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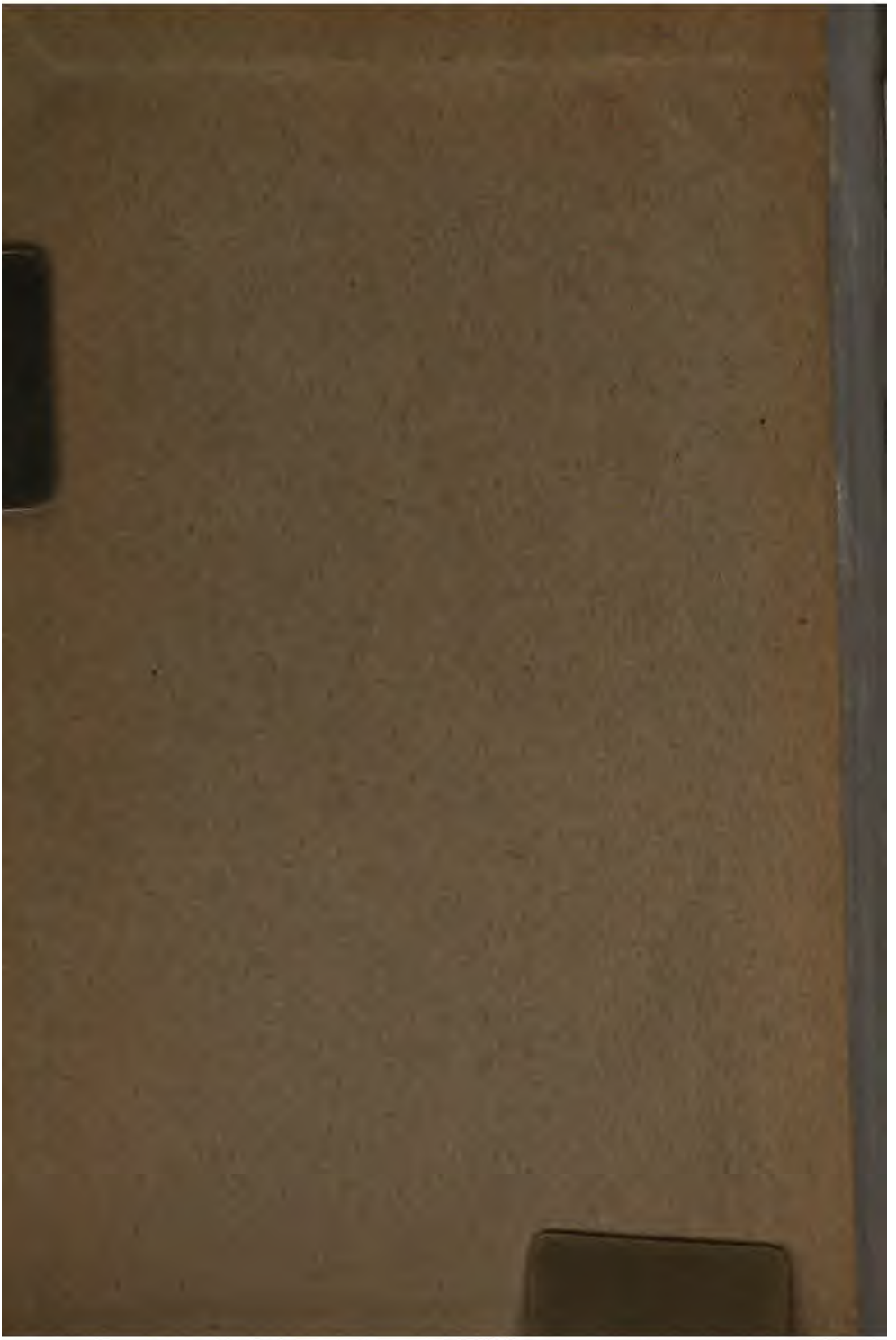

South Carolina Institute
Normal + Industrial
College of South Carolina
Columbia

Winthrop
College

MAIN BUILDING.

CATALOGUE

OF THE

WINTHROP NORMAL AND INDUSTRIAL COLLEGE,

ROCK HILL, SOUTH CAROLINA,
1903–1904.

ANNOUNCEMENT,
1904–1905.

COLUMBIA, S. C.
PRESSES OF THE STATE COMPANY,
1904.

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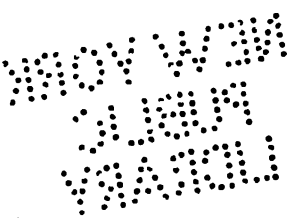


CALENDAR FOR 1904-1905.

Session begins Wednesday, September 21, 1904, and continues nine months. It is divided into two terms, with no intervening vacation.

1904.

First Term Begins.....Wednesday, September 21
Examination of Conditioned Students.....September 21, 22

1905.

First Term Ends .....Tuesday, January 24
Second Term Begins .....Wednesday, January 25
Second Term Ends .....Tuesday, June 6
Baccalaureate Sermon .....Sunday, June 4
Joint Celebration of Societies.....Monday, June 5
Meeting of Alumnæ Association .....Tuesday, June 6
Commencement Day .....Tuesday, June 6

Reception to new Students by the Y. W. C. A. and the Faculty at the beginning of each year.

Reception given by the Junior to the Senior Class in April of each year.

HOLIDAYS.

Thanksgiving Day. Robert E. Lee's Birthday.
One Day at Christmas. Washington's Birthday.
Winthrop's Birthday.

CORRESPONDENCE.

All communications in regard to the College should be addressed to President D. B. Johnson, Rock Hill, S. C.

The name of any former student or friend of the College will be placed upon the permanent mailing list if a request to that effect is addressed to the President.

BOARD OF TRUSTEES.

MEMBERS EX-OFFICIO.

His Excellency, D. C. Heyward, Governor, Chairman of the Board ..... Columbia.
Hon. O. B. Martin, State Superintendent of Education.... Columbia.
Hon. George W. Brown, Chairman Senate Committee on Education ....Darlington.
Hon. B. A. Morgan, Chairman House Committee on Education ....Greenville.

MEMBERS ELECTED.

Hon. B. R. Tillman—Term Expires 1910.....Trenton.
Hon. D. W. McLaurin—Term Expires 1910.....Columbia.
Hon. J. E. Breazeale—Term Expires 1908.....Anderson.
Col. Wilie Jones—Term Expires 1908.....Columbia.
Prof. E. S. Joynes—Term Expires 1906.....Columbia.
A. M. Lee, Esq.—Term Expires 1906.....Charleston.
W. J. Roddey, Esq.—Term Expires 1906.....Rock Hill.

STANDING COMMITTEES.

Executive Committee:
D. B. Johnson, Chairman.
J. E. Breazeale. D. C. Heyward.
B. R. Tillman. O. B. Martin.
W. J. Roddey.

Emergency Committee:
D. B. Johnson, Chairman ex-officio.
O. B. Martin. W. J. Roddey.

Finance Committee:
Wilie Jones.
A. M. Lee. D. W. McLaurin.

Committee on Organization and Instruction:
D. B. Johnson, Chairman ex-officio.
E. S. Joynes. O. B. Martin.
A. M. Lee. Geo. W. Brown.

Committee on Buildings, Farm, and Grounds:
B. R. Tillman.
W. J. Roddey. D. W. McLaurin.

FACULTY.

D. B. JOHNSON, A. B., A. M., President,
(University of Tennessee.)

J. W. THOMSON, A. B.,
(Erskine College,)
Pedagogics, Ethics, and Psychology.

JAMES P. KINARD, Ph. D.,
(The Citadel and Johns Hopkins University,)
English Language and Literature.

W. F. MONCREIFF, A. M., Ph. D.,
(Peabody Normal College, University of Nashville, University of Chicago,)
Mathematics, Physics, and Astronomy.

T. O. MABRY, A. M., M. S.,
(University of Mississippi and University of Chicago,)
Natural Sciences.

A. O. BAUER,
(Graduate of Leipsic Conservatory, Germany,)
Director of Music.

MISS ANNA T. LICHTENWANGER,
(University of Tennessee, A. B.,)
Latin.

MISS ANNA LEWIS COLE,
(Woman's College of Baltimore, A. M.; Sorbonne, Paris; Fellow in French, Bryn Mawr College; University of Chicago,)
Modern Languages.

MISS MARY A. LEONARD,
(Mount Holyoke, Mass., South Carolina College, and Chicago University, Ph. B.,)
History.

MISS ELIZABETH E. LUMPKIN,
(Brenau College, B. E.,)
Elocution and Reading.

MISS E. S. WHALEY,
(Drexel Institute, Philadelphia,)
Freehand and Industrial Drawing, and Art.

MRS. B. W. BIRDSALL,
(Drexel Institute, Philadelphia,)
Domestic Arts.

MISS EVA R. HUGHES,
(Drexel Institute, Philadelphia,)
Stenography and Typewriting.

MISS CATHERINE A. MULLIGAN,
(Oread Institute, Worcester, Mass.,)
Domestic Science.

MISS JESSIE I. WHITHAM,
(The Normal School of Gymnastics and Institute of Technology, Boston,)
Physical Training and Director of Outdoor Exercise.

MISS MARY FRANCES WICKLIFFE,
(Teachers College, Columbia University,)
Manual Training.

*_____
Physiology and Hygiene.

H. B. BUIST,
Horticulture, Floriculture, and Dairying.

ASSISTANTS.

MISS MARY G. POPE,
(Greenville Female College, Winthrop Normal College,)
Mathematics.

MISS A. A. DUNBAR,
(Winthrop Training School for Teachers,)
Pedagogy.

MISS ANNIE M. PAGE,
(Greensboro, N. C., Female College; State Normal College of North Carolina; University of Geneva, Switzerland,)
English and Modern Languages.

MISS BEULAH A. MACMILLAN,
(University of Nashville, L. I. and B. L.,)
English.

MISS FLORENCE A. MCCORMICK,
(University of Tennessee, A. B.,)
Natural Sciences.

* Position to be filled.

MISS FANNIE WATKINS,
(Greenville Female College,)
Mathematics and Bookkeeping.

MISS MARGARET BRUNSON,
(Furman University, A. M., and University of Chicago,)
Latin.

MISS MARGARET M. DOUGLAS,
(Winthrop Normal and Industrial College, A. B.,)
Mathematics.

MISS NINA G. GOOKIN,
(University of Tennessee, A. B.,)
English.

MISS FANNIE EVANS,
(South Carolina College, A. B.,)
History.

MISS CORNELIA STEVENS,
(Drexel Institute, Philadelphia,)
Industrial Drawing and Art.

MISS LORA B. ABLE,
(Winthrop Normal and Industrial College of South Carolina,)
Sewing, Dressmaking, and Millinery.

MISS PAWNEE JONES,
(Winthrop Normal and Industrial College of South Carolina, A. B.,)
Piano.

*_____
Vocal Music.

MISS ADDIE V. MCARTHUR,
(Winthrop Normal and Industrial College of South Carolina,)
Piano.

MISS ANNE CUSTIS BURGESS,
Piano.

*_____
Piano.

* Position to be filled.

MODEL SCHOOL.

MISS SARAH WITHERS,
(Winthrop Normal College; Teachers College, Columbia University,)
Principal.

MISS LEILA A. RUSSELL,
(Winthrop Normal College, Indiana State Normal School,)
Instructor.

MISS SARAH I. GRANT,
(Winthrop Training School for Teachers,)
Instructor.

KINDERGARTEN.

MISS MINNIE MACFEAT,
(Winthrop Training School for Teachers,)
Instructor.

OFFICERS.

MRS. JANE K. COCHRAN,
Senior Matron.

MRS. LILY MCK. RICHARDS,
Junior Matron.

*_____
Resident Physician.

MRS. ADA B. O'BRYAN,
Housekeeper.

MISS EMILY N. SMITH,
Registrar and Office Secretary.

MISS IDA J. DACUS,
Librarian.

MISS JENNIE W. ERVIN,
Trained Nurse.

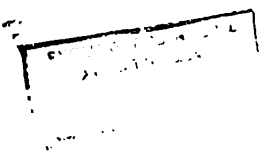
R. B. CUNNINGHAM,
Bookkeeper and Secretary.

H. B. BUIST,
Superintendent of Farm and Grounds.

GEORGE B. GREEN,
Engineer.

* Position to be filled.

MAIN BUILDING AND NORTH DORMITORY.



WINTHROP NORMAL AND INDUSTRIAL COLLEGE.

HISTORICAL STATEMENT.

The Act creating "The Winthrop Normal and Industrial College of South Carolina for the education of white girls" was passed by the General Assembly in December, 1891.

Liberal provision for the education of her sons had long been the settled policy of South Carolina, but, at that time, the only recognition of the claims of her daughters for higher education was a small annual appropriation by the Legislature for the support of one pupil from each County in the Winthrop Training School for Teachers in Columbia. By the Act above referred to, this school, with its name, was adopted by the State and made the nucleus of the contemplated new institution. This school was organized November 15, 1886, under the auspices of the Board of City School Commissioners, through the efforts of their City School Superintendent, by the help of the Peabody Board, and for many years received an annual appropriation of $2,000 from that source for its support. It began the work which made the new institution possible. The name Winthrop, which the new institution retains, was given in honor of Robert C. Winthrop, the illustrious statesman, orator, and philanthropist, who, as President of the Board of Trustees of the Peabody Education Fund, has done so much for the cause of education in the South. Mr. Winthrop was deeply interested in the success of the school from its inception, and watched its development into a great State institution with special pride and pleasure.

Hon. J. L. M. Curry, the general agent of the Trustees of the Peabody Education Fund, has been an earnest and able friend of the Winthrop School from its beginning, and much of its success and development is due to his warm support.

Governor B. R. Tillman, who had advocated the normal and industrial education of women by the State in a resolution offered at the meeting of the State Agricultural Society in 1886, recommended in his inaugural of 1890 the appointment of a Commission to ascertain and report upon the practicability

of the establishment by the State of a Normal and Industrial College for women. And it was upon the report of this Commission, composed of D. B. Johnson, Miss Mary L. Yeargin, and Miss Hannah Hemphill, that the Act was based which was passed by the earnest advocacy of the Governor.

The establishment of this school has met with the remarkably unanimous approval of men and women of all classes, conditions and ideas, without regard to differences in politics or religion.

The management of the College is vested in a Board of Trustees, consisting of eleven members. Seven of these are elected by the Legislature, and four—the Governor, the State Superintendent of Education, the Chairmen of the Committees on Education in the House of Representatives and the Senate respectively—are members ex-officio.

The elective members of the Board hold office for a term of six years.

The Act establishing the institution provided that it should be located by competitive bids. In accordance with this provision offers were received from Spartanburg, Chester, and Rock Hill. After visiting these places and carefully examining the bids made and the sites offered, the Board decided in favor of Rock Hill. Its offer was $60,000 in six per cent. bonds of that city, 375,000 brick delivered, $700 in cash, the use of a brick mill and brick yard, the right to quarry all necessary granite, and a suitable site of 31¼ acres of land for the location of the building.

In addition to the bid of Rock Hill, the State has given for the building and equipment of the College, thus far, $220,940 and the labor of 100 convicts for three years.

BUILDINGS AND GROUNDS.

The buildings are specially adapted to the purposes of their construction, and are not surpassed, if equaled, in convenience of arrangement, symmetry, beauty, and commodiousness, by those of any similar institution in the South.

The main building is a grand and imposing edifice, fronting 200 feet and extending back 90 feet, with a large chapel, with a seating capacity of 1,200, in the center of the rear. It is

three stories high above the basement, with an additional attic story, and contains over forty large rooms, exclusively for school and industrial work. In addition to ample provision for academic, normal and industrial work, a library, museum, and society halls have been provided.

In the main building are the President's and the Secretary's offices, reception parlors, chemical and physical laboratories, model-school rooms, gymnasium, a very large, well-lighted and ventilated dining-room, music rooms, cloak rooms, and closets.

It is heated by steam and lighted by electricity, and is supplied with water throughout and with a perfect system of fire protection. The halls and corridors are wide and well-lighted, the ceilings are high, and the stairways are all easy.

The building is designed to furnish sufficient room for the instruction of 600 students. The structure is built of cut stone and brick, with slate roof and galvanized iron cornices. Some idea of its appearance, plain in detail, simple in outline, and stately in proportions, may be gained from the frontispiece of this catalogue.

The classrooms are large and well lighted, and are provided with slate blackboards and the most improved school furniture.

The chapel is provided with folding opera chairs of most approved pattern.

The music rooms are in a wing of the south dormitory building, away from recitation rooms, and other departments, in order that no interruption may occur to other college work from the practicing.

Two large dormitory buildings, each shaped like an L, built of brick, adjoin the main building, one on the north and the other on the south, and covered ways connect them with the dining-room and the main building, so as to protect the girls from bad weather in winter as they go to their meals and to the classrooms. These dormitory buildings are three stories high, and contain 300 rooms, 247 of which are bedrooms. They are designed to accommodate 494 persons—teachers and students. They have every convenience that modern architecture can devise. They are heated by steam, lighted by electricity, and furnished with bathrooms, with hot and cold water, and closets on each floor. Like the main building, they are supplied with a perfect system of fire protection. Broad piazzas

fattened on the farm, and good beef is secured in this way at much less than market prices. On the farm also hogs are being raised and fattened at little or no expense upon the refuse from the College kitchen.

PURPOSE AND ORGANIZATION.

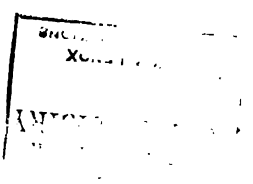
The purpose of the College is to secure to all pupils, besides the opportunity of high culture and a broad and liberal education, also training in the science and art of teaching and in those practical studies pertaining to the various departments of domestic, artistic or commercial industry by which women may be qualified to become home-makers or bread-winners, and also, as teachers, to teach the same to their pupils in our public schools.

South Carolina generously maintains three institutions for the higher education of men. The women in the State are greater in number than the men, and the State's welfare is more dependent upon them, on account of their greater influence upon society and citizenship through the home, in which charmed circle originate the forces which determine the character of the community, the State, and the nation. To educate the mother assures the education of the children. It is now fully admitted that, by every consideration of wisdom, good policy, and justice, they are entitled to equal recognition with their brothers in opportunities to fit themselves properly for life's duties; and the men of the State, without a dissenting voice, seem determined to make the Winthrop Normal and Industrial College the equal of any institution of its kind in the country. The State intends it to be "good enough for the richest and cheap enough for the poorest"—to bring the best education easily within the reach of people of limited means.

The broad and generous scope of the College contemplated by the people of the State may be seen from the latter part of Section 5 of the Act creating it:

"They (the Trustees) shall possess all the power necessary for the accomplishment of the trust committed to them, viz.: the establishment, conduct, and maintenance of a first-class institution for the thorough education of the white girls of South Carolina, the main objects of which shall be (1), to give

SOUTH DORMITORY AND MAIN BUILDING.



to young women such education as shall fit them for teaching; (2), to give instruction to young women in stenography, typewriting, telegraphy, bookkeeping, drawing (freehand, mechanical, architectural, etc.), designing, engraving, sewing, dressmaking, millinery, art needlework, cooking, housekeeping, and such other industrial arts as may be suitable to their sex and conducive to their support and usefulness. Said Trustees shall have authority to add, from time to time, such special features to the institution, and to open such new departments of training and instruction therein, as the progress of the times may require." Thorough mental training will, of course, accompany the drill in these technical and industrial branches.

The turning out "of mere workwomen, ignorant of everything except the narrow craft by which they earn their living," with a manual dexterity reduced to muscular habit, is not to be thought of. The fact that this is an age in which intelligence and judgment must guide the hand in order that the resulting labor may be properly remunerative, would be sufficient reason for this policy, if there were none better. But there are higher considerations than those of dollars and cents which govern this matter. The State, in such an undertaking as this, owes it to herself and to all concerned to make the best womanhood possible. To this end, the "cultured mind" must be joined to the "skilful hand," both to be dominated by the prompting of a "good heart." This institution is to be for the best education of the hand, the head, and the heart of South Carolina's young womanhood.

NORMAL COURSES.

Students entering Freshman Class are allowed an option between Latin, French, and German. The study once chosen must be continued through the Sophomore year. In the Junior year an option is allowed between the language already chosen and work in Mathematics. This choice of studies fixes the name of course taken, as: 1, Normal Latin; 2, Normal Literary; 3, Normal Scientific.

Regular Normal Course.

FRESHMAN.		JUNIOR.	
Mathematics	*5	Physics	2
English	3	English	3
History (Ancient and Mediæval.)	3	Language { Latin, French, or German }	3
Language { Latin, French, or German }	4	or Mathematics	2
Reading	1	or History	2
Physiology and Hygiene	1	Chemistry	3
Drawing	2	Psychology	2
Physical Culture	1	Pedagogy, with Model School	3
	20	Manual Training	2
		Cooking or Sewing	1
		Physical Culture	1
			20

SOPHOMORE.		SENIOR.	
Mathematics	3	Astronomy (1st Term) / Arithmetic (2d Term)	2
English	3	English Composition	1
History	3	English Grammar (1st Term) / Reading (2d Term)	2
Language { Latin, French, or German }	3	Geology and Physical Geography	3
Science	3	Pedagogy	5
Sight Singing	1	Child Study	2
Manual Training	2	Model School	1½
Cooking or Sewing	1	Sight Singing	½
Physical Culture	1	Elective	2
	20	Physical Culture	1
			20

* These figures show the number of periods per week devoted to recitation.

AUDITORIUM.

Three-Year Normal Course.

Students entering this course must be not less than seventeen years of age, and must be prepared for Sophomore Class in Mathematics and English.

FIRST YEAR.		THIRD YEAR.	
Mathematics (Soph.)	3	Astronomy (1st Term)	2
English (Soph.)	3	Arithmetic (2d Term)	
History (Ancient and Mediæval.)	3	English Composition	1
Reading	1	English Grammar (1st Term)	2
Physiology and Hygiene	1	Reading (2d Term)	
Zoology (1st Term)	3	Geology and Physical Geography	3
Botany (2d Term)		Pedagogy	5
Sight Singing	1	Child Study	2
Drawing	2	Model School	1½
Physical Culture	1	Sight Singing	½
		Manual Training	2
		Physical Culture	1

SECOND YEAR.	
Physics	2
English	3
History	3
Chemistry	3
Psychology	2
Pedagogy, with Model School	3
Manual Training	2
Sewing or Cooking	1
Physical Culture	1

Normal Course with Music.

FRESHMAN.		JUNIOR.	
Mathematics	5	English	3
English	3	Psychology	2
History and Reading	3	Pedagogy, with Model School	3
	1	Elective	3
or		Manual Training	2
Language	4	Industrial (Cooking or Sewing)	1
Drawing	2	Music	5
Music, Vocal or Instrumental	5	Physical Culture	1
Physical Culture	1		

SOPHOMORE.		SENIOR.	
Mathematics	3	Astronomy (1st Term)	2
English	3	Arithmetic (2d Term)	
History or Language	3	English Composition	1
Sight Singing	1	English Grammar (1st Term)	2
Manual Training	2	Reading (2r Term)	
Industrial (Sewing or Cooking)	1	Pedagogy	5
Music	6	Child Study	2
Physical Culture	1	Model School	1½
		Elective	2
		Sight Singing	½
		Music	4
		Physical Culture	1

In this course the student is allowed to take either Vocal or Instrumental Music.

Students selecting this course of study will be required before graduation to complete the entire course in music as shall be arranged and set forth in the catalogue by the head of this department, subject to approval by the President.

Normal Kindergarten Course.

FRESHMAN.		JUNIOR.	
Mathematics	5	English	3
English	3	Kindergarten Theory	2
History	3	Practice and Observation in Kindergarten and Primary School	5
Language (Latin, French, or German)	4	Psychology	2
Reading	1	Pedagogy	3
Physiology and Hygiene	1	Manual Training	2
Drawing	2	Drawing	1
Physical Culture	1	Cooking or Sewing	1
		Physical Culture	1
SOPHOMORE.		**SENIOR.**	
Mathematics	3	Study of Children's Literature (1st Term); History of Education (2d Term)	3
English	3	Kindergarten Theory	2
History	3	Kindergarten Technics (1st Term)	2
Language (Latin, French, or German)	3	Child Study	2
Science	3	Kindergarten Practice	8
Zoology (1st Term).		Reading (2d Term)	2
Botany (2d Term).		Sight Singing	½
Sight Singing	1	Physical Culture	1
Manual Training	2		
Cooking or Sewing	1		
Physical Culture	1		

The one completing this course will receive a diploma with the degree of A. B. and life license to teach.

GENERAL COURSES.

Students not pursuing any one of the regular Normal Courses may, under the advice and approval of the President, substitute elective equivalents, including in each case one industrial study, and, on completing the full course, may receive diplomas thereon.

The choice of studies will fix the course taken as:

I. General Latin Course. II. General Literary. III. General Scientific.

The Degree of Master of Arts.

The candidate for the degree of Master of Arts must be a graduate, with the Bachelor's degree, of Winthrop College or of some other college of equal rank, and must be approved by the Faculty as a suitable person to undertake the work leading to this degree.

The required work, which must be pursued for not less than one year of resident study, shall consist of a major subject and two minor subjects, the three to be chosen from at least two departments. The major and one minor must be chosen from the graduate work offered by the various departments; one minor may be chosen from undergraduate work offered as elective to graduate students, provided that two undergraduate courses be chosen as the equivalent of one graduate course.

A satisfactory thesis must be presented in the work of the major subject.

SPECIAL COURSES.

Those who satisfactorily complete any one of the following special courses will receive a certificate of proficiency:

Special Course in Stenography and Typewriting.

(Nine Months.)

Stenography and Typewriting	(18)	9
English		5
Arithmetic		3
Physical Culture	(2)	1

Applicants for admission to this course must be able to stand the examination in English required for admission to the Sophomore Class.

Technical Courses in Dressmaking and Millinery.

All applicants for either of these courses must pass all the entrance examinations.

Dressmaking Course.

(Nine Months.)

Dressmaking	(20)	10
Arithmetic		3
English (Freshman)		3
Drawing		3
Physical Culture	(2)	1

Millinery Course.

(Nine Months.)

Millinery	(12)	6
Mathematics		3
English (Freshman)		3
Drawing	(12)	6
Physical Culture	(2)	1

Special Course in Bookkeeping.

(Nine Months.)

Applicants for admission to this course must stand the examination in Mathematics required for admission to the Sophomore Class.

Office Routine and Bookkeeping	5
Williams and Rogers' Business Law	2
English	5
Commercial Arithmetic	3
Physical Culture (2)	1

Special Course in Expression.

Applicants for admission to this course must stand the regular entrance examination, and in addition an examination in the English studies of the Freshman Class.

FIRST YEAR.		SECOND YEAR.	
English (Soph.)	3	English (Junior)	3
Language (Fresh.)	4	Language (Soph.)	3
Physiology and Hygiene	1	Sight Singing	1
Drawing	2	Psychology	2
Physical Culture	1	Industrial	1
Expression	10	Physical Culture	1
		Expression	9

Pupils completing this course will receive a certificate in Expression.

Special Course in Art.

Applicants for admission to this course must stand the regular entrance examination.

FIRST YEAR.		THIRD YEAR.	
English (Fresh.)	3	English (Junior)	3
Language (Fresh.)	4	Language (Junior)	3
History, General	3	Pedagogy	3
Physical Culture	1	Psychology	2
Art	10	Physical Culture	1
		Art	8
SECOND YEAR.		**FOURTH YEAR.**	
English (Soph.)	3	Pedagogy	3
Language (Soph.)	3	Physical Culture	1
History	3	Elective	6
Physical Culture	1	Art	10
Art	10		

Pupils completing this course will receive a certificate in Art.

Other special short courses will be arranged as the demand for them arises.

Students not under eighteen years of age who are fully prepared for college studies may for special reasons, under the advice and approval of the President, be admitted to such shorter or special courses of study as they may be prepared to pursue; provided, that such courses, unless for special reasons, shall always require a fair equivalent of the regular year's work.

NORMAL DEPARTMENT.

One of the greatest needs of the State is more well educated and thoroughly trained teachers—teachers of broad scholarship and culture, and with thorough professional training. "As is the teacher, so is the school." The public schools of the State, in which the boys and girls of South Carolina are being trained, must succeed or fail according to the character and skill of the teachers employed in them. Teaching is the highest "industry," and offers the broadest field of work for women in this section of the country, and it is proper, therefore, that teacher-training should receive special consideration in any scheme for the education of woman, both for her own sake and for the sake of the common schools of the State.

In the work of this department it is recognized that nothing can take the place of generous scholarship in a teacher—that a woman cannot teach that which she does not know.

The students of this department, therefore, are given a liberal education as well as instruction in the theory and art of teaching. They are also given work in the industrial or domestic science department, in order that manual training may be taught by the Winthrop graduates in the common schools when this feature shall be introduced into the common schools, as it is hoped will be done ere long. The full four years' course includes English and History, Latin and Modern Languages, Mathematics, Physics and Astronomy, Mineralogy and Biology, Music, Elocution and Physical Culture, Physiology and Hygiene, Psychology, School Organization and Management, History of Education and Methods of Teaching. It is similar to that pursued by the leading normal schools of the country.

The teachers give instruction in methods of teaching in the elementary work of their subjects, besides always making their own instruction a model for their students. The pupils will be required frequently to present to the class topics of college study, by bringing the right kind of illustration before the class and developing the points of the lesson by definite, well arranged questions, followed by criticisms from the class and

teacher. Difficulties which would naturally present themselves to the minds of children in connection with each topic will be discussed, as well as the best methods of meeting these difficulties. The students will be made familiar with devices employed by the best teachers, and with the best books that are available as helps in each subject. Such developing lessons enable the student-teacher to correct many of the mistakes to which inexperienced teachers are liable, without allowing children to be sufferers from these mistakes.

One danger in this work is that the student-teacher may suppose that the minds of children can be led over ground as rapidly as the maturer minds of her classmates. But this is counteracted by the observation and teaching in the practice department, which is an important part of the whole course; indeed, as essential to it as is the laboratory to the school of chemistry. In Germany every normal school is required by law to have a model or practice school. The responsibilities of discipline and class work are thrown upon the pupil-teacher as far as is consistent with the time at command and the best interests of the children in the model school will allow.

It is intended that the practice teaching shall be an application of the principles studied in the normal class, so that the whole course of training may give not merely a servile imitation of methods now in use, but such independent, progressive teaching ability as will enable the student to adapt herself to the needs of any school, whether graded or ungraded, in city or in country.

Model School.

The Model School contained ninety-six children last session in the first eight years of school work. These were taught under the constant supervision of three skilful teachers of the College. It is partly supported by the Rock Hill City School Board, and, under certain conditions, is a part of the school system of the city. The rooms for the Model School are in the main College building.

Special Normal Course.

A short special course will be arranged for graduates of colleges, or those possessing the requisite scholarship, and for

those who have had experience in teaching. No student, however, will be allowed to take such a special course until the President is satisfied she is ready for it.

Kindergarten.

In order that the student-teachers at this institution may have the opportunity of securing the best and most complete training in the application of the true educational principles underlying all good and natural teaching of children, a kindergarten has been established in connection with the Normal Department for the instruction of all normal students, and for the special preparation of kindergartners.

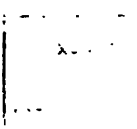
"To be a kindergartner is the perfection of womanliness." The study of the philosophy of the kindergarten develops all that is highest and best in woman's character, reveals to her the beauty and sacredness of life, and opens to her a wide sphere of endless usefulness.

There is no knowledge so high as the knowledge of how to train the little child; there is no knowledge so essential to woman, no matter what her position in life may be. The study of the kindergarten principles and their application to the development of the mind of the pupil throughout his entire school course, has a most important place in the curriculum of every college and training school for women, for the study of Froebel's principles begins, but does not end, in the kindergarten. H. C. Bowen, in his work on Froebel in Education, in speaking of the reforms accomplished by him in the education of children between the ages of three and seven, goes further and says: "In the future, unless I am seriously mistaken, his greatest service will be in the reform which his principles and methods will have forced upon our schools and colleges."

Mr. J. G. Fitch, in his able report on Training Schools, made to the Educational Department of England, makes the statement: "In watching the gradual development of the training colleges for women from year to year, nothing is more striking than the increased attention which is being paid in those institutions to the true principles of infant teaching and discipline. In almost every college a special course of lectures is provided in the teaching of Froebel and Pestalozzi and the application of their doctrine to the work of the infant school."

There will be a tuition charge of $1.00 a month for children attending the kindergarten.

PROPAGATION HOUSE.



INDUSTRIAL DEPARTMENT.

It is the design of this department to give training in such industrial arts as may be suitable to women and conducive to their support and usefulness.

But it would be a very doubtful blessing to young women to encourage them to enter on a trade when lacking in general intelligence. For this reason no pupil will be allowed to pursue industrial studies alone unless she can satisfy the President that she has a good English education. A short course in essential English branches has been arranged for those who desire to come to the College mainly for the industrial work. Dr. MacAlister, of Philadelphia, a leading authority in industrial training, well says: "The problem for every civilized nation today is how the largest amount of intellectual development can be given to its industrial population. There will be no peace between labor and capital until labor has recognized the necessity for intelligence and capital has recognized the just rights of labor, enlightened and ennobled by knowledge. What is needed is to bring thought and labor together, to make every worker a thinker and every thinker a worker."

The young women who go out from this institution are expected to win for manual labor a higher place in public esteem by their general intelligence, as well as by their skilful hands; to impress the fact that such work is worthy the study and practice of the highest ability. They are expected to prove by example that manual training, instead of deadening the intellect, quickens it; that it is one of the best means of cultivating the judgment, the executive faculty, and the will; that it is most helpful to the best and fullest mental development.

There is not only no antagonism between manual and intellectual training, but rather is the one the necessary complement of the other in a complete education. Four-fifths of the replies from eminent normal school and industrial school men to the inquiry of the South Carolina Normal and Industrial College Commission, "Could normal and industrial training be profitably carried on together in the same institution?" were in the affirmative.

Having in mind the physical capabilities of woman, that she possesses delicacy of touch rather than physical force, this department teaches for the present the following subjects; others will be added in due time:

1. Stenography and Typewriting.
2. Bookkeeping.
3. Freehand and Industrial Drawing, Designing, and Photography.
4. Sewing, Dressmaking, and Millinery.
5. Cooking.
6. Housekeeping.
7. Horticulture, Floriculture, and Dairying.

In the course of a year a student may become very proficient in an industrial branch and at the same time accomplish the prescribed accompanying English course.

If a student is prepared to give her whole time to an industrial study, she may be able to master it in less than a year. Whenever a pupil satisfactorily completes an industrial study, she will be given a certificate of proficiency in it, and it is proposed to make these certificates passports to business positions by making it certain that they truly represent the attainments of those holding them.

The College authorities are determined that no diploma or certificate shall ever issue from the College unless the student is worthy, and will reflect credit on the institution.

SPECIAL DEPARTMENTS.

I. Music.—Provision for the very best instruction in this department has been made. Music is taught as an industrial art and not as an ornament. Pupils are taught to teach it. Those lacking in talent will not receive instruction in it. The teaching of music is an important vocation for women. Many make their living by it.

And then, too, many regular teachers are required to teach music, especially in the country schools, where the people have neither the means nor the opportunity to employ specialists. The teacher in the country school must be able to teach all grades, from the primary to the high school, to do all the educational work of the community, and to play the church organ when needed. The best provision for the all-round training of teachers is decidedly in the interest of country schools.

II. Reading and Expression.—The work in this department includes vocal training, vocal interpretation of literature, vocal expression, and criticism.

Instruction is given to classes without extra charge. When a young lady takes special lessons and is taught individually, she is required to pay tuition, as explained elsewhere in this catalogue.

III. Physical Culture.—This includes systematic training in a fine gymnasium, under the direction of an experienced teacher—a graduate of the Boston Normal School of Gymnastics, one of the best institutions of its kind in the country—and suitable outdoor exercise. The object is (1) to give health, strength, and grace to the students, and (2) to give them that knowledge and skill that will enable them to teach physical culture in the schools.

Every student in the College will be required to take the work of this department, unless excused for special reasons by the College physician. Every pupil is required to wear, during the exercises, the physical culture suit, and is prohibited from wearing a corset or any other tight or binding garment. The exercises are of special value to weak and delicate girls.

The plan of the exercises is systematic and progressive. The first movements given are simple free standing exercises. As the pupils gain in physical development, exercises of a higher and more complex nature are required, which include both free standing movements and the use of apparatus. The disciplinary character of the work is an important feature, many of the exercises being done to word of command, requiring prompt and exact response, thus training in volitional control. The progression is gradual, and care is taken to prevent excessive exertion.

Provision is made for bowling, playing healthful games, such as basket-ball, tennis, golf, etc. In tennis each player furnishes her own racquet and balls; the College furnishes the nets.

Each student is expected to spend one hour each day out of doors (weather and health permitting), one half hour of which shall be devoted to active physical exercise.

Individual report on the performance of this requirement will be given each week to the Director of Physical Training.

IV. Freehand and Industrial Drawing, and Art.—The studio for this work is a spacious hall, well lighted from the north with sky-lights and large windows. It is fitted up with everything necessary for the most advanced work. The object of the work is to train the faculty of observation and give skill and taste in execution. The aim is to make skilful workers in freehand and mechanical drawing, and good artists, and also good teachers of these subjects. The time has come when the regular teacher must know how to draw, to do the best teaching, and all student-teachers will be required to take a course in freehand drawing before graduation.

DEPARTMENTS OF INSTRUCTION.

DEPARTMENT OF PEDAGOGY.

Professor Thomson, Miss Dunbar.

To be successful a teacher needs besides scholarship the ability to train and to teach pupils; and to be successful to the highest degree these things must be done in the most economical way. The trained teacher is a skilful artist, using material at once the most sensitive and valuable known: the risk, therefore, is too great to allow the work of an untrained hand.

The aim of this department is:

First. To impress on these future teachers the importance of the work they are about to undertake; to show how vitally they will influence the intellectual and moral growth of the children under their care.

Second. To enable them to see clearly the laws which govern the growth of the child, and to comprehend the connection between those laws and growth; how to set in motion the activities which lead to development; then,

Third. To show them how to apply their knowledge; how to organize; how to give due prominence to this study without neglecting that one; how to deal with the child, made up as he is of body, mind and soul, in no respect perfect, and thus making a full knowledge of a perfect theory inapplicable to the conditions which actually exist.

Fourth. To emphasize the duty of a teacher as a member of society, his duty to patrons, to the public, and to the profession.

In this work care is taken not to give to the study of methods more importance than is their due. The principles which underlie mental and moral action once understood, and the end in view clearly seen, the method of work follows, almost as a matter of course.

THE MODEL SCHOOL.

Professor Thomson, Miss Withers, Miss Russell, Miss Grant.

A young teacher on entering her own schoolroom for the first time is amazed at her feeling of helplessness as to the mere mechanical arrangements which must be made before matters move smoothly. The fact that she has been a pupil does not aid her much, for the point of view of the teacher is entirely a different one from that of the pupil. It is one of the objects of the Model School to relieve this embarrassment by giving to each graduate of the normal department ample

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DEPARTMENT OF NATURAL SCIENCES.

Professor Mabry, Miss McCormick.

AIM.—The work in this department is designed to instruct the student in the facts, laws, and methods of work in the world of nature of which she forms a part. This is done by teaching the student to observe natural phenomena carefully and correctly, to reason correctly from the facts observed, and finally to apply the knowledge thus gained to the experiences and needs of daily life. To learn wholly by experiment is the simplest, natural way, but at the present day the amount of knowledge of natural laws is too great to be gained wholly by experiment; the textbook is therefore used to supplement, but not to replace experimental study. In all branches of the department the student is brought as far as possible into direct personal contact and gains personal acquaintance with the phenomena she is studying.

EQUIPMENT. — The class in Geology has the use of the excellent maps prepared by the United States Coast and Geodetic Survey and by the United States Geological and Geographical Survey; a Jones Relief Model of the Earth; photographs of different types of topography and of topographic models; a United States Weather Bureau standard barometer, maximum and minimum thermometers; a Marvin sling psychrometer, and set of weather maps. A nice and well-selected set of lantern slides lends valuable aid to the teaching and gives increased interest in the study of Physical Geography and Geology. The collection of maps, models, and photographs is increasing steadily.

For the work in Zoology and Botany the department has compound microscopes and accessories, with several dissecting microscopes of lower power, about twenty-five sets of dissecting instruments, mounted sections for microscopic study, one of the Smithsonian Institute's collections of preserved marine invertebrates, and a number of anatomical charts and diagrams. Specimens for laboratory study are furnished by the College when they cannot be procured readily by the students themselves. A very nicely mounted articulated human skeleton has recently been purchased by the College, and is used by the class in Hygiene and Physiology, and Zoology. Hereafter a course in Physiology and Hygiene will be given by the resident physician. Freshman students will report to this class once a week throughout the year.

The chemical and mineralogical laboratory is a large room, supplied with gas, hot and cold water, and desk room for a class of thirty. The necessary apparatus and chemicals for a lecture and laboratory course in elementary Inorganic Chemistry are supplied by the College.

A good supply of material for the study of the commoner rock-forming minerals and a small set of rock specimens is supplemented

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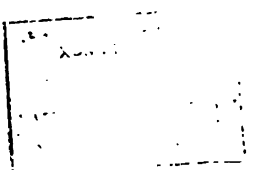


by a set of invertebrate fossils in the geological and mineralogical cabinet. Friends of the College have contributed a number of specimens of ores, minerals and fossils in the past, and it is hoped more contributions will be received in the future.

Courses of Study.

ZOOLOGY.—Three periods a week, first term. Sophomore Class.

Textbook: De Montmahou and Beauregard's Zoology for Secondary Schools.

This is a course in Comparative Anatomy and Physiology rather than one in general Zoology.

Organs and their functions are studied in a comparative way, and special stress is laid on Human Anatomy and Physiology. Students are taught by example rather than by precept how many facts of Human Anatomy and Physiology may be taught by the use of lower forms of animal life.

Specimens of several typical vertebrates and invertebrates are dissected by the students, and much attention is paid to the study of the microscopic structure of important organs and to cell-life as exhibited in microscopic animals. Notes and drawings in regulation drawing tablets are required on this work.

One double period a week is devoted to laboratory work throughout the Sophomore, Junior, and Senior years.

BOTANY.—Three periods a week, second term. Sophomore year.

Textbook: Leavitt with Flora.

The work consists as far as possible in the study of flowers and plants in the laboratory, with weekly excursions for field study and collection.

In both these courses the class is divided into small sections, so that the character of the individual work may be carefully supervised.

CHEMISTRY.—Three periods a week for one year. Junior year.

Textbook: Remsen's Elementary Chemistry and Laboratory Manual.

The work may be considered as divided into three parts: (1) weekly recitations, with occasional experiments; (2) weekly work by class in laboratory; (3) frequent oral reviews and questions on textbook and laboratory work.

Each student taking this course should provide herself with a long apron, with sleeves, and a piece of toweling about 18x24 inches. Students must obtain laboratory notebooks at the Supply Room.

GEOLOGY.—Three times a week throughout the Senior year.

Textbook: Scott's Introduction to Geology.

The work here will include individual study of the commoner minerals and rocks, and a few of the more typical fossils, with field excursions in the fall and spring to such points in the neighborhood as illustrate the subjects treated of in the text.

Parallel reading will also be assigned, and written reports required on the work thus done.

Special attention will be paid to Physiography and Geographic Geology.

Illustrated lectures will be given from time to time as needed. The department possesses a nice but limited collection of lantern slides, and we hope to add extensively to this collection at once.

This is not only intended as a general culture course, but we aim to give the student a deep and broad foundation as a basis for the successful teaching by them of Physical Geography in the public schools of the State.

Optional Course in Biology, or in Analytical Chemistry.

BIOLOGY.—For the benefit of students not pursuing the regular normal course, and who may wish to take more work in the Department of Natural Sciences than is offered in that course, a course in Mammalian Anatomy will be offered.

This course is open to Senior students, and meets twice a week throughout the session. The course will consist of laboratory work, explanatory lectures, and quizzes. Considerable attention will be paid to the microscopic as well as to the gross anatomy of mammals, with the view to giving the student a deeper and more comprehensive insight into the structure of the class of animals to which man belongs than is possible in the course in elementary zoology given in the Sophomore year.

CHEMISTRY.—Instead of the course in Mammalian Anatomy as outlined above, students may elect a course in Qualitative and Quantitative Chemical Analysis, with the approval of the President and the head of this department.

Notice.—Hereafter, candidates for admission to Winthrop College will be examined on Physical Geography, as well as upon Descriptive and Political Geography.

DEPARTMENT OF LATIN.

Miss Lichtenwanger, Miss Brunson.

During the first two years the ends sought are a thorough knowledge of inflected forms, an intelligent acquaintance with the elements of Latin syntax, correct reading after the Roman method. In the texts read from the Sophomore year through the Senior, appreciation of the texts as literature is sought, and to this end parallel reading is encouraged and, to a certain extent, insisted on—assignments for reading in Mythology, History, and English Literature being given. In short, effort is made to have the student get a glimpse of the *soul* as well as

the *form* of the Latin language. In the Junior year each student is required to read a translation of the Odyssey. Close attention is given to syntax throughout the entire course, and weekly exercises in prose composition are required. As far as time allows, reading at sight is a part of each year's course.

SUB-FRESHMAN CLASS.—Five periods weekly. Bain's First Latin Book.

FRESHMAN CLASS.—Four periods weekly. Two books of Cæsar's Gallic War. Two Biographies of Nepos. Weekly exercises in Barss's Writing Latin, Book I. Thorough review of inflections, with Bennett's Latin Grammar.

SOPHOMORE CLASS.—Three periods weekly. Three Orations of Cicero. Three months' course in Ovid's Metamorphoses. Weekly exercises in Barss's Writing Latin, Book II. Bennett's Latin Grammar.

JUNIOR CLASS.—Three periods weekly. Vergil's Æneid, three books. A three months' course in Livy, Tacitus, or other prose selected. Practice in prose composition, exercises (weekly) selected with regard to the needs of the class. Bennett's Latin Grammar.

SENIOR CLASS.—Two periods weekly. Horace's Odes and Satires. Cicero's De Senectute. Roman Literature. Short course in Latin prose composition. Bennett's Latin Grammar.

DEPARTMENT OF FRENCH AND GERMAN.

Miss Cole, Miss Page.

Either French or German must be taken by all pupils who take either of the regular College courses leading to the degree A. B., and who do not take Latin. The language chosen is studied four periods per week for one year, and three periods for two years, with the option of continuing the study a fourth year, two periods a week.

The aims of the courses are to give the student a ready tongue for the correct reading of the language, to make the ear familiar with the spoken language, to give facility in writing ordinary French and German, and, above all, to give a comforting ability to translate easily a modern language, and to know, through its literature, the people, customs, and institutions which it describes. The texts read are chosen with this last purpose in mind.

French.

FIRST YEAR.—Fraser and Squair's Elementary French Grammar and Reader; Newson's French Daily Life; Easy French Readings; Un Marriage d'Amour, Ludovic Halévy; La Mare au Diable, Sand. Dictation. Pronunciation. Translation from hearing.

SECOND YEAR.—Voyage de Monsieur Perrichon, Labiche et Martin; Graziella, Lamartine; La Bataille de Dames, Scribe; Mon Oncle et Mon Curé (with written exercises), Jean de la Brete; Le Gendre de Monsieur Poirier, Angier; Contes et Saynètes, ed. by Colin; Dumas' Monte Cristo. Dictation. Practice in reading and speaking.

THIRD YEAR.—Joynes' Minimum French Grammar; Bronson's Exercises in Every-Day French (last twenty-seven); Balzac's Eugénie Grandet; Hugo's Hernani or Les Miserables; Canfield's French Lyrics; Loti's Pecheur d'Islande. One play each from Corneille, Racine, Molière. Occasional lectures on famous authors and institutions of seventeenth and nineteenth centuries. One illustrated lecture on Paris.

FOURTH YEAR.—This year is devoted to advanced composition and to the reading of selections from authors of letters, travels, memoirs, of critical and contemplative literature. Lettres Choisies, Madame de Sévigné; Pensées, Pascal; De l'Education des Filles, Fénelon; Pages Choisis, St. Simon; Extraits de Mme. de Staël; La Société Francaise au Dix septième Siècle, Crane.

German.

FIRST YEAR.—Elements of German, Becker; Joynes' Beginner's Reader; Baumbach's Waldnovellen. Dictation. Pronunciation. Memorizing well-known German poems.

SECOND YEAR.—Der Zerbrochene Krug, Zschokke; L'Arrabiata, Heyse; Germelhausen, Gerstäcker; Geschichten vom Rhein, Stern; Die Hockzeitsreise, Benedix; Der Bibliothekar, Moser; Joynes-Meissner German Grammar. Writing of exercises based on a text.

THIRD YEAR.—Schiller's Jungfrau von Orleans, Maria Stuart; Nathan der Weise, Lessing; Heine's prose; Poems of Schiller, Goethe, Heine, and others. Sight translations. Lectures on the great men of the eighteenth century.

FOURTH YEAR.—Writing of advanced composition. Reading of Goethe's Dichtung und Wahrheit (selections); Beresford Webb's German Historical Reader; Sappho, Grillparzer; Wiebrandt, Der Meister von Palmyra.

DEPARTMENT OF HISTORY AND POLITICAL SCIENCE.

Miss Leonard, Miss Evans.

FRESHMAN CLASS.—Three periods weekly. Myers' General History through mediæval history. Careful attention to geography. Parallel reading encouraged.

SOPHOMORE CLASS.—Three periods weekly. Myers' General History completed. Montgomery's Leading Facts of English History; Halsey's Genealogical Chart. Collateral work recommended. Occasional papers.

JUNIOR CLASS.—Two periods weekly. Hart's Formation of the Union; Wilson's Division and Reunion; Chapman's History of South Carolina. Parallel reading suggested. Two papers required.

SENIOR CLASS.—Two periods weekly. The first term devoted to the Principles of Political Economy, Walker. Other authorities consulted. Practical discussions. The last term devoted to the Constitution and Government of the United States, and of South Carolina. McCleary's Studies in Civics. The library is freely used.

DEPARTMENT OF READING AND EXPRESSION.

Miss Lumpkin.

READING AND EXPRESSION.—The work in this department includes vocal training, vocal expression, criticism, and recitals. The aim is to make natural readers, and to secure control of the pupil's own powers. Students are led to study and obey the principles of nature, rather than follow mechanical or artificial rules. The study of the best literature is used as a means of developing voice and vocal expression.

DEPARTMENT OF MUSIC.

Professor Bauer, Miss Jones, Miss McArthur, Miss ———, Miss ———, Miss Burgess.

The department receives two classes of students:

1. Regular students in Music, who devote most of their time to it, following the regular Music course. A student desiring to enter this course must pass the regular College entrance examination.

2. Students who take the Normal Course in Music.

COURSES OF STUDY.—Instruction is given in pianoforte, voice culture, sight singing, harmony, theory of music, history of music, and ensemble playing.

Pianoforte Course.—The following list is an outline of studies indicating the standard of work required:

PREPARATORY COURSE.—Foundation work in Technic; Emery's Foundation Studies; National Graded Course, Book I; Simple Scale Forms; Duvernoy, Op. 176, Books I and II; Kuehner, Etudes, Book I; Kohler, Op. 83; Kohler, Op. 50; Duvernoy, Op. 120, Books I, II, and III; Lemoine, Op. 37; Brauer, Op. 15; Czerny, Op. 636; sonatinas and pieces by standard composers at the discretion of the teacher.

FRESHMAN YEAR.—Technical work continued; Scales and Arpeggios; selections from Czerny's Velocity Studies, Op. 299. Books I, II, III; Krause, Trill Studies, Op. 2; Heller, Selected Studies; Bach, Little Preludes; Bertini, Op. 29; Berens, Op. 61; Krause, Op. 9; easy sonatas and other compositions by standard composers, at the discretion of the teacher.

SOPHOMORE YEAR.—More advanced technical work; Octave Study; Scales and Arpeggios continued; Cramer, Studies; Bach, Inventions; Czerny, Studies, Op. 740; sonatas and other standard compositions of medium difficulty.

JUNIOR YEAR.—Clementi, Gradus ad Parnassum, the easier numbers; A. Schmidt, Op. 16; Bertini, Op. 32; Sensen, Op. 32; Kullack, Octave Studies; Bach, Three-Voice Inventions; the easier preludes and figures from Well Tempered Clavichord; sonatas and solo works by Beethoven, Mendelssohn, Schubert, and others.

SENIOR YEAR.—Clementi, Gradus ad Parnassum reviewed; Bach, selections from the Well Tempered Clavichord; Chopin, selected studies from Op. 10 and 25; Kessler, Op. 20; Kleinmichel, Special Etudes, Op. 50; Moscheles, Op. 70; Selections from Beethoven, Schumann, Chopin, and others.

No definite time can be fixed for the completion of this course, as some will advance more rapidly than others, progress depending upon the pupil's natural ability and time devoted to practice. The minimum time for practice is two periods of forty-five minutes each day.

GRADUATION.—Any pupil completing satisfactorily the above course, and giving proof of her qualifications by a public recital before the school, will receive a certificate of graduation. The candidate must also pass successful examinations in two years of Harmony, two years of Piano Teaching (under the supervision of a teacher), two years of Theory of Music, one year of History of Music, one year of Sight Singing, one year of Ensemble Playing; and must be able to pass the examination to enter the Junior year of the regular Literary Course in English, must have studied one modern language two years, and History in the Freshman and Sophomore years of the regular courses.

RECITALS.—Frequent morning recitals are given by the pupils, in order that they may become accustomed to appearing in public. Public recitals are given by the advanced pupils at the close of each term.

All pupils who take Music are required to attend the meetings of the Cecilia Chorus, unless excused by the President.

Thorough instruction in Sight Singing is given to prepare students to teach this subject in the schools of the State.

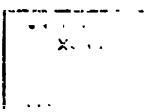
DEPARTMENT OF ART AND INDUSTRIAL DRAWING.

Miss Whaley, Miss Stevens.

Subjects Taught: Freehand Drawing, Industrial Drawing, Modeling in Clay, Practical Designing, Wood Carving, Photography.

Our new studio, specially designed and equipped for the work of this department, is now ready for use. Under the management of its competent instructors the department affords unusually favorable facilities

SECTION OF DRESSMAKING ROOM.



for the study of the various branches of Art. Our effort is to train the faculties of observation, to train the hand to obey the mind, to give a profession by the practice of which our pupils may become able not only to beautify their homes, but to earn a support for themselves. A special course in drawing leading to a certificate will be organized.

DEPARTMENT OF DOMESTIC ART.

Mrs. Birdsall, Miss Able.

The department offers to the student instruction in three distinct branches:

Sewing.
Technical Dressmaking.
Technical Millinery.

Department of Plain Sewing.

All women should have a knowledge of plain sewing, and in order to afford the opportunity for this training to as great a number as possible, this course is offered in connection with the regular College course.

The student is taught hand and machine sewing, mending, cutting and fitting of garments, and is required to spend two consecutive periods per week in the classroom.

All materials are furnished by the student.

Technical Dressmaking and Millinery.

Special attention is given to those who wish to master the art of either Dressmaking or Millinery, and the work is arranged to meet the needs of those who wish to become professionals in either subject.

Dressmaking.

The student is required to spend four hours daily in the classroom except Monday.

They are taught to take measurements, draft patterns, cut, fit, design, and make costumes.

Each student must make a lined waist and skirt for herself, furnishing all materials, before doing any work to order.

In the technical classes during the last term, students are required to make dresses to order, for patrons who furnish the materials.

This makes the work of the department thoroughly practical.

The department is furnished with charts, lap boards, frame boards, pressing boards, sewing machines, dress forms, fitting pedestals, and everything needed for best work.

FIRST TERM.—Subjects of Instruction: Implements and appliances used in dressmaking; color and choice of materials; taking measurements; drafting skirt patterns; cutting and making lined skirt; drafting, cutting, and making plain waist; drafting waist for extra seams for large figure; cutting and matching striped, plaid, or figured material for waist, and making and trimming the same.

SECOND TERM.—Subjects of Instruction: Advanced drafting; making dinner and evening dresses; child's dress—materials, drafting, cutting, and making the same.

Millinery.

The technical course is designed to train students to become practical milliners. The work begins with the study of the hat in detail. The methods of preparing the various fittings for the brim are taught upon a straw and felt hat, canton flannel and cheese cloth being used, which represent, respectively, velvet and crepe.

After the exercise of fitting the brim, the hats are trimmed with bows made of sateen, which serve as ribbon.

During the last term students are required to make hats to order for patrons who furnish the materials.

FIRST TERM.—Subjects of Instruction: Color and materials as related to the head-dress; wiring felt and straw hats; folds; bindings; facings; shirred facings; puffed edge; bows and rosettes; buckram frames; velvet hat; curling feathers; steaming velvet; lining and making bonnet.

SECOND TERM.—Subjects of Instruction: Making mourning hats and bonnets; child's muslin bonnet and shirred hat; wire frame; sewing of straw and trimming of same.

In this course the student spends four hours, three days of the week, in the classroom.

A certificate is granted to students who satisfactorily complete either the Dressmaking or Millinery courses.

DEPARTMENT OF DOMESTIC SCIENCE.

The purpose of the department is to afford to young women such training as will enable them to become proficient in practical housework; in making their homes comfortable and beautiful; and in conconducting their home affairs on the most economical basis, no matter what may be their station in life.

It is the feeling of those in control that after all and above all the special province of woman is that of the homemaker.

The department includes:

COOKING SCHOOL ROOM.

I. Cooking.

Miss Mulligan.

For the proper teaching of this subject, two large rooms, well furnished with charts and modern apparatus, are used. The cooking-room is large and well lighted, has a thorough system of water pipes, and is heated and ventilated in the most approved way.

All Juniors may take Cooking, and a second year's course is offered for those desiring it. In addition to the instruction of the class as a whole, each student is required to do actual cooking under the direction of the teacher, upon small stoves supplied for the purpose.

The lessons are arranged in logical order, and each principle is illustrated by the preparation of various dishes. The course includes instruction in all the chief branches of plain cooking, with special attention to the cooking of meats, vegetables, and breads. Then a more elaborate course in cooking is given, and also a series of lessons on invalid cooking and on the composition and nutritive value of food materials, their digestibility and cost, and on dairy products, canned goods, and the adulteration of foods.

Instruction is also given in setting a table, carving, and in all the duties pertaining to the care of a model dining-room.

II. Housekeeping.

Mrs. Cochran, Mrs. Richards.

All pupils, without exception, are required to make up their beds and care for their own rooms, and keep them neat and in order. They are also required to do dining-room service by turns, such as spreading the cloths, putting on the meals, placing the chairs, waiting on the table, etc. The Matron and Housekeeper will instruct them in these and other household duties, and there is no reason why they should not become good housekeepers with such training and practice.

A limited number of servants are employed to do actual drudgery.

III. Horticulture, Floriculture, and Dairying.

Mr. Buist.

Every good housekeeper should know how to cultivate flowers, beautify the premises, grow vegetables, and furnish the table with good milk and butter. Our girls are given an opportunity of getting this knowledge under the direction of a thoroughly trained and experienced instructor, who not only teaches in the schoolroom, but also gives practical work in a well arranged and conveniently located propagation house.

COMMERCIAL DEPARTMENT.

This department includes for the present:

I. Stenography and Typewriting.

Miss Hughes.

The principal aim of this course is to fit young women to fill positions of secretaries, amanuenses, or office assistants. But in order to be successful in these they must possess more than a mere knowledge of the "twin arts." Too often pupils who have very little knowledge of the common English branches come and expect to be finished stenographers in a few months, not realizing that the successful reporter must possess a wide and extended knowledge of history, literature, and the current events of the day. In order to meet this need, we have two courses, the Special and the Industrial.

Special Course in Stenography and Typewriting.—This is designed for those pupils who desire to give a greater portion of their time for one college year to the work in order to fit themselves for the position of amanuensis or secretary. They must pass the entrance examination for the Sophomore Class in English. In addition to the instruction in Stenography and Typewriting, there are special courses in English, Commercial Arithmetic, business forms, and general business correspondence.

To secure a certificate of proficiency, the pupil must pass a satisfactory examination in the special courses in English and Arithmetic and be able to write correctly new matter at the rate of one hundred words per minute.

The system taught is the Benn Pitman, and the course is divided into three periods of twelve weeks each. The first twelve weeks cover the principles, phrasing and contractions, the pupil beginning to write carefully prepared sentences from dictation almost from the start. The second twelve weeks embrace easy correspondence, more attention being given to accuracy in writing and reading notes than to speed.

The third twelve weeks include business correspondence of all kinds, legal matter, general literature, sermon reporting, and speed dictation.

Industrial Course.—Each pupil is required to take an industrial study, and those who have passed the entrance examination for the Freshman Class may take this course. As the time allowed for each industrial branch is two periods per week, it is necessary to continue this course for two years in order to obtain a practical working knowledge of the art.

Those pupils in the Industrial Course who pursue it for three years, and pass a satisfactory examination, are given a certificate of proficiency.

Typewriting.—The Typewriting Department is well equipped with the Williams and Oliver machines. Each pupil receives individual instruction concerning the mechanism of the machines; the exercises are carefully graded, and special attention is paid to accuracy and neatness, no copy being accepted unless perfect.

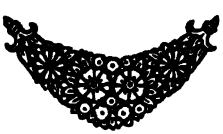
II. Bookkeeping.

Miss Watkins.

There are two courses given in this subject: The Special Course, designed for those who wish to devote most of their time to the subject so as to qualify themselves to take charge of an ordinary set of books. Only those who can pass the entrance examination to the Sophomore Class in Mathematics are eligible to this course. Business Law and Commercial Arithmetic are also studied by those who take this course. Those who pass satisfactory examinations at the end of the year, in the subjects above mentioned, and also in special courses in English and Civics provided for them, will be granted certificates of proficiency.

The Industrial Course is arranged for those who desire to devote only the two periods per week allowed for the study of an industry, to this subject.

An effort is made to teach those business forms and practices that are used in every-day life.



MISCELLANEOUS.

ADMISSION OF STUDENTS.

The Winthrop Normal and Industrial College is open to girls who are not less than fifteen years of age, of good moral character and sound physical health. No student will be admitted to sub-collegiate courses who is not fully prepared for the Freshman Class in the majority of studies, nor will any student under sixteen years of age be admitted to any sub-collegiate study except temporarily on probation to make up special deficiencies. All students must have been successfully vaccinated within five years of entrance or be vaccinated upon entrance.

For admission to the Freshman Class of the regular courses the applicant must pass a written examination on the whole of Arithmetic, Algebra through Simultaneous Simple Equations in Wentworth's New School Algebra, or equivalent; English Grammar and Composition, Collar and Daniell's Beginner's Latin Book (or an equivalent), United States History, Geography, Spelling and Writing. The requirements for admission to the special courses are the same as those for the regular courses with the exception of Latin and with the additional exception that applicants for admission to the special Stenography and Typewriting course must stand the examination in English required for admission into the regular Sophomore Class, those applying for admission into the special Bookkeeping course must stand the examination in Mathematics required for admission into the regular Sophomore Class, and for the three-year Normal course in English and Mathematics required for the Sophomore Class.

All applicants for admission will be given an opportunity to stand the entrance examination at the Courthouses of their respective Counties on July 8, 1904, at 9 a. m. By this arrangement the applicant may be saved the loss of time and money, and the disappointment of coming to College without having the requisite scholarship to take up profitably college work.

At the same time and places competitive examinations for the

award of vacant scholarships in this institution will be held in the counties where they exist. The questions for these examinations will be prepared by the Faculty of the College. The answers in each subject must be on separate sheets. These will be sent by mail to the President of the College on the day after the examination, and he will communicate the results to the applicants.

Those who pass on the majority of their subjects will be admitted to such course as they may be qualified to enter—doubtful cases being committed to the discretion of the President.

Applicants may appear at the College at the opening of the session for re-examination on subjects on which they fail to pass in the local examination, provided they have passed on a majority of the subjects.

Candidates for classes above Freshman are advised to stand the local examination for preliminary admission, but examinations for classes other than the Freshman Class will be given only at the College.

In order to enter one of the higher classes, the applicant must pass an examination in the studies of the lower classes.

Precedence in admission and accommodation of new studies will be given to scholarship students and to those who have passed the local examinations for admission, and are best equipped in health, maturity, and preparation to do the work of the institution. Up to thirty days before the opening of the session preference will be given to applicants from South Carolina in the reservation of rooms. Afterwards those applying will be accommodated according to the date of their application and the facilities at hand.

Where scholarships are vacated after the competitive examinations they will be awarded to those making the highest scholarship average at these examinations.

Examinations for classification and also for admission for those unable to avail themselves of the local examinations will be given at the opening of the College on September 21st and 22d.

At the same time examinations to make up outstanding conditions will be held. A student who fails to make up a condition in any subject within the time given must repeat the whole

year's work in that subject. A student who has two conditions in a subject must review the whole subject regularly in class.

Only extreme cases will warrant the granting of extra examinations to those failing to be present on these dates.

A student is a member of that class in which she has a majority of her studies, among which must be at least three of the following subjects: Mathematics, English, History, Language, Science.

All students are required to be present the first day of the session.

No student will be admitted to full standing in the Senior Class until all entrance or outstanding conditions have been removed.

Students who are backward in their studies may be admitted on probation, with the understanding that if they are not earnest and diligent and do not make up their deficiencies in a reasonable time they will be withdrawn from the College.

The work of this College, which is a part of the public school system of the State, has been so arranged that those girls who have properly utilized the opportunities offered by the best common schools may avail themselves of the advantages here provided by the State.

Applicants will report themselves to the President for registration immediately upon their arrival. *No applicant will be admitted to any class until the required fees have been paid or satisfactorily provided for by authority of the President.*

Anyone who wishes to enter the College should write to the President at Rock Hill and secure an application blank, which is to be filled in and promptly returned to the President.

There is no place at the College for the idle or frivolous. Only those are wanted or will be allowed to remain who are willing to do earnest, conscientious, hard work, and will comply faithfully and cheerfully with the rules of the College.

All applications should be in the hands of the President by September 9th.

ACCREDITED SCHOOLS OF THE WINTHROP NORMAL AND INDUSTRIAL COLLEGE.

Under authority of the Board of Trustees of the Winthrop Normal and Industrial College, the following regulations for

the admission of students by certificate to the said College have been adopted:

I. Certificates of admission to the Freshman Class will be recognized from accredited schools. This privilege will be granted to schools that meet the following requirements:

(a) All public schools of not less than nine grades, or the equivalent.

(b) All other schools which shall submit a course of study, actually taught by them, meeting the requirements for admission to the College.

II. A list of the accredited schools will be published in the annual catalogue of the College; and the College reserves the right to withdraw, after due notice, the name of any school. An accredited school may withdraw its name from the list, after due notice to the President.

III. If any student presenting a certificate fails to do the work of the Freshman Class successfully, the fact will be reported to the principal of the school from which she comes.

IV. The certificate of admission must be signed by the principal and must contain all the information provided for in the following suggested form:

Miss ———— has attended the ———— School from ———— to ————. During this time she has shown herself a faithful and conscientious student. We have examined her upon the studies required for admission to the Freshman Class of the Winthrop Normal and Industrial College, and certify that she has passed satisfactorily in the following: ————

(Official signature) ————

LIST OF SCHOOLS.

Abbeville Graded and High School .....Abbeville, S. C.
Aiken Institute .....Aiken, S. C.
Allendale Graded School .....Allendale, S. C.
Anderson Graded School .....Anderson, S. C.
Bamberg Graded School ..... Bamberg, S. C.
Bennettsville Graded School .....Bennettsville, S. C.
Blacksburg Graded School .....Blacksburg, S. C.
Burroughs Graded School .....Conway, S. C.
Camden Graded School .....Camden, S. C.

Carlisle Fitting School ..... Bamberg, S. C.
Chester Public Schools ..... Chester, S. C.
Clinton Graded School ..... Clinton, S. C.
Columbia City Schools ..... Columbia, S. C.
Darlington Graded School ..... Darlington, S. C.
Denmark Public School ..... Denmark, S. C.
Easley Graded School ..... Easley, S. C.
Epworth High School ..... Oats-Lydia, S. C.
Florence City Schools ..... Florence, S. C.
Fort Mill Graded School ..... Fort Mill, S. C.
Gaffney Graded Schools ..... Gaffney, S. C.
Greenville City Schools ..... Greenville, S. C.
Greenwood Graded Schools ..... Greenwood, S. C.
Hartsville Graded School ..... Hartsville, S. C.
Johnston Institute ..... Johnston, S. C.
Kershaw Graded School ..... Kershaw, S. C.
Kingstree Graded School ..... Kingstree, S. C.
Lancaster Graded Schools ..... Lancaster, S. C.
Laurens Graded School ..... Laurens, S. C.
Marion Public Schools ..... Marion, S. C.
Mt. Zion Institute ..... Winnsboro, S. C.
Newberry Graded School ..... Newberry, S. C.
Norway Graded School ..... Norway, S. C.
Orangeburg City Public Schools ..... Orangeburg, S. C.
Palmetto Institute ..... Lexington, S. C.
Pickens Graded School ..... Pickens, S. C.
Presbyterian High School ..... Columbia, S. C.
Rock Hill Graded School ..... Rock Hill, S. C.
Rowesville Graded School ..... Rowesville, S. C.
Spartanburg City Schools ..... Spartanburg, S. C.
Springfield High School ..... Springfield, S. C.
St. Matthews Graded School ..... St. Matthews, S. C.
Sumter City Schools ..... Sumter, S. C.
Timmonsville Graded School ..... Timmonsville, S. C.
Union Graded Schools ..... Union, S. C.
Walterboro Graded School ..... Walterboro, S. C.
Williston Graded School ..... Williston, S. C.
Welsh Neck High School ..... Hartsville, S. C.
Winyah Graded School ..... Georgetown, S. C.
Yorkville Graded School ..... Yorkville, S. C.

EXAMINATIONS.

There are two examinations during the year—one in January and a final examination in June. The results of these examinations, combined with the average of class standing, are included in the reports at the end of the term, and this combined report determines the standing of a pupil in her classes. Absence from examinations will not be excused except for inevitable necessity. Unexcused absence will not only cause loss of standing, but may subject the student to further discipline.

The results of examinations will not be announced to students until the examination reports have been presented to the Faculty, and such reports must be ready for presentation within five days after the examination is held.

Students are graded and reported by divisions, and not by individual marks. No gradations will be made known to students except by order of the President.

REPORTS.

Two reports are sent to the parent or guardian during the session, in which are given the class standing of the student and her attendance upon College duties. It is earnestly requested that parents will scrutinize these reports, and commend their daughters when the reports are good, and hold them to a strict account when bad.

At the end of each month, each teacher submits to the Faculty a list of students who are unsatisfactory in standing or attendance. Any student thus reported in more than one study, or in any study in more than one month during any term, will receive admonition, with notice to parent or guardian.

Patrons are urged to avail themselves of their privilege of confidential communication with the President, and to write freely, whenever they may so desire, for information concerning the progress, deportment or general welfare of their daughters or wards. Such letters of inquiry will be answered promptly and frankly, and will be productive of good both to the student and the school.

SCHOLARSHIPS.

There are 124 scholarships in Winthrop College provided for by the General Assembly. Each County is given as many as it has members in the House of Representatives.

These scholarships are worth each $100.00 in money and free tuition, and are awarded upon competitive examinations, held by competent boards appointed for the purpose, at the Court House of each County on the same day, the same lists of questions being used.

This competitive examination is open to all girls of the County who are at least fifteen years of age, of irreproachable moral character, of sound physical health, and who intend to teach; "*Provided,* however, that before competing for said scholarships, the applicants shall make to the Board of Trustees of Winthrop College proof, upon certificate of Auditor and Treasurer of their respective Counties, of their financial inability to attend College, and shall receive from said Board permission to enter the competitive examination."

Blank forms for these certificates have been adopted by the Trustees of the College and may be secured from President Johnson.

No one is debarred because of attendance upon this College previous to the examination, unless she has forfeited her membership in the College under its rules.

The examination is held upon the whole of Arithmetic, Algebra, through Simultaneous Simple Equations (Wentworth's New School Algebra or the equivalent), Grammar and Composition, Geography, U. S. History, Spelling and Writing.

The applicants securing the highest general averages in the examinations are awarded the scholarships in the order of their standing, provided that no one shall receive an appointment who does not make 70 per cent. on the whole examination, and not less than 50 per cent. on each subject.

These scholarships are good for one session of nine months, but may be continued from year to year for four years or until graduation, upon the good behavior and earnest, conscientious application to duty of the beneficiary. But in no case will they be continued to students whose rank or standing is low, whose general demeanor is objectionable, who do not give promise of usefulness as teachers, or whose health or other circum-

stances prevent constant attendance on or performance of College duties.

A scholarship will not defray all of the expenses of a student here, but it will reduce them to such a small sum that a beneficiary in the most moderate circumstances will be able to attend. The total cost to a free tuition student, including board, lights, fuel, washing, books, and medical fee, is $104.00 for the full nine months. A scholarship would reduce this amount by $100.00.

These scholarships are considered by the Faculty and leading school men who visit Winthrop College one of its finest features. Through the competitive examination those students best in scholarship are obtained, and usually those most mature and best prepared to profit by the instruction of the institution and to become good teachers. The scholarship students constitute a body of earnest, conscientious, hardworking girls, who exercise a fine influence upon the whole student body.

COUNTY APPORTIONMENT.

The one hundred and twenty-four scholarships provided for in this institution by the Legislature are apportioned to the Counties of the State according to law, as follows:

Abbeville	3	Hampton	2
Aiken	4	Horry	2
Anderson	5	Kershaw	2
Bamberg	2	Lancaster	2
Barnwell	3	Laurens	3
Beaufort	3	Lee	2
Berkeley	3	Lexington	3
Charleston	8	Marlboro	3
Cherokee	2	Marion	3
Chester	3	Newberry	3
Chesterfield	2	Oconee	2
Clarendon	3	Orangeburg	5
Colleton	3	Pickens	2
Darlington	3	Richland	4
Dorchester	1	Saluda	2
Edgefield	2	Sumter	3
Fairfield	3	Spartanburg	6
Florence	3	Union	2
Georgetown	2	Williamsburg	3
Greenville	5	York	4
Greenwood	3		

Ample notice of vacancies will be given in the Counties where they exist. The competitive examination for the award of these vacant scholarships will be held this year on Friday, July 8th, at the courthouses of the Counties in which vacancies occur.

BOARDING ARRANGEMENTS.

The dormitory buildings contain 247 bedrooms. Some of these will be occupied by officers and teachers. Only two are allowed to occupy one room.

Dormitory certificates will be issued by the President, up to the capacity of the dormitories, to those making definite and regular application for them. This applies to old as well as to new students.

Every student is requested to put on her trunk, before leaving home for College, her name and the number of room and floor to which she may be assigned.

Former students who expect to return should notify the President promptly in writing. So far as the accommodations will allow, all pupils will be required to board in the dormitories except those who live with their parents near enough to attend from their homes or are allowed to board with relatives by special permission of the President.

The President has the power to limit and control the residence of pupils outside of the College.

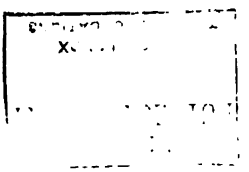
Students are not allowed to change their boarding places without the President's permission. All pupils of the College in the dormitories and out of it will be under the same rules and regulations.

The girls, in their domestic life in the dormitories, are under the direct care of the Matrons and the lady teachers, who have rooms in different parts of the building, the President exercising general supervision.

The dormitories are made pleasant homes for the girls, and special attention is given to their social life and to their health and comfort.

The rooms in the dormitories are furnished with a bureau and looking-glass, two single beds with good springs and mattresses, washstand, study table, chairs, etc., but the students are required to furnish their own blankets and sheets and other bed covering, pillow cases, towels and napkins.

STUDENT'S ROOM IN DORMITORY.



The board in the College is furnished to the students at actual cost. A good table is kept; the food is abundant, of sufficient variety, well cooked and nicely served.

The cost of board, including furnished room, heat, lights and washing, is $10.00 a month.

This small cost of living is secured to the girls not by stinting in anything, but by purchasing provisions in large quantities at the lowest cash prices, by reducing waste to a minimum, and by the service of the girls themselves, in the dining-room, in place of hired help.

The style of living is as good and refined as that of the very best female colleges.

The dormitories will be opened for boarders on Tuesday, September 20th. Pupils arriving before that time will be charged $1.00 per day for board.

EXPENSES FOR SESSION OF NINE MONTHS.

Matriculation fee	$5 00
Board in dormitories, including furnished room, lights, heat and washing	90 00
Medical fee, including physician's service, nursing and medicine	5 00
Fee for use of books and apparatus	4 00
Total expense of session (exclusive of tuition)	$104 00
Tuition for entire course	40 00
Total, including tuition	$144 00

A deposit of $15.85 to cover cost of uniform *must* be made by all *new students* without exception. Old students must deposit $10.70. *No one will be enrolled as a student until the payments required for entrance are made.*

Under the Act establishing the College, indigent pupils pay no tuition. Free tuition will be given only upon a written statement of the parent or guardian of inability to pay, certified to as correct by the County Auditor. This rule is rigidly enforced. There is a printed form for this certificate of inability to pay tuition which will be furnished upon application to the President. The regular charges will be paid in two payments in advance for each term on the first day of the term, as follows:

For Students Having Free Tuition.

September 21st	$59 00
January 25th	45 00

For Scholarship Students.

September 21st	$4 00

For Students Paying Tuition.

September 21st	$79 00
January 25th	65 00

For Regular Students Having Free Tuition and Not Boarding in the Dormitory.

September 21st	$9 00

For Regular Students Paying Tuition and Not Boarding in the Dormitory.

September 21st	$29 00
January 25th	20 00

The medical fee does not pay for the service of a specialist or of a *consulting physician,* nor does it cover the cost of instruments or appliances that can be used only by the individual student, nor does it contemplate continuous treatment for any chronic disease.

No medical fee is charged for those boarding or living out in the city. The resident physician will not be able to practice outside of the College buildings.

The optional dues will be paid only when they are incurred, and then invariably in advance.

Instrumental Music, Elocution and Art are optional studies, and a fee of $20.00 a term of eighteen weeks in each subject is charged those who desire to take either of them.

A limited number of pupils in the Model School will be instructed in Music by advanced College students at $2.00 per month without use of piano.

There will be no extra charge, beyond the regular tuition, for sight singing and freehand and industrial drawing.

Students are furnished the use of all needed textbooks for the textbook fee. But they are expected to gather help from all available sources, and are requested, therefore, to bring with them, for private reference, any good textbooks which they may possess relating to the subjects to be studied. Latin, French or German lexicons, when needed, must be purchased by the student.

The cost of materials, such as drawing materials, mimeograph material, etc., will be met by those using them.

Stationery, music and such like material will be furnished to the students at the College, and at cost.

To any woman living outside the College and desiring to take a special course in any one of the industrial arts taught in the College or in music, a charge of $5.00 a school month of four weeks will be made.

Graduates will be charged a diploma fee of $2, and proficients in the industrial arts a fee of fifty cents.

Fees and dues will not be refunded on account of irregularity in attendance or change in plans on the part of the student, and there can be no deduction on account of late entrance, if late entrance is allowed at all. If a student becomes ill and returns to her home upon the advice of the College physician, exception may be made to this rule in the matter of board for absence of one month or over; but under no circumstances will money appropriated by the State for scholarships be paid to scholarship students who leave school for any cause before the close of a session.

No deductions will be made for lost lessons in music, art, or elocution, unless the loss is owing to the failure of the teacher to be present at the time the lesson was due.

Money intended for personal expenses cannot be entered upon the books of the College. Very little money will be needed for this purpose.

The total expense of a free tuition student, not including uniform, is $104.00 for the full nine months, and if one spends more than this amount it will be for extras, entirely optional, or for personal expenses, for which the College cannot be held responsible. Parents are specially requested to examine carefully the items of expense before sending their daughters here. Every item of College expense is plainly stated in this catalogue,

and a comparison will show that the cost of attendance upon Winthrop College is as low as that of any similar institution in the United States. Very few institutions offer as many advantages at so small a cost.

The cost of uniforms is not properly chargeable as a College expense, since the uniform is an economical substitute for the extravagant dressing which so many College girls indulge in when not restrained by some such arrangement.

Money cannot be advanced to students by the College under any circumstances.

All students must make the payments for their expenses strictly in advance, in accordance with the terms of the catalogue. This requirement applies also to the uniform deposit.

No one will be enrolled or retained as a student in any class who does not comply with this requirement.

Remittances for College dues of pupils should be sent to the President by registered letter, postoffice order, express order, or New York exchange, and not by check on a local bank.

If parents wish to send pocket money to their daughters, they must send it by registered letter, or by postoffice order, express order, or New York exchange, *made payable to them.*

ARTICLES TO BE FURNISHED BY STUDENTS BOARDING IN COLLEGE OR PRIVATE FAMILY.

Each boarder should bring with her a pair of pillow-cases, two pairs of sheets, one pair of blankets, one counterpane, six towels, toilet soap, six table napkins, two clothes bags, and a spoon, knife and glass for individual use in her dormitory room. She should also provide herself with a gossamer, umbrella and overshoes. These articles and all clothing must be plainly and conspicuously marked with the owner's name *in full.* All students must provide themselves with the College laundry list. The College Laundry will not receive clothing that is not clearly marked with owner's name and accompanied by a laundry list.

UNIFORMS.

All students, without exception, are required to wear a uniform dress. This promotes economy and does away with all distinctions that would otherwise exist from different condi-

tions. The richest girl in our school cannot be distinguished from the poorest by her dress.

The uniform is neat, becoming and stylish. The material is a navy blue serge of excellent quality.

All students must secure the fall fatigue suit before leaving home, and wear it as a traveling dress to Rock Hill; this suit consists of a seven-gored skirt and an Eton jacket, made by Butterick's Patterns, Nos. 7668 and 7689. The skirt is to be finished off plain at the bottom, without flounce. No student, however small, will be allowed to wear a skirt shorter than five inches from the ground.

The shirt waist to be worn with this for every-day use is to be of percale (white ground with small black stripe or figure), made without any trimming. For Sunday or entertainments the shirt waist to be worn must be of plain white lawn or pique. All of these shirt waists must be made to button in front.

Uniform belts will be of some dark blue or black material, and neckties of some suitable material, black or white. No sashes are allowed.

The Roddey Mercantile Company, A. Friedheim & Bro., and the Smith-Fewell Company, merchants of Rock Hill, have this uniform serge in stock at contract price, 60 cents per yard, and will ship it promptly on receipt of price. Students should write to one of these merchants for goods, which is the same in quality and price with all of them. All uniforms must be made precisely after the prescribed model.

The Butterick Patterns, Nos. 7668 and 7689, may be bought for 20 cents each from any one of the above-named firms.

All underwear and aprons must be made in the most simple style, with little or no trimming. The hose must be black, and students must wear high shoes from December 1st to April 1st. No low-cut shoes or slippers will be allowed between these dates.

During the winter months students will be required to wear high-neck, long-sleeved undervests.

A gymnasium outfit, especially adapted to gymnastic exercises, consisting of blouse or shirt waist, divided skirt of green serge, and gymnasium shoes, will be required. It will be secured for the student at actual cost, which will not exceed $5.15.

For the cooking class, students will provide themselves with a white cap and white lawn cuffs coming up to the elbow. This cap may be used when the student is on duty in the dining-room.

The whole cost of dressing for a session of nine months, under our arrangement, should not exceed $27.00. The average cost of all uniforms for the whole of last session was less than this amount.

The complete uniform for a year consists of:

One serge Eton suit.
One serge skirt.
One commencement uniform.
Nine shirt waists.
Two long white aprons.
One physical culture suit.
One pair gymnasium shoes.
Two student's hats.
One uniform cloak. (No other cloak will be allowed.)

No suits or skirts will be allowed from goods other than that authorized above.

The Seniors must have their commencement dresses made of white organdie or white lawn in any style they desire.

All students (*old and new*) must secure the following articles of uniform before leaving home, and wear the Eton suit as a traveling dress to Rock Hill:

One serge Eton suit.
One serge skirt.
Nine shirt waists. (At least four of them must be pure white, the others may be pure white or made of percale with white ground and *small* black stripe or figure.)
Two long white aprons.

The serge for these uniforms is especially made for the College, and can be bought of either A. Friedheim & Bro., Roddey Mercantile Company, or Smith-Fewell Company, of Rock Hill, S. C., at the contract price of 60 cents per yard.

All *old* students must come prepared to make deposit of $10.70 to cover the cost of the following articles, which must be purchased after reaching the College:

One uniform cloak	$5 00
One uniform Winter hat	1 10
One uniform Spring hat	1 10
Material for Commencement uniform	2 25
Making Commencement uniform	1 25
Total	$10 70

All *new* students must come prepared to make deposit of $15.85 to cover the cost of the following articles, which must be purchased after reaching the College:

One uniform cloak	$5 00
One uniform Winter hat	1 10
One uniform Spring hat	1 10
Material for Commencement uniform	2 25
Making Commencement uniform	1 25
Material for gymnasium suit	2 65
One pair gymnasium shoes	1 75
Making gymnasium suit	75
Total	$15 85

The above estimates for material are based upon present market prices, and are subject to the fluctuations of the market.

Every student must make the uniform deposit before she can be admitted to classes. In case any part of the deposit remains unused at the close of the session it will be refunded to the student.

REMARKS ON UNIFORM DRESS.

The uniform dress requirements will be rigidly enforced. Any attempt at evasion or partial violation will be put down promptly. Pupils need not bring other dresses than the uniform to the College with the expectation of using them, for under no circumstances will they be permitted to wear them.

A wrapper or two (of any material suitable) to wear in sleeping apartments will, however, be allowed, and students may wear on the campus a plain, dark blue serge shirt waist during cold weather.

The cloaks, hats, and uniform serges are made specially for this College, and are sold here at a very low price

Pupils must not attempt to buy them elsewhere than in Rock Hill, as it is impossible to match them exactly elsewhere, and no other goods, however *similar*, will be permitted.

Pupils are required to wear the full uniform on the cars in traveling between the College and their homes, and also while at home during any brief visit; but during the long summer vacation they may wear it or not, as they choose.

Pupils are forbidden to give or to sell their cast-off uniforms, or any part thereof, to servants or other persons about Rock Hill.

LIBRARY AND READING-ROOMS.

The library is an invaluable and indispensable adjunct to the College. It now contains 6,449 volumes of well selected books — dictionaries, reference books, works on education, and standard works on art, science and literature. Many volumes are added to it every session with the special appropriation for this purpose made by the Legislature.

During the past session books, valuable pamphlets, and papers have been presented by the following: Gen. R. R. Hemphill, Mr. Earle Sloan, Mr. A. P. Hepburn, Miss Mary Nance, Col. E. B. Mobley, President D. B. Johnson, and the Legislature of South Carolina. President Johnson and Mr. H. B. Buist have given subscriptions to periodicals, and Col. E. B. Mobley and Mr. W. A. Reckling have donated framed pictures.

The library room is a spacious hall, 54x71 feet, with a high ceiling, and is well lighted. It is handsomely furnished with everything necessary to the convenience and comfort of the students.

It is arranged with a view of making it an attractive place and a genuine literary workshop. The students do much supplementary reading in the library in the prosecution of their studies.

The most approved card catalogue is used, which makes all the books available.

There is no charge to students for the use of the library. It is kept open every day, and a librarian is constantly in charge.

In connection with the library are two reading-rooms, where the leading magazines, periodicals and newspapers are on file.

EQUIPMENT.

The equipment for the best work in the several departments of instruction is already good, but it is being rapidly added to.

The Physical and Chemical Laboratories are supplied with gas, water, tables, etc., and with apparatus and materials necessary for illustration and experiment in the course of the instruction.

Maps, charts, microscopes and specimens are supplied for the teaching of the natural sciences.

The gymnasium, the cooking school, and the sewing school are well equipped with the latest and best apparatus and appliances.

The Art Hall is supplied with casts and forms, and other things needed for the thorough teaching of free hand and industrial drawing and art.

PRESIDENT'S MEDAL.

The President offers a gold medal to the student who shall contribute the best story during the session 1904-1905 to *The Winthrop College Journal.*

LECTURES AND CONCERTS.

It is the intention of the College management to provide good lectures, concerts, and other entertainments for the students on suitable occasions during the session. The large and well appointed auditorium of the College is well adapted to this purpose. It is believed that in this way students may get needed recreation and much profit, and enjoy advantages for general culture unsurpassed at any institution.

The College Star Course for next session will include six concerts, lectures, and readings.

The cost of all these six entertainments to the student who wishes to attend them will be $1.25, and to the outsider, $2.00.

LITERARY SOCIETIES.

The students maintain two Literary Societies—the Winthrop and the Curry. They have a large membership, and are accomplishing much good for the individual students and the College. The teachers are honorary members of both societies. Two large and pleasant halls, 36½x50½, have been set aside for their use, and the members are working to furnish them in substantial and attractive style. The societies give a joint public celebration during commencement week.

YOUNG WOMEN'S CHRISTIAN ASSOCIATION.

There are over three hundred young women belonging to this association, banded together for Christian work and mutual help in Christian living. It exerts a strong influence upon the religious life of the College. Regular prayer meetings and Bible meetings are held. Small prayer meetings are frequently held in the rooms of students out of study hours.

Pupils must not attempt to buy them elsewhere than in Rock Hill, as it is impossible to match them exactly elsewhere, and no other goods, however *similar,* will be permitted.

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OFFICERS OF THE ASSOCIATION FOR 1904-1905.

MISS KITTIE KIRKPATRICK, Fort Mill, S. C., President.
MISS GEORGIA GRAHAM, Greenwood, S. C., Vice-President.
MISS GERTRUDE REEDER, Newberry, S. C., Recording Secretary.
MISS MARIE CRAIG, Lancaster, S. C., Treasurer.
MISS MARY HERBERT, Utopia, S. C., Journal Editor.

ALUMNAE ASSOCIATION.

A large and active Alumnæ Association of the graduates of the Winthrop Normal College at Columbia transfers its allegiance to the enlarged institution at Rock Hill. It has been and continues to be most helpful in advancing the interests of the institution. An interesting meeting of this Association was held at the College during commencement week, and its membership was increased by the fifty-seven graduates of 1904, making in all 508 alumnæ, earnest, devoted women, most of whom are teaching in this State, and by their work and example are elevating the tone and standard of the common schools. This number does not include the large number of students who have completed special and industrial courses, and who, in most cases, are occupying important positions in the State.

OFFICERS OF THE ASSOCIATION FOR 1904-1905.

MISS BEULAH BARRON, Rock Hill, S. C., President.
MISS LUCIA BEE ABLE, St. Matthews, S. C., First Vice-President.
MISS CAROLINE P. CAIN, Pinopolis, S. C., Second Vice-President.
MISS SALLIE GILLESPIE, Rock Hill, S. C., Third Vice-President.
MISS PAWNEE JONES, Newberry, S. C., Secretary.
MISS MAUD MARTIN, Harmony, S. C., Treasurer.
MISS OLIVE BOGGS NEWTON, Pickens, S. C., Alumnæ Editor.

SATURDAY NIGHT CLUB.

The teachers meet once a month for the study of Literature and Art.

GENERAL REGULATIONS.

It is not necessary to give here all the regulations governing the school. But to prevent possible misunderstanding on some points, it is perhaps best to state explicitly the following requirements:

(1.) Pupils will not be allowed to receive visits from men, or to spend the night out of the College. This rule will not be departed from. Communications from parents or guardians

concerning withdrawal, leave of absence, or visiting must be made direct to the President in advance, and not through the students. No student is allowed to leave the city of Rock Hill without the permission of the President. Requests not conforming to this rule will not be considered. The right is reserved to the President to refuse such requests when in his judgment it would be unwise to grant them. The College authorities do not recognize the right of parents or guardians to withdraw or detain students from any academic duty, except for reasons approved by the President. The loss of a comparatively few recitations is often fatal to a student's interest in her studies and to her advancement in her school work.

(2.) A punctual attendance upon all duty is held to be essential to good discipline. All absences will be regularly noted and reported to the President.

(3.) Excuses for absence must be submitted by the student to the President in writing every Tuesday before 4 p. m., or in case of protracted absence, on the first Tuesday after the student's return to duty, and will be acted on by the President. An unexcused absence counts as zero in scholarship average and may subject the student to discipline.

(4.) To provide for social life and proper recreation, receptions and other such functions will be arranged for at proper times.

(5.) Card playing is absolutely prohibited.

(6.) Notes, bouquets, or any other form of communication or marks of attention to boarding pupils from persons outside of the College are prohibited, unless authorized by consent of the President. Day pupils are forbidden, under penalty of *exclusion from the school,* to receive or to deliver communications of any kind whatever from or to the boarders, without the permission of the President.

(7.) The young ladies are allowed to visit or receive only on Saturday afternoons and Mondays. Visitors are not received on the Sabbath. If parents desire their daughters to visit in the city, they must write to the President designating the families they wish them to visit.

(8.) Students will not be permitted to leave the College grounds oftener than once in two weeks, except to attend church on Sunday.

(9.) Visitors are not admitted to the private apartments of students unless by special permission of the Matron. Calls are not allowed to interfere with College duties. Visitors are not admitted to the dining-room without permission.

(10.) The College uniform must be worn as required on all occasions.

(11.) Pupils will not be allowed to linger in Rock Hill after they have withdrawn from the school or after Commencement exercises in the summer, unless their parents address to the President a written request to that effect.

(12.) The President's authority over the conduct of students continues until their return to their homes and parents. They remain members of the school until dismissed, honorably discharged, or graduated from it.

(13.) Every pupil must remain at the College through the Commencement exercises, unless called away by some providential cause, or excused by the President for some good and and valid reason. Any pupil wilfully violating this rule will thereby forfeit her place in the school and her right to any diploma, certificate, or recommendation to which she would otherwise have been entitled.

(14.) No student shall receive any degree who is in arrears for books from the College Library, or for any other College dues.

(15.) Damages to College buildings or property will be charged to the one doing the damage.

(16.) An unexcused absence is considered a delinquency, and will be reported as such to the parent or guardian of the student, and may be acted on as such by the College authorities. It is also counted zero in the class mark.

(17.) Cheating on examination or any dishonest practice in recitations or examinations will be visited with the severest punishment that it is in the power of the Faculty to inflict.

(18.) No student or students shall be permitted to make or unite in making any party, festive entertainment or celebration, without special permission of the President.

(19.) No class meeting or other meetings of the students shall be held, nor shall any society be organized, without the special permission of the President, and then only for such purposes as shall be specified.

(20.) All recitations, essays, etc., to be delivered by students in public, or designed for publication, are subject to control and revision by the President. All programmes for celebrations or other public occasions at the College must be submitted to the President for approval before printing.

(21.) Parents are requested not to send boxes of eatables, except fruit, to their daughters. They are productive of excess, sickness and loss of time. The fare will be of such quantity, quality and variety that it will be entirely useless to attempt to supplement it by boxes.

(22.) Borrowing textbooks, clothing, jewelry and other articles is forbidden.

(23.) Pupils are not permitted to make accounts at stores. The College will not be responsible in any way for pupils' accounts.

(24.) If any pupil leaves at the end of the session in arrears for College dues, she shall be debarred from entering the College as a pupil again until the account is fully settled or is satisfactorily arranged with the College authorities.

(25.) A part of every Monday must be spent by pupils in regulating their wardrobes, repairing clothing and such like duties.

(26.) When a pupil has selected a course of study, she will be required to adhere to it. No dropping a subject or changing a course will be allowed except for most important considerations and by consent of the President.

(27.) The religious life of the institution is carefully guarded. Students will be permitted and encouraged to attend their own churches, or the churches to which their parents or guardians belong, every Sunday morning. They will be accompanied by members of the Faculty belonging to the same churches. Attendance upon Sunday School is allowed and encouraged also.

(28.) Students will not be allowed to go out to church at night in the city, but ministers of different denominations will preach regularly in the College Chapel on Sunday nights. All students will be required to attend these services.

(29.) Students are required to be present at the College the first day of school. Those who are not present then will forfeit their places.

(30.) No pets of any kind are allowed in the dormitory.

THE GOVERNMENT.

The whole government is conceived and executed with a view of making the College a pleasant, busy and therefore happy and well-ordered home. Its object is to develop self-control, high character, and a desire to do the right because it is right.

The students have responded to this aim with loyalty and good behavior, and a fine spirit of earnestness and devotion to duty.

Courtesy and kindness are the uniform rule of the institution. The honor, pride and interest of the students in the success of the College are appealed to. Self-government is fostered as far as possible. The self-governed are always the best governed.

It is the aim to give to the students every privilege consistent with student life and good discipline. But rules found necessary for the best ordering of a large body of students are firmly, though kindly, enforced.

Those students who will not study or conform to the requirements of the College will be sent home promptly.

FORM OF BEQUEST TO WINTHROP NORMAL AND INDUSTRIAL COLLEGE.

I give and bequeath to the Trustees of the Winthrop Normal and Industrial College of South Carolina, for the uses of said College, the sum of.....Dollars, etc.

Other property may be bequeathed under the same form, and specific directions given as to the use of the gift.

SOUTH CAROLINA
NORTH CAROLINA
GEORGIA
ATLANTIC OCEAN
ROCKHILL
COLUMBIA
CHARLESTON
WILMINGTON
Charlotte
Greenville
Spartanburg
Anderson
Augusta
Aiken
Sumter
Florence
Orangeburg
Georgetown
Beaufort
Hilton Head I.
Cape Romain
Bulls Bay
Cape Fear R.
Pee Dee R.
Santee R.
Savannah R.
Edisto I.
Folly I.
Kiawah I.
Seabrook
Hunters I.
Pritchards I.
SCALE OF STATUTE MILES.
50 MILES TO THE INCH.
COPYRIGHT, 1901, BY THE J. H. MATTHEWS CO., BUFFALO, N. Y.

ROCK HILL.

Rock Hill is situated in the upper part of South Carolina, near the foothills of the Blue Ridge Mountains; has fine water, a pure and bracing atmosphere, and a healthful climate, and on account of its railroad connections is easy of access from all parts of the State. It is on the main line of the great through route of travel from New York to Florida, the Southern Railway, at the highest point between Charlotte and Augusta. It has Methodist, Presbyterian, Baptist, Associate Reformed Presbyterian and Episcopal churches, an excellent system of public schools, and fine society.

The people are energetic and public-spirited, and are noted for the way in which they work together for the success of all their public enterprises. It already has a population of over 5,000, and with all of its natural advantages of climate, water and geographical position, and with the public spirit and sentiment of its citizens, and with this great educational institution for girls within its borders, secured by its pluck and faith in itself, it is destined speedily to become one of the most important cities of this commonwealth.

It is at the intersection of the Charlotte and Columbia branch of the Southern Railway and the Three C's road, and may be easily reached from any part of the State by the many connections of these two roads.

CHRISTMAS HOLIDAY.

There will be but one day's holiday at Christmas. *This will not give time for students to go home, and they must come to College, therefore, with the distinct understanding that they are to remain until the close of the session.* This arrangement is made to save to parents extra railroad fare, and to prevent the serious demoralization and loss of time to the students, and the disorganization of the College work, always consequent upon the breaking up of school within three months after the opening of the session.

It is a common experience that protracted holidays are a serious interruption to school work where students live some

distance from College and go home to spend the time. As a result, students almost inevitably lose interest in their studies, and after their return to school are often unfit for school duties for some time from the effects of dissipation while at home.

The College authorities expect to exert themselves to give the students a joyous time at Christmas, and no one will lack for Christmas cheer.

In compensation for the shortness of the Christmas holiday, the session will close earlier in June, and the students will thus escape some hot weather at school, so enervating to students, coming as it does at the end of a session of hard work.

WINTHROP MEMORIAL DAY.

By resolution of the Board, the 12th day of May, the birthday of Robert C. Winthrop, is set apart as an annual holiday, and as a Memorial Day, in commemoration of the beneficence by which the school was founded.

SESSION.

Next session will begin Wednesday, September 21, 1904, and continue for nine months, closing June 6, 1905.

Students are required to be present on the opening day of the session.

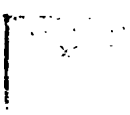
All students will be met at the trains by the President or his representatives.

If, after examining this catalogue carefully, further information is wanted, address President D. B. Johnson, Rock Hill, S. C.

THE FACULTY.

It is recognized that splendid buildings and appointments do not make a college, though exceedingly helpful in accomplishing the best results. The Board, therefore, while securing for the girls of the State one of the best arranged and equipped college plants in the South, have exercised the greatest care in selecting their Faculty, and feel confident that they have secured a very strong corps of teachers—earnest men and women, of high Christian character and purpose, and of the best professional training in this country and Europe. There are now thirty-six teachers in the College.

COLLEGE FLOWING WELLS AND PUMPING STATION.



STUDENTS OF SESSION OF 1903-1904.

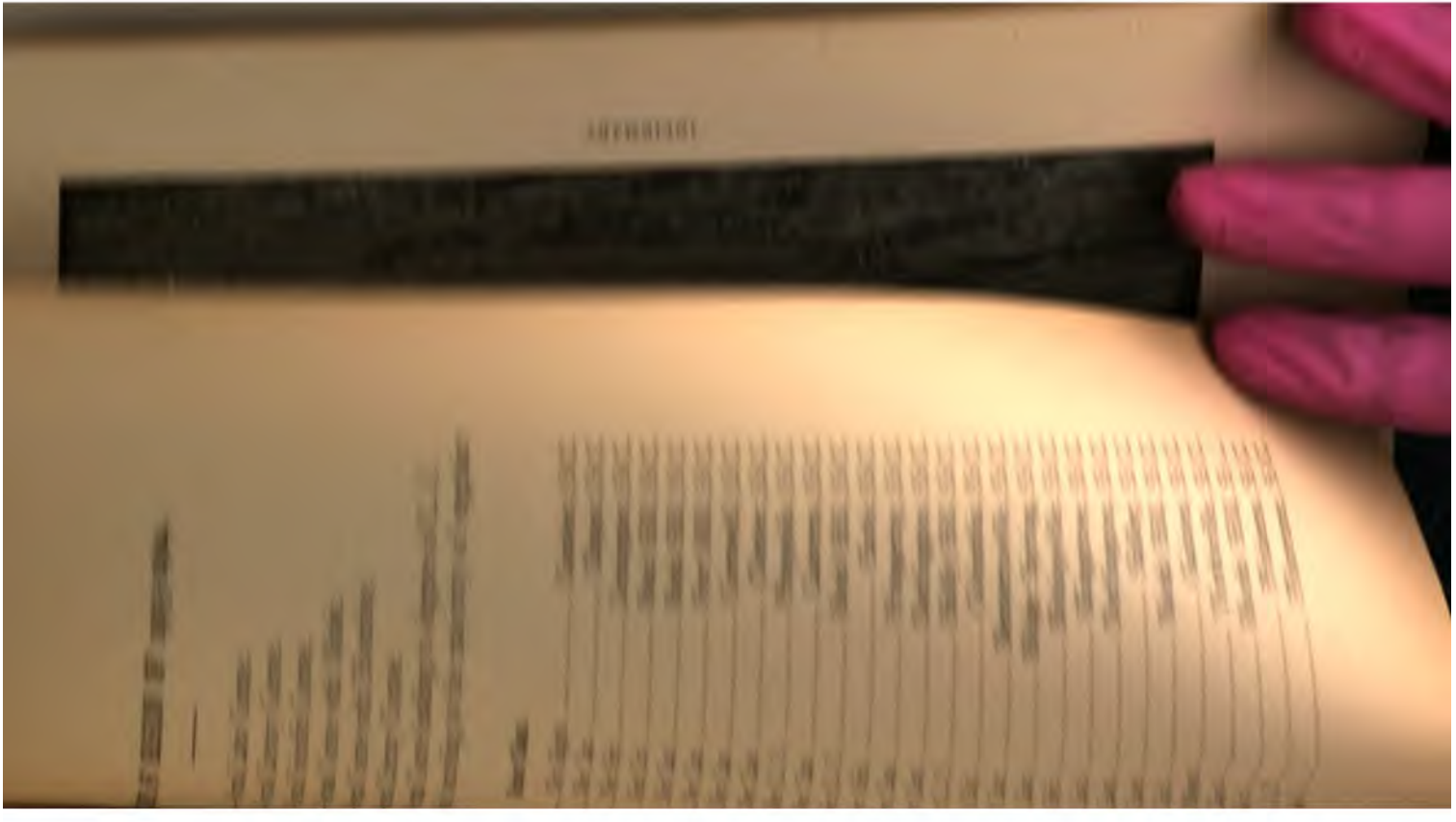
Abbreviations:

Nor. Lat.—Normal Latin Course.
Nor. Lit.—Normal Literary Course.
Nor. Sci.—Normal Scientific Course.
Nor. Mus.—Normal Course with Music.
Nor. Elo.—Normal Course with Elocution.
Gen. Lit.—General Literary Course.
Nor. L. I.—Normal Course leading to degree of L. I.

Students are classified according to the majority of regular studies pursued.

Senior Class.

Arthur, Frances Leslie	Nor. Kgtn.	Camden,	S. C.
Barnett, Elizabeth.	Nor. Lat.	Chapin,	S. C.
Barre, Mae Delle	Nor. Sci.	Lexington,	S. C.
Barron, Elizabeth	Gen. Lit.	Rock Hill,	S. C.
Beach, Eva E.	Nor. Lat.	Rock Hill,	S. C.
Blankenship, Myrtle	Nor. Lat.	Fort Mill,	S. C.
Boyd, Esther	Nor. Lat.	Cornwell,	S. C.
Brawley, Rachel Hemphill	Nor. Lat.	Chester,	S. C.
Cain, Caroline Porcher	Nor. L. I.	Pinopolis.	S. C.
Calmes, Dorcas Ray	Nor. Lat.	Laurens,	S. C.
Chaplin, May	Nor. L. I.	Rock Hill,	S. C.
Coleman, Estelle	Nor. Sci.	Earle,	S. C.
Counts, Bessie B.	Nor. Lat.	Prosperity,	S. C.
Dallas, Rhea	Nor. Lat.	Darlington,	S. C.
Dantzler, Mattie M.	Nor. L. I.	Holly Hill,	S. C.
Davis, Elizabeth Nisbet	Gen. Lit.	Columbia,	S. C.
Dees, Callie C.	Nor. Lat.	Bennettsville,	S. C.
Edwards, Maud	Nor. Lat.	Ridge Spring,	S. C.
English, Tyson	Nor. Sci.	Bishopville,	S. C.
Epps, Selden	Nor. Lat.	Kingstree,	S. C.
Ervin, Harriet McIver	Nor. Lat.	Darlington,	S. C.
Fanning, Juddie	Nor. Lat.	Salley,	S. C.
Forney, Lizzie	Gen. Lit.	Rock Hill,	S. C.
Gaines, Olive	Nor. Mus.	Gaines,	S. C.
Grist, Nannie Frances	Nor. Lat.	Yorkville,	S. C.
Hall, Roberta Wade	Gen. Lit.	Rock Hill,	S. C.
Hendricks, Florence	Nor. L. I.	Pickens,	S. C.
Hepburn, Leila	Nor. Sci.	Florence,	S. C.



Hunter, Carrie .....Nor. L. I. ..... Prosperity, S. C.
Jacobs, Bertha May .....Nor. Lit. ..... Peaks, S. C.
Keel, Marie Virginia .....Nor. Sci. ..... Buddenville, S. C.
Kirkpatrick, Grace .....Nor. Mus. ..... Due West, S. C.
Kirkpatrick, Kittie .....Nor. Mus. ..... Fort Mill, S. C.
Leckie, Magaret W. .....Nor. Lat. ..... Chester, S. C.
Lide, Florence C. .....Nor. Lat. ..... Darlington, S. C.
Lightsey, Theresa .....Nor. Sci. ..... Brunson, S. C.
Lofton, Eugenia Isabelle .....Nor. Lat. ..... McClellanville, S. C.
Major, Mary McGregor .....Nor. Lat. ..... Anderson, S. C.
Mobley, Julia B. .....Nor. Lat. ..... Rock Hill, S. C.
McFaddin, Margaret L. .....Nor. Mus. ..... Oakland, S. C.
McLure, Katharine K. .....Nor. Lat. ..... Lewis Turnout, S. C.
McMurray, Louise .....Nor. Lat. ..... Fort Mill, S. C.
Neal, Cynthia Watson .....Nor. Mus. ..... Spartanburg, S. C.
Newton, Olive Boggs .....Nor. Lat. ..... Pickens, S. C.
Onslow, Carrie .....Nor. Mus. .....Darlington, S. C.
Parker, Susie .....Nor. Lat. ..... Gaffney, S. C.
Plowden, Katharine Elizabeth...Nor. Lat. ..... Manning, S. C.
Poag, Elizabeth .....Nor. Sci. ..... Rock Hill, S. C.
Porcher, Anne Allston .....Gen. Lit. ..... Charleston, S. C.
Reynolds, Sarah Edwards.....Nor. Lat. ..... Columbia, S. C.
Rogers, Bessie .....Nor. Lat. ..... Bennettsville, S. C.
Rowell, Mamie .....Nor. L. I. ..... Bamberg, S. C.
Sally, Ida .....Nor. Lat. ..... Salley, S. C.
Spratt, Barnette .....Nor. L. I. ..... Chester, S. C.
Summerell, Bessie H. .....Gen. Lit. ..... Norfolk, Va.
Thompson, Charlotte .....Nor. Sci. ..... Liberty Hill, S. C.
Willis, Lucile Edith .....Nor. L. I. ..... Inman, S. C.
Youmans, Pearle .....Nor. Mus. ..... Brunson, S. C.
Zeigler, Maggie May .....Nor. Lat. ..... Cope, S. C.

Junior Class.

Agnew, Lizzie .....Nor. Lat. ..... Donalds, S. C.
Barr, May .....Nor. Lit. ..... Leesville, S. C.
Bouson, Louise .....Nor. Sci. ..... Charleston, S. C.
Brennen, Francenia .....Nor. Mus. ..... Columbia, S. C.
Bronson, Bessie .....Nor. Mus. ..... Barnwell, S. C.
Browne, Lees .....Nor. Lat. ..... Anderson, S. C.
Caldwell, Ernestine .....Nor. Lat. ..... Campobello, S. C.
Carson, Janie .....Nor. L. I. ..... Yorkville, S. C.
Causey, Jennie .....Nor. Mus. ..... Eutawville, S. C.
Clements, Rena .....Nor. Lat. ..... Liberty Hill, S. C.
Coleman, Elizabeth .....Nor. Mus. ..... Feasterville, S. C.

Coles, Emeline .....Nor. Kgtn. ..... Conway, S. C.
Cottingham, Fielding .....Nor. Lat. ..... Ebenezer, S. C.
Covington, Clara H. .....Nor. Lat. ..... Bennettsville, S. C.
Craig, Madge .....Gen. Lit. ..... Chesterfield, S. C.
Crouch, Harriet Rose .....Nor. L. I. ..... Mt. Pleasant, S. C.
DesPortes, Eleanor .....Nor. Kgtn. ..... Ridgeway, S. C.
Dixon, Kate M. .....Nor. Mus. ..... Blackstock, S. C.
Dunbar, Belle .....Gen. Lit. ..... Beech Island, S. C.
Earle, Lucy .....Nor. Mus. ..... Anderson, S. C.
Epps, Dora James .....Nor. Lat. ..... Kingstree, S. C.
Eve, Henrietta .....Nor. Mus. ..... Hampton, S. C.
Fewell, Josie .....Nor. Lat. ..... Rock Hill, S. C.
Fletcher, Sue .....Nor. Lat. ..... McColl, S. C.
Friday, Alleine .....Nor. Lat. ..... Chester, S. C.
Gardner, Mabel .....Nor. Mus. ..... Aiken, S. C.
Garrison, Minnie .....Nor. Lat. ..... Rock Hill, S. C.
Gibson, Margaret .....Nor. Lat. ..... Newberry, S. C.
Godfrey, Harriet .....Nor. Sci. ..... Cheraw, S. C.
Greene, Minnie .....Gen. Lit. ..... Due West, S. C.
Greer, Vera M. .....Nor. Lat. ..... Rock Hill, S. C.
Gregory, Maude .....Nor. Lat. ..... Lancaster, S. C.
Gunter, Mamie E. .....Nor. Sci. ..... Saluda, S. C.
Harper, Bessie .....Nor. Sci. ..... Kingstree, S. C.
Harrall, Annie Laurie .....Nor. Kgtn. ..... Cheraw, S. C.
Harvey, Julia .....Nor. Mus. ..... Pinopolis, S. C.
Herbert, Mary .....Nor. L. I. ..... Utopia, S. C.
Hoffmeyer, Henrietta .....Nor. Lat. ..... Florence, S. C.
Humbert, Mary .....Gen. Lit. ..... Princeton, S. C.
Johnston, E. Della .....Nor. Sci. ..... Rock Hill, S. C.
Jordan, Miriam .....Nor. L. I. ..... Winnsboro, S. C.
Kendrick, Corinne .....Nor. Lat. ..... Rock Hill, S. C.
Kendrick, Sadie .....Nor. Mus. ..... Rock Hill, S. C.
Kiellin, Nellie .....Gen. Lit. ..... Charleston, S. C.
Koger, Pearl .....Nor. Mus. ..... Kingstree, S. C.
Kortjohn, Meta .....Nor. Sci. ..... Orangeburg, S. C.
Lide, Pauline .....Nor. L. I. ..... Darlington, S. C.
Mellette, Athena .....Nor. L. I. ..... Davis Station, S. C.
Milligan, Lilie .....Nor. Mus. ..... Charleston, S. C.
Mobley, Hannah .....Nor. Lat. ..... Heath Spring, S. C.
Moore, H. Lee .....Nor. Mus. ..... Statesburg, S. C.
Morrison, Helen .....Gen. Lit. ..... Peeples, S. C.
McCutchen, Edna .....Nor. Sci. ..... Bishopville, S. C.
McKeown, Lillian .....Nor. Kgtn. ..... Blackstock, S. C.
Oliver, Sadie .....Nor. L. I. ..... Marion, S. C.

Pegues, Carrie .....Nor. Sci. ..... Pegues, N. C.
Perry, Kate .....Nor. Kgtn. ..... Hartsville, S. C.
Reeder, Gertrude .....Nor. Lat. ..... Newberry, S. C.
Rees, Annie .....Nor. Lat. ..... Statesburg, S. C.
Rogers, Neva .....Nor. Lat. ..... Darlington, S. C.
Roper, Margaret .....Nor. Mus. ..... Single, S. C.
Sanders, Omie .....Nor. Lat. ..... Beaufort, S. C.
Salley, Marion .....Nor. Elo. ..... Orangeburg, S. C.
Saunders, Belva .....Nor. Lat. ..... McConnellsville, S. C.
Shaw, Sue .....Nor. Sci. ..... Charleston, S. C.
Sherard, Virginia .....Nor. Mus. ..... Iva, S. C.
Stribling, Maude .....Nor. Sci. ..... Westminster, S. C.
Tew, Mary M. .....Nor. Lat. ..... Mt. Pleasant, S. C.
Thomas, Mary .....Nor. Sci. ..... Union, S. C.
Thompson, Nelle .....Nor. Mus. ..... Liberty Hill, S. C.
Thompson, Ruth .....Nor. Mus. ..... Campobello, S. C.
Thomson, Mary .....Nor. Lat. ..... Rock Hill, S. C.
Timmie, Minnie .....Nor. L. I. ..... Chester, S. C.
Tompkins, Evelyn .....Nor. Mus. ..... Ninety-Six, S. C.
Vaughan, Carrie Belle .....Nor. Mus. ..... Kershaw, S. C.
Walker, Strauss .....Gen. Lit. ..... Yorkville, S. C.
Welborn, Clara .....Nor. Sci. ..... Fountain Inn, S. C.
Wilson, Grace .....Nor. L. I. ..... Simpsonville, S. C.
Wilson, Louise .....Nor. Lat. ..... Balsam, N. C.
Wingo, Claire .....Nor. Mus. ..... Inman, S. C.

Sophomore Class.

Adams, Jennie .....Gen. Lit. ..... Rock Hill, S. C.
Agnew, Marie .....Nor. L. I. ..... Columbia, S. C.
Anderson, Genevieve .....Nor. Mus. ..... Rock Hill, S. C.
Barnett, Edith .....Nor. Lat. ..... Oldpoint, S. C.
Beckham, Alice .....Nor. Lat. ..... Lindsay, S. C.
Bedinger, Elizabeth .....Nor. Elo. ..... Richwood, Ky.
Bell, Addie T. .....Nor. Lat. ..... Parksville, S. C.
Belle, Susie .....Nor. Lat. ..... Heath Spring, S. C.
Bethea, Earle .....Nor. Mus. ..... Little Rock, S. C.
Blaine, Nannie .....Nor. Lat. ..... Blackstock, S. C.
Blakeney, Nannie .....Nor. Elo. ..... Blackstock, S. C.
Bonneau, Louise .....Nor. Mus. ..... Beaufort, S. C.
Boykin, May C. .....Nor. Mus. ..... Boykin, S. C.
Bremer, Eleanor W. .....Nor. L. I. ..... Charleston, S. C.
Bronson, Harrie .....Nor. Lat. ..... Barnwell, S. C.
Bruce, Rosamond E. .....Nor. Lit. ..... Townville, S. C.
Brunson, Elizabeth A. .....Nor. Mus. ..... Florence, S. C

INFIRMARY.

Burton, Mary C. .....Gen. Lit. ..... Newberry, S. C.
Caldwell, Jessie .....Nor. Lat. ..... Campobello, S. C.
Chambers, Mary .....Nor. Kgtn. ..... Mooresboro, N. C.
Chaplin, Eunice .....Nor. Lat. ..... Rock Hill, S. C.
Clinton, Lillian .....Nor. Mus. ..... Gastonia, N. C.
Connor, Alice .....Nor. Mus. ..... Greenwood, S. C.
Craig, Marie .....Nor. Mus. ..... Lancaster, S. C.
Creighton, Maggie .....Nor. Mus. ..... Rock Hill, S. C.
Dacus, Isabel .....Nor. Mus. ..... Greenville, S. C.
Dacus, Nan May .....Nor. Lat. ..... Williamston, S. C.
Dantzler, Victoria .....Nor. L. I. ..... Holly Hill, S. C.
Dean, Bessie Louise .....Nor. L. I. ..... Dean, S. C.
Diehl, Winifred .....Nor. Mus. ..... Rock Hill, S. C.
Duke, Estelle .....Nor. Lat. ..... Ridgeway, S. C.
Duke, Marie B. .....Nor. Kgtn. ..... Columbia, S. C.
Duncan, Belle .....Nor. Mus. ..... Sumter, S. C.
Dunlap, Kittie B. .....Nor. L. I. ..... Rock Hill, S. C.
Dunlap, Susie R. .....Nor. Mus. ..... Lancaster, S. C.
Ervin, Mary L. .....Nor. L. I. ..... Darlington, S. C.
Faris, Beulah .....Nor. Lat. ..... Fort Mill, S. C.
Farr, Grace. .....Nor. L. I. ..... Jonesville, S. C.
Ferguson, Lou .....Nor. Lat. ..... Renno, S. C.
Fletcher, Nannie .....Nor. Mus. ..... McColl, S. C.
Foster, Josephine .....Nor. Kgtn. ..... Lancaster, S. C.
Gilmore, Pearl .....Nor. L. I. ..... Holly Hill, S. C.
Glass, Margaret Lee .....Nor. Lat. ..... Rock Hill, S. C.
Glaze, Minnie Herbert .....Nor. Mus. ..... Orangeburg, S. C.
Graham, Georgia. .....Nor. Lat. ..... Greenwood, S. C.
Gregorie, Annie K. .....Nor. Lit. ..... Mt. Pleasant, S. C.
Gryder, Bessie .....Nor. Lat. ..... Rock Hill, S. C.
Haile, Mary .....Nor. Lit. ..... Boykin, S. C.
Hall, Ammie .....Gen. Lit. ..... Rock Hill, S. C.
Harper, Mary .....Gen. Lit. ..... Harper, Ga.
Harrall, Ella .....Nor. Lat. ..... Cheraw, S. C.
Hayes, Lula .....Nor. Lat. ..... Dillon, S. C.
Hayes, Margaret .....Nor. Mus. ..... Dillon, S. C.
Hayne, Marianna .....Nor. Lat. ..... Greenville, S. C.
Henderson, Lola May .....Nor. Mus. ..... Barksdale, S. C.
Hill, Nellie .....Nor. Lat. ..... Edgefield, S. C.
Hoke, Willie .....Nor. L. I. ..... Fort Mill, S. C.
Huey, Jessie .....Nor. Lat. ..... Rock Hill, S. C.
Huggins, Mary .....Nor. Lat. ..... Lawn, S. C.
Hunter, Bessie .....Nor. Mus. ..... Pendleton, S. C.
Johnson, Pearl .....Nor. Mus. ..... North, S. C.

Josey, Fannye .....Nor. Mus. ..... Lydia, S. C.
Ketchin, Hattie .....Nor. Lat. ..... Winnsboro, S. C.
Kinard, Winifred .....Gen. Lit. ..... Ninety-Six, S. C.
Kirkpatrick, Mabel .....Gen. Lit. ..... Fort Mill, S. C.
Ladd, Bess O. .....Nor. L. I. ..... Dawkins, S. C.
Lake, Ethel .....Nor. Mus. ..... Florence, S. C.
Langford, Pearle .....Gen. Lit. ..... Rock Hill, S. C.
Martin, Jennie .....Nor. Lat. ..... Simpsonville, S. C.
Metz, Annie Belle .....Nor. Lat. ..... Denmark, S. C.
Miller, Lena .....Nor. Lat. ..... Greers, S. C.
Mobley, Maude C. .....Nor. Lat. ..... Heath Spring, S. C.
Monson, Marion E. .....Nor. Lat. ..... Winona, S. C.
McClellan, Ella .....Nor. Mus. ..... McClellanville, S. C.
McDowell, Annie .....Nor. Lat. ..... Inman, S. C.
McMillan, Beulah .....Nor. Lat. ..... Mullins, S. C.
Neely, Lillie Belle .....Nor. Lat. ..... Oldpoint, S. C.
Neil, Grey .....Nor. Kgtn. ..... Winnsboro, S. C.
Norman, Cora Belle .....Nor. Lat. ..... Fairforest, S. C.
Oates, Josie Smith .....Nor. Lat. ..... Chester, S. C.
Phelps, Ada .....Nor. Lat. ..... Camden, S. C.
Phillips, Daisy .....Nor. L. I. ..... Fountain Inn, S. C.
Pollock, Mary .....Nor. Mus. ..... Blacksburg, S. C.
Porter, Sarah S. .....Nor. Mus. ..... Georgetown, S. C.
Prescott, Alice B. .....Nor. Mus. ..... Colliers, S. C.
Randle, M. Grace .....Nor. Mus. ..... Sumter, S. C.
Rawl, Johnnie .....Nor. Lat. ..... Lykesland, S. C.
Reeves, Annie B. .....Nor. Mus. ..... Ridgeway, S. C.
Richards, Mamie .....Nor. Kgtn. ..... Liberty Hill, S. C.
Rogers, Cora Belle .....Nor. Lat. ..... Bennettsville, S. C.
Ross, Lorena .....Nor. Mus. ..... Kingstree, S. C.
Sadler, Maggie Lee .....Nor. Lat. ..... Rock Hill, S. C.
Sandifer, Mattie .....Nor. Lat. ..... Rock Hill, S. C.
Shurley, Annie L. .....Nor. Lat. ..... Oldpoint, S. C.
Simril, Carrie Belle .....Nor. Lat. ..... Oldpoint, S. C.
Simril, Lottie Belle .....Nor. Lat. ..... Yorkville, S. C.
Smith, Burness .....Nor. Lat. ..... Connors, S. C.
Smith, Helen .....Nor. Lat. ..... Newberry, S. C.
Squier, Mamie .....Nor. L. I. ..... Columbia, S. C.
Steele, Ethel May .....Nor. Lat. ..... Rock Hill, S. C.
Sturkey, Ethel .....Nor. Kgtn. ..... Greenwood, S. C.
Tarbox, Helen .....Nor. Mus. ..... Georgetown, S. C.
Tennant, Ada .....Nor. Mus. ..... Summerton, S. C.
Thomas, Mattie R. .....Nor. Mus. ..... Charleston, S. C.
Thomason, Jennie Lou .....Nor. Lit. ..... Cedar Spring, S. C.

Tinsley, Susie .....Nor. Lat. ..... Union, S. C.
Tompkins, Elizabeth .....Nor. Lat. ..... Ninety-Six, S. C.
Tracy, Emma .....Nor. Lat. ..... Walterboro, S. C.
Walker, Sallie .....Nor. Lat. ..... Bishopville, S. C.
Watson, Nelle .....Nor. Mus. ..... Abbeville, S. C.
Willfong, Ermine .....Nor. Mus. ..... Rock Hill, S. C.
Williams, Mary .....Nor. Kgtn. ..... Yorkville, S. C.
Willis, Ida May .....Nor. L. I. ..... Spartanburg, S. C.
Wingo, Mary C. .....Nor. L. I. ..... Inman, S. C.
Workman, Annie S. ....Nor. L. I. ..... Camden, S. C.

Freshman Class.

Auld, Helen .....Nor. Lat. ..... Summerville, S. C.
Babb, Mary Belle .....Nor. Lat. ..... Laurens, S. C.
Ballenger, Gertrude .....Nor. Lat. ..... Gaffney, S. C.
Barron, Elizabeth K. .....Nor. Mus. ..... Columbia, S. C.
Bedenbaugh, Beatrice .....Nor. Mus. ..... Sligh, S. C.
Berry Azile .....Nor. Lat. ..... Robbins, S. C.
Bethea, Louise .....Nor. Lat. ..... Latta, S. C.
Bethea, Vallie .....Nor. Mus. ..... Latta, S. C.
Black, Kate .....Nor. Mus. ..... Rock Hill, S. C.
Blankenship, Maye .....Nor. Mus. ..... Fort Mill, S. C.
Blount, Ida G. .....Nor. Lit. ..... Appleton, S. C.
Bolt, Melle .....Nor. Lat. .....Gray Court, S. C.
Bolt, Willie Mae .....Nor. Mus. ..... Atlanta, Ga.
Boykin, Elizabeth S. .....Gen. Lit. ..... Boykin, S. C.
Brown, Myrtis A. .....Gen. Lit. ..... Columbia, S. C.
Browne, Ora .....Nor. Lat. .. .. Anderson, S. C.
Caldwell, Caroline .....Nor. Lat. ..... Walterboro, S. C.
Carroll, Ada .....Nor. Lat. ..... Chester, S. C.
Chapin, Maude .....Nor. Lat. ..... Spartanburg, S. C.
Chapman, Kara .....Nor. Lat. ..... Pelzer, S. C.
Chappell, Grace .....Nor. Lat. ..... Jennings, S. C.
Claywell, Camille .....Nor. Mus. ..... Morganton, N. C.
Coleman, Annie .....Nor. Lat. ..... Feasterville, S. C.
Coleman, Ethel .....Nor. Mus. ..... Earle, S. C.
Craig, Ada .....Nor. Lat. ..... Stewart, S. C.
Craig, Lula .....Nor. Mus. ..... Rock Hill, S. C.
Craig, Mary V. .....Nor. Lat. ..... Chesterfield, S. C.
Creighton, Bertha .....Nor. Mus. ..... Orangeburg, S. C.
Daniel, Loula .....Nor. Lit. ..... Mullins, S. C.
Darby, Azuba .....Nor. Lat. ..... Chester, S. C.
Derham, Essie .....Nor. Mus. ..... Green Sea, S. C.
Dove, Tallulah .....Gen. Lit. ..... Dovesville, S. C.

DuRant, Pansy .....Nor. Mus. ..... Bishopville, S. C.
Earle, Lula Hix .....Gen. Lit. ..... Walhalla, S. C.
Felder, Janie .....Nor. Lat. ..... Summerton, S. C.
Frew, Inez .....Nor. Mus. ..... Rock Hill, S. C.
Gaillard, Mary .....Nor. Mus. ..... Pinopolis, S. C.
Gassaway, Lizzie .....Nor. Lat. ..... Honea Path, S. C.
Geiger, Mary .....Nor. L. I. ..... Bakersville, S. C.
Gibbs, Sallie .....Nor. Lat. ..... Lynchburg, S. C.
Gordon, Carrie .....Nor. Lat. ..... Smithfield, N. C.
Grace, Winabee .....Nor. Lit. ..... Walterboro, S. C.
Greene, Hattye .....Nor. Lat. ..... Due West, S. C.
Grist, Eunice .....Gen. Lit. ..... Yorkville, S. C.
Harris, Aileen .....Nor. Mus. ..... Fort Mill, S. C.
Harvin, Harriet .....Nor. Lat. ..... Manning, S. C.
Haskell, Ella W. .....Nor. Lat. ..... Abbeville, S. C.
Haynes, Annie .....Nor. Lat. ..... Oakley, S. C.
Henderson, Susie .....Nor. Lat. ..... Summerville, S. C.
Hollingsworth, Laura .....Nor. Lat. ..... Cross Hill, S. C.
Holman, Ruth .....Nor. Lat. ..... Cordova, S. C.
Hough, Nelle .....Nor. Lat. ..... Landsford, S. C.
Hunt, Lulie W. .....Gen. Lit. ..... Newberry, S. C.
Jackson, Normant .....Nor. Mus. ..... Judson, S. C.
James, Gracie Dell .....Nor. Lat. ..... Bishopville, S. C.
Jaeger, Janet .....Nor. Mus. ..... Florence, S. C.
Jenkins, Rebecca .....Nor. Lat. ..... Rock Hill, S. C.
Johnston, Madge .....Gen. Lit. ..... Rock Hill, S. C.
Jones, Edith .....Nor. Lat. ..... Lugoff, S. C.
Josey, Bessie .....Nor. Lat. ..... Una, S. C.
Kirven, Harriet .....Nor. Mus. ..... Dovesville, S. C.
LaBorde, Ada .....Nor. Lat. ..... Bookman, S. C.
Lancaster, Sue .....Gen. Lit. ..... Columbia, S. C.
Laney, Etta .....Nor. Mus. ..... Cheraw, S. C.
Langford, Maye .....Nor. Mus. ..... Newberry, S. C.
Lathan, Roberta .....Nor. Lit. ..... Little Mountain, S. C.
Latimer, Ethel .....Nor. Lat. ..... Yorkville, S. C.
Lay, Mary E. .....Nor. Lat. ..... Pendleton, S. C.
Lemmon, Eugenia A. .....Nor. Mus. ..... Magnolia, S. C.
Lemmon, Mary Alice .....Nor. Lat. ..... Magnolia, S. C.
Lide, Sara .....Nor. Lat. ..... Darlington, S. C.
Loud, Cary Smith .....Nor. Mus. ..... Williston, S. C.
Lowry, Geraldine .....Nor. Lat. ..... Yorkville, S. C.
Lupo, Mamie .....Nor. Lat. ..... Monticello, S. C.
Lynch, Bessie L. .....Nor. Mus. ..... Spartanburg, S. C.
Mabry, Eliza L. .....Nor. Lat. ..... Abbeville, S. C.

Manheim, Kate .....Nor. Lit. ..... Marion, S. C.
Marchant, Julia Belle .....Nor. Mus. ..... Orangeburg, S. C.
Martin, Louise .....Nor. Lat. ..... Harmony, S. C.
Martin, Sue .....Nor. Lat. ..... Conway, S. C.
Mayes, Elma .....Nor. Lat. ..... Mayesville, S. C.
Mayo, Mellie G. .....Gen. Lit. ..... Washington, N. C.
Meares, Gertrude .....Nor. Mus. ..... Ridgeway, S. C.
Merritte, Elma .....Nor. Lat. ..... Rock Hill, S. C.
Milholen, Annie .....Nor. Lat. ..... Rock Hill, S. C.
Miller, Annie Roddey .....Nor. Lat. ..... Micanopy, Fla.
Mills, Susie .....Nor. Mus. ..... Rock Hill, S. C.
Muldrow, Lee .....Nor. Mus. ..... Florence, S. C.
McCluney, Lois .....Nor. Mus. ..... Abingdon, S. C.
McFadden, Buren .....Nor. Lat. ..... Rock Hill, S. C.
McLeod, Ila .....Gen. Lit. ..... Mayesville, S. C.
Ohlandt, Alma .....Nor. Mus. ..... Beaufort, S. C.
Peacock, Mamie .....Nor. Mus. ..... Rock Hill, S. C.
Perry, Jeanne V. .....Nor. Mus. ..... Greenville, S. C.
Phillips, Sallie .....Nor. Mus. ..... Springfield, S. C.
Pinson, Blanche .....Nor. Mus. ..... Cross Hill, S. C.
Pruitt, Olga .....Nor. Lat. ..... Anderson, S. C.
Rhame, Cleva .....Nor. Lat. ..... Summerville, S. C.
Riley, Linnie .....Nor. Lat. ..... Bamberg, S. C.
Roddey, Jeannette .....Nor. Lat. ..... Rock Hill, S. C.
Roddey, Sallie .....Nor. Lat. ..... Rock Hill, S. C.
Rogers, Daisy Earle .....Nor. Lit. ..... Gaffney, S. C.
Rogers, Fannie A. .....Nor. Lit. ..... Aiken, S. C.
Rogers, Nannie .....Nor. Lat. ..... Bennettsville, S. C.
Ryan, Minnie .....Nor. Lat. ..... Edgefield, S. C.
Sanders, Harriet H. .....Nor. Lit. ..... Hagood, S. C.
Sawyer, Marie R. .....Nor. Lat. ..... Lexington, S. C.
Sessions, Lola .....Nor. Lat. ..... Latta, S. C.
Shannon, M. Louise .....Gen. Lit. ..... Sardinia, S. C.
Shaw, Annie Lee .....Nor. Lit. ..... Bishopville, S. C.
Shuler, Mabel .....Nor. Lat. ..... Dantzler, S. C.
Simmons, Grace .....Nor. Mus. ..... Laurens, S. C.
Sitgreaves, Annie .....Nor. Mus. ..... Laurens, S. C.
Sitgreaves, Edna .....Nor. Lat. ..... Laurens, S. C.
Sprunt, Christine .....Gen. Lit. ..... Charleston, S. C.
Stelling, Bertha .....Nor. Mus. ..... Charleston, S. C.
Stoney, Jeannie S. .....Nor. Lat. ..... Camden, S. C.
Stribling, Allie .....Nor. Lat. ..... Westminster, S. C.
Stringfellow, Harriet F. .....Gen. Lit. ..... Lewis. S. C.
Stuckey, Ava .....Nor. Lat. ..... Clyde, S. C.

Suggs, Mamie .....Nor. Mus. ..... Darlington, S. C.
Tarrant, Annie .....Nor. Lat. ..... Greenwood, S. C.
Taylor, Carrie .....Nor. Mus. ..... Rock Hill, S. C.
Tew, Julia .....Gen. Lit. ..... Columbia, S. C.
Thomas, Adele .....Nor. Lat. ..... Statesburg, S. C.
Thomas, Theo. .....Gen. Lit. ..... Lydia, S. C.
Vallentine, Mattye .....Nor. Mus. ..... Cope, S. C.
Vance, Aurelia .....Nor. Lat. ..... Clinton, S. C.
Vaughan, Virginia .....Gen. Lit. ..... Rock Hill, S. C.
Wakefield, Mazie .....Nor. Lat. ..... Antreville, S. C.
Walker, Mignon .....—— —— ..... Gaffney, S. C.
Walling, Fannie .....Nor. Lit. ..... Fort Motte, S. C.
Wardlaw, Lottie L. .....Nor. Kgtn. ..... Columbia, S. C.
Waters, Tillie .....Nor. Lat. ..... Rock Hill, S. C.
Watson, Louise .....Nor. Mus. ..... Abbeville, S. C.
Webber, Julia E. .....Nor. Lat. ..... Spartanburg, S. C.
Webber, Mabel .....Nor. Lat. ..... Spartanburg, S. C.
Wessinger, Minnie L. .....Nor. Lat. ..... Gaffney, S. C.
Wiggins, Ruby E. .....Nor. Lit. ..... Pinopolis, S. C.
Wilkes, Mary L. .....Nor. Lit. ..... Orangeburg, S. C.
Willis, Marcella C. .....Nor. Mus. ..... Lynchburg, Va.
Willoughby, Isla .....Nor. Lat. ..... Florence, S. C.
Woodward, Alberta .....Nor. Mus. ..... Bishopville, S. C.
Wyche, Isoline .....Nor. Lit. ..... Prosperity, S. C.

CAMPUS IN REAR OF DORMITORY.

SPECIAL STUDENTS.

Abbreviations:

Nor.—Normal.
Sten.—Stenography and Typewriting.
Dress.—Dressmaking.
Art.—Art.
Exp.—Expression.
Mus.—Music.
Book.—Bookkeeping.
Mill.—Millinery.
Kgtn.—Kindergarten.
Draw.—Drawing.

Adams, Flora C.	Sten.	Beaufort, S. C.
All, Gertrude	Mus.	Allendale, S. C.
Andrews, Oleta	Dress.	Oswego, S. C.
Bates, M. Elizabeth	Sten.	Orangeburg, S. C.
Beard, Carrie	Mus.	Yorkville, S. C.
Beaty, Louise	Mus.	Georgetown, S. C.
Boykin, Charlotte	Mus.	Camden, S. C.
Brice, Jennie	Sten.	Rock Hill, S. C.
Brunson, Cleora T.	Kgtn.	Cleora, S. C.
Byrd, Nellie	Art	Darlington, S. C.
Campbell, Estelle	Mus.	Newton, N. C.
Carlisle, Daisy	Mus.	Tatum, S. C.
Carpenter, May	Mus.	Chester, S. C.
Chatham, Annie Kate	Mus.	Ninety-Six, S. C.
Claywell, Margaret	Mus.	Morganton, N. C.
Coleman, Joan	Sten.	Columbia, S. C.
Corry, Fanny L.	Mus.	Gaffney, S. C.
Covington, Irene	Mus.	Red Hill, S. C.
Creighton, Arabella	Dress.	Rock Hill, S. C.
Featherstone, Sara	Sten.	Rock Hill, S. C.
Frizzle, Nina W.	Sten.	Washington, N. C.
Gandy, Alma	Mus.	Montclare, S. C.
Gaston, Mayme	Mus.	Blacksburg, S. C.
Gatlin, Agnes	Mill.	Lydia, S. C.
Goggins, Lois	Mus.	Newberry, S. C.
Graybill, Douglas	Kgtn.	Linares, Mexico.
Griffin, Emmie	Mus.	Columbia, S. C.
Harris, Frances	Sten.	Fort Mill, S. C.

Henderson, May Belle	Kgtn.	Columbia, S. C.
Herndon, Lylla	Mus.	Carlisle, S. C.
Hogan, Sallie	Mus.	Morganton, N. C.
Holman, Edna	Mill.	Aiken, S. C.
Hull, Iva	Sten.	Rock Hill, S. C.
Izard, Mattye	Mus.	Rock Hill, S. C.
Jenkins, Esther	Mus.	Kline, S. C.
Jenkins, Lidie	Mus.	Kline, S. C.
Joyner, Bertha	Mill.	Kingstree, S. C.
Langford, Talu	Mus.	Rock Hill, S. C.
Lyles, Mary W.	Sten.	Seivern, S. C.
Marchant, Leila	Mus.	Orangeburg, S. C.
Miley, Viola	Mus.	Crocketville, S. C.
Miller, Robbie	Sten.	Tirzah, S. C.
Mitchell, Alice	Sten.	Rock Hill, S. C.
Montgomery, Kate	Mus.	Marion, S. C.
Morgan, Elzie	Mus.	Columbia, S. C.
McCown, May Belle	Sten.	Darlington, S. C.
McCully, Anna Roddey	Mus.	Little Rock, Ark.
McFadden, Mary A.	Sten.	Lewis Turnout, S. C.
McIver, Helen	Mus.	Charleston, S. C.
McLaurin, Cornelia	Dress.	Sumter, S. C.
McLean, Kate	Sten.	Blythewood, S. C.
Oates, Metta	Mus.	Rock Hill, S. C.
Ohlandt, Lily	Sten.	Beaufort, S. C.
Oswald, Pearl	Mus.	Barr, S. C.
Parish, Laura	Mus.	Yorkville, S. C.
Parish, Lyl	Mus.	Yorkville, S. C.
Parker, Emmie	Dress.	Scarboro, S. C.
Penney, Lula	Kgtn.	Abbeville, S. C.
Reaves, Bertha	Kgtn.	Latta, S. C.
Rhame, Miriam	Dress.	Holly Hill, S. C.
Richardson, Sophie	Kgtn.	Sumter, S. C.
Roach, Emma	Draw.	Rock Hill, S. C.
Roper, Mary	Art	Single, S. C.
Sadler, Lillie B.	Sten.	Rock Hill, S. C.
Sanders, Nonie W.	Mus.	Hagood, S. C.
Smith, Mattie	Mus.	Oldpoint, S. C.
Stribling, Carrie	Kgtn.	Spartanburg, S. C.
Sturgis, Ione	Dress.	Rock Hill, S. C.
Triplette, Annie	Mus.	Chester, S. C.
Turner, Mary	Mus.	Flomaton, Ala.
Wells, Ethel E.	Mus.	Wells, S. C.
Whisnant, Irene	Mus.	Blacksburg, S. C.

Wicker, Irving	Mus.	Rock Hill, S. C.
Williamson, Nela	Sten.	Darlington, S. C.
Wilson, Hannah	Sten.	Darlington, S. C.
Witners. Josie	Kgtn.	Columbia, S. C.
Wolfram, Ella	Mus.	Darlington, S. C.
Zeigler, Kate	Mus.	Cope, S. C.

PUPILS IN MODEL SCHOOL.

Anderson, Carrie.
Anderson, Mary.
Anderson, Willie.
Ariail, Kathleen.
Ariail, Lucile.
Ariail, Ruth.
Ariail, Wilhelmina.
Barnes, Edwin.
Barnes, Frances.
Barron, Maud.
Black, Nannie.
Brice, Jennie Lou.
Brice, Nolie.
Brooks, Iola.
Brooks, Maggie.
Brown, Annie.
Carothers, Annie Lynn.
Carothers, Florinne.
Carothers, Isabel.
Creighton, John.
Creighton, Martha.
Creighton, Mary.
Culp, Mary.
Curry, Charley.
Davis, Fannie.
Davis, May.
Dillingham, Mattie Cammie.
Easterling, Clyde.
Easterling, Douglas.
Easterling, Thomas.
Fewell, Agnes.
Fewell, Anna Kate.
Fewell, Cecil.
Fewell, Isabelle.
Fewell, Lula.
Fewell, Louise.
Fewell, Ray.
Garrison, Bessie.
Garrison, Carrie.
Garrison, Peter.
Garrison, Tinnie.
Gelzer, Lee.
Gelzer, Louise.
Glass, Enoree.
Glass, Estelle.
Green, Julia.
Green, Rosa.
Hall, Rebecca.
Jolly, Lula.
Kendrick, Frank.
Kendrick, Julia.
Kidd, Jennie May.
Laney, Odessa.
Langford, Juanita.
Lucas, Agnes.
Mallard, John.
Massey, Margaret.
Matthews, Regina.
Matthews, Verna.
Miller, Anna Roddey.
Miller, Cordelle.
Moncreiff, Frank.
Moncreiff, Margaret.
Moncreiff, Thomas.
Moore, Clifford.
Moore, William.
Neely, Vivian.
Neisler, Carrie.

Neisler, Hattie May.
Pope, Buford.
Rhodes, Cammie.
Roddey, Catherine.
Roddey, Dunlap.
Roddey, Joe.
Setzer, Fannie Lee.
Simonton, Cora May.
Simonton, Leona.
Simril, Julia.
Sistare, Alice.
Sistare, Vernie.
Steele, Caldwell.
Steele, Lillie Belle.
Steele, Willie.
Stewart, Sadelle.
Thomas, William.
Thompson, Kathleen.
Thomson, Emma.
Thomson, Wardlaw.
White, Janie.
Whitner, Anna.
Wilson, Loulie.
Wilson, Mary.
Wright, Alma.
Wroton, Alston.
Wroton, Constance.

PUPILS IN THE KINDERGARTEN.

Anderson, Alice.
Beach, Katherine.
Black, Jean Roddey.
Brimm, Henry.
Brimm, William.
Buchanan, G. A.
Buchanan, Tom.
Cherry, Mary.
Cloud, Esther.
Cunningham, Robert B., Jr.
Curry, Louise.
Dozier, Viola.
Fennell, Alethea.
Fewell, Margaret.
Forney, Margerie.
Gill, Corrie.
Houston, Margaret.
Ivy, Josephine.
Jolly, Mattie.
Kimball, Sara.
Louray, Charlotte
May, Caroline.
May, Helen.
Miller, Lindsay.
Phillips, Isabelle.
Poe, Katherine.
Poe, Orin.
Roddey, Elizabeth.
Roddey, W. L.
Simpson, Pride.
Steele, Margaret.
Thomson, Margaret.
Wroton, Butler.

Recapitulation.

Seniors	60
Juniors	81
Sophomores	115
Freshmen	148
Specials	75
	479

Students in Model School	95
Students in Kindergarten	33
Total	607

NUMBER OF STUDENTS BY COUNTIES IN SOUTH CAROLINA.

Abbeville	10	Hampton	6
Aiken	8	Horry	3
Anderson	11	Kershaw	13
Bamberg	2	Lancaster	9
Barnwell	9	Laurens	14
Beaufort	5	Lee	10
Berkeley	10	Lexington	7
Charleston	15	Marlboro	10
Cherokee	11	Marion	13
Chester	17	Newberry	15
Chesterfield	6	Oconee	4
Clarendon	7	Orangeburg	18
Colleton	3	Pickens	3
Darlington	23	Richland	20
Dorchester	3	Saluda	2
Edgefield	6	Sumter	14
Fairfield	15	Spartanburg	18
Florence	9	Union	4
Georgetown	3	Williamsburg	7
Greenville	6	York	82
Greenwood	9		

BY STATES.

South Carolina	460	Florida	1
North Carolina	10	Kentucky	1
Georgia	2	Ohio	1
Virginia	2	Mexico	1
Arkansas	1		

NUMBER OF STUDENTS INSTRUCTED IN EACH OF THE INDUSTRIAL ARTS DURING THE SESSION.

Stenography	29
Bookkeeping	4
Dressmaking	6
Sewing	72

Millinery 3
Freehand and Industrial Drawing 200
Cooking 135
Floriculture 16

Number of Students in Normal Department, 371.

The average age of the College students is eighteen years, two months and fifteen days.

This fact alone, indicating maturity of mind, is assurance of earnestness on the part of the student-body and of a purpose to make the most of the opportunities offered by the College.

Over fifty per cent. of the students could not have attended any other college this past session if Winthrop College had not brought education within their reach.

VIEW OF CAMPUS.

GRADUATES OF 1904.

Four Years' Normal Course, with Degrees of A. B. and L. I.

Arthur, Frances Leslie	Camden	Kershaw, S. C.
Barnett, Elizabeth	Chapin	Lexington, S. C.
Barre, Mae Delle	Lexington	Lexington, S. C.
Beach, Eva E.	Rock Hill	York, S. C.
Blankenship, Myrtle	Fort Mill	York, S. C.
Boyd, Esther	Cornwell	Chester, S. C.
Brawley, Rachel Hemphill	Chester	Chester, S. C.
Calmes, Dorcas Ray	Laurens	Laurens, S. C.
Coleman, Estelle	Earle	Aiken, S. C.
Counts, Bessie B.	Prosperity	Newberry, S. C.
Dallas, Rhea	Darlington	Darlington, S. C.
Dees, Callie Canada	Bennettsville	Marlboro, S. C.
Edwards, Maude	Ridge Spring	Saluda, S. C.
English, Tyson	Bishopville	Lee, S. C.
Epps, Selden	Kingstree	Williamsburg, S. C.
Ervin, Harriet McIver	Darlington	Darlington, S. C.
Fanning, Juddie	Salley	Aiken, S. C.
Gaines, Olive	Gaines	Greenwood, S. C.
Grist, Nannie Frances	Yorkville	York, S. C.
Hepburn, Leila	Florence	Florence, S. C.
Jacobs, Bertha May	Peaks	Lexington, S. C.
Keel, Marie Virginia	Buddenville	Barnwell, S. C.
Kirkpatrick, Grace	Due West	Abbeville, S. C.
Kirkpatrick, Kittie	Fort Mill	York, S. C.
Leckie, Margaret Woods	Chester	Chester, S. C.
Lide, Florence Coker	Darlington	Darlington, S. C.
Lightsey, Theresa	Brunson	Hampton, S. C.
Lofton, Eugenia Isabelle	McClellanville	Charleston, S. C.
Major, Mary McGregor	Anderson	Anderson, S. C.
McFaddin, Margaret Leonora	Oakland	Clarendon, S. C.
McLure, Katherine Kennedy	Lewis Turnout	Chester, S. C.
McMurray, Louise	Fort Mill	York, S. C.
Mobley, Julia B.	Rock Hill	York, S. C.
Neal, Cynthia Watson	Spartanburg	Spartanburg, S. C.
Newton, Olive Boggs	Pickens	Pickens, S. C.
Onslow, Carrie	Darlington	Darlington, S. C.
Parker, Susie	Gaffney	Cherokee, S. C.
Plowden, Katherine Elizabeth	Manning	Clarendon, S. C.

COMMENCEMENT OF 1904.

SUNDAY, MAY 29TH.

11:00 a. m.—Sermon before the Y. W. C. A.
Rev. A. G. Voight, D. D., Mt. Pleasant, S. C.
8:30 p. m.—Baccalaureate Sermon.
Rev. J. W. Daniel, D. D., Charleston, S. C.

MONDAY, MAY 30TH.

10:00 a. m.—Inspection of Buildings and Departments.
8:30 p. m.—Joint Celebration of the Literary Societies.

TUESDAY, MAY 31ST.

10:00 a. m.—Alumnæ Reunion.
11:00 a. m.—Address to Alumnæ (Auditorium).
Mr. S. E. McFadden, Chester, S. C.
5:00 p. m.—Daisy Chain Procession.
8:30 p. m.—Address to Graduating Class.
President P. H. Mell, Clemson College, S. C.
Awarding of Diplomas and Certificates.

Proficients in Dressmaking.

Rhame, Miriam	Holly Hill	Orangeburg, S. C.
McLaurin, Cornelia	Sumter	Sumter, S. C.
Parker, Emmie	Scarboro	Sumter, S. C.

Proficients in Millinery.

Holman, Edna	Aiken	Aiken, S. C.
Joyner, Bertha	Kingville	Richland, S. C.

Proficients in Piano.

Sanders, Nonie W.	Hagood	Sumter, S. C.
Smith, Mattie Steele	Oldpoint	York, S. C.

1904 CALENDAR 1905

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SEP 4-..

★ Dr. S. A. Green

MAIN BUILDING.

CATALOGUE

OF THE

WINTHROP NORMAL AND INDUSTRIAL COLLEGE,

ROCK HILL, SOUTH CAROLINA,
1904-1905.

ANNOUNCEMENT,
1905-1906.

CHARLESTON, S. C.
WALKER, EVANS & COGSWELL CO.,
1905.

C, Lw NH.

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1905-1906.

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WALKER, EVANS & COGSWELL CO.,
1905.

C,W.H.

CALENDAR FOR 1905-1906.

Session begins Wednesday, September 20, 1905, and continues nine months. It is divided into two terms, with no intervening vacation.

1905.

First Term Begins.....Wednesday, September 20.
Examination of Conditioned Students.....September 20, 21.

1906.

First Term Ends.....Tuesday, January 23.
Second Term Begins.....Wednesday, January 24.
Second Term Ends.....Tuesday, June 5.
Baccalaureate Sermon.....Sunday, June 3.
Joint Celebration of Societies.....Monday, June 4.
Meeting of Alumnæ Association.....Tuesday, June 5.
Commencement Day.....Tuesday, June 5.

Reception to new students by the Y. W. C. A. and the Faculty at the beginning of each year.

Reception given by the Junior to the Senior Class in April of each year.

HOLIDAYS.

Thanksgiving Day.
One Day at Christmas.
Robert E. Lee's Birthday.
Washington's Birthday.
Winthrop's Birthday.

CORRESPONDENCE.

All communications in regard to the College should be addressed to President D. B. Johnson, Rock Hill, S. C.

The name of any former student or friend of the College will be placed upon the permanent mailing list if a request to that effect is addressed to the President.

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MRS. B. W. BIRDSALL,
(Drexel Institute, Philadelphia,)
Domestic Arts.

MISS ALICE BURNETT,
(Drexel Institute, Philadelphia,)
Stenography, Typewriting, and Bookkeeping.

MISS CATHERINE A. MULLIGAN,
(Oread Institute, Worcester, Mass.,)
Domestic Science.

MISS JESSIE I. WHITHAM,
(The Normal School of Gymnastics and Institute of Technology, Boston,)
Physical Training and Director of Outdoor Exercise.

MISS MARY FRANCES WICKLIFFE,
(Teachers College, Columbia University,)
Manual Training.

DR. MATHILDE BUCK,
(University of Michigan, M. D.,)
Physiology and Hygiene.

H. B. BUIST,
Horticulture, Floriculture, and Dairying.

ASSISTANTS.

MISS MARY G. POPE,
(Greenville Female College; Winthrop Normal College,)
Mathematics.

MISS A. A. DUNBAR,
(Winthrop Training School for Teachers,)
Pedagogy.

MISS ANNIE M. PAGE,
(Greensboro, N. C., Female College; State Normal College of North Carolina; University of Geneva, Switzerland,)
English and Modern Languages.

MISS BEULAH A. MACMILLAN, L. I., B. L.,
(University of Nashville,)
English.

MISS FLORENCE A. MCCORMICK, *A. B.*,
(University of Tennessee,)
Natural Sciences.

MISS FANNIE WATKINS,
(Greenville Female College,)
Mathematics.

MISS MARGARET BRUNSON, A. M.,
(Furman University and University of Chicago,)
Latin.

MISS MARGARET M. DOUGLAS, A. B.,
(Winthrop Normal and Industrial College,)
Mathematics.

MISS MARY FLINN DICKSON,
(Radcliffe College,)
English.

MISS FANNIE EVANS, A. B.,
(South Carolina College,)
History.

*_____ _____ _____

Industrial Drawing and Art.

MISS LORA B. ABLE,
(Winthrop Normal and Industrial College of South Carolina,)
Sewing, Dressmaking, and Millinery.

MISS PAWNEE JONES, A. B.,
(Winthrop Normal and Industrial College of South Carolina,)
Piano.

MISS M. LILLIAN RYDER,
Vocal Music.

MISS ADDIE V. MCARTHUR,
(Winthrop Normal and Industrial College of South Carolina,)
Piano.

MISS E. C. SCHUTT,
Piano.

MISS SUSIE SIMMS BATTLE,
Piano.

* Position to be filled.

MODEL SCHOOL.

MISS SARAH WITHERS,
(Winthrop Normal College; Teachers College, Columbia University,)
Principal.

(MISS LEILA A. RUSSELL,
(Winthrop Normal College; Indiana State Normal School,)
Instructor.

MISS SARAH I. GRANT,
(Winthrop Training School for Teachers,)
Instructor.

KINDERGARTEN.

MISS MINNIE MACFEAT,
(Winthrop Training School for Teachers,)
Instructor.

OFFICERS.

MRS. LILY MCK. RICHARDS,
Senior Matron.

MRS. LILY S. SHUMATE,
Junior Matron.

DR. MATHILDE BUCK,
Resident Physician.

MRS. ADA B. O'BRYAN
Housekeeper.

*_____

Registrar and Secretary to the President.

MISS EMILY N. SMITH,
Stenographer.

MISS IDA J. DACUS,
Librarian.

MISS ADELE PINCKNEY,
Trained Nurse.

R. B. CUNNINGHAM,
Bookkeeper and Secretary.

H. B. BUIST,
Supcrintendent of Farm and Grounds.

GEORGE B. GREEN,
Engineer.

* Position to be filled.

MAIN BUILDING AND NORTH DORMITORY.

WINTHROP NORMAL AND INDUSTRIAL COLLEGE.

HISTORICAL STATEMENT.

The Act creating "The Winthrop Normal and Industrial College of South Carolina for the education of white girls" was passed by the General Assembly in December, 1891.

Liberal provision for the education of her sons had long been the settled policy of South Carolina, but, at that time, the only recognition of the claims of her daughters for higher education was a small annual appropriation by the Legislature for the support of one pupil from each County in the Winthrop Training School for Teachers in Columbia. By the Act above referred to, this school, with its name, was adopted by the State and made the nucleus of the contemplated new institution. This school was organized November 15, 1886, under the auspices of the Board of City School Commissioners, through the efforts of their City School Superintendent, by the help of the Peabody Board, and for many years received an annual appropriation of $2,000 from that source for its support. It began the work which made the new institution possible. The name Winthrop, which the new institution retains, was given in honor of Robert C. Winthrop, the illustrious statesman, orator, and philanthropist, who, as President of the Board of Trustees of the Peabody Education Fund, has done so much for the cause of education in the South. Mr. Winthrop was deeply interested in the success of the school from its inception, and watched its development into a great State institution with special pride and pleasure.

Hon. J. L. M. Curry, the general agent of the Trustees of the Peabody Education Fund, has been an earnest and able friend of the Winthrop School from its beginning, and much of its success and development is due to his warm support.

Governor B. R. Tillman, who had advocated the normal and industrial education of women by the State in a resolution offered at the meeting of the State Agricultural Society in 1886, recommended in his inaugural of 1890 the appointment of a Commission to ascertain and report upon the practicability of the establishment by the State of a Normal and Industrial College for women. And it was upon the report of this Commission, composed of D. B. Johnson, Miss Mary L. Yeargin, and Miss Hannah Hemphill, that the Act was based which was passed by the earnest advocacy of the Governor.

The establishment of this school has met with the remarkably unanimous approval of men and women of all classes, conditions and ideas, without regard to differences in politics or religion.

The management of the College is vested in a Board of Trustees, consisting of eleven members. Seven of these are elected by the Legislature, and four—the Governor, the State Superintendent of Education, the Chairmen of the Committees on Education in the House of Representatives and the Senate respectively—are members ex-officio.

The elective members of the Board hold office for a term of six years.

The Act establishing the institution provided that it should be located by competitive bids. In accordance with this provision offers were received from Spartanburg, Chester, and Rock Hill. After visiting these places and carefully examining the bids made and the sites offered, the Board decided in favor of Rock Hill. Its offer was $60,000 in six per cent. bonds of that city, 375,000 brick delivered, $700 in cash, the use of a brick mill and brick yard, the right to quarry all necessary granite, and a suitable site of 31¼ acres of land for the location of the building.

In addition to the bid of Rock Hill, the State has given for the building and equipment of the College, thus far, $225,849, and the labor of 100 convicts for three years.

BUILDINGS AND GROUNDS.

The buildings are specially adapted to the purposes of their construction, and are not surpassed, if equaled in convenience of arrangement, symmetry, beauty and commodiousness, by those of any similar institution in the South.

The main building is a grand and imposing edifice, fronting 200 feet and extending back 90 feet, with a large chapel, with a seating capacity of 1,200 in the center of the rear. It is three stories high above the basement, with an additional attic story, and contains over forty large rooms, exclusively for school and industrial work. In addition to ample provision for academic, normal and industrial work, museum and society halls have been provided.

In the main building are the President's and the Secretary's offices, reception parlors, chemical and physical laboratories, model-school rooms, gymnasium, a very large, well-lighted and ventilated dining-room, music rooms, cloak rooms, and closets.

It is heated by steam and lighted by electricity, and is supplied with water throughout and with a perfect system of fire protection. The halls and corridors are wide and well-lighted, the ceilings are high, and the stairways are all easy.

The building is designed to furnish sufficient room for the instruction of 600 students. The structure is built of cut stone and brick, with slate roof and galvanied iron cornices. Some idea of its appearance, plain in detail, simple in outline, and stately in proportions, may be gained from the frontispiece of this catalogue.

The classrooms are large and well lighted, and are provided with slate blackboards and the most improved school furniture.

The chapel is provided with folding opera chairs of most approved pattern.

The music rooms are in a wing of the south dormitory building, away from recitation rooms, and other departments,

in order that no interruption may occur to other college work from the practicing.

Two large dormitory buildings, each shaped like an L, built of brick, adjoin the main building, one on the north and the other on the south, and covered ways connect them with the dining-room and the main building, so as to protect the girls from bad weather in winter as they go to their meals and to the classrooms. These dormitory buildings are three stories high, and contain 300 rooms, 247 of which are bedrooms. They are designed to accommodate 494 persons—teachers and students. They have every convenience that modern architecture can devise. They are heated by steam, lighted by electricity, and furnished with bathrooms, with hot and cold water, and closets on each floor. Like the main building, they are supplied with a perfect system of fire protection. Broad piazzas for every story furnish ample space for exercise in rainy weather. Each room has a special ventilating flue and a transom over the door, and the corridors are heated by indirect radiators as well as direct, in order to insure plenty of fresh air and at the same time prevent hurtful cold drafts. Each of the rooms is furnished with two single iron beds, and other necessary furniture of the best make. Only two pupils occupy a room. This, with the single beds, secures the very best arrangement possible for health and school management.

New art hall.—On the top floor of the wing of the south dormitory building a large new art hall has been arranged, with every modern appointment for the proper teaching of Art in all its branches. There are sky-lighted rooms for the teaching of drawing from life and of modeling; a dark room for the development of photographic negatives, and other rooms for the teaching of carving, designing, etc.

Recreation hall.—In the basement of the wing of the south dormitory building is a large hall set apart for students' games and plays when the weather will not permit exercise in the open air.

The New Library Building, now being erected at a cost

of $30,000.00, the money being given by Mr. Andrew Carnegie for the purpose, has a frontage of 97 feet and a depth of 88 feet. It will contain every modern convenience for a College library and be equipped with the best library furniture obtainable. The main book-stack room will have a capacity of 60,000 volumes.

The kitchen is a separate brick building, 40x62 feet, just in the rear of the dining-room, and connected with it by a broad hallway. It is furnished with the latest and most improved appliances and kitchen utensils. The cooking is done by steam.

The power house, consisting of the engine house, boiler house and laundry, is a separate brick building 180 feet in the rear of the dining-room, and is 40x100 feet. From the power house is furnished the steam to heat the buildings, to cook, and to run all the machinery of the College. A side-track from the main line of the Three C's Railway has been built to this power house, and effects a great saving in the cost of fuel and other freight.

A fine sewerage system has been arranged for the College at much expense. The sewer pipes empty into a running stream more than a mile from the College buildings.

Water supply.—The College has a fine system of waterworks of its own. This has been obtained by a series of artesian wells fifty feet deep, affording the purest spring water—75,000 gallons per day—and entirely beyond the possibility of surface contamination. This water is pumped into two large steel tanks in the towers of the main building and the south dormitory building, and from those reservoirs is distributed through all the College buildings and grounds.

The water is clear as crystal. The chemical analysis shows it to be as pure as it is clear.

Gymnasium.—A large room, 35x50 feet, has been specially constructed for a gymnasium. It is fitted up with the best appliances for the physical culture of women according to the Swedish or Ling system. Adjoining the gymnasium, and part of it, is a room 29x29 feet, for lockers and shower baths. A

large swimming pool has also been provided in connection with the gymnasium.

Infirmary.—This building is modeled after the most approved modern hospitals, and contains wards, physician's sleeping and consulting rooms, nurse's room, drug room, bathrooms, dining-room, kitchen, and every other convenience necessary for taking the very best care of the sick. It is connected with the dormitory by a covered way.

It is in charge of a skilful, experienced female physician and a trained nurse, who reside in the building, and are constantly on hand, day and night, to look after the health of the students.

With the pure water and fine climate of Rock Hill, the perfect ventilation and complete sewerage of the College, and the healthful exercise and regular habits of the students, it is not expected that there will be much sickness; but it is the purpose of the College authorities to be thoroughly prepared to take care of the few who may be sick.

The College grounds consist of 38½ acres, enclosed by a neat iron and wire fence, which adds much to the appearance and security of the property The buildings occupy a beautiful, elevated site, surrounded by a grove of oaks

Walks and flower beds are laid out, and space is assigned for tennis courts and other outdoor games suitable for girls.

The gentle slope of the grounds makes the drainage complete.

A farm of 144 acres belongs to the College. It is less than a mile from the College, and is used to supply vegetables, fruit, milk and butter, and thus to cheapen the cost of board to the pupils, besides securing to them fresh, pure food, and thus adding to their comfort and health. Cattle are bought and fattened on the farm, and good beef is secured in this way at much less than market prices. On the farm also hogs are being raised and fattened at little or no expense upon the refuse from the College kitchen.

SOUTH DORMITORY AND MAIN BUILDING.

PURPOSE AND ORGANIZATION.

The purpose of the College is to secure to all pupils, besides the opportunity of high culture and a broad and liberal education, also training in the science and art of teaching and in those practical studies pertaining to the various departments of domestic, artistic or commercial industry by which women may be qualified to become home-makers or bread-winners, and also, as teachers, to teach the same to their pupils in our public schools.

South Carolina generously maintains three institutions for the higher education of men. The women in the State are greater in number than the men, and the State's welfare is more dependent upon them, on account of their greater influence upon society and citizenship through the home, in which charmed circle originate the forces which determine the character of the community, the State, and the nation. To educate the mother assures the education of the children. It is now fully admitted that, by every consideration of wisdom, good policy and justice, they are entitled to equal recognition with their brothers in opportunities to fit themselves properly for life's duties; and the men of the State, without a dissenting voice, seem determined to make the Winthrop Normal and Industrial College the equal of any institution of its kind in the country. The State intends it to be "good enough for the richest and cheap enough for the poorest"—to bring the best education easily within the reach of people of limited means.

The broad and generous scope of the College contemplated by the people of the State may be seen from the latter part of Section 5 of the Act creating it:

"They (the Trustees) shall possess all the power necessary for the accomplishment of the trust committed to them, viz.: the establishment, conduct, and maintenance of a first-class institution for the thorough education of the white girls of South Carolina, the main objects of which shall be (1), to give to young women such education as shall fit them for teaching;

(2), to give instruction to young women in stenography, typewriting, telegraphy, bookkeeping, drawing (freehand, mechanical, architectural, etc.), designing, engraving, sewing, dressmaking, millinery, art needlework, cooking, housekeeping, and such other industrial arts as may be suitable to their sex and conducive to their support and usefulness. Said Trustees shall have authority to add, from time to time, such special features to the institution, and to open such new departments of training and instruction therein, as the progress of the times may require." Thorough mental training will, of course, accompany the drill in these technical and industrial branches.

The turning out "of mere workwomen, ignorant of everything except the narrow craft by which they earn their living," with a manual dexterity reduced to muscular habit, is not to be thought of. The fact that this is an age in which intelligence and judgment must guide the hand in order that the resulting labor may be properly remunerative, would be sufficient reason for this policy, if there were none better. But there are higher considerations than those of dollars and cents which govern this matter. The State, in such an undertaking as this, owes it to herself and to all concerned to make the best womanhood possible. To this end, the "cultured mind" must be joined to the "skilful hand," both to be dominated by the prompting of a 'good heart." This institution is to be for the best education of the hand, the head and the heart of South Carolina's young womanhood.

COURSES OF STUDY.

The courses of study are arranged in accordance with the purposes outlined above.

While emphasizing the practical and useful in education, it is not the design or intention to neglect the esthetic; and if a young lady desires to obtain a broad and liberal education and culture, she could hardly do better than to avail herself of the rich and full courses of study offered by this institution.

Being the only State institution for the higher education of the girls of South Carolina, Winthrop College is expected to do for them what is done for the education of the boys by three separate State institutions.

The full collegiate course comprises four years of work, known as the Freshman, Sophomore, Junior, and Senior classes.

The student who completes any full four-years' course is awarded a diploma, with the degree of A.B. (Artium Baccalaurea), which is a *life license to teach in the public schools of the State* for those who graduate in the Normal Department. To meet the needs of special students, limited courses to be finished in a shorter time have been arranged.

A summer school, to meet the needs of teachers and others unable, for lack of time or means, to attend the College during the regular session, may be organized and conducted one month during the vacation, under the rules of the College.

No course of study will be given unless there are as many as three applicants therefor.

Provision is made for the very best instruction in the elective and extra studies of Music, Expression, and Art. They may be taken up upon consultation with the President.

Optional studies, outside of regular courses, may be allowed under certain conditions.

The maximum number of periods per week, allowed a student in any of the regular courses is twenty, of forty-five minutes each. Two periods of Laboratory, Industrial, Parallel, Physical Culture, Music, or Practice Work count as one of recitation time.

Students will select their courses and their industrial studies under the direction and with the approval of the President, and having selected them, they will be required to adhere to them, unless for some important considerations it may seem best to allow a change.

The courses of study embrace two principal departments:

1. The Normal Department.
2. The Industrial Department.

NORMAL COURSES.

Students entering Freshman Class are allowed an option between Latin and a modern language. The study once chosen must be continued through the Sophomore year. In the Junior year an option is allowed between the language already chosen and work in Mathematics or History. This choice of studies fixes the name of course taken, as: 1, Normal Latin; 2, Normal Literary; 3, Normal Scientific.

Regular Normal Course.

FRESHMAN.		JUNIOR.	
Mathematics	*5	Physics	2
English	3	English	3
History (Ancient and Mediæval.)	3	Language { Latin, French, or German }	3
Language { Latin, French, or German }	4	or Mathematics	2
Reading	1	or History	2
Physiology and Hygiene	1	Chemistry	3
Drawing	2	Psychology	2
Physical Culture	1	Pedagogy, with Model School	3
	20	Manual Training	2
		Cooking or Sewing	1
		Physical Culture	1
			20

SOPHOMORE.		SENIOR.	
Mathematics	3	Astronomy (1st Term) / Arithmetic (2d Term)	2
English	3	English Composition	1
History	3	English Grammar (1st Term) / Reading (2d Term)	2
Language { Latin, French, or German }	3	Physical Geography and Geology	3
Science	3	Pedagogy	5
Sight Singing	1	Child Study	2
Manual Training	2	Model School	1½
Cooking or Sewing	1	Sight Singing	½
Physical Culture	1	Elective	2
	20	Physical Culture	1
			20

*These figures show the number of periods per week devoted to recitation.
Those Seniors who elect manual training will have to buy the material used, amounting to $1.50 for the session.

Three-Year Normal Course.

Students entering this course must be not less than seventeen years of age, and must be prepared for Sophomore Class in Mathematics and English.

FIRST YEAR.		THIRD YEAR.	
Mathematics (Soph.)	3	Astronomy (1st Term) / Arithmetic (2d Term)	2
English (Soph.)	3	English Composition	1
History (Ancient and Mediæval.)	3	English Grammar (1st Term) / Reading (2d Term)	2
Reading	1	Geology and Physical Geography	3
Physiology and Hygiene	1	Pedagogy	5
Zoology (1st Term) / Botany (2d Term)	3	Child Study	2
Sight Singing	1	Model School	1½
Drawing	2	Sight Singing	½
Physical Culture	1	Manual Training	2
		Physical Culture	1

SECOND YEAR.	
Physics	2
English	3
History	3
Chemistry	3
Psychology	2
Pedagogy, with Model School	3
Manual Training	2
Sewing or Cooking	1
Physical Culture	1

Normal Course with Music.

FRESHMAN.		JUNIOR.	
Mathematics	5	English	3
English	3	Psychology	2
History and Reading	3	Pedagogy, with Model School	3
or	1	Elective	3
Language	4	Manual Training	2
Drawing	2	Industrial (Cooking or Sewing)	1
Music, Vocal or Instrumental	5	Music	5
Physical Culture	1	Physical Culture	1

SOPHOMORE.		SENIOR.	
Mathematics	3	Astronomy (1st Term) / Arithmetic (2d Term)	2
English	3	English Composition	1
History or Language	3	English Grammar (1st Term) / Reading (2d Term)	2
Sight Singing	1	Pedagogy	5
Manual Training	2	Child Study	2
Industrial (Sewing or Cooking)	1	Model School	1½
Music	6	Elective	2
Physical Culture	1	Sight Singing	½
		Music	4
		Physical Culture	1

In this course the student is allowed to take either Vocal or Instrumental Music, but the regular fee for Music of $40.00 will be charged.

Students selecting this course of study will be required before graduation to complete the entire course in music as shall be arranged and set forth in the catalogue by the head of this department, subject to approval by the President.

Normal Kindergarten Course.

FRESHMAN.		JUNIOR.	
Mathematics	5	English	3
English	3	Kindergarten Theory	2
History	3	Practice and Observation in Kindergarten and Primary School	5
Language { Latin, French, or German }	4	Psychology	2
Reading	1	Pedagogy	3
Physiology and Hygiene	1	Manual Training	2
Drawing	2	Drawing	1
Physical Culture	1	Cooking or Sewing	1
		Physical Culture	1

SOPHOMORE.		SENIOR.	
Mathematics	3	Study of Children's Literature (1st Term); History of Education (2d Term)	3
English	3	Kindergarten Theory	2
History	3	Kindergarten Technics (1st Term)	2
Language { Latin, French, or German }	3	Child Study	2
Science	3	Kindergarten Practice	8
Zoology (1st Term).		Reading (2d Term)	2
Botany (2d Term).		Sight Singing	½
Sight Singing	1	Physical Culture	1
Manual Training	2		
Cooking or Sewing	1		
Physical Culture	1		

The one completing this course will receive a diploma with the degree of A. B. and life license to teach .

GENERAL COURSES.

Students not pursuing any one of the regular Normal Courses may, under the advice and approval of the President, substitute elective equivalents, including in each case one industrial study, and, on completing the full course, may receive diplomas thereon.

The choice of studies will fix the course taken as:

I. General Latin Course. II. General Literary. III. General Scientific.

The Degree of Master of Arts.

The candidate for the degree of Master of Arts must be a graduate, with the Bachelor's degree, of Winthrop College or of some other college of equal rank, and must be approved by the Faculty as a suitable person to undertake the work leading to this degree.

The required work, which must be pursued for not less than one year of resident study, shall consist of a major subject and two minor subjects, the three to be chosen from at least two departments. The major and one minor must be chosen from the graduate work offered by the various departments; one minor may be chosen from undergraduate work offered as elective to graduate students, provided that two undergraduate courses be chosen as the equivalent of one graduate course.

A satisfactory thesis must be presented in the work of the major subject.

SPECIAL COURSES.

Those who satisfactorily complete any one of the following special courses will receive a certificate of proficiency:

Special Course in Stenography and Typewriting.

(Nine Months.)

Stenography and Typewriting	(18)	9
English		5
Arithmetic		3
Physical Culture	(2)	1

AUDITORIUM.

Applicants for admission to this course must be able to stand the examination in English required for admission to the Sophomore Class.

Technical Courses in Dressmaking and Millinery.

All applicants for either of these courses must pass all the entrance examinations.

Dressmaking Course.

(Nine Months.)

Dressmaking	(20)	10
Arithmetic		3
English (Freshman)		3
Drawing		3
Physical Culture	(2)	1

Millinery Course.

(Nine Months.)

Millinery	(12)	6
Mathematics		3
English (Freshman)		3
Drawing	(12)	6
Physical Culture	(2)	1

Special Course in Bookkeeping.

(Nine Months.)

Applicants for admission to this course must stand the examination in Mathematics required for admission to the Sophomore Class.

Office Routine and Bookkeeping	5
Williams and Rogers' Business Law	2
English	5
Commercial Arithmetic	3
Physical Culture	(

Special Course in Domestic Science.

Applicants for admission to this course must have completed the work of the Sophomore Class in a course requiring Physiology and Science, with Cooking as the industrial.

Junior Physics	2
Junior English	3
Physical Culture	1
Junior Chemistry	3
Junior Cooking	1
Sophomore Sewing	1
Horticulture	1
Special Cooking	2
Theoretical Cooking	2
Total Periods	16

Special Course in Expression.

Applicants for admission to this course must stand the regular entrance examination, and in addition an examination in the English studies of the Freshman Class.

FIRST YEAR.		SECOND YEAR.	
English (Soph.)	3	English (Junior)	3
Language (Fresh.)	4	Language (Soph.)	3
Physiology and Hygiene	1	Sight Singing	1
Drawing	2	Psychology	2
Physical Culture	1	Industrial	1
Expression	10	Physical Culture	1
		Expression	9

Pupils completing this course will receive a certificate in Expression.

Special Course in Art.

Applicants for admission to this course must stand the regular entrance examination.

FIRST YEAR.		THIRD YEAR.	
English (Fresh.)	3	English (Junior)	3
Language (Fresh.)	4	Language (Junior)	3
History, General	3	Pedagogy	3
Physical Culture	1	Psychology	2
Art	10	Physical Culture	1
		Art	8
SECOND YEAR.		**FOURTH YEAR.**	
English (Soph.)	3	Pedagogy	3
Language (Soph.)	3	Physical Culture	1
History	3	Elective	6
Physical Culture	1	Art	10
Art	10		

Pupils completing this course will receive a certificate in Art.

Special courses in Library Methods will be offered during the coming session.

Other special short courses will be arranged as the demand for them arises.

Students not under eighteen years of age who are fully prepared for college studies may for special reasons, under the advice and approval of the President, be admitted to such shorter or special courses of study as they may be prepared to pursue; provided, that such courses, unless for special reasons, shall always require a fair equivalent of the regular year's work.

NORMAL DEPARTMENT.

One of the greatest needs of the State is more well educated and thoroughly trained teachers—teachers of broad scholarship and culture, and with thorough professional training. "As is the teacher, so is the school." The public schools of the State, in which the boys and girls of South Carolina are being trained, must succeed or fail according to the character and skill of the teachers employed in them. Teaching is the highest "industry," and offers the broadest field of work for women in this section of the country, and it is proper, therefore, that teacher-training should receive special consideration in any scheme for the education of woman, both for her own sake and for the sake of the common schools of the State.

In the work of this department it is recognized that nothing can take the place of generous scholarship in a teacher—that a woman cannot teach that which she does not know.

The students of this department, therefore, are given a liberal education as well as instruction in the theory and art of teaching. They are also given work in the industrial or domestic science department, in order that manual training may be taught by the Winthrop graduates in the common schools when this feature shall be introduced into the common schools, as it is hoped will be done ere long. The full four year's course includes English and History, Latin and Modern Languages, Mathematics, Physics and Astronomy, Mineralogy and Biology, Music, Elocution and Physical Culture, Physiology and Hygiene, Psychology, School Organization and Management, History of Education and Methods of Teaching. It is similar to that pursued by the leading normal schools of the country.

The teachers give instruction in methods of teaching in the elementary work of their subjects, besides always making their own instruction a model for their students. The pupils will

be required frequently to present to the class topics of college study, by bringing the right kind of illustration before the class and developing the points of the lesson by definite, well arranged questions, followed by criticisms from the class and teacher. Difficulties which would naturally present themselves to the minds of children in connection with each topic will be discussed, as well as the best methods of meeting these difficulties. The students will be made familiar with devices employed by the best teachers, and with the best books that are available as helps in each subject. Such developing lessons enable the student-teacher to correct many of the mistakes to which inexperienced teachers are liable, without allowing children to be sufferers from these mistakes.

One danger in this work is that the student-teacher may suppose that the minds of children can be led over ground as rapidly as the maturer minds of her classmates. But this is counteracted by the observation and teaching in the practice department, which is an important part of the whole course; indeed, as essential to it as is the laboratory to the school of chemistry. In Germany every normal school is required by law to have a model or practice school. The responsibilities of discipline and class work are thrown upon the pupil-teacher as far as is consistent with the time at command and the best interest of the children in the model school will allow.

It is intended that the practice teaching shall be an application of the principles studied in the normal class, so that the whole course of training may give not merely a servile imitation of methods now in use, but such independent, progressive teaching ability as will enable the student to adapt herself to the needs of any school, whether graded or ungraded, in city or in country.

Model School.

The Model School contained ninety-six children last session in the first eight years of school work. These were taught under the constant supervision of three skilful teachers of the

College. It is partly supported by the Rock Hill City School Board, and, under certain conditions, is a part of the school system of the city. The rooms for the Model School are now in the main College building, but plans are maturing for the erection of a special building for this school. Model in construction and appointments, in arrangement of rooms, in heating, lighting, ventilation and equipment.

Special Normal Course.

A short special course will be arranged for graduates of colleges, or those possessing the requisite scholarship, and for those who have had experience in teaching. No student, however, will be allowed to take such a special course until the President is satisfied she is ready for it.

Kindergarten.

In order that the student-teachers at this institution may have the opportunity of securing the best and most complete training in the application of the true educational principles underlying all good and natural teaching of children, a kindergarten has been established in connection with the Normal Department for the instruction of all normal students, and for the special preparation of kindergartners.

"To be a kindergartner is the perfection of womanliness." The study of the philosophy of the kindergarten develops all that is highest and best in woman's character, reveals to her the beauty and sacredness of life, and opens to her a wide sphere of endless usefulness.

There is no knowledge so high as the knowledge of how to train the little child; there is no knowledge so essential to woman, no matter what her position in life may be. The study of the kindergarten principles and their application to the development of the mind of the pupil throughout his entire school course, has a most important place in the curriculum of every college and training school for women, for the study of Froe-

bel's principles begins, but does not end, in the kindergarten. H. C. Bowen, in his work on Froebel in Education, in speakin of the reforms accomplished by him in the education of children between the ages of three and seven, goes further and says: "In the future, unless I am seriously mistaken, his greatest service will be in the reform which his principles and methods will have forced upon our schools and colleges."

Mr. J. G. Fitch, in his able report on Training Schools, made to the Educational Department of England, makes the statement: "In watching the gradual development of the training colleges for women from year to year, nothing is more striking than the increased attention which is being paid in those institutions to the true principles of infant teaching and discipline. In almost every college a special course of lectures is provided in the teaching of Froebel and Pestalozzi and the application of their doctrine to the work of the infant school."

There will be a tuition charge of $1.00 a month for children attending the kindergarten.

INDUSTRIAL DEPARTMENT.

It is the design of this department to give training in such industrial arts as may be suitable to women and conducive to their support and usefulness.

But it would be a very doubtful blessing to young women to encourage them to enter on a trade when lacking in general intelligence. For this reason no pupil will be allowed to pursue industrial studies alone unless she can satisfy the President that she has a good English education. A short course in essential English branches has been arranged for those who desire to come to the College mainly for the industrial work. Dr. MacAlister, of Philadelphia, a leading authority in industrial training, well says: "The problem for every civilized nation today is how the largest amount of intellectual development can be given to its industrial population. There will be no peace between labor and capital until labor has recognized the necessity for intelligence and capital has recognized the just rights of labor, enlightened and ennobled by knowledge. What is needed is to bring thought and labor together, to make every worker a thinker and every thinker a worker."

The young women who go out from this institution are expected to win for manual labor a higher place in public esteem by their general intelligence, as well as by their skilful hands; to impress the fact that such work is worthy the study and practice of the highest ability. They are expected to prove by example that manual training, instead of deadening the intellect, quickens it; that it is one of the best means of cultivating the judgment, the executive faculty, and the will; that it is most helpful to the best and fullest mental development.

There is not only no antagonism between manual and intellectual training, but rather is the one the necessary complement of the other in a complete education. Four-fifths of the replies

PROPAGATION HOUSE.

from eminent normal school and industrial school men to the inquiry of the South Carolina Normal and Industrial College Commission, "Could normal and industrial training be profitably carried on together in the same institution?" were in the affirmative.

Having in mind the physical capabilities of woman, that she possesses delicacy of touch rather than physical force, this department teaches for the present the following subjects; others will be added in due time:

1. Stenography and Typewriting.
2. Bookkeeping.
3. Freehand and Industrial Drawing, Designing, and Photography.
4. Sewing, Dressmaking, and Millinery.
5. Cooking.
6. Housekeeping.
7. Horticulture, Floriculture, and Dairying.

In the course of a year a student may become very proficient in an industrial branch and at the same time accomplish the prescribed accompanying English course.

If a student is prepared to give her whole time to an industrial study, she may be able to master it in less than a year. Whenever a pupil satisfactorily completes an industrial study, she will be given a certificate of proficiency in it, and it is proposed to make these certificates passports to business positions by making it certain that they truly represent the attainments of those holding them.

The College authorities are determined that no diploma or certificate shall ever issue from the College unless the student is worthy, and will reflect credit on the institution.

SPECIAL DEPARTMENTS.

I. Music.—Provision for the very best instruction in this department has been made. Music is taught as an industrial art and not as an ornament. Pupils are taught to teach it. Those lacking in talent will not receive instruction in it. The teaching of music is an important vocation for women. Many make their living by it.

And then, too, many regular teachers are required to teach music, especially in the country schools, where the people have neither the means nor the opportunity to employ specialists. The teacher in the country school must be able to teach all grades, from the primary to the high school, to do all the educational work of the community, and to play the church organ when needed. The best provision for the all-round training of teachers is decidedly in the interest of country schools.

II. Reading and Expression.—The work in this department includes vocal training, vocal interpretation of literature, vocal expression, and criticism.

Instruction is given to classes without extra charge. When a young lady takes special lessons and is taught individually, she is required to pay tuition, as explained elsewhere in this catalogue.

III. Physical Culture.—This includes systematic training in a fine gymnasium, under the direction of an experienced teacher—a graduate of the Boston Normal School of Gymnastics, one of the best institutions of its kind in the country—and suitable outdoor exercise. The object is (1) to give health, strength, and grace to the students, and (2) to give them that knowledge and skill that will enable them to teach physical culture in the schools.

Every student in the College will be required to take the work of this department, unless excused for special reasons

by the College physician. Every pupil is required to wear, during the exercises, the physical culture suit, and is prohibited from wearing a corset or any other tight or binding garment. The exercises are of special value to weak and delicate girls.

The plan of the exercises is systematic and progressive. The first movements given are simple free standing exercises. As the pupils gain in physical development, exercises of a higher and more complex nature are required, which include both free standing movements and the use of apparatus. The disciplinary character of the work is an important feature, many of the exercises being done to word of command, requiring prompt and exact response, thus training in volitional control. The progression is gradual, and care is taken to prevent excessive exertion.

Provision is made for bowling, playing healthful games, such as basket-ball, tennis, golf, etc. In tennis each player furnishes her own racquet and balls; the College furnishes the nets.

Each student is expected to spend one hour each day out of doors (weather and health permitting), one half hour of which shall be devoted to active physical exercise.

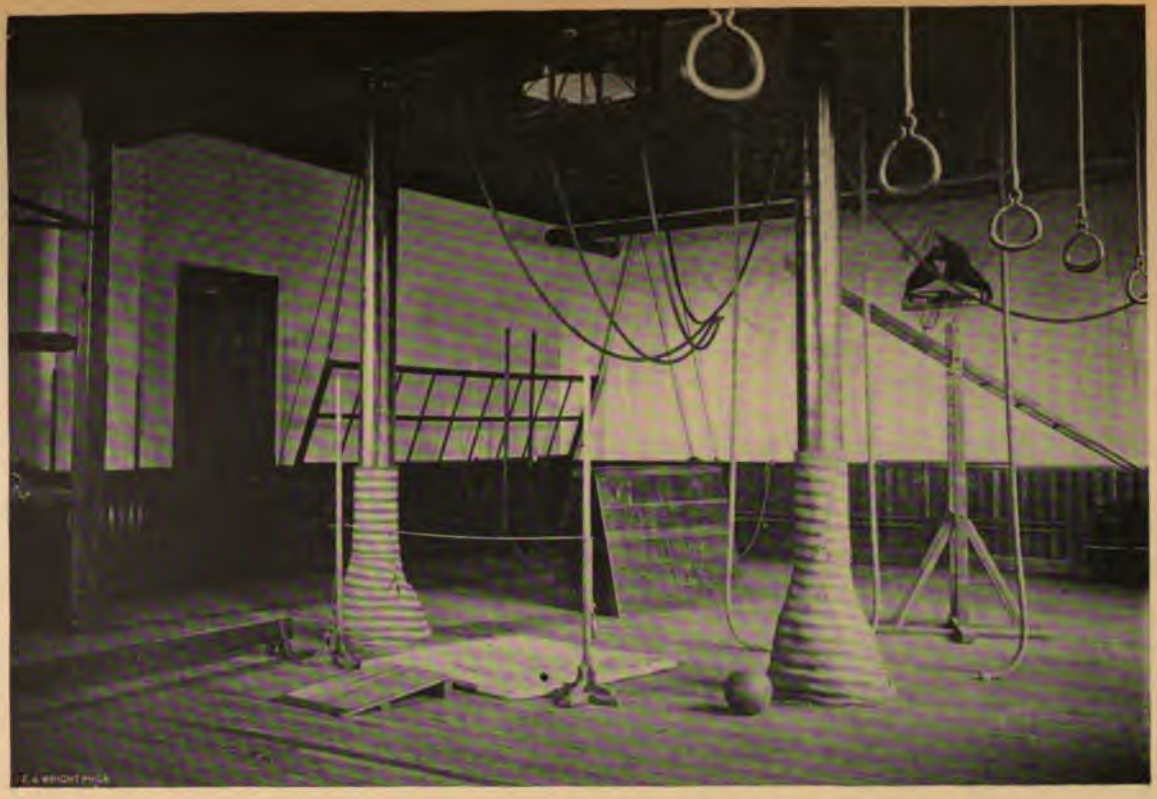
Individual report on the performance of this requirement will be given each week to the Director of Physical Training.

IV. Freehand and Industrial Drawing, and Art.—The studio for this work is a spacious hall, well lighted from the north with sky-lights and large windows. It is fitted up with everything necessary for the most advanced work. The object of the work is to train the faculty of observation and give skill and taste in execution. The aim is to make skilful workers in freehand and mechanical drawing, and good artists, and also good teachers of these subjects. The time has come when the regular teacher must know how to draw, to do the best teaching, and all student-teachers will be required to take a course in freehand drawing before graduation.

V. Manual Training.—Provision has been made for the teaching of Manual Training in connection with the regular

courses of study. This study is being introduced rapidly into the public schools, and a normal school cannot afford to send out teachers unprepared to teach it. It is not easy to overestimate the value to children of manual training, for the ability to plan and design lies at the foundation of nearly all the arts and crafts. It is the basis of good industrial training.

A large hall is occuped by this department, and it is fitted up with work-benches and all necessary furniture for the best work in the various forms of manual training used in the schools.



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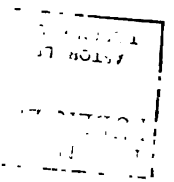

DEPARTMENTS OF INSTRUCTION.

DEPARTMENT OF PEDAGOGY.

Professor Thomson, Miss Dunbar.

To be succsssful a teacher needs besides scholarship the ability to train and to teach pupils; and to be successful to the highest degree these things must be done in the most economical way. The trained teacher is a skilful artist, using material at once the most sensitive and valuable known: the risk, therefore, is too great to allow the work of an untrained hand.

The aim of this department is:

First. To impress on these future teachers the importance of the work they are about to undertake; to show how vitally they will influence the intellectual and moral growth of the children under their care.

Second. To enable them to see clearly the laws which govern the growth of the child, and to comprehend the connection between those laws and growth; how to set in motion the activities which lead to development; then,

Third. To show them how to apply their knowledge; how to organize; how to give due prominence to this study without neglecting that one; how to deal with the child, made up as he is of body, mind and soul, in no respect perfect, and thus making a full knowledge of a perfect theory inapplicable to the conditions which actually exist.

Fourth. To emphasize the duty of a teacher as a member of society, his duty to patrons, to the public, and to the profession.

In this work care is taken not to give to the study of methods more importance than is their due. The principles which underlie mental and moral action once understood, and the end in view clearly seen, the method of work follows, almost as a matter of course.

THE MODEL SCHOOL.

Professor Thomson, Miss Withers, Miss Russell, Miss Grant.

A young teacher on entering her own schoolroom for the first time is amazed at her feeling of helplessness as to the mere mechanical arrangements which must be made before matters move smoothly. The

fact that she has been a pupil does not aid her much, for the point of view of the teacher is entirely a different one from that of the pupil. It is one of the objects of the Model School to relieve this embarrassment by giving to each graduate of the normal department ample opportunity for managing a class while studying how this very thing should be done, thus combining theoretic study and actual practice of the same subject.

But the work of the Model School goes further than this; here are typical pupils of every class, and it is fair to say that the pupil-teacher who enters, with all her heart, into this work, will meet there every problem of school life; once honestly, resolutely dealt with, no question should again give anxiety.

Then, too, all work done here is under the care and guidance of trained teachers. They are present to prevent the mistakes inexperience is so apt to make, and to guide to success in practice the effort to put a theory into effect.

Opportunities are given for observing the work done by regular teachers and by pupils. Lessons thus observed are discussed by the entire department, with the idea of affording mutual aid. All teaching in this school is done by pupils of the normal classes; the school is so arranged that pupils completing the course of study prescribed there will enter the Freshman Class in Winthrop College without examination.

DEPARTMENT OF ENGLISH.

Professor Kinard, Miss Page, Miss Macmillan, Miss Dickson.

Requirements for admission to this department are (1) ability to write clearly and grammatically, and (2) a fair knowledge of punctuation, orthography, and sentence analysis.

The course of study offers instruction in grammar, composition, rhetoric, and the history and development of the English language and literature.

FRESHMAN CLASS.—Three periods weekly. Carpenter, Principles of English Grammar. Genung, Outlines of Rhetoric (first half).

Novels Required: Scott, Ivanhoe; Dickens, David Copperfield; Hawthorne, The House of the Seven Gables.

SOPHOMORE CLASS.—Three periods weekly. Genung, Outlines of Rhetoric (complete). Pattee, History of American Literature.

Novels Required: Scott, The Talisman; Thackeray, Vanity Fair; Kingsley, Westward Ho!

JUNIOR CLASS.—Three periods weekly. The object of this class is to give the student an accurate knowledge of the representative writers

of English. Many selections are read in class, and students are urged to use the library freely. Daily themes.

Novels Required: Thackeray, Henry Esmond; Scott, Heart of Midlothian.

Textbooks: Brooke's History of English Literature, George's Chaucer to Arnold, Hill's Principles of Rhetoric.

SENIOR CLASS.—Review of English Grammar (first term). English Composition.

Elective course in Senior Class (two periods weekly): The Development of the English Novel.

DEPARTMENT OF MATHEMATICS, PHYSICS AND ASTRONOMY.

Mathematics.

Professor Moncrieff, Miss Pope, Miss Watkins, Miss Douglas.

The course is designed for three purposes: (1) to make students familiar with those principles and processes that are directly applicable to practical questions; (2) to cultivate habits of clear expression, and exact sustained thought; and (3) to instill the spirit of original and independent work.

FRESHMAN YEAR (ALL COURSES).—Algebra, five times a week during the first twelve weeks; Plane Geometry, five times a week during the last twenty-four weeks.

SOPHOMORE YEAR (ALL COURSES).—Plane Trigonometry three times a week during first eighteen weeks; Solid Geometry three times a week during the last eighteen weeks.

JUNIOR YEAR (SCIENTIFIC NORMAL).—Analytics twice a week during the year.

(a) SENIOR YEAR (ALL NORMAL COURSES).—Arithmetic twice a week for first eighteen weeks; Astronomy twice a week during the second eighteen weeks.

(b) SENIOR YEAR (SCIENTIFIC NORMAL).—Calculus twice a week for the year.

Physics.

Professor Moncrieff.

The object of this course is (1) to acquaint the student with the general facts and principles of physics at first hand; (2) to introduce her to the scientific method of investigation; (3) to inculcate the habit

of sharp discrimination between fact and theory; (4) to en
to draw and evaluate scientific conclusions of all kinds. Th
laboratory course, the student doing her own work, and devisin
little of the apparatus used.

Twice a week through the Junior year.

Astronomy.

Professor Moncrieff.

Astronomy is taught during the last eighteen weeks of the
year. The lantern is largely used with this class.

DEPARTMENT OF NATURAL SCIENCES.

Professor Mabry, Miss McCormick.

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charts and diagrams. Specimens for laboratory study are furnished by the College when they cannot be procured readily by the students themselves. A very nicely mounted articulated human skeleton has recently been purchased by the College, and is used by the class in Hygiene and Physiology, and Zoology. Hereafter a course in Physiology and Hygiene will be given by the resident physician. Freshman students will report to this class once a week throughout the year.

The chemical and mineralogical laboratory is a large room, supplied with gas, hot and cold water, and desk room for a class of thirty. The necessary apparatus and chemicals for a lecture and laboratory course in elementary Inorganic Chemistry are supplied by the College.

A good supply of material for the study of the commoner rock-forming minerals and a small set of rock specimens is supplemented by a set of invertebrate fossils in the geological and mineralogical cabinet. Friends of the College have contributed a number of specimens of ores, minerals and fossils in the past, and it is hoped more contributions will be received in the future.

Courses of Study.

ZOOLOGY.—Three periods a week, first term. Sophomore Class.

Textbook: DeMontmahou and Beauregard's Zoology for Secondary Schools.

This is a course in Comparative Anatomy and Physiology rather than one in general Zoology.

Organs and their functions are studied in a comparative way, and special stress is laid on Human Anatomy and Physiology. Students are taught by example rather than by precept how many facts of Human Anatomy and Physiology may be taught by the use of lower forms of animal life.

Specimens of several typical vertebrates and invertebrates are dissected by the students, and much attention is paid to the study of the microscopic structure of important organs and to cell-life as exhibited in microscopic animals. Notes and drawings in regulation drawing tablets are required on this work.

One double period a week is devoted to laboratory work throughout the Sophomore, Junior, and Senior years.

BOTANY.—Three periods a week, second term. Sophomore year.

Textbook: Leavitt with Flora.

The work consists as far as possible in the study of flowers and plants in the laboratory, with weekly excursions for field study and collection.

In both these courses the class is divided into small sections, so that the character of the individual work may be carefully supervised.

CHEMISTRY.—Three periods a week for one year. Junior year.

Textbook: Remsen's Elementary Chemistry and Laboratory Manual,

The work may be considered as divided into three parts: (1) weekly recitations, with occasional experiments; (2) weekly work by class in laboratory; (3) frequent oral reviews and questions on textbook and laboratory work.

Each student taking this course should provide herself with a long apron, with sleeves, and a piece of toweling about 18x24 inches. Students must obtain laboratory notebooks at the Supply Room.

GEOLOGY.—Three times a week throughout the Senior year.

Textbook; Scott's Introduction to Geology.

The work here will include individual study of the commoner minerals and rocks, and a few of the more typical fossils, with field excursions in the fall and spring to such points in the neighborhood as illustrate the subjects treated of in the text.

Parallel reading will also be assigned, and written reports required on the work thus done.

Special attention will be paid to Physiography and Geographic Geology.

Illustrated lectures will be given from time to time as needed. The department possesses a nice but limited collection of lantern slides, and we hope to add extensively to this collection at once.

This is not only intended as a general culture course, but we aim to give the student a deep and broad foundation as a basis for the successful teaching by them of Physical Geography in the public schools of the State.

Optional Course in Biology, or in Analytical Chemistry.

BIOLOGY.—For the benefit of students not pursuing the regular normal course, and who may wish to take more work in the Department of Natural Sciences than is offered in that course, a course in Mammalian Anatomy will be offered.

This course is open to Senior students, and meets twice a week throughout the session. The course will consist of laboratory work, explanatory lectures and quizzes. Considerable attention will be paid to the microscopic as well as to the gross anatomy of mammals, with the view to giving the student a deeper and more comprehensive insight into the structure of the class of animals to which man belongs than is possible in the course in elementary zoology given in the Sophomore year.

CHEMISTRY.—Instead of the course in Mammalian Anatomy as outlined above, students may elect a course in Qualitative and Quantitative Chemical Analysis, with the approval of the President and the head of this department.

Notice.—Hereafter candidates for admission to Winthrop College will be examined on Physical Geography, as well as upon Descriptive and Political Geography.

DEPARTMENT OF LATIN.

Miss Jones, Miss Brunson.

During the first two years the ends sought are a thorough knowledge of inflected forms, an intelligent acquaintance with the elements of Latin syntax, correct reading after the Roman method. In the texts read from the Sophomore year through the Senior, appreciation of the texts as literature is sought, and to this end parallel reading is encouraged and, to a certain extent, insisted on—assignments for reading in Mythology, History, and English Literature being given. In short, effort is made to have the student get a glimpse of the *soul* as well as the *form* of the Latin language. In the Junior year each student is required to read a translation of the Odyssey. Close attention is given to syntax throughout the entire course, and weekly exercises in prose composition are required. As far as time allows, reading at sight is a part of each year's course.

SUB-FRESHMAN CLASS.—Five periods weekly. Bain's First Latin Book.

FRESHMAN CLASS.—Four periods weekly. Two books of Cæsar's Gallic War. Two Biographies of Nepos. Weekly exercises in Barss's Writing Latin, Book I. Thorough review of inflections, with Bennett's Latin Grammar.

SOPHOMORE CLASS..—Three periods weekly. Three Orations of Cicero. Three months' course in Ovid's Metamorphoses. Weekly exercises in Barss's Writing Latin, Book II. Bennett's Latin Grammar.

JUNIOR CLASS.—Three periods weekly. Vergil's Æneid, three books. A three months' course in Livy, Tacitus, or other prose selected. Practice in prose composition, exercises (weekly) selected with regard to the needs of the class. Bennett's Latin Grammar.

SENIOR CLASS.—Two periods weekly. Horace's Odes and Satires. Cicero's De Senectute. Roman Literature. Short course in Latin prose composition. Bennett's Latin Grammar.

In both these courses the class is divided into small sections, so that the character of the individual work may be carefully supervised.

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Special attention will be paid to Physiography and Geographic Geology.

Illustrated lectures will be given from time to time as needed. The department possesses a nice but limited collection of lantern slides, and we hope to add extensively to this collection at once.

This is not only intended as a general culture course, but we aim to give the student a deep and broad foundation as a basis for the successful teaching by them of Physical Geography in the public schools of the State.

Optional Course in Biology, or in Analytical Chemistry.

BIOLOGY.—For the benefit of students not pursuing the regular normal course, and who may wish to take more work in the Department of Natural Sciences than is offered in that course, a course in Mammalian Anatomy will be offered.

This course is open to Senior students, and meets twice a week throughout the session. The course will consist of laboratory work, explanatory lectures and quizzes. Considerable attention will be paid to the microscopic as well as to the gross anatomy of mammals, with the view to giving the student a deeper and more comprehensive insight into the structure of the class of animals to which man belongs than is possible in the course in elementary zoology given in the Sophomore year.

SECOND YEAR.—Der Zerbrochene Krug, Zschokke; L'Arrabiata, Heyse; Germelhausen, Gerstäcker Geschichten vom Rhein, Stern; Die Hockzeitsreise, Benedix; Der Bibliothekar, Moser; Joynes-Meissner German Grammar. Writing of exercises based on a text.

THIRD YEAR.—Schiller's Jungfrau von Orleans, Maria Stuart; Nathan der Weise, Lessing; Heine's prose; Poems of Schiller, Goethe, Heine, and others. Sight translations. Lectures on the great men of the eighteenth century.

FOURTH YEAR.—Writing of advanced composition. Reading of Goethe's Dichtung und Wahrheit (selections); Beresford Webb's German Historical Reader; Sappho, Grillparzer; Wiebrandt, Der Meister von Palmyra.

DEPARTMENT OF HISTORY AND POLITICAL SCIENCE.

Miss Leonard, Miss Evans.

FRESHMAN CLASS.—Three periods weekly. Myers' General History through mediæval history. Careful attention to geography. Parallel reading encouraged.

SOPHOMORE CLASS.—Three periods weekly. Myers' General History completed. Montgomery's Leading Facts of English History; Halsey's Genealogical Chart. Collateral work recommended. Occasional papers.

JUNIOR CLASS.—Two periods weekly. Hart's Formation of the Union; Wilson's Division and Reunion; Chapman's History of South Carolina. Parallel reading suggested. Two papers required.

SENIOR CLASS.—Two periods weekly. The first term devoted to the Principles of Political Economy, Gide. Other authorities consulted. Practical discussions. The last term devoted to the Constitution and Government of the United States and of South Carolina. McCleary's Studies in Civics. The library is freely used.

DEPARTMENT OF READING AND EXPRESSION.

Miss ——— ———.

READING AND EXPRESSION.—The work in this department includes vocal training, vocal expression, criticism, and recitals. The aim is to make natural readers, and to secure control of the pupil's own powers. Students are led to study and obey the principles of nature, rather than follow mechanical or artificial rules. The study of the best literature is used as a means of developing voice and vocal expression.

DEPARTMENT OF MUSIC.

Professor Bauer, Miss Jones, Miss McArthur, Miss Schutt. Miss Ryder, Miss Battle.

The department receives two classes of students:

1. Regular students in Music, who devote most of their time to it, following the regular Music course. A student desiring to enter this course must pass the regular College entrance examination.

2. Students who take the Normal Course with Music.

COURSES OF STUDY.—Instruction is given in pianoforte, voice culture, sight singing, harmony, theory of music, history of music, and ensemble playing.

Pianoforte Course.—The following list is an outline of studies indicating the standard of work required in the special course:

PREPARATORY COURSE.—Foundation work in Technic; Emery's Foundation Studies; National Graded Course, Book I; Simple Scale Forms; Duvernoy, Op. 176, Books I and II; Kuehner, Etudes, Book I; Kohler, Op. 83; Kohler, Op. 50; Duvernoy, Op. 120, Books I, II, and III; Lemoine, Op. 37; Brauer, Op. 15; Czerny, Op. 636; sonatinas and pieces by standard composers at the discretion of the teacher.

FRESHMAN YEAR.—Technical work continued; Scales and Arpeggios; selections from Czerny's Velocity Studies, Op. 299, Books I, II, III; Krause, Trill Studies, Op. 2; Heller, Selected Studies; Bach, Little Preludes; Bertini, Op. 29; Berens, Op. 61; Krause, Op. 9; easy sonatas and other compositions by standard composers, at the discretion of the teacher.

SOPHOMORE YEAR.—More advanced technical work; Octave Study; Scales and Arpeggios continued; Cramer, Studies; Bach, Inventions; Czerny, Studies, Op. 740; sonatas and other standard compositions of medium difficulty.

JUNIOR YEAR.—Clementi, Gradus ad Parnassum, the easier numbers; A. Schmidt, Op. 16; Bertini, Op. 32; Jensen, Op. 32; Kullack, Octave Studies; Bach, Three-Voice Inventions; the easier preludes and fugues from Well Tempered Clavichord; sonatas and solo works by Beethoven, Mendelssohn, Schubert, and others.

SENIOR YEAR.—Clementi, Gradus ad Parnassum reviewed; Bach, selections from the Well Tempered Clavichord; Chopin, selected studies from Op. 10 and 25; Kessler, Op. 20; Kleinmichel, Special Etudes, Op. 50; Moscheles, Op. 70; Selections from Beethoven, Schumann, Chopin, and others.

No definite time can be fixed for the completion of this course, as

some will advance more rapidly than others, progress depending upon the pupil's natural ability and time devoted to practice. The minimum time for practice is two periods of forty-five minutes each day.

GRADUATION.—Any pupil completing satisfactorily the above course, and giving proof of her qualifications by a public recital before the school, will receive a certificate of graduation. The candidate must also pass successful examinations in two years of Harmony, two years of Piano Teaching (under the supervision of a teacher), two years of Theory of Music, one year of History of Music, one year of Sight Singing, one year of Ensemble Playing; and must be able to pass the examination to enter the Junior year of the regular Literary Course in English, must have studied one modern language two years, and History in the Freshman and Sophomore years of the regular courses.

Normal Course With Music (Piano.)

1. In the Normal Course with Music, Music is considered of the same standing as any of the other studies of that course.

2. No pupil can enter a higher class in the music of this Normal Course with Music without having proved her ability to play the following pieces of music to the satisfaction of the faculty of music:

FRESHMAN YEAR.—National Graded Course I; Kohler, Op. 157; Bertini, Op. 100; Duvernoy, Op. 176; all major scales; Sonatinas; pieces by standard composers.

SOPHOMORE YEAR.—Biehl, Op. 44, Book I; Brauer, Op. 15; Czerny, Op. 636; Lemoine, Op. 137; Doring, Op. 8; Easy Sonatas and pieces by standard composers; major and minor scales; arpeggios and a certain ability in sight reading and singing.

JUNIOR YEAR.—Duvernoy, Op. 120; Berens, Op. 61; Bertini, Op. 29; Kohler, Op. 60; sonatas and other standard compositions; major and minor scales; contrary motion; arpeggios; sight reading and singing.

SENIOR YEAR.—Czerny, Op. 299; Heller, Op. 47, Op. 46, Op. 45; Krause, Op. 9; Cramer-Bulow; Octave Studies; Sonatas and compositions by Mozart, Mendelssohn, Schubert, Beethoven and others.

Normal Course With Music (Voice).

FRESHMAN YEAR.—Scales in all major keys; Rhythm—all simple divisions of time; Teach Chromatics sharp 4 and flat 7; Two-part Song; study composers; use First Readers, Charts, etc.

SOPHOMORE YEAR.—All possible divisions of Time; Chromatics; Minor Scales; Intervals; Triads; Two and Three-part Song; Continue study of composers; Use Second Readers and Charts, also supplementary material.

JUNIOR YEAR.—Teach methods on the entire course; Review all previous work.

SENIOR YEAR.—Practical application of methods in teaching.

All candidates for graduation in either of these courses must have had, besides two years in Theory, one year in Harmony.

This is the minimum of work required. No pupil will be allowed to drop music before finishing the literary part of this course, also. In case a pupil of the Normal Course with Music should come up to the requirements for the Special Course, the faculty will be only too glad to grant the certificate also.

RECITALS.—Frequent morning recitals are given by the pupils, in order that they may become accustomed to appearing in public. Public recitals are given by the advanced pupils at the close of each term.

All pupils who take Music are required to attend the meetings of the Cecilia Chorus, unless excused by the President.

Thorough instruction in Sight Singing is given to prepare students to teach this subject in the schools of the State.

DEPARTMENT OF ART AND INDUSTRIAL DRAWING.

Miss Stevens, Miss ——— ———.

Subjects Taught: Freehand Drawing, Industrial Drawing, Modeling in Clay, Practical Designing, Wood Carving, Photography.

Our new studio, specially designed and equipped for the work of this department, is now ready for use. Under the management of its competent instructors the department affords unusually favorable facilities for the study of the various branches of Art. Our effort is to train the faculties of observation, to train the hand to obey the mind, to give a profession by the practice of which our pupils may become able not only to beautify their homes, but to earn a support for themselves. A special course in drawing leading to a certificate will be organized.

DEPARTMENT OF DOMESTIC ART.

Mrs. Birdsall, Miss Able.

The department offers to the student instruction in three distinct branches:

Sewing.
Technical Dressmaking.
Technical Millinery.

some will advance more rapidly than others, progress depending upon the pupil's natural ability and time devoted to practice. The minimum time for practice is two periods of forty-five minutes each day.

GRADUATION.—Any pupil completing satisfactorily the above course, and giving proof of her qualifications by a public recital before the school, will receive a certificate of graduation. The candidate must also pass successful examinations in two years of Harmony, two years of Piano Teaching (under the supervision of a teacher), two years of Theory of Music, one year of History of Music, one year of Sight Singing, one year of Ensemble Playing; and must be able to pass the examination to enter the Junior year of the regular Literary Course in English, must have studied one modern language two years, and History in the Freshman and Sophomore years of the regular courses.

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1. In the Normal Course with Music, Music is considered of the same standing as any of the other studies of that course.

2. No pupil can enter a higher class in the music of this Normal Course with Music without having proved her ability to play the following pieces of music to the satisfaction of the faculty of music:

FRESHMAN YEAR.—National Graded Course I; Kohler, Op. 157; Bertini, Op. 100; Duvernoy, Op. 176; all major scales; Sonatinas; pieces by standard composers.

SOPHOMORE YEAR.—Biehl, Op. 44, Book I; Brauer, Op. 15; Czerny, Op. 636; Lemoine, Op. 137; Doring, Op. 8; Easy Sonatas and pieces by standard composers; major and minor scales; arpeggios and a certain ability in sight reading and singing.

JUNIOR YEAR.—Duvernoy, Op. 120; Berens, Op. 61; Bertini, Op. 29; Kohler, Op. 60; sonatas and other standard compositions; major and minor scales; contrary motion; arpeggios; sight reading and singing.

SENIOR YEAR.—Czerny, Op. 299; Heller, Op. 47, Op. 46, Op. 45; Krause, Op. 9; Cramer-Bulow; Octave Studies; Sonatas and compositions by Mozart, Mendelssohn, Schubert, Beethoven and others.

Normal Course With Music (Voice).

FRESHMAN YEAR.—Scales in all major keys; Rhythm—all simple divisions of time; Teach Chromatics sharp 4 and flat 7; Two-part Song; study composers; use First Readers, Charts, etc.

SOPHOMORE YEAR.—All possible divisions of Time; Chromatics; Minor Scales; Intervals; Triads; Two and Three-part Song; Continue study of composers; Use Second Readers and Charts, also supplementary material.

JUNIOR YEAR.—Teach methods on the entire course; Review all previous work.

SENIOR YEAR.—Practical application of methods in teaching.

All candidates for graduation in either of these courses must have had, besides two years in Theory, one year in Harmony.

This is the minimum of work required. No pupil will be allowed to drop music before finishing the literary part of this course, also. In case a pupil of the Normal Course with Music should come up to the requirements for the Special Course, the faculty will be only too glad to grant the certificate also.

RECITALS.—Frequent morning recitals are given by the pupils, in order that they may become accustomed to appearing in public. Public recitals are given by the advanced pupils at the close of each term.

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DEPARTMENT OF ART AND INDUSTRIAL DRAWING.

Miss Stevens, Miss ——— ———.

Subjects Taught: Freehand Drawing, Industrial Drawing, Modeling in Clay, Practical Designing, Wood Carving, Photography.

Our new studio, specially designed and equipped for the work of this department, is now ready for use. Under the management of its competent instructors the department affords unusually favorable facilities for the study of the various branches of Art. Our effort is to train the faculties of observation, to train the hand to obey the mind, to give a profession by the practice of which our pupils may become able not only to beautify their homes, but to earn a support for themselves. A special course in drawing leading to a certificate will be organized.

DEPARTMENT OF DOMESTIC ART.

Mrs. Birdsall, Miss Able.

The department offers to the student instruction in three distinct branches:

Sewing.
Technical Dressmaking.
Technical Millinery.

SECTION OF DRESSMAKING ROOM.

Department of Plain Sewing.

All women should have a knowledge of plain sewing, and in order to afford the opportunity for this training to as great a number as possible, this course is offered in connection with the regular College course.

The student is taught hand and machine sewing, mending, cutting and fitting of garments, and is required to spend two consecutive periods per week in the classroom.

All materials are furnished by the student.

Technical Dressmaking and Millinery.

Special attention is given to those who wish to master the art of either Dressmaking or Millinery, and the work is arranged to meet the needs of those who wish to become professionals in either subject.

Dressmaking.

The student is required to spend four hours daily in the classroom except Monday.

They are taught to take measurements, draft patterns, cut, fit, design, and make costumes.

Each student must make a lined waist and skirt for herself, furnishing all materials, before doing any work to order.

In the technical classes during the last term, students are required to make dresses to order, for patrons who furnish the materials.

This makes the work of the department thoroughly practical.

The department is furnished with charts, lap boards, frame boards, pressing boards, sewing machines, dress forms, fitting pedestals, and everything needed for best work.

FIRST TERM.—Subjects of Instruction: Implements and appliances used in dressmaking; color and choice of materials; taking measurements; drafting skirt patterns; cutting and making lined skirts; drafting, cutting, and making plain waists; drafting waists for extra seams for large figure; cutting and matching striped, plaid, or figured material for waist, and making and trimming the same.

SECOND TERM.—Subjects of Instruction: Advanced drafting; making dinner and evening dresses; child's dress—materials, drafting, cutting, and making the same.

Millinery.

The technical course is designed to train students to become practical milliners. The work begins with the study of the hat in detail. The methods of preparing the various fittings for the brim are taught upon

a straw and felt hat, canton flannel and cheese cloth being used, which represent, respectively, velvet and crepe.

After the exercise of fitting the brim, the hats are trimmed with bows made of sateen, which serve as ribbon.

During the last term students are required to make hats to order for patrons who furnish the materials.

FIRST TERM.—Subjects of Instruction: Color and materials as related to the head-dress; wiring felt and straw hats; folds; bindings; facings; shirred facings; puffed edge; bows and rosettes; buckram frames; velvet hat; curling feathers; steaming velvet; lining and making bonnet.

SECOND TERM.—Subjects of instruction: Making mourning hats and bonnets; child's muslin bonnet and shirred hat; wire frame; sewing of straw and trimming of same.

In this course the student spends four hours, three days of the week, in the classroom.

A certificate is granted to students who satisfactorily complete either the dressmaking or Millinery courses.

DEPARTMENT OF DOMESTIC SCIENCE.

The purpose of the departments is to afford to young women such training as will enable them to become proficient in practical housework; in making their homes comfortable and beautiful; and in conducting their home affairs on the most economical basis, no matter what may be their station in life.

It is the feeling of those in control that after all and above all the special province of woman is that of the homemaker.

The department includes:

I. Cooking.

Miss Mulligan.

For the proper teaching of this subject, two large rooms, well furnished with charts and modern apparatus, are used. The cooking-room heated and ventilated in the most approved way.

All Juniors may take Cooking, and a second year's course is offered for those desiring it. In addition to the instruction of the class as a whole, each student is required to do actual cooking under the direction of the teacher, upon small stoves supplied for the purpose.

The lessons are arranged in logical order, and each principle is il-

COOKING SCHOOL ROOM.

lustrated by the preparation of various dishes. The course includes instruction in all the chief branches of plain cooking, with special attention to the cooking of meats, vegetables, and breads. Then a more elaborate course in cooking is given, and also a series of lessons on invalid cooking and on the composition and nutritive value of food materials, their digestibility and cost, and on dairy products, canned goods, and the adulteration of foods.

Instruction is also given in setting a table, carving, and in all the duties pertaining to the care of a model dining-room.

II. Housekeeping.

Mrs. Richards, Mrs. Shumate.

All pupils, without exception, are required to make up their beds and care for their own rooms, and keep them neat and in order. They are also required to do dining-room service by turns, such as spreading the cloths, putting on the meals, placing the chairs, waiting on the table, etc. The Matron and Housekeeper will instruct them in these and other household duties, and there is no reason why they should not become good housekeepers with such training and practice.

A limited number of servants are employed to do actual drudgery.

III. Horticulture, Floriculture, and Dairying.

Mr. Buist.

Every good housekeeper should know how to cultivate flowers, beautify the premises, grow vegetables, and furnish the table with good milk and butter. Our girls are given an opportunity of getting this knowledge under the direction of a thoroughly trained and experienced instructor, who not only teaches in the schoolroom, but also gives practical work in a well arranged and conveniently located propagation house.

COMMERCIAL DEPARTMENT.

This department includes for the present:

I. Stenography and Typewriting.

Miss Burnett.

The principal aim of this course is to fit young women to fill positions of secretaries, amanuenses, or office assistants. But in order to be successful in these they must possess more than a mere knowledge

of the "twin arts." Too often pupils who have very little knowledge of the common English branches come and expect to be finished stenographers in a few months, not realizing that the successful reporter must possess a wide and extended knowledge of history, literature, and the current events of the day. In order to meet this need, we have two courses, the Special and the Industrial.

Special Course in Stenography and Typewriting.—This is designed for those pupils who desire to give a greater portion of their time for one college year to the work in order to fit themselves for the position of amanuensis or secretary. They must pass the entrance examination for the Sophomore Class in English. In addition to the instruction in Stenography and Typewriting, there are special courses in English, Commercial Arithmetic, business forms, and general business correspondence.

To secure a certificate of proficiency, the pupil must pass a satisfactory examination in the special courses in English and Arithmetic and be able to write correctly new matter at the rate of one hundred words per minute.

The system taught is the Benn Pitman, and the course is divided into three periods of twelve weeks each. The first twelve weeks cover the principles, phrasing and contractions, the pupil beginning to write carefully prepared sentences from dictation almost from the start. The second twelve weeks embrace easy correspondence, more attention being given to accuracy in writing and reading notes than to speed.

The third twelve weeks include business correspondence of all kinds, legal matter, general literature, sermon reporting, and speed dictation.

Industrial Course.—Each pupil is required to take an industrial study, and those who have passed the entrance examination for the Freshman Class may take this course. As the time allowed for each industrial branch is two periods per week, it is necessary to continue this course for two years in order to obtain a practical working knowledge of the art.

Those pupils in the Industrial Course who pursue it for three years, and pass a satisfactory examination, are given a certificate of proficiency

Typewriting.—The Typewriting Department is well equipped with the Williams and Oliver machines. Each pupil receives individual instruction, concerning the mechanism of the machines; the exercises are carefully graded, and special attention is paid to accuracy and neatness, no copy being accepted unless perfect.

II. Bookkeeping.

Miss Burnett.

There are two courses given in this subject: The Special Course, designed for those who wish to devote most of their time to the subject so as to qualify themselves to take charge of an ordinary set of books. Only those who can pass the entrance examination to the Sophomore Class in Mathematics are eligible to this course. Business Law and Commercial Arithmetic are also studied by those who take this course. Those who pass satisfactory examinations at the end of the year, in the subjects above mentioned, and also in special courses in English and Civics provided for them, will be granted certificates of proficiency.

The Industrial Course is arranged for those who desire to devote only the two periods per week allowed for the study of an industry, to this subject.

An effort is made to teach those business forms and practices that are used in every-day life.

MISCELLANEOUS.

ADMISSION OF STUDENTS.

The Winthrop Normal and Industrial College is open to girls who are not less than fifteen years of age, of good moral character and sound physical health. No student will be admitted to sub-collegiate courses who is not fully prepared for the Freshman Class in the majority of studies, nor will any student under sixteen years of age be admitted to any sub-collegiate study except temporarily on probation to make up special deficiencies. All students must have been successfully vaccinated within five years of entrance or be vaccinated upon entrance.

For admission to the Freshman Class of the regular courses the applicant must pass a written examination on the whole of Arithmetic, Algebra through Simultaneous Simple Equations in Wentworth's New School Algebra, or equivalent; English Grammar and Composition, United States History, Geography, Spelling and Writing. Entrance examination in Collar and Daniell's Beginner's Latin Book, or equivalent, will be required of all those who expect to study Latin in any course. The requirements for admission to the special courses are the same as those for the regular courses with the exception of Latin and with the additional exception that applicants for admission to the special Stenography and Typewriting course must stand the examination in English required for admission into the regular Sophomore Class, those applying for admission into the special Bookkeeping course must stand the examination in Mathematics required for admission into the regular Sophomore Class, and for the three-year Normal course in English and Mathematics required for the Sophomore Class.

All applicants for admission will be given an opportunity to stand the entrance examination at the Courthouses of their respective Counties on July 7, 1905, at 9 a. m. By this arrange-

ment the applicant may be saved the loss of time and money, and the disappointment of coming to College without having the requisite scholarship to take up profitably college work.

At the same time and places competitive examinations for the award of vacant scholarships in this institution will be held in the counties where they exist. The questions for these examinations will be prepared by the Faculty of the College. The answers in each subject must be on separate sheets. These will be sent by mail to the President of the College on the day after the examination, and he will communicate the results to the applicants.

Those who pass on the majority of their subjects will be admitted to such course as they may be qualified to enter—doubtful cases being committed to the discretion of the President.

Applicants may appear at the College at the opening of the session for re-examination on subjects on which they fail to pass in the local examination, provided they have passed on a majority of the subjects.

Candidates for classes above Freshman are advised to stand the local examination for preliminary admission, but examinations for classes other than the Freshman Class will be given only at the College.

In order to enter one of the higher classes, the applicant must pass an examination in the studies of the lower classes.

Precedence in admission and accommodation of new studies will be given to scholarship students and to those who have passed the local examinations for admission, and are best equipped in health, maturity, and preparation to do the work of the institution. Up to thirty days before the opening of the session preference will be given to applicants from South Carolina in the reservation of rooms. Afterwards those applying will be accommodated according to the date of their application and the facilities at hand.

Where scholarships are vacated after the competitive exam-

inations they will be awarded to those making the highest scholarship average at these examinations.

Examinations for classification and also for admission for those unable to avail themselves of the local examinations will be given at the opening of the College on September 21st and 22d.

At the same time examinations to make up outstanding conditions will be held. A student who fails to make up a condition in any subject within the time given must repeat the whole year's work in that subject. A student who has two conditions in a subject must review the whole subject regularly in class.

Only extreme cases will warrant the granting of extra examinations to those failing to be present on these dates.

A student is a member of that class in which she has a majority of her studies, among which must be at least three of the following subjects: Mathematics, English, History, Language, Science.

Only recognized candidates for graduation can be members of the Senior Class.

All students are required to be present the first day of the session.

No student will be admitted to full standing in the Senior Class until all entrance or outstanding conditions have been removed.

Students who are backward in their studies may be admitted on probation, with the understanding that if they are not earnest and diligent and do not make up their deficiencies in a reasonable time they will be withdrawn from the College.

The work of this College, which is a part of the public school system of the State, has been so arranged that those girls who have properly utilized the opportunities offered by the best common schools may avail themselves of the advantages here provided by the State.

Applicants will report themselves to the President for registration immediately upon their arrival. *No applicant will be*

admitted to any class until the required fees have been paid or satisfactorily provided for by authority of the President.

Anyone who wishes to enter the College should write to the President at Rock Hill and secure an application blank, which is to be filled in and promptly returned to the President .

There is no place at the College for the idle or frivolous. Only those are wanted or will be allowed to remain who are willing to do earnest, conscientious, hard work, and will comply faithfully and cheerfully with the rules of the College.

All applications should be in the hands of the President by September 8th.

ACCREDITED SCHOOLS OF THE WINTHROP NORMAL AND INDUSTRIAL COLLEGE.

Under authority of the Board of Trustees of the Winthrop Normal and Industrial College, the following regulations for the admission of students by certificate to the said College have been adopted:

I. Certificates of admission to the Freshman Class will be recognized from accredited schools. This privilege will be granted to schools that meet the following requirements:

(a) All public schools of not less than nine grades, or the equivalent.

(b) All other schools which shall submit a course of study, actually taught by them, meeting the requirements for admission to the College.

II. A list of the accredited schools will be published in the annual catalogue of the College; and the College reserves the right to withdraw, after due notice, the name of any school. An accredited school may withdraw its name from the list, after due notice to the President.

III. If any student presenting a certificate fails to do the work of the Freshman Class successfully, the fact will be reported to the principal of the school from which she comes.

IV. The certificate of admission must be signed by the

principal and must contain all the information provided for in the following suggested form:

Miss ———— has attended the ———— School from ———— to ————. During this time she has shown herself a faithful and conscientious student. We have examined her upon the studies required for admission to the Freshman Class of the Winthrop Normal and Industrial College, and certify that she has passed satisfactorily in the following: ———— ————

(Official signature.)

LIST OF SCHOOLS.

Abbeville Graded and High School	Abbeville, S. C.
Aiken Institute	Aiken, S. C.
Allendale Graded School	Allendale, S. C.
Anderson Graded School	Anderson, S. C.
Bamberg Graded School	Bamberg, S. C.
Batesburg Graded School	Batesburg, S. C.
Bennettsville Graded School	Bennettsville, S. C.
Blacksburg Graded School	Blacksburg, S. C.
Booth Preparatory School	New Haven, Conn.
Burroughs Graded School	Conway, S. C.
Camden Graded School	Camden, S. C.
Carlisle Fitting School	Bamberg, S. C.
Chester Public Schools	Chester, S. C.
Clinton Graded School	Clinton, S. C.
Cokesbury Conference School	Cokesbury, S. C.
Columbia City Schools	Columbia, S. C.
Darlington Graded School	Darlington, S. C.
Denmark Public School	Denmark, S. C.
Easley Graded School	Easley, S. C.
Epworth High School	Oats-Lydia, S. C.
Florence City Schools	Florence, S. C.
Fort Mill Graded School	Fort Mill, S. C.
Gaffney Graded Schools	Gaffney, S. C.

Greenville City Schools ..... Greenville, S. C.
Greenwood Graded Schools ..... Greenwood, S. C.
Hartsville Graded School ..... Hartsville, S. C.
Holly Hill Classical Institute ..... Holly Hill, S. C.
Johnston Institute ..... Johnston, S. C.
Jonesville Graded School ..... Jonesville, S. C.
Kershaw Graded School ..... Kershaw, S. C.
Kingstree Graded School ..... Kingstree, S. C.
Lancaster Graded Schools ..... Lancaster, S. C.
Laurens Graded School ..... Laurens, S. C.
Lowndesville High School ..... Lowndesville, S. C.
Marion Public Schools ..... Marion, S. C.
Mt. Zion Institute ..... Winnsboro, S. C.
McClellanville Graded School ..... McClellanville, S. C.
Newberry Graded School ..... Newberry, S. C.
Norway Graded School ..... Norway, S. C.
Orangeburg City Public Schools ..... Orangeburg, S. C.
Palmetto Institute ..... Lexington, S. C.
Pickens Graded School ..... Pickens, S. C.
Presbyterian High School ..... Columbia, S. C.
Rock Hill Graded School ..... Rock Hill, S. C.
Rowesville Graded School ..... Rowesville, S. C.
Spartanburg City Schools ..... Spartanburg, S. C.
Springfield High School ..... Springfield, S. C.
St. Matthews Graded School ..... St. Matthews, S. C.
Sumter City Schools ..... Sumter, S. C.
Timmonsville Graded School ..... Timmonsville, S. C.
Union Graded Schools ..... Union, S. C.
Walterboro Graded School ..... Walterboro, S. C.
Williston Graded School ..... Williston, S. C.
Welsh Neck High School ..... Hartsville, S. C.
Winyah Graded School ..... Georgetown, S. C.
Woodruff Graded School ..... Woodruff, S. C.
Yorkville Graded School ..... Yorkville, S. C.

EXAMINATIONS.

There are two examinations during the year—one in January and a final examination in June. The results of these examinations, combined with the average of class standing, are included in the reports at the end of the term, and this combined report determines the standing of a pupil in her classes. Absence from examinations will not be excused except for inevitable necessity. Unexcused absence will not only cause loss of standing, but may subject the student to further discipline.

The results of examinations will not be announced to students until the examination reports have been presented to the Faculty, and such reports must be ready for presentation within five days after the examination is held.

Students are graded and reported by divisions, and not by individual marks. No gradations will be made known to students except by order of the President.

REPORTS.

Two reports are sent to the parent or guardian during the session, in which are given the class standing of the student and her attendance upon College duties. It is earnestly requested that parents will scrutinize these reports, and commend their daughters when the reports are good, and hold them to a strict account when bad.

At the end of each month, each teacher submits to the Faculty a list of students who are unsatisfactory in standing or attendance. Any student thus reported in more than one study, or in any study in more than one month during any term, will receive admonition, with notice to parent or guardian.

Patrons are urged to avail themselves of their privilege of confidential communication with the President, and to write freely, whenever they may so desire, for information concerning the progress, deportment or general welfare of their daughters or wards. Such letters of inquiry will be answered

promptly and frankly, and will be productive of good both to the student and the school.

SCHOLARSHIPS.

There are 124 scholarships in Winthrop College provided for by the General Assembly. Each County is given as many as it has members in the House of Representatives.

These scholarships are worth each $100.00 in money and free tuition, and are awarded upon competitive examinations, held by competent boards appointed for the purpose, at the Court House of each County on the same day, the same lists of questions being used.

This competitive examination is open to all girls of the County who are at least fifteen years of age, of irreproachable moral character, of sound physical health, and who intend to teach; *"Provided,* however, that before competing for said scholarships, the applicants shall make to the Board of Trustees of Winthrop College proof, upon certificate of Auditor and Treasurer of their respective Counties, of their financial inability to attend College, and shall receive from said Board permission to enter the competitive examination."

Blank forms for these certificates have been adopted by the Trustees of the College and may be secured from President Johnson.

No one is debarred because of attendance upon this College previous to the examination, unless she has forfeited her membership in the College under its rules.

The examination is held upon the whole of Arithmetic, Algebra, through Simultaneous Simple Equations (Wentworth's New School Algebra or the equivalent), Grammar and Composition, Geography, U. S. History, Spelling and Writing.

The applicants securing the highest general averages in the examinations are awarded the scholarships in the order of their standing, provided that no one shall receive an appointment who does not make 70 per cent. on the whole examination, and not less than 50 per cent. on each subject.

These scholarships are good for one session of nine months, but may be continued from year to year for four years or until graduation, upon the good behavior and earnest, conscientious application to duty of the beneficiary. But in no case will they be continued to students whose rank or standing is low, whose general demeanor is objectionable, who do not give promise of usefulness as teachers, or whose health or other circumstances prevent constant attendance on or performance of College duties.

A scholarship will not defray all of the expenses of a student here, but it will reduce them to such a small sum that a beneficiary in the most moderate circumstances will be able to attend. The total cost of a free tuition student, including board, lights, fuel, washing, books, and medical fee, is $104.00 for the full nine months. A scholarship would reduce this amount by $100.00.

These scholarships are considered by the Faculty and leading school men who visit Winthrop College one of its finest features. Through the competitive examination those students best in scholarship are obtained, and usually those most mature and best prepared to profit by the instruction of the institution and to become good teachers. The scholarship students constitute a body of earnest, conscientious, hardworking girls, who exercise a fine influence upon the whole student body.

COUNTY APPORTIONMENT.

The one hundred and twenty-four scholarships provided for in this institution by the Legislature are apportioned to the Counties of the State according to law, as follows:

Abbeville	3	Hampton	2
Aiken	4	Horry	2
Anderson	5	Kershaw	2
Bamberg	2	Lancaster	2
Barnwell	3	Laurens	3
Beaufort	3	Lee	2
Berkeley	3	Lexington	3
Charleston	8	Marlboro	3
Cherokee	2	Marion	3
Chester	3	Newberry	3
Chesterfield	2	Oconee	2
Clarendon	3	Orangeburg	5
Colleton	3	Pickens	2
Darlington	3	Richland	4
Dorchester	1	Saluda	2
Edgefield	2	Sumter	3
Fairfield	3	Spartanburg	6
Florence	3	Union	2
Georgetown	2	Williamsburg	3
Greenville	5	York	4
Greenwood	3		

Ample notice of vacancies will be given in the Counties where they exist. The competitive examination for the award of these vacant scholarships will be held this year on Friday, July 7th, at the courthouses of the Counties in which vacancies occur.

BOARDING ARRANGEMENTS.

The dormitory buildings contain 247 bedrooms. Some of these will be occupied by officers and teachers. Only two are allowed to occupy one room.

Dormitory certificates will be issued by the President, up to the capacity of the dormitories, to those making definite and regular application for them. This applies to old as well as to new students.

Every student is requested to put on her trunk, before leaving home for College, her name and the number of room and floor to which she may be assigned.

Former students who expect to return should notify the

President promptly in writing. So far as the accommodations will allow, all pupils will be required to board in the dormitories except those who live with their parents near enough to attend from their homes or are allowed to board with relatives by special permission of the President.

The President has the power to limit and control the residence of pupils outside of the College.

Students are not allowed to change their boarding places without the President's permission. All pupils of the College in the dormitories and out of it will be under the same rules and regulations.

The girls, in their domestic life in the dormitories, are under the direct care of the Matron and the lady teachers, who have rooms in different parts of the building, the President exercising general supervision.

The dormitories are made pleasant homes for the girls, and special attention is given to their social life and to their health and comfort.

The rooms in the dormitories are furnished with a bureau and looking-glass, two single beds with good springs and mattresses, washstand, study table, chairs, etc., but the students are required to furnish their own blankets and sheets and other bed covering, pillow cases, towels and napkins.

The board in the College is furnished to the students at actual cost. A good table is kept; the food is abundant, of sufficient variety, well cooked and nicely served.

The cost of board, including furnished room, heat, lights and washing, is $10.00 a month.

This small cost of living is secured to the girls not by stinting in anything, but by purchasing provisions in large quantities at the lowest cash prices, by reducing waste to a minimum, and by the service of the girls themselves, in the dining-room, in place of hired help.

The style of living is as good and refined as that of the very best female colleges.

The dormitories will be opened for boarders on Tuesday,

STUDENT'S ROOM IN DORMITORY.

September 20th. Pupils arriving before that time will be charged $1.00 per day for board.

EXPENSES FOR SESSION OF NINE MONTHS.

Matriculation fee	$5 00
Board in dormitories, including furnished room, lights, heat and washing	90 00
Medical fee, including physician's service, nursing and medicine	5 00
Fee for use of books and apparatus	4 00
Total expense of session (exclusive of tuition)	$104 00
Tuition for entire course	40 00
Total, including tuition	$144 00

A deposit of $16.00 to cover cost of uniform *must* be made by all *new students* without exception. Old students, except Seniors, must deposit $10.50. *No one will be enrolled as a student until the payments required for entrance are made.*

Under the Act establishing the College, indigent pupils pay no tuition. Free tuition will be given only upon a written statement of the parent or guardian of inability to pay, certified to as correct by the County Auditor. This rule is rigidly enforced. There is a printed form for this certificate of inability to pay tuition which will be furnished upon application to the President. The regular charges will be paid in two payments in advance for each term on the first day of the term, as follows:

For Students Having Free Tuition.

September 21st	$59 00
January 25th	45 00

For Scholarship Students.

September 21st	$4 00

For Students Paying Tuition.

September 21st	$79 00
January 25th	65 00

For Regular Students Having Free Tuition and Not Boarding in the Dormitory.

September 21st	$9 00

For Regular Students Paying Tuition and Not Boarding in the Dormitory.

September 21st	$29 00
January 25th	20 00

The medical fee does not pay for the service of a specialist or of a *consulting physician,* nor does it cover the cost of instruments or appliances that can be used only by the individual student, nor does it contemplate continuous treatment for any chronic disease.

No medical fee is charged for those boarding or living out in the city. The resident physician will not be able to practice outside of the College buildings.

The optional dues will be paid only when they are incurred, and then invariably in advance.

Instrumental Music, Elocution and Art are optional studies, and a fee of $20.00 a term of eighteen weeks in each subject is charged those who desire to take either of them.

A limited number of pupils in the Model School will be instructed in Music by advanced College students at $2.00 per month without use of piano.

There will be no extra charge, beyond the regular tuition, for sight singing and freehand and industrial drawing.

Students are furnished the use of all needed textbooks for the textbook fee. But they are expected to gather help from all available sources, and are requested, therefore, to bring with them, for private reference, any good textbooks which

they may possess relating to the subjects to be studied. Latin, French or German lexicons, when needed, must be purchased by the student.

The cost of materials, such as drawing materials, mimeograph material, etc., will be met by those using them.

Stationery, music and such like material will be furnished to the students at the College, and at cost.

To any woman living outside the College and desiring to take a special course in any one of the industrial arts taught in the College or in music, a charge of $5.00 a school month of four weeks will be made.

Graduates will be charged a diploma fee of $2, and proficients in the industrial arts a fee of fifty cents.

Fees and dues will not be refunded on account of irregularity in attendance or change in plans on the part of the student. and there can be no deduction on account of late entrance, if late entrance is allowed at all. If a student becomes ill and returns to her home upon the advice of the College physician, exception may be made to this rule in the matter of board for absence of one month or over, and of tuition; but under no circumstances will money appropriated by the State for scholarships be paid to scholarship students who leave school for any cause before the close of a session.

No deductions will be made for lost lessons in music, art, or elocution, unless the loss is owing to the failure of the teacher to be present at the time the lesson was due.

Money intended for personal expenses cannot be entered upon the books of the College. Very little money will be needed for this purpose.

The total expense of a free tuition student, not including uniform, is $104.00 for the full nine months, and if one spends more than this amount it will be for extras, entirely optional, or for personal expenses, for which the College cannot be held responsible. Parents are specially requested to examine carefully the items of expense before sending their daughters here. Every item of College expense is plainly stated in this

catalogue, and a comparison will show that the cost of attendance upon Winthrop College is as low as that of any similar institution in the United States. Very few institutions offer as many advantages at so small a cost.

The cost of uniforms is not properly chargeable as a College expense, since the uniform is an economical substitute for the extravagant dressing which so many College girls indulge in when not restrained by some such arrangement.

Money cannot be advanced to students by the College under any circumstances.

All students must make the payments for their expenses strictly in advance, in accordance with the terms of the catalogue. This requirement applies also to the uniform deposit.

No one will he enrolled or retained as a student in any class who does not comply with this requirement.

Remittances for College dues of pupils should be sent to the President by registered letter, postoffice order, express order, or New York exchange, and not by check on a local bank.

If parents wish to send pocket money to their daughters, they must send it by registered letter, or by postoffice order, express order, or New York exchange, *made payable to them.*

ARTICLES TO BE FURNISHED BY STUDENTS BOARDING IN COLLEGE OR PRIVATE FAMILY.

Each boarder should bring for her own use two pairs of pillow-cases, two pairs of sheets, one pair of blankets, two counterpanes, six towels, toilet soap, six table napkins, two clothes bags, and a spoon, knife and glass for individual use in her dormitory room. *Only single beds are used.* She should also provide herself with a gossamer, umbrella and overshoes. These articles and all clothing must be plainly and conspicuously marked with the owner's name *in full in good indelible ink.* All students must provide themselves with the College laundry list. The College Laundry will not receive clothing that is not clearly marked with owner's name and accompanied by a laundry list.

UNIFORMS.

All students, without exception, are required to wear a uniform dress. This promotes economy and does away with all distinctions that would otherwise exist from different conditions. The richest girl in our school cannot be distinguished from the poorest by her dress.

The uniform is neat, becoming and stylish. The material is a navy blue serge of excellent quality.

All students must secure the fall fatigue suit before leaving home, and wear it as a traveling dress to Rock Hill; this suit consists of a seven-gored skirt and an Eton jacket, made by Butterick's Patterns, Nos. 8269 and 8375. The skirt is to be finished off plain at the bottom, without flounce. No student, however small, will be allowed to wear a skirt shorter than five inches from the ground.

The shirt waist to be worn with this for every-day use is to be of percale (white ground with small black stripe or figure), made without any trimming. For Sunday or entertainments the shirt waist to be worn must be a plain white lawn or pique. All of these shirt waists must be made to button in front. No embroidered or fancy waists of any kind will be allowed.

Uniform belts will be of some dark blue or black material, and neckties of some suitable material, black or white. No sashes are allowed.

The Roddey Mercantile Company, A. Friedheim & Bro., the Smith-Fewell Company, and the Mutual Dry Goods Company, merchants of Rock Hill, have this uniform serge in stock at contract price, 65 cents per yard, and will ship it promptly on receipt of price. Students should write to one of these merchants for goods, which is the same in quality and price with all of them. All uniforms must be made precisely after the prescribed model.

The Butterick Patterns, Nos. 8374, 8375 and 8269 may be bought for 20 cents each from any one of the above-named firms.

All underwear and aprons must be made in the most simple style, with little or no trimming. The hose must be black, and students must wear high shoes from December 1st to April 1st. No low-cut shoes or slippers will be allowed between these dates.

During the winter months students will be required to wear high-neck, long-sleeved undervests.

A gymnasium outfit, especially adapted to gymnastic exercises, consisting of blouse or shirt waist, divided skirt of green serge, and gymnasium shoes, will be required. It will be secured for the student at actual cost, which will not exceed $5.50.

For the cooking class, students will provide themselves with a white cap and white lawn cuffs coming up to the elbow. This cap may be used when the student is on duty in the dining-room.

The whole cost of dressing for a session of nine months, under our arrangement, should not exceed $27.00. The average cost of all uniforms for the whole of last session was less than this amount.

The complete uniform for a year consists of:

One serge Eton suit.
One serge skirt.
One commencement uniform.
Nine shirt waists.
Two long white aprons.
One physical culture suit.
One pair gymnasium shoes.
Two student's hats.

One uniform cloak. (No other cloak will be allowed.)

No suits or skirts will be allowed from goods other than that authorized above.

The Seniors must have their commencement dresses made of white organdie or white lawn in any style they desire.

All students (*old and new*) must secure the following arti-

cles of uniform before leaving home, and wear the Eton suit as a traveling dress to Rock Hill:

One serge Eton suit.

One serge skirt.

Nine shirt waists. (At least four of them must be pure white, the others may be pure white or made of percale with white ground and *small* black stripe or figure.)

Two long white aprons.

The serge for these uniforms is especially made for the College, and can be bought of either A. Friedheim & Bro., Roddey Mercantile Company, Smith-Fewell Company, or Mutual Dry Goods Company, of Rock Hill, S. C., at the contract price of 65 cents per yard.

All *old* students, except Seniors, must come prepared to make a deposit of $10.50 to cover the cost of the following articles, which must be purchased after reaching the College:

One uniform cloak	$5 00
One uniform Winter hat	1 00
One uniform Spring hat	1 00
Material for Commencement uniform	2 25
Making Commencement uniform	1 25
Total	$10 50

All *new* students must come prepared to make deposit of $16.00 to cover the cost of the following articles, which must be purchased after reaching the College:

One uniform cloak	$5 00
One uniform Winter hat	1 00
One uniform Spring hat	1 00
Material for Commencement uniform	2 25
Making Commencement uniform	1 25
Material for gymnasium suit	2 75
One pair gymnasium shoes	1 75
Making gymnasium suit	1 00
Total	$16 00

The above estimates for material are based upon present market prices, and are subject to the fluctuations of the market.

Every student must make the uniform deposit before she can be admitted to classes. In case any part of the deposit remains unused at the close of the session it will be refunded to the student.

REMARKS ON UNIFORM DRESS.

The uniform dress requirements will be rigidly enforced. Any attempt at evasion or partial violation will be put down promptly. Pupils need not bring other dresses than the uniform to the College with the expectation of using them, for under no circumstances will they be permitted to wear them.

A wrapper or two (of any material suitable) to wear in sleeping apartments will, however, be allowed, and students may wear on the campus a plain, dark blue serge shirt waist during cold weather, provided it is made by Butterick's pattern No. 8374.

The cloaks, hats, and uniform serges are made specially for this College, and are sold here at a very low price.

Pupils must not attempt to buy them elsewhere than in Rock Hill, as it is impossible to match them exactly elsewhere, and no other goods, however *similar,* will be permitted.

Pupils are required to wear the full uniform on the cars in traveling between the College and their homes, and also while at home during any brief visit; but during the long summer vacation they may wear it or not, as they choose.

Pupils are forbidden to give or to sell their cast-off uniforms or any part thereof, to servants or other persons about Rock Hill.

LIBRARY AND READING-ROOMS.

The library is an invaluable and indispensable adjunct to the College. It now contains 7,231 volumes of well selected books—dictionaries, reference books, works on education and standard works on art, science and literature. Many volumes are added to it every session with the special appropriation for this purpose made by the Legislature.

NEW LIBRARY.

During the past session books, valuable pamphlets, and papers have been presented by the following: President Johnson, University of Tenn.; Mrs. M. E. Cunningham, Prof. O. J. Bond, Rev. H. R. Murchison, Mr. A. S. Salley, Miss A. L. Cole.

The Library is handsomely furnished with everything necessary to the convenience and comfort of the students.

It is arranged with a view of making it an attractive place and a genuine literary workshop. The students do much supplementary reading in the library in the prosecution of their studies.

The most approved card catalogue is used, which makes all the books available.

There is no charge to students for the use of the library. It is kept open every day, and a librarian is constantly in charge.

In connection with the library are two reading-rooms, where the leading magazines, periodicals and newspapers are on file.

The room hitherto used for a library has been outgrown by the College, and a new building is now being erected for the Library with money given by Mr. Andrew Carnegie for the purpose. It will have a frontage of 97 feet, a depth of 88 feet, and will be two stories in height. The general reading room on the main or second floor, will be 94 feet by 47 feet, and will be divided into three parts by two marble colonnades, the central space to serve as a delivery hall. On the second floor will be a stack room, two stories in height and 34 feet by 28 feet in dimensions. There will be also a librarian's room, a cataloguing room, and a corridor 50 feet in length, connecting the library and South Dormitory.

The basement is to contain two large class rooms, a stack room for government books and lavatories.

When the new building is occupied, it is planned to offer courses in library methods for the following classes of students:

1. For entering students in the Freshman Class to teach them how to use a library properly and advantageously during their College course.

2. For regular normal students to give them instruction in the organization and care of a school library.

3. For special students desiring to prepare themselves as regular librarians.

EQUIPMENT.

The equipment for the best work in the several departments of instruction is already good, but it is being rapidly added to.

The Physical and Chemical Laboratories are supplied with gas,

water, tables, etc., and with apparatus and materials necessary for illustration and experiment in the course of the instruction.

Maps, charts, microscopes and specimens are supplied for the teaching of the natural sciences.

The gymnasium, the cooking school, and the sewing school are well equipped with the latest and best apparatus and appliances.

The Art Hall is supplied with casts and forms, and other things needed for the thorough teaching of free hand and industrial drawing and art.

PRESIDENT'S MEDAL.

The President offers a gold medal to the student who shall contribute the best story during the session 1904-1905 to *The Winthrop College Journal.*

LECTURES AND CONCERTS.

It is the intention of the College management to provide good lectures, concerts, and other entertainments for the students on suitable occasions during the session. The large and well appointed auditorium of the College is well adapted to this purpose. It is believed that in this way students may get needed recreation and much profit, and enjoy advantages for general culture unsurpassed at any institution.

The College Star Course for next session will include six concerts, lectures, and readings.

The cost of all these six entertainments to the student who wishes to attend them will be $1.25, and to the outsider, $2.00.

LITERARY SOCIETIES.

The students maintain two Literary Societies—the Winthrop and the Curry. They have a large membership, and are accomplishing much good for the individual students and the College. The teachers are honorary members of both societies. Two large and pleasant halls, 36½x50½, have been set aside for their use, and the members are working to furnish them in substantial and attractive style. The societies give a joint public celebration during commencement week.

A monthly periodical called *"The Winthrop College Journal"* is published by a Board of Editors, elected by the two Literary Societies, under the direction of a Committee chosen from the Faculty.

The subscription price is one dollar for the session, payable in advance.

The College authorities encourage the students to join the student organizations. The annual dues are not large, and the benefits to be derived from them are many and valuable. Besides the literary work, they give to students a training in self-control and in the power to influence others, which the regular work of the College cannot give.

RELIGIOUS LIFE.

The religious life of the institution is carefully guarded. Though un-sectarian in its management, the principles and influences of the College are distinctly Christian.

Prayers, with the reading of the Scriptures and singing, are a part of each day's opening exercises. All students are required to attend this service.

Students are encouraged to attend their own churches in the city every Sunday morning, or the churches to which their parents or guardians belong. Attendance upon Sunday School is allowed and encouraged also.

By arrangement with the ministers of the different denominations of Rock Hill, they preach in regular order in the College Chapel on Sunday nights. Preaching is thus provided for every Sunday night in the month. All students are required to attend these services.

YOUNG WOMEN'S CHRISTIAN ASSOCIATION.

There are over two hundred and fifty young women belonging to this association, banded together for Christian work and mutual help in Christian living. It exerts a strong influence upon the religious life of the College. Regular prayer meetings and Bible Classes and Missionary Meetings are held. Small prayer meetings are frequently held in the rooms of students out of study hours.

This association helps with subscriptions and work in the maintenance of the mill kindergarten of the city, supports an orphan in India, sends delegates to the Summer Conference of the Y. W. C. A. at Asheville, N. C., every summer, gives receptions to the new students, and carries on other social and

Christian activities in the College. It is raising money to build on the College campus a Y. W. C. A. hall.

OFFICERS OF THE ASSOCIATION FOR 1905-1906.

Miss Mamie Squier, Columbia, S. C., President.

Miss Louise Bonneau, Beaufort, S. C., Vice-President.

Miss Mamie Richards, Liberty Hill, S. C., Recording Secretary.

Miss Josie Oates, Chester, S. C, Treasurer.

Miss Marie Craig, Lancaster, S. C., Journal Editor.

ALUMNAE ASSOCIATION.

A large and active Alumnae Association of the graduates of Winthrop Normal College at Columbia transfers its allegiance to the enlarged institution at Rock Hill. It has been and continues to be most helpful in advancing the interests of the institution. An interesting meeting of this Association was held at the College during commencement week, and its membership was increased by forty-seven graduates of 1905, making in all 555 alumnae, earnest, devoted women, most of whom are teaching in this State, and by their work and example are elevating the tone and standard of the common schools. This number does not include the large number of students who have completed special and industrial courses, and who, in most cases, are occupying important positions in the State, but the association at its last meeting decided to admit certificate students to regular membership hereafter. The Association has raised over $200.00 toward the endowment of a scholarship in some advanced institution of learning to be awarded to Winthrop graduates for post-graduate study.

OFFICERS OF THE ASSOCIATION FOR 1905-1906.

Miss A. A. Dunbar, Beech Island, S. C., President.

Miss Eleanor DesPortes, Ridgeway, S. C., First Vice-President.

Miss Margaret Anderson, Rock Hill, S. C., Second Vice-President.

Miss Mary Major, Anderson, S. C., Third Vice-President.
Miss Mary Roach, Rock Hill, S. C., Secretary.
Mrs. James S. White, Rock Hill, S. C., Treasurer.
Miss Margaret Douglas, Blackstock, S. C., Alumnae Editor.

SATURDAY NIGHT CLUB.

The teachers meet once a month for the study of Literature and Art.

GENERAL REGULATIONS.

It is not necessary to give here all the regulations governing the school. But to prevent possible misunderstanding on some points, it is perhaps best to state explicitly the following requirements:

(1.) Pupils will not be allowed to receive visits from men, or to spend the night out of the College. This rule will not be departed from. Communication from parents or guardians concerning withdrawal, leave of absence, or visiting must be made direct to the President in advance, and not through the students. No student is allowed to leave the city of Rock Hill without the permission of the President. Requests not conforming to this rule will not be considered. The right is reserved to the President to refuse such requests when in his judgment it would be unwise to grant them. The College authorities do not recognize the right of parents or guardians to withdraw or detain students from any academic duty, except for reasons approved by the President. The loss of a comparatively few recitations is often fatal to a student's interest in her studies and to her advancement in her school work.

(2.) A punctual attendance upon all duty is held to be essential to good discipline. All absences will be regularly noted and reported to the President.

(3.) Excuses for absence must be submitted by the student to the President in writing every Tuesday before 4 p. m., or in case of protracted absence, on the first Tuesday after the student's return to duty, and will be acted on by the President.

An unexcused absence counts as zero in scholarship average and may subject the student to discipline.

(4.) To provide for social life and proper recreation, receptions and other such functions will be arranged for at proper times.

(5.) Card playing is absolutely prohibited.

(6.) Notes, bouquets, or any other form of communication or marks of attention to boarding pupils from persons outside of the College are prohibited, unless authorized by consent of the President. Day pupils are forbidden, under penalty of *exclusion from the school,* to receive or to deliver communications of any kind whatever from or to the boarders, without the permission of the President.

(7.) The young ladies are allowed to visit or receive only on Saturday afternoons and Mondays. Visitors are not received on the Sabbath. If parents desire their daughters to visit in the city, they must write to the President designating the families they wish them to visit.

(8.) Students will not be permitted to leave the College grounds oftener than once in two weeks, except to attend church on Sunday.

(9.) Visitors are not admitted to the private apartments of students unless by special permission of the Matron. Calls are not allowed to interfere with College duties. Visitors are not admitted to the dining-room without permission.

(10.) The College uniform must be worn as required on all occasions.

(11.) Pupils will not be allowed to linger in Rock Hill after they have withdrawn from the school or after Commencement exercises in the summer, unless their parents address to the President a written request to that effect.

(12.) The President's authority over the conduct of students continues until their return to their homes and parents. They remain members of the school until dismissed, honorably discharged or graduated from it.

(13.) Every pupil must remain at the College through the

Commencement exercises, unless called away by some providential cause, or excused by the President for some good and valid reason. Any pupil wilfully violating this rule will thereby forfeit her place in the school and her right to any diploma, certificate, or recommendation to which she would otherwise have been entitled.

(14.) No student shall receive any degree who is in arrears for books from the College Library, or for any other College dues.

(15.) Damages to College buildings or property will be charged to the one doing the damage.

(16.) An unexcused absence is considered a delinquency, and will be reported as such to the parent or guardian of the student, and may be acted on as such by the College authorities. It is also counted zero in the class mark.

(17.) Cheating on examination or any dishonest practice in recitations or examinations will be visited with the severest punishment that it is in the power of the Faculty to inflict.

(18.) No student or students shall be permitted to make or unite in making any party, festive entertainment or celebration, without special permission of the President.

(19.) No class meeting or other meetings of the students shall be held, nor shall any society be organized, without the special permission of the President, and then only for such purposes as shall be specified.

(20.) All recitations, essays, etc., to be delivered by students in public, or designed for publication, are subject to control and revision by the President. All programmes for celebrations or other public occasions at the College must be submitted to the President for approval before printing.

(21.) Parents are requested not to send boxes of eatables, except fruit to their daughters. They are productive of excess, sickness and loss of time. The fare will be of such quantity, quality and variety that it will be entirely useless to attempt to supplement it by boxes.

(22.) Borrowing textbooks, clothing, jewelry and other articles is forbidden.

(23.) Pupils are not permitted to make accounts at stores. The College will not be responsible in any way for pupil's accounts.

(24.) If any pupil leaves at the end of the session in arrears for College dues, she shall be debarred from entering the College as a pupil again until the account is fully settled or is satisfactorily arranged with the College authorities.

(25.) A part of every Monday must be spent by pupils in regulating their wardrobes, repairing clothing and such like duties.

(26.) When a pupil has selected a course of study, she will be required to adhere to it. No dropping a subject or changing a course will be allowed except for most important considerations and by consent of the President.

(27.) The religious life of the institution is carefully guarded. Students will be permitted and encouraged to attend their own churches, or the churches to which their parents or guardians belong, every Sunday morning. Attendance upon Sunday School is allowed and encouraged also.

(28.) Students will not be allowed to go out to church at night in the city, but ministers of different denominations will preach regularly in the College Chapel on Sunday nights. All students will be required to attend these services.

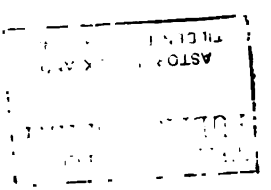
(29.) Students are required to be present at the College on the opening day. Those who are not present then, unless for special reasons with the previous consent of the President, will forfeit their places in the Dormitory.

(30.) No pets of any kind are allowed in the dormitory.

GOVERNMENT.

The whole government is conceived and executed with a view of making the College a pleasant, busy and therefore happy and well-ordered home. Its object is to develop self-control, high character, and a desire to do the right because it is right.

SOUTH CAROLINA
COLUMBIA
CHARLESTON
ROCKHILL
WILMINGTON
Greenville
Spartanburg
Charlotte
Augusta
Orangeburg
Georgetown
Camden
Florence
Sumter
Aiken
Anderson
Greenwood
Laurens
Newberry
Union
Chester
Lancaster
Darlington
Marion
Conway
Beaufort
Hilton Head I.
Parris I.
Edisto I.
Folly I.
Sullivan's I.
Isle of Palms
Cape Romain
Cape Fear R.
Pee Dee R.
Santee R.
Savannah R.
Broad R.
Saluda R.
Catawba R.
Wateree R.
Lynches R.
Black R.
Waccamaw R.
Little River
Southport
Georgetown
Charleston
Walterboro
Summerville
Moncks Corner
Mt. Holly
Oakley
McClellanville
Awendaw
Hamlet
Rockingham
Bennettsville
Dillon
Latta
Mullins
Marion
Florence
Timmonsville
Lake City
Kingstree
Hemingway
Andrews
Georgetown
Pawleys I.
Litchfield Beach
Murrells Inlet
Myrtle Beach
Little River
Cherry Grove
Ocean Drive
Surfside
Garden City



The students have responded to this aim with loyalty and good behavior, and a fine spirit of earnestness and devotion to duty.

Courtesy and kindness are the uniform rule of the institution. The honor, pride and interest of the students in the success of the College are appealed to. Self-government is fostered as far as possible. The self-governed are always the best governed.

It is the aim to give to the students every privilege consistent with student life and good discipline. But rules found necessary for the best ordering of a large body of students are firmly, though kindly, enforced.

Those students who will not study or conform to the requirements of the College will be sent home promptly.

Each student when she registers is required to sign the following agreement:

AGREEMENT.

I do hereby agree that so long as I shall remain a student of the College, I will endeavor to comply cheerfully with all its regulations in all particulars, and I agree not to deface or injure, by writing or otherwise, any of its furniture, books or other property. Moreover, if I should accidentally do damage to any property of the College, I hereby agree to report it promptly to the President, or, in case it should be dormitory property, I agree to report it to the lady in charge of the building where the damage is done, in order that it may be properly assessed, and that I may pay for the same.

TEACHERS' REGISTRY.

The College keeps a registry of the names of students and graduates who desire to teach. Any information which the Alumnae can furnish as to change of address will be gladly received.

The President will take pleasure in corresponding with schools that are in need of teachers.

ROCK HILL.

Rock Hill is situated in the upper part of South Carolina, near the foothills of the Blue Ridge Mountains; has fine water, a pure and bracing atmosphere, and a healthful climate, and on account of its railroad connections is easy of access from all parts of the State. It is on the main line of the great through route of travel from New York to Florida, the Southern Railway, at the highest point between Charlotte and Augusta. It has Methodist, Presbyterian, Baptist, Associate Reformed Presbyterian and Episcopal churches, an excellent system of public schools, and fine society.

The people are energetic and public-spirited, and are noted for the way in which they work together for the success of all their public enterprises. It already has a population of over 5,000, and with all of its natural advantages of climate, water, and geographical position, and with the public spirit and sentiment of its citizens, and with this great educational institution for girls within its borders, secured by its pluck and faith in itself, it is destined speedily to become one of the most important cities of this commonwealth.

It is at the intersection of the Charlotte and Columbia branch of the Southern Railway and the Three C's road, and may be easily reached from any part of the State by the many connections of these two roads.

CHRISTMAS HOLIDAY.

There will be but one day's holiday at Christmas. *This will not give time for students to go home, and they must come to College, therefore, with the distinct understanding that they are to remain until the close of the session.* This arrangement is made to save to parents extra railroad fare, and to prevent the serious demoralization and loss of time to the students, and the disorganization of the College work, always consequent

upon the breaking up of school within three months after the opening of the session.

It is a common experience that protracted holidays are a serious interruption to school work where students live some distance from College and go home to spend the time. As a result, students almost inevitably lose interest in their studies, and after their return to school are often unfit for school duties for some time from the effects of dissipation while at home.

In compensation for the shortness of the Christmas holiday, the session will close earlier in June, and the students will thus escape some hot weather at school, so enervating to students, coming as it does at the end of a session of hard work.

WINTHROP MEMORIAL DAY.

By resolution of the Board, the 12th day of May, the birthday of Robert C. Winthrop, is set apart as an annual holiday, and as a Memorial Day, in commemoration of the beneficence by which the school was founded.

SESSION.

Next session will begin Wednesday, September 20, 1905, and continue for nine months, closing June 5, 1906.

Students are required to be present on the opening day of the session.

All students will be met at the trains by the President or his representatives.

If, after examining this catalogue carefully, further information is desired, address President D. B. Johnson, Rock Hill, S. C.

THE FACULTY.

It is recognized that splendid buildings and appointments do not make a college, though exceedingly helpful in accomplishing the best results. The Board, therefore, while securing for

the girls of the State one of the best arranged and equipped college plants in the South, have exercised the greatest care in selecting their Faculty, and feel confident that they have secured a very strong corps of teachers—earnest men and women, of high Christian character and purpose, and of the best professional training in this country and Europe. There are now thirty-six teachers in the College.

COLLEGE FLOWING WELLS AND PUMPING STATION.

STUDENTS OF SESSION OF 1904-1905.

Abbreviations.

Nor. Lat.—Normal Latin Course.
Nor. Lit.—Normal Literary Course.
Nor. Sci.—Normal Scientific Course.
Nor. Mus.—Normal Course with Music.
Normal Exp.—Normal Course with Expression.
Nor. Kgtn.—Normal Kindergarten.
Gen. Lit.—General Literary Course.
Nor. L. I.—Normal Course leading to degree of L. I.

A student is member of that Class in which she has a majority of her studies, among which must be at least three of the following subjects: Mathematics, English, History, Language, Science.

SENIOR CLASS.

Brennen, Francenia C.	Nor. Mus.	Columbia, S.C.
Bronson, Elizabeth	Nor. Mus.	Barnwell, S. C.
Browne, Lees	Nor. Lat.	Anderson, S. C.
Causey, Jennie M	Nor. Mus.	Eutawville, S. C.
Coleman, Elizabeth	Nor. Mus.	Feasterville, S. C.
Cottingham, Fielding	Nor. Lat.	Ebenezer, S. C.
Covington, Clara H	Nor. Lat.	Bennettsville, S. C.
Craig, Madge	Gen. Lit.	Chesterfield, S. C.
DesPortes, Eleanor	Nor. Kgtn.	Ridgeway, S. C.
Earle, Lucy	Nor. Mus.	Anderson, S. C.
Epps, Dora James	Nor. Lat.	Kingstree, S. C.
Eve, Henrietta	Nor. Mus.	Burton, S. C.
Fewell, Josephine	Nor. Lat.	Rock Hill, S. C.
Fridy, Alleine	Nor. Lat.	Chester, S. C.
Garrison, Minnie Lee	Nor. Lat.	Rock Hill, S. C.
Gibson, Margaret	Nor. Lat.	Newberry, S. C.
Godfrey, Harriet	Nor. Sci.	Cheraw, S. C.
Greene, Minnie	Gen. Lit.	Due West, S. C.
Gregory, Maude	Nor. L. I.	Lancaster, S. C.
Harper, Bessie	Nor. Sci.	Kingstree, S. C.

Harrall, Annie Laurie	Nor.	Kgtn.	Cheraw, S. C.
Harvey, Julia E	Nor.	Mus.	Pinopolis, S. C.
Herbert, Mary	Nor.	L. I.	Newberry, S. C.
Humbert, Mary	Gen.	Lit.	Princeton, S.C.
Johnston, E. Della	Nor.	Sci.	Greenville, S. C.
Jordan, Miram	Nor.	L. I.	Winnsboro, S. C.
Kendricks, Sadie	Nor.	Mus.	Rock Hill, S. C.
Koger, Pearl	Nor.	Mus.	Kingstree, S. C.
Lide, Pauline	Nor.	Lat.	Darlington, S. C.
Mobley, Hannah	Nor.	Lat.	Heath Springs, S. C.
Morrison, Helen	Gen.	Lit.	Peeples, S. C.
McKeown, Lillian	Nor.	Kgtn.	Blackstock, S. C.
Oliver, Sadie	Nor.	L. I.	Marion, S. C.
Pegues, Carrie M	Nor.	Sci.	Kollock, S. C.
Reeder, Gertrude	Nor.	Lat.	Newberry, S. C.
Rogers, Neva	Nor.	Lat.	Darlington, S. C.
Salley, Marion	Nor.	Exp.	Orangeburg S. C.
Sanders, Omie	Nor.	Lat.	Port Royal, S. C.
Saunders, Belva	Nor.	Lat.	McConnellsville, S. C.
Stribling, Maude	Nor.	L. I.	Westminster, S. C.
Tew, Mary M	Nor.	Lat.	Mt. Pleasant, S. C.
Thomas, Mary E	Nor.	Sci.	Union, S. C.
Thompson, Nelle	Nor.	Mus.	Liberty Hill, S. C.
Thompson, Ruth	Nor.	Mus.	Inman, S. C.
Tompkins, Evelyn	Nor.	Mus.	Ninety-Six, S. C
Welborn, Clara	Nor.	Sci.	Fountain Inn, S. C.
Wilson, Grace	Nor.	L. I.	Simpsonville, S. C.
Wilson, Louise A	Nor.	Lat.	Beaufort, S. C.
Wingo, Claire	Nor.	Mus.	Inman, S. C.
Youmans. Pearle	Nor.	Mus.	Brunson, S. C.

JUNIOR CLASS.

Agnew, Lizzie	Nor.	Lat.	Donalds, S. C.
Anderson, Genevieve	Nor.	Mus.	Rock Hill, S. C.
Barnette, Edith	Nor.	Sci.	Oldpoint, S. C.
Barr, Mary	Nor.	Lit.	Leesville, S.C.
Beckham, Alice	Nor.	Sci.	Lindsay, S.C.
Bell, Addie T	Nor.	Lit.	Parksville, S. C.
Bell, Susie	Nor.	Lat.	Heath Spring, S. C.
Bonneau, Louise	Nor.	Mus.	Beaufort, S. C.
Boykin, Mary C	Nor.	Mus.	Boykin, S. C.
Briggs, Jennie	Nor.	Lit.	Poverty Hill, S. C.

Bronson, Harrie	Nor. Lat.	Barnwell, S.C.
Brunson, Elizabeth A	Nor. Mus.	Florence, S. C.
Burton, Mary C	Gen. Lit.	Newberry, S. C.
Caldwell, Ernestine	Nor. Lit.	Campobello, S. C.
Caldwell, Jessie Y	Nor. Lat.	Campobello, S. C.
Carson, Janie	Nor. L. I.	Yorkville, S. C.
Chambers, Mary	Nor. Kgtn.	Mooresboro, N. C.
Chaplin, E. Eunice	Nor. Sci.	Rock Hill, S. C.
Clements, Rena	Nor. Sci.	Liberty Hill, S. C.
Clinton, Lillian	Nor. Mus.	Gastonia, N. C.
Connor, Alice	Nor. Mus.	Greenwood, S. C.
Craig, Marie	Nor. Lit.	Lancaster, S. C.
Dacus, Isabel	Nor. Mus.	Greenville, S. C.
Dantzler, Victoria	Nor. L. I.	Holly Hill, S. C.
Diehl, Winifred	Nor. Mus.	Rock Hill, S. C.
Dixon, Kate M	Nor. Mus.	Blackstock, S. C.
Duke, Marie	Nor. Lat.	Columbia, S. C.
Dunbar, Belle	Gen. Lit.	Beech Island, S. C.
Duncan, Isabel Hill	Nor. Mus.	Sumter, S. C.
Dunlap, Kittie B	Nor. L. I.	Rock Hill, S. C.
DuRant, Pansie	Nor. Mus.	Bishopville, S. C.
Ervin, Mary L	Nor. L. I.	Darlington, S. C.
Featherstone, Sara	Nor. Mus.	Rock Hill, S. C.
Ferguson, Lou	Nor. L. I.	Renno, S. C.
Fletcher, Sue	Nor Lat.	McColl, S. C.
Foster, Josephine	Nor. Kgtn.	Lancaster, S.C.
Gardner, Mabel I'Anns	Nor. Mus.	Aiken, S. C.
Gilmore, Pearle	Nor. L. I.	Holly Hill, S. C.
Glass, Margaret Lee	Nor. Sci.	Old Point, S. C.
Glaze, Minnie Herbert	Nor. Mus.	Orangeburg, S. C.
Graham, Georgia E	Nor. Lit.	Greenwood, S. C.
Greer, Vera M	Nor. Lat.	Rock Hill, S. C.
Gregorie, Annie K	Nor. Sci.	Mt. Pleasant, S. C.
Hall, Ammie L	Gen. Lit.	Rock Hill, S. C.
Harrall, Ella M	Nor. Lat.	Cheraw, S. C.
Hayne, Marianna	Nor. L. I.	Greenville, S. C.
Henderson, Lola May	Nor. Mus.	Barksdale, S. C.
Hill, Nellie	Nor. Lit.	Edgefield, S. C.
Hoffmeyer, Henrietta	Nor. Lat.	Florence, S. C.
Huey, Jessie	Nor. Lat.	Rock Hill, S. C.
Huggin, Mary	Nor. L. I.	Gaffney, S. C.
Hunter, Bessie	Nor. Mus.	Pendleton, S. C.
Johnson, Pearl	Nor. Mus.	North, S. C.

Ketchin, Hattie	Nor. Lat.	Winnsboro, S. C.
Kinard, Winifred	Gen. Lit.	Ninety-Six, S. C.
Kirkpatrick, Mabel	Gen. Lit.	Fort Mill, S. C.
Kortjohn, Meta	Nor. Lat.	Orangeburg, S. C.
Lake, Ethel	Nor. Mus.	Florence, S. C.
Martin, Jennie W.	Nor. Lat.	Simpsonville, S. C.
Mellette, Athena	Nor. Lat.	Davis Station, S. C.
Metz, Annie Belle	Nor. Lat.	Denmark, S. C.
Monson, Marion	Nor. Lat.	Winona, S. C.
Moore, H. Lee	Nor. Mus.	Sumter, S. C.
McDowell, Annie	Nor. L. I.	Inman, S. C.
McMillan, Beulah	Nor. Lat.	Mullins, S. C.
Neely, Lillie Belle	Nor. Lit.	Old Point, S. C.
Neil, Mary Grey	Nor. Kgtn.	Winnsboro, S. C.
Oates, Josie Smith	Nor. Sci.	Chester, S. C.
Phelps, Ada	Nor. Lit.	Camden, S. C.
Pinckney, Mayrant	Nor Sci.	Summerville, S. C.
Porter, Sarah	Nor. Mus.	Georgetown, S. C.
Prescott, Alice	Nor. Mus.	Colliers, S. C.
Randle, Grace	Nor. Mus.	Sumter, S. C.
Rees, Annie	Nor. Lit.	Sumter, S. C.
Reeves, Annie B.	Nor. Mus.	Ridgeway, S. C.
Richards, Mamie	Nor. Kgtn.	Liberty Hill, S. C.
Rogers, Cora Belle	Nor. Lit.	Bennettsville, S. C.
Roper, Margaret	Nor. Mus.	Single, S. C.
Ross, Lorena	Nor. Mus.	Kingstree, S. C.
Sadler, Maggie Lee	Nor. Lit.	Rock Hill, S. C.
Sandifer, Mattie B.	Nor. Lit.	Rock Hill, S. C.
Shaw, Sue	Nor. Sci.	Charleston, S. C.
Sherard, Virginia	Nor. Mus.	Iva, S. C.
Smith, Helen	Nor. Lat.	Newberry, S. C.
Squire, Mamie	Nor. Lit.	Columbia, S. C.
Sturkey, Ethel	Nor. Mus.	Greenwood, S. C.
Tennant, Ada	Nor. Mus.	Summerton, S. C.
Thomas, Mattie	Nor. Mus.	Charleston, S. C.
Thomason, Jennie Lou	Nor. Kgtn.	Cedar Spring, S. C.
Thomson, Mary L.	Nor. Lat.	Rock Hill, S. C.
Timmie, Minnie B.	Nor. Sci.	Chester, S. C.
Tompkins, Elizabeth	Nor. Lat.	Ninety-Six, S. C.
Vaughan, Carrie Belle	Nor. Mus.	Kershaw, S. C.
Watson, Nelle	Nor. Mus.	Abbeville, S. C.
Willfong, Ermine	Nor. Mus.	Rock Hill, S. C.
Williams, Mary E.	Nor. Kgtn.	Yorkville, S. C.
Workman, Annie	Nor. Lit.	Camden, S. C.

INFIRMARY,

SOPHOMORE CLASS.

Albright, Evelyn	Nor. Lat.	Chester, S. C.
Anderson, Sallie B.	Nor. Lat.	Summerton, S. C.
Auld, Helen	Nor. Lat.	Summerville, S. C.
Aull, Caro	Nor. Lat.	Pendleton, S. C.
Babb, Mary Belle	Nor. Lat.	Laurens, S. C.
Barron, Elizabeth K.	Nor. Mus.	Columbia, S. C.
Berry, Azile	Nor. Lat.	Robbins, S. C.
Bethea, Louise	Nor. Lat.	Latta, S. C.
Bethea, Vallie	Nor. Lat.	Latta, S. C.
Blankenship, Maye	Nor. Lit.	Fort Mill, S. C.
Blount, Ida	Gen. Lit.	Appleton, S. C.
Bolt, Melle L.	Nor. Mus.	Gray Court, S. C.
Bolt, Willie Mae	Nor. Mus.	Birmingham, Ala.
Boykin, Elizabeth S.	Gen. Lit.	Boykin, S. C.
Browne, Ora	Nor. Lat.	Anderson, S. C.
Burn, Florence	Nor. Lat.	Society Hill, S. C.
Caldwell, Caroline E.	Nor. Lat.	Walterboro, S. C.
Carroll, Ada	Nor. Lit.	Chester, S. C.
Claywell, Camille	Nor. Mus.	Morganton, N. C.
Coleman, Annie Y.	Nor. Lat.	Feasterville, S. C.
Coleman, Ethel	Nor. Mus.	Earle, S. C.
Coleman, Sarah	Nor. Lat.	Wolling, S. C.
Craig, Ada	Nor. Lat.	Central, S. C.
Craig, Lula	Nor. Mus.	Rock Hill, S. C.
Craig, Mary V.	Nor. Lat.	Chesterfield, S. C.
Creighton, Bertha	Nor. Mus.	Orangeburg, S. C.
Dacus, Nan May	Nor. Lit.	Williamston, S. C.
Darby, Azuba	Nor. Lat.	Chester, S. C.
Derham, Essie	Nor. Mus.	Green Sea, S. C.
Dunlap, Susie	Nor. Mus.	Rock Hill, S. C.
Earle, Lula Hix	Gen. Lit.	Walhalla, S. C.
Faris, Besse	Nor. Lat.	Fort Mill, S. C.
Frew, Inez	Nor. Mus.	Rock Hill, S. C.
Gaillard, Mary E.	Nor. Mus.	Pinopolis, S. C.
Galphin, Julia	Nor. Mus.	Ninety-Six, S. C.
Gardner, Maud	Nor. Lat.	Hagood, S. C.
Gordon, Carrie H.	Nor. Lat.	Smithfield, S. C.
Green, Hattye	Nor. Lat.	Due West, S. C.
Harris, Aileen	Nor. Mus.	Fort Mill, S. C.
Haskell, Ella W.	Nor. Lat.	Abbeville, S. C.
Hayes, Margaret C.	Nor. Mus.	Dillon, S. C.

Haynes, Annie	Nor. Lat.	Oakley, S. C.
Henderson, Susie W.	Nor. Lat.	Summerville, S. C.
Hollingsworth, Laura	Nor. Lat.	Cross Hill, S. C.
Holman, Ruth	Nor. Mus.	Cordova, S. C.
Hough, Nelle	Nor. Lat.	Catawba, S. C.
Jackson, Normant	Nor. Mus.	Judson, S. C.
Jaeger, Janet L.	Nor. Mus.	Florence, S. C.
James, Gracie Dell	Nor. Lat.	Bishopville, S. C.
Jenkins, Rebecca C.	Nor. Lat.	Rock Hill, S. C.
Johnston, Madge	Mod. Lit.	Rock Hill, S. C.
Jones, Edith	Nor. Lat.	Lugoff, S. C.
Josey, Bessie	Nor. Mus.	Una, S. C.
LaBorde, Ada	Nor. Lat.	Bookman, S. C.
Lancaster, Sue	Nor. Mus.	Columbia, S. C.
Laney, Etta	Nor. Mus.	Cheraw, S. C.
Lathan, S. Roberta	Nor. Mus.	Little Mountain, S. C.
Lay, Mary E.	Nor. Lat.	Pendleton, S. C.
Lemmon, Genie	Nor. Mus.	Magnolia, S. C.
Lemmon, Mary Alice	Nor. Lat.	Magnolia, S. C.
Lide, Sara	Nor. Lat.	Darlington, S. C.
Loud, Cary Smith	Nor. Mus.	Williston, S. C.
Lowry, Geraldine	Nor. Mus.	Yorkville, S. C.
Lynch, Bessie	Nor. Mus.	Spartanburg, S. C.
Mabry, Eliza L.	Nor. Lat.	Abbeville, S. C.
Manheim, Kate B.	Nor. Mus.	Marion, S. C.
Marchant, Julia B.	Nor. Mus.	Orangeburg, S. C.
Martin, Louise	Nor. Lat.	Harmony, S. C.
Martin, Sue	Nor. Lat.	Conway, S. C.
Mayes, Elma	Nor. Lat.	Mayesville, S. C.
Mayo, Mellie G.	Gen. Lit.	Washington, N. C.
Meares, Gertrude	Nor. Mus.	Ridgeway, S. C.
Merritte, Elma	Nor. Mus.	Rock Hill, S. C.
Milholen, Annie	Nor. Lat.	Rock Hill, S. C.
Miller, Anna Roddey	Nor. Lit.	Micanopy, Fla.
Miller, Lena R.	Nor. Lat.	Greers, S. C.
Motte, Margaret	Nor. Lat.	Columbia, S. C.
Neil, Margaret	Nor. Lat.	Winnsboro, S. C.
Ohlandt, Alma	Nor. Mus.	Beaufort, S. C.
Oliver, Edith	Nor. Lat.	Pinopolis, S. C.
Peacock, Mamie	Nor. Mus.	Rock Hill, S. C.
Phillips, Sallie	Nor. Mus.	Springfield, S. C.
Pinson, Blanche F.	Nor. Mus.	Cross Hill, S. C.
Pruitt, Olga	Nor. Lat.	Anderson, S. C.

Rawl, Johnnie	Nor. L I.	Lykesland, S. C.
Reynolds, Mary T.	Nor. Lit.	Columbia, S. C.
Rhame, Cleva	Nor. Lat.	Summerville, S. C.
Roddey, Jeannette	Nor. Lat.	Rock Hill, S. C.
Roddey, Sallie	Nor. Lat.	Rock Hill, S. C.
Rogers, Emma	Nor. Mus.	Society Hill, S. C.
Rogers, Nannie	Nor. Lat.	Bennettsville, S. C.
Ryan, Minnie	Nor. Lat.	Trenton, S. C.
Sanders, Harriet H.	Nor. Lit.	Hagood, S. C.
Sanders, Justine	Nor. Mus.	Orangeburg, S. C.
Shannon, M. Louise	Nor. Lat.	Sardinia, S. C.
Shaw, Annie Lee	Nor. Lit.	Bishopville, S. C.
Simril, Lottie Belle	Nor. Mus.	Yorkville, S. C.
Sitgreaves, Annie Love	Nor. Mus.	Laurens, S. C.
Sitgreaves, Edna	Nor. Lat.	Laurens, S. C.
Stoney, Jeannie S.	Nor. Lat.	Camden, S. C.
Stribling, Allie	Nor. Lat.	Westminster, S. C.
Stuckey, Ava	Nor. Sci.	Clyde, S. C.
Tarrant, Annie L.	Nor. Lat.	Greenwood, S. C.
Taylor, Carrie	Nor. Mus.	Rock Hill, S. C.
Thomas, Adele	Nor. Mus.	Sumter, S. C.
Turner, Mary	Nor. Mus.	Flomaton, Ala.
Vallentine, Mattie	Nor. Mus.	Cope, S. C.
Wakefield, Mazie	Nor. Lat.	Antreville, S. C.
Walling, Fannie	Nor. Lit.	Fort Motte, S. C.
Waters, Tillie	Nor. Lat.	Rock Hill, S. C.
Watson, Louise	Nor. Mus.	Abbeville, S. C.
Webber, Julia E.	Nor. Lat.	Spartanburg, S. C.
Webber, Mabel	Nor. Lat.	Spartanburg, S. C.
Wilkes, Mary L.	Nor. Lit.	Orangeburg, S. C.
Willis, Ida May	Nor. L. I.	Spartanburg, S. C.
Willis, Marcella C.	Nor. Mus.	Lynchburg, Va.
Willoughby, Isla	Nor. Lat.	Florence, S. C.
Wingate, Lena	Nor. Lat.	Rock Hill, S. C.
Woodward, Alberta C.	Nor. Mus.	Bishopville, S. C.
Wyche, Isoline	Nor. Lit.	Prosperity, S. C.

FRESHMAN CLASS.

Ackerman, Eula	Nor. Lat.	Cottageville, S. C.
Adams, Mary	Nor. Lat.	Rock Hill, S. C.
All, Bessie	Nor. Mus.	Allendale, S. C.
All, Blanche	Nor. Mus.	Allendale, S. C.

Bailey, Margaret	Nor. Lat.	Greenville, S. C.
Banks, Esca	Nor. Mus.	Florence, S. C.
Ballentine, Mamie	Nor. Lit.	Easley, S. C.
Barnett, Alberta	Nor. Lit.	Pendleton, S. C.
Barnett, Nancy Edith	Nor. Mus.	Chapin, S. C.
Barnwell, Bessie	Nor. Mus.	Adams Run, S. C.
Barre, Edna	Nor. Lit.	Pinopolis, S. C.
Barton, Cornelia	Nor. Mus.	Rowesville, S. C.
Barton, Ella	Nor. Lat.	Denmark, S. C.
Baxley, Blanche	Nor. Mus.	Blackville, S. C.
Beaty, Mildred	Nor. Lat.	Georgetown, S. C.
Beck, Estelle	Nor. Lit.	Anderson, S. C.
Bedenbaugh, Beatrice	Nor. Mus.	Slighs, S. C.
Bell, Emma	Nor. Mus.	Rock Hill, S. C.
Bellinger, Emily	Gen. Lit.	Barnwell, S. C.
Bennett, Nina	Nor. Lat.	Rock Hill, S. C.
Biggars, Ethel	Nor. Lat.	Rock Hill, S. C.
Biggars, Minnie	Nor. Lat.	Rock Hill, S. C.
Bolt, Mittie	Nor. Lit.	Alma, S. C.
Bowman, Alma R.	Nor. Mus.	Orangeburg, S. C.
Boyd, Annette	Nor. Lat.	Rock Hill, S. C.
Bradham, Mary	Nor. Lat.	Manning, S. C.
Bradley, S. Roberta	Nor. Lat.	Bishopville, S. C.
Brice, Bessie W.	Gen. Lit.	Avon, S. C.
Burgess, Susie May	Nor. Mus.	Mayesville, S. C.
Chaplin, Ethel	Nor. Mus.	Rock Hill, S. C.
Chappell, Grace	Nor. Lat.	Jennings, S. C.
Cleckley, Kathleen	Nor. Lat.	Swansea, S. C.
Coker, Kate	Nor. Lit.	Society Hill, S. C.
Corbett, Netta	Nor. Mus.	Mayesville, S. C.
Counts, Ethel	Nor. Lat.	Prosperity, S. C.
Counts, Fredonia	Nor. Lat.	Laurens, S. C.
Craig, Janie	Nor. Mus.	Lancaster, S. C.
Cromer, Louise	Nor. Lat.	Clinton, S. C.
Cross, Isabel	Nor. Lat.	Marion, S. C.
Crouch, Maude	Nor. Lat.	Batesburg, S. C.
Cureton, Gussie	Nor. Lat.	Pickens, S. C.
Dantzler, Ella	Nor. Lat.	Holly Hill, S. C.
Darby, Margaret	Nor. Lit.	Fort Motte, S. C.
DeWitt, Clara	Nor. Mus.	Bishopville, S. C.
Dial, Lalla Mae	Nor. Mus.	Laurens, S. C.
Dibble, Gertrude	Nor. Mus.	Orangeburg, S. C.
Dobson, Ollie Lee	Nor. Lat.	Yorkville, S. C.

Ervin, Annie	Nor. Lat.	Darlington, S. C.
Evans, Elizabeth D.	Nor. Lat.	Cheraw, S. C.
Faires, Frankie	Nor. Lat.	Clover, S. C.
Faris, Annie	Nor. Lat.	Fort Mill, S. C.
Fewell, Agnes	Gen. Lit.	Rock Hlil, S. C.
Flowers, Lillian	Nor. Mus.	Rock Hill, S. C.
Forsythe, Ellen	Nor. Lat.	Summerville, S. C.
Fridy, Louise	Nor. Mus.	Chester, S. C.
Fuller, La Josephine	Nor. Mus.	Laurens, S. C.
Furman, Sara	Nor. Mus.	Clemson College, S. C.
Gaillard, Mary Coles	Nor. Lat.	Eutawville, S. C.
Gaillard, Sadie Cantey	Nor. Lat.	Eutawville, S. C.
Gettys, Bessie	Nor. Lat.	Lesslie, S. C.
Giles, Ona	Nor. Mus.	St. Petersburg, Fla.
Gilmore, Gracie	Nor. Mus.	Holly Hill, S. C.
Goggans, Sadie	Nor. Lat.	Newberry, S. C.
Gordon, Esther J. H.	Nor. Mus.	Gourdin, S. C.
Goudelock, Esther	Nor. Lit.	Gaffney, S. C.
Grace, Winabee	Nor. Lit.	Walterboro, S. C.
Gregg, Anna	Nor. Lat.	Florence, S. C.
Gregg, Lucy	Nor Lat.	Mars Bluff, S. C.
Gregory, Julia	Nor. Mus.	Lancaster, S. C.
Harper, Adelaide	Nor. Mus.	Kingstree, S. C.
Harper, Floride	Nor. Mus.	Kingstree, S. C.
Harper, Louise	Nor. Kgtn.	Kingstree, S. C.
Harvin, Harriet	Nor. Lat.	Manning, S. C.
Haselden, Gertrude	Nor. Mus.	Georgetown, S. C.
Hester, Cecil	Nor. Lat.	Pickens, S. C.
Hewitt, Minnie	Nor. Lat.	Marion, S. C.
Hipp, Edna G.	Nor. Mus.	Newberry, S. C.
Hite, Mary Eva	Nor. Lat.	Batesburg, S. C.
Hood, Lucile	Nor. Mus.	Chester, S. C.
Jackson, Nina	Nor. Lat.	Dillon, S. C.
Jones, Minnie L.	Nor. Lat.	Lancaster, S. C.
Kendrick, Julia	Nor. Lat.	Rock Hill, S. C.
Kilgore, Carrie	Nor. Mus.	Newberry, S. C.
Kilgore, Dell	Nor. Lit.	Woodruff, S. C.
Lane, Bessie	Nor. Lat.	Dillon, S. C.
Langford, Juanita	Nor. Lat.	Rock Hill, S. C.
Langston, Ophelia	Nor. Lat.	Langley, S. C.
Lawrence, Margaret	Nor. Lat.	Darlington, S. C.
Lawton, Arrie M.	Nor. Mus.	Garnett, S. C.
Lenoir, Bessie C.	Nor. Mus.	Camden, S. C.

Lesley, Sarah	Nor. Lat.	Langley, S. C.
Lesslie, Mattie	Nor. Lat.	Lesslie, S. C.
Littlejohn, Iris	Nor. Lat.	Gaffney, S. C.
Lofton, Ethel	Nor. Lat.	McClellanville, S. C.
Major, Eliza	Nor. Mus.	Anderson, S. C.
Massey, Lillie	Gen. Lit.	Fort Mill. S. C.
Matthews, Regina	Gen. Lit.	Old Point, S. C.
Minish, Bessie	Nor. Mus.	Rock Hill, S. C.
Moore, Kathleen	Nor. Lit.	Rock Hill, S. C.
Moore, Marie	Nor. Mus.	Yorkville, S. C.
McAfee, Ethel	Nor. Lat.	Yorkville, S. C.
McAlpine, Martha	Nor. Mus.	Pineville, N. C.
McArthur, Julia E.	Gen. Lit.	Gaffney, S. C.
McCullough, Inez	Nor. Lat.	Sumter, S. C.
McIntosh, Martha	Nor. Mus.	Dovesville, S. C.
McLaughlin, May	Nor. Mus.	St. Matthews, S. C.
Neal, Martha	Gen. Lit.	Spartanburg, S. C.
Neville, Virginia	Gen. Lit.	Yorkville, S. C.
Oakes, Louise	Nor. Lat.	Darlington, S. C.
Parrish, Selma	Nor. Mus.	Camden, S. C.
Parrotte, Edyth	Nor. Mus.	Darlington, S. C.
Pearson, Mamie	Nor. Lit.	Woodruff, S. C.
Perry, Rena	Nor. Lat.	Osceola, S. C.
Platt, Martha E.	Nor. Lat.	Connors, S. C.
Porcher, Edith S.	Nor. Lat.	Mt. Pleasant, S. C.
Porter, Jessie	Nor. Lat.	Lancaster, S. C.
Rankin, Zoe	Nor. Lat.	Liberty, S. C.
Raysor, Maud	Nor. Lat.	Branchville, S. C.
Rice, Susie	Nor. Mus.	Timmonsville, S. C.
Riley, Linnie	Nor. Lat.	Bamberg, S. C.
Riser, Josephine	Nor. Lat.	Clinton, S. C.
Riser, Lucy	Nor. Lat.	Leesville, S. C.
Roach, Annie	Nor. Lat.	Rock Hill, S. C.
Roddey, Anna	Nor. Lat.	Roddey, S. C.
Rogers, Fannie A.	Nor. Lit.	Aiken, S. C.
Rudd, Elise	Nor. Lat.	Saluda, S. C.
Sadler, Etta M.	Nor. Lit.	Rock Hill, S. C.
Siau, Virgie	Nor. Mus.	Georgetown, S. C.
Smith, Sallie	Nor. Lat.	Rock Hill, S. C.
Sowell, Callie	Nor. Lat.	Rock Hill, S. C.
Spratt, Robbie	Nor. Lat.	Fort Mill, S. C.
Stuckey, Arrie	Nor. Mus.	Sumter, S. C.
Taylor, Mabel H.	Nor. Mus.	Charleston, S. C.

Tisdale, Sadie	Nor. Lit.	Manning, S. C.
Truesdale, Virginia	Nor. Lat.	Kershaw, S. C.
Vance, Aurelia	Gen. Lit.	Clinton, S. C.
Van Etten, Belle	Nor. Lit.	Richmond, Va.
Vaughan, Louvain	Nor. Lat.	Fairforest, S. C.
Visanska, Annie	Nor. Lat.	Georgetown, S. C.
Walden, Octavia	Nor. Lat.	Fairforest, S. C.
Walker, Leila C.	Nor. Lat.	Monie, S. C.
Walker, Mary	Nor. Mus.	Yorkville, S. C.
Wanamaker, Bertha	Nor. Mus.	St. Matthews, S. C.
Wessinger, Eunice	Nor. Lat.	Lexington, S. C.
Wessinger, Rena	Nor. Lat.	Gaffney, S. C.
Westmoreland, Bettie	Nor. Lit.	Woodruff, S. C.
Whitlock, Aline	Nor. Lat.	Union, S. C.
Willcox, Elizabeth A.	Nor. Lat.	Darlington, S. C.
Willfong, Elizabeth	Nor. Mus.	Hickory, N. C.
Williams, Carrie	Nor. Lat.	Rock Hill, S. C.
Williams, Clarabel	Nor. Mus.	McConnellsville, S. C.
Williams, Isadora	Nor. Lit.	Easley, S. C.
Williams, Marinda	Nor. Lit.	Easley, S. C.
Wilson, Jessie Lenore	Nor. Mus.	Florence, S. C.

SPECIAL STUDENTS.

Abbreviations.

Sten.—Stenography and Typewriting.
Dress.—Dressmaking
Art.—Art.
Exp.—Expression.
Mus.—Music.
Domes. Sci.—Domestic Science.

Abbott, Stella	Mus.	St. George, S. C.
Adams, Jennie	Sten.	Rock Hill, S. C.
Beaty, Louise	Mus.	Georgetown, S. C.
Bethea, Earle	Mus.	Dillon, S. C.
Blakeney, Nannie	Exp.	Manus, S. C.
Boyd, Gary	Domes. Sci.	Spartanburg, S. C.
Boykin, Charlotte	Mus.	Camden, S. C.
Byrd, Nellie E.	Art.	Darlington, S. C.
Campbell, Estelle	Mus.	Newton, N. C.
Chatham, Anna Kate	Mus.	Ninety-Six, S. C.
Crawford, Lois	English & History	Due West, S. C.
Derham, Loula	Mus.	Green Sea, S. C.
Farr, Grace	Exp.	Jonesville, S. C.
Fletcher, Nannie	Mus.	McColl, S. C.
Gambrell, Virginia	Sten.	Abbeville, S. C.
Geiger, Mary	Dress.	Bakersville, S. C.
Hall, Mary	Mus.	Rock Hill, S. C.
Hayes, Lula	Sten.	Dillon, S. C.
Hogan, Sallie	Mus.	Morganton, N. C.
Jacobs, Florence	Mus.	Kingstree, S. C.
Johnson, Marion	Mus.	Rock Hill, S. C.
Jones, Elizabeth M.	Mus.	Lancaster, S. C.
Jones, Hallie	Mus.	Sumter, S. C.
Jones, Mary E.	Art.	Lancaster, S. C.
Kirkpatrick, Kittie	Mus.	Fort Mill, S. C.
Kirven, Hallie	Mus.	Dovesville, S. C.
Knight, Clarice	Mus.	Lancaster, S. C.
Langford, Pearle	Sten.	Rock Hill, S. C.

CAMPUS IN REAR OF DORMITORY.

Lucas, Agnes	Art.	Columbia, S. C.
Miley, Viola	Mus.	Crocketville, S. C.
Mills, Susie	Dress.	Rock Hill, S. C.
McFadden, Buren	Sten.	Rock Hill, S. C.
McLeod, Ila	Sten.	Mayesville, S. C.
McManus, Bessie	Art.	Lancaster, S. C.
Neal, Daisy	Mus.	Spartanburg, S. C.
Neely, Margaret G.	Mus.	Edgmoor, S. C.
Oates, Metta	Mus.	Rock Hill, S. C.
Owen, Jennie	Mus.	Bloomhill, S. C.
Poag, Margaret	Sten.	Rock Hill, S. C.
Pruitt, Iris	Mus.	Anderson, S. C.
Randle, A. Lucile	Mus.	Sumter, S. C.
Rhame, Miriam	Sten.	Holly Hill, S. C.
Rivers, Jessie	Mus.	Runnymede, S. C.
Roddey, Marion	Mus.	Rock Hill, S. C.
Roper, Mary McC.	Art.	Single, S. C.
Sanders, Nonie W.	Mus.	Hagood, S. C.
Sawyer, Marie R.	Exp.	Johnston, S. C.
Schuler, Mabel	Exp.	Dantzler, S. C.
Shurley, Annie L.	Sten.	Rock Hill, S. C.
Simril, Carrie Belle	Sten.	Old Point, S. C.
Spears, Inez	Sten.	Jonesville, S. C.
Suggs, Mamie	Dress.	Darlington, S. C.
Tappan, Nellie	Domes. Sci.	White Plains, Ga.
Triplette, Annie	Mus.	Chester, S. C.
Vaughan, Virginia	Dress	Rock Hill, S. C.
Wells, Ethel E.	Mus.	Wells, S. C.
Whisnant, Irene	Mus.	Blacksburg, S. C.
White, Ada	Sten.	Fort Mill, S. C.
Wiggins, Ruby E.	Dress.	Pinopolis, S. C.
Zeigler, M. Kate	Mus.	Cope, S. C.

PUPILS IN MODEL SCHOOL.

Allen, Willie.
Anderson, Carrie.
Anderson, Leila May.
Anderson, Mary.
Anderson, William.
Ariail, Kathleen.
Ariail, Lucile.
Ariail, Ruth.
Ariail, Wilhelmina.
Ayers, Bessie.
Ayers, John.
Barnes, Edwin.
Barnes, Francis.
Barnett, Mattie Lou.

Barron, Maud.
Beckham, Genevieve.
Beckham. Willie.
Bennett, Iva.
Black, Sophia.
Black, Louise.
Black, Nannie.
Black, Sarah.
Brice, Jennie.
Brooks, Iola.
Brooks, Maggie.
Brown, Annie.
Brown, Catherine.
Carothers, Annie Lyn.
Carothers, Florine.
Carothers, Frank.
Carothers, Isobel.
Carothers, Randolph.
Creighton, John.
Creighton, Martha.
Creighton, Mary.
Culp, Lulu.
Cunningham, Robert.
Davis, Fannie.
Davis, May.
Dillingham, Mattie Cammie.
Easterling, Douglas.
Easterling, Thomas.
Featherstone, Laura.
Fewell, Anna Kate.
Fewell, Cecil.
Fewell, Isabel.
Fewell, Louise.
Fewell, Lula.
Fewell, Margaret.
Fewell, Ray.
Garison, Bessie.
Garison, Carrie.
Garison, Peter.
Garison, Tinnie.
Gelzer, Louise.
Graddick, Charlie.
Graddick, Etta.
Green, Julia.
Green, Rosa.
Greer, Buena.
Greer, Elloree.
Hall, Rebecca.
Hilton, Dewey.
Hilton, Hyacinth.
Hunter, Ben.
Jolly, Lila.
Kendrick, Frank.
Laney, Odessia.
Laney, Charlotte.
Langford, Ralph.
Massey, Margaret.
Miller, Anna Roddey.
Miller, Jean.
Miller, Cordelle.
Miller, Lindsay.
Minish, Julia.
Moncrieff, Frank.
Moncrieff, Margaret.
Moncrieff, Philip.
Moncrieff, Thomas.
Moore, Clifford.
Moore, William.
Neely, Juanita.
Neisler, Carrie.
Neisler, Hattie May.
Nelson, Emily.
Percival, Maggie Belle.
Percival, Nannie Gill.
Poe, Katherine.
Roddey, Catherine.
Roddey, Dunlap.
Roddey, Elizabeth.
Roddey, Joe.
Setzer, Fannie Lee.
Simril, Julia.
Stewart, Sadelle.
Thompson, Kathleen.
Thomson, Emma.
Thomson, Wardlaw.
Whitner, Anna.

Wilson, Cordelia.
Wilson, Loulie.
Wilson, Mary.
Winn, Eula.
Winn, Mary.
Wright, Alma.
Wroton, Alston.
Wroton, Butler.
Wroton, Constance.

PUPILS IN THE KINDERGARTEN.

Barron, Edgar.
Black, Jean Roddey.
Buchanan, G. A.
Buchanan, Tom.
Buchanan, Ami.
Carothers, Louise.
Cherry, Mary.
Cloud, Esther.
Cork, Virginia.
Cunningham, Edward.
Dozier, Viola.
Dunlap, Ben.
Fennell, Alethia.
Forney, Marjorie.
Gattis, William.
Graham, Gus.
Heath, Caroline.
Jolley, Mattie.
Kimball, Sarah.
May, Caroline.
Miller, Roddey.
Neeley, Martin.
Powe, Orrin.
Roddey, W. L.
Simpson, Pride.
Steele, Margaret.
Stewart, Ellen.
Strait, Roy.
White, Marion.
Whitner, Kate.

Recapitulation.

Seniors	50
Juniors	97
Sophomores	121
Freshmen	153
Specials	60
	481
Students in Model School	109
Students in Kindergarten	30
Total	620

345388

NUMBER OF STUDENTS BY COUNTIES IN SOUTH CAROLINA.

Abbeville	10	Hampton	4
Aiken	6	Horry	3
Anderson	14	Kershaw	14
Bamberg	4	Lancaster	17
Barnwell	10	Laurens	17
Beaufort	5	Lee	10
Berkeley	14	Lexington	6
Charleston	7	Marlboro	6
Cherokee	6	Marion	13
Chester	11	Newberry	12
Chesterfield	8	Oconee	4
Clarendon	7	Orangeburg	22
Colleton	4	Pickens	6
Darlington	18	Richland	11
Dorchester	6	Saluda	3
Edgefield	6	Sumter	14
Fairfield	12	Spartanburg	19
Florence	12	Union	4
Georgetown	6	Williamsburg	11
Greenville	6	York	88
Greenwood	9		

BY STATES.

South Carolina	465	Virginia	2
North Carolina	9	Florida	2
Georgia	1	Alabama	2

NUMBER OF STUDENTS INSTRUCTED IN EACH OF THE INDUSTRIAL ARTS DURING THE SESSION.

Stenography and Typewriting	18
Dressmaking	5
Sewing	60
Freehand and Industrial Drawing	196
Cooking	142
Floriculture	9
Manual Training	219

Number of students in Normal Department, 396.

The average age of the College student at the close of the session was 18 years, 11 months, and 6 days.

This fact alone, indicating maturity of mind, is assurance of earnestness on the part of the student-body, and of a purpose to make the most of the opportunities offered by the College.

Over fifty-five per cent. of the students would not have attended any other college this past session if thy had not been admitted to Winthrop College.

Of the new students admitted this past session, 75 were graduates of graded schools, high schools, and colleges, and 14 had taught school. Seventy-two students were admitted from accredited schools.

GRADUATES OF 1905.

Four Years' Normal Course, A. B. Degree and Life License to Teach in the Schools of the State.

Brennen, Francenia Constance	Nor. Mus.	Columbia, S. C.
Bronson, Elizabeth Ingram	Nor. Mus.	Barnwell, S. C.
Browne, Myra Lees	Nor. Lat.	Anderson, S. C.
Coleman, Elizabeth Hamilton	Nor. Mus.	Feasterville, S. C.
Cottingham, Mary Fielding	Nor. Lat.	Ebenezer, S. C.
Covington, Clara Hudson	Nor. Lat.	Bennettsville, S. C.
DesPortes, Henrietta Eleanor	Nor. Kgtn.	Ridgeway, S. C.
Earle, Lucy Thompson	Nor. Mus.	Anderson, S. C.
Epps, Dora James	Nor. Lat.	Kingstree, S. C.
Eve, Henrietta	Nor. Mus.	Burton, S. C.
Fewell, Josephine	Nor. Lat.	Rock Hill, S. C.
Garrison, Minnie Lee	Nor. Lat.	Rock Hill, S. C.
Gibson, Margaret Josephine	Nor. Lat.	Newberry, S. C.
Godfrey, Harriet Emily	Nor. Sci.	Cheraw, S. C.
Harper Bessie	Nor. Sci.	Kingstree, S. C.
Harrall, Annie Laurie	Nor. Kgtn.	Cheraw, S. C.
Harvey, Julia E.	Nor. Mus.	Pinopolis, S. C.
Johnston, Elizabeth Della	Nor. Sci.	Greenville, S. C.
Kendrick, Sadie Estelle	Nor. Mus.	Rock Hill, S. C.
Koger, Pearl	Nor. Mus.	Kingstree, S. C.
Mobley, Hannah	Nor. Lat.	Heath Spring, S. C.
McKeown, Lillian	Nor. Kgtn.	Blackstock, S. C.
Pegues, Carrie Maurice	Nor. Sci.	Kollock, S. C.
Reeder, Gertrude Henrietta	Nor. Lat.	Newberry, S. C.
Rogers, Neva	Nor. Lat.	Darlington, S. C.
Salley, Marion	Nor. Exp.	Orangeburg, S. C.
Sanders, Omie	Nor. Lat.	Port Royal, S. C.
Saunders, Belva Lockwood	Nor. Lat.	McConnellsville, S. C.
Tew, Mary McCants	Nor. Lat.	Mt. Pleasant, S. C.
Thomas, Mary Elizabeth	Nor. Sci.	Union, S. C.
Thompson, Ellen Whitaker	Nor. Mus.	Liberty Hill, S. C.
Thomson, Ruth	Nor. Mus.	Inman, S. C.
Tompkins, Evelyn	Nor. Mus.	Ninety-Six, S. C.
Welborn, Clara	Nor. Sci.	Fountain Inn, S. C.
Wilson, Louise A.	Nor. Lat.	Beaufort, S. C.
Wingo, Annie St. Claire	Nor. Mus.	Inman, S. C.

VIEW OF CAMPUS.

Three Years' Normal Course, L. I. Degree and Life License to Teach in the Schools of the State.

Herbert, Mary Eleanor	Newberry	Newberry Co., S. C.
Jordan, Miriam Walker	Winnsboro	Fairfield Co., S. C.
Oliver, Sara Virginia	Marion	Marion Co., S. C.
Stribling, Maude	Westminster	Oconee Co., S. C.
Wilson, Grace	Simpsonville	Greenville Co., S. C.

Four Year's General Literary Course, A. B. Degree.

Craig, Madge Amelia	Chesterfield	Chesterfield Co., S. C.
Green, M. Minnie	Due West	Abbeville Co., S. C.
Humbert, Mary Theresa	Princeton	Laurens Co., S. C.
Morrison, Helen Lamar	Peeples	Hampton Co., S. C.

Proficients in Stenography and Typewriting.

Adams, Jennie	Rock Hill	York Co., S. C.
Hayes, Lula Byard	Dillon	Marion Co., S. C.
McFadden, Van Buren	Rock Hill	York Co., S. C.
McLeod, Ila May	Mayesville	Sumter Co., S. C.
Poag, Margarette Lee	Rock Hill	York Co., S. C.
Rhame, Miriam George	Holly Hill	Orangeburg Co., S. C.
Shurley, Annie Leitner	Rock Hill	York Co., S. C.
Simril, Carrie Belle	Old Point	York Co., S. C.
White, Ada	Fort Mill	York Co., S. C.

Proficients in Dressmaking.

Mills, Susie	Rock Hill	York Co., S. C.
Suggs, Mamie	Darlington	Darlington Co., S. C.

Proficients in Expression.

Blakeney, Nan Eleanor	Manus	Chesterfield Co., S. C.

Proficients in Piano.

Campbell, Anna Estelle	Newton	Catawba Co., N C.
Kirkpatrick, Kittie Haile	Fort Mill	York Co., S. C.
Oates, Metta	Rock Hill	York Co., S. C.
Whisnant, Irene	Blacksburg	Cherokee Co., S. C.

COMMENCEMENT OF 1905.

SUNDAY, JUNE 4th.

11 A. M.—Sermon before the Y. W. C. A.
REV. W. M. MCPHEETERS, D. D., Columbia, S. C.
8:30 P. M.—Baccalaureate Sermon.
REV. EGBERT W. SMITH, D. D., Greensboro, N. C.

MONDAY, JUNE 5th.

10 A. M.—Inspection of Buildings and Departments.
8:30 P. M.—Joint Celebration of the Literary Societies.

TUESDAY, JUNE 6th.

10 A. M.—Alumnae Reunion.
11 A. M.—Address to Alumnae (Auditorium.)
HON. E. D. SMITH, Sumter, S. C.
6 P. M.—Daisy Chain Procession.
8:30 P. M.—Address to Graduating Class.
HON. M. F. ANSEL, Greenville, S. C.

AWARDING OF DIPLOMAS AND CERTIFICATES.

VIEW OF CAMPUS.

1905 # CALENDAR 1906

JULY

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AUGUST

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OCTOBER

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Winthrop

NORMAL AND INDUSTRIAL

College

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OF THE

Winthrop Normal and Industrial College

ROCK HILL, SOUTH CAROLINA

1905-1906

ANNOUNCEMENT

1906-1907

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1906

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Important Directions

1. Students are required to be present at the College on the opening day. Those who are not present then, unless for special reasons with the previous consent of the President, will forfeit their places in the Dormitory. Students with conditions to make up from the county examinations, or from regular class examinations at the College, and new students who are required to stand the entrance examination and failed to attend the county examination, must be at the College on Friday, September 14th. Examination for these students will be held on Saturday, September 15th. Those also who desire to stand examination for a higher class than the Freshman, must report September 14th.

Attention is called to the College calendar on the next page.

2. Special attention is called to the article on "Uniforms."

3. The Dormitory rooms have been comfortably furnished, and the beds have good springs and mattresses. Each boarder should bring for her own use two pairs of pillow cases, two pairs of sheets, one pair of blankets, two counterpanes, six towels, toilet soap, six table napkins, two clothes bags, and a spoon, knife, and glass for individual use in her Dormitory room. *Only single beds are used.* She should also provide herself with a gossamer, umbrella, and overshoes. These articles and all clothing must be plainly and conspicuously marked with the owner's name in good indelible ink.

4. The article on "Admission of Students" should be carefully read by prospective students.

5. Parents are asked to read carefully the chapter headed "Expenses for session of nine months," and note the terms of payment. A deposit for uniforms is required of all students except Seniors. Every item of College expense is plainly stated in the catalogue.

6. If, after examining the catalogue carefully, further information is desired, address President D. B. Johnson, Rock Hill, S. C.

Calendar 1906-1907

Session begins Wednesday, September 19th, 1906, and continues nine months. It is divided into two terms.

1906

Examination of New and Condition Students .....September 15, 17
First Term Begins .....Wednesday, September 19

1907

First Term Ends .....Tuesday, January 22
Second Term Begins .....Wednesday, January 23
Second Term Ends .....Tuesday, June 4
Baccalaureate Sermon .....Sunday, June 2
Joint Celebration of Societies .....Monday, June 3
Meeting of Alumnæ Association ..... Tuesday, June 4
Commencement Day ..... Tuesday, June 4

Reception to new students by the Y. W. C. A. and the Faculty at the beginning of each year.

Reception given by the Junior to the Senior Class in April of each year.

Holidays

Thanksgiving Day — Robert E. Lee's Birthday
Ten Days at Christmas — Washington's Birthday
Winthrop's Birthday

Correspondence

All communications in regard to the College should be addressed to President D. B. Johnson, Rock Hill, S. C.

The name of any former student or friend of the College will be placed upon the permanent mailing list if a request to that effect is addressed to the President.

Board of Trustees

Members Ex-Officio

His Excellency, D. C. Heyward, Governor, Chairman of the Board ..... Columbia
Hon. O. B. Martin, State Superintendent of Education.....Columbia
Hon. George W. Brown, Chairman Senate Committee on Education ..... Darlington
Hon. B. A. Morgan, Chairman House Committee on Education ..... Greenville

Members Elected

Prof. E. S. Joynes—Term Expires 1912 .....Columbia
A. M. Lee, Esq.—Term Expires 1912 ..... Charleston
W. J. Roddey, Esq.—Term Expires 1912 .....Rock Hill
Hon. B. R. Tillman—Term Expires 1910 ..... Trenton
Hon. D. W. McLaurin—Term Expires 1910 ..... Columbia
Hon. J. E. Breazeale—Term Expires 1908 ..... Anderson
Col. Wilie Jones—Term Expires 1908 ..... Columbia

Standing Committees

Executive Committee

D. B. Johnson, Chairman

J. E. Breazeale — D. C. Heyward
B. R. Tillman — O. B. Martin
W. J. Roddey

Emergency Committee

D. B. Johnson, Chairman ex-officio

O. B. Martin — W. J. Roddey

Finance Committee

Wilie Jones

A. M. Lee — D. W. McLaurin

Committee on Organization and Instruction

D. B. Johnson, Chairman ex-officio

E. S. Joynes — O. B. Martin
A. M. Lee — Geo. W. Brown

Committee on Buildings, Farm and Grounds

B. R. Tillman

W. J. Roddey — D. W. McLaurin

Faculty

D. B. JOHNSON, A.B., A.M., LL.D., President
(University of Tennessee; S. C. College)

J. W. THOMSON, A.B.
(Erskine College)
Pedagogics, Ethics, and Psychology

JAMES P. KINARD, B.S., Ph.D.
(The Citadel; Johns Hopkins University)
English Language and Literature

E. C. COKER, A.B.
(University of Virginia)
Mathematics, Physics, and Astronomy

T. O. MABRY, A.M., M.S.
(University of Mississippi; University of Chicago)
Natural Sciences

*C. EDWARD JOHNSON, B.S., A.M.
(The Citadel, S. C. College, University of Chicago)
History, Civics, and Political Economy

A. O. BAUER
(Graduate of Leipsic Conservatory, Germany)
Director of Music

MISS ALICE EDWARDS JONES, Ph.B., A.M.
(University of North Carolina)
Latin

MISS ALICE M. MOUDY, A.B.
(University of Wyoming; University of Berlin; University of Geneva; Sorbonne, Paris; University of Chicago)
Modern Languages

*Prof. Johnson is substituting for Miss M. A. Leonard, who is away on leave of absence.

MISS MARTEA GOULD POWELL
(Graduate Boston School of Expression)
Elocution and Reading

MISS E. S. WHALEY
(Drexel Institute, Philadelphia; Columbia University, New York)
Freehand and Industrial Drawing, and Art

MRS. B. W. BIRDSALL
(Drexel Institute, Philadelphia)
Domestic Arts

MISS ALICE BURNETT
(Drexel Institute, Philadelphia)
Stenography, Typewriting, and Bookkeeping

MISS CATHERINE A. MULLIGAN, A.B., B.E.
(Converse College; Oread Institute, Worcester, Mass.)
Domestic Science

MISS JESSIE I. WHITHAM
(The Normal School of Gymnastics and Institute of Technology, Boston)
Physical Training and Director of Outdoor Exercise

MISS MARY FRANCES WICKLIFFE
(Teachers College, Columbia University)
Manual Training

DR. MATHILDE BUCK
(University of Michigan, M.D.)
Physiology and Hygiene

H. B. BUIST
Horticulture, Floriculture, and Dairying

Assistants

MISS MARY G. POPE
(Greenville Female College; Winthrop Normal College)
Mathematics

MISS ANNA H. LEWIS
(St. Mary's, Raleigh, N. C.; University of Chicago)
English and Modern Languages

MISS BEULAH A. MACMILLAN, L.I., B.L.
(University of Nashville)
English

MISS FLORENCE A. MCCORMICK, A.B., M.S.
(University of Tennessee)
Natural Sciences

MISS FANNIE WATKINS
(Greenville Female College)
Mathematics

NETTIE WYSOR, A.B.
(Hollins Institute)
Latin

*_____
Mathematics

MISS MARY FLINN DICKSON
(Radcliffe College)
English

MISS FANNIE EVANS, A.B.
(South Carolina College)
History, Civics, Political Economy

MISS MAUDE M. ISLES, A.B.
(Teachers College, Columbia University; Woman's Art School, Coopers Union)
Industrial Drawing and Art

*Position to be filled.

MISS LORA B. ABLE
(Winthrop Normal and Industrial College of South Carolina)
Sewing, Dressmaking, and Millinery

MISS ALICE P. ATWOOD
(Oread Institute)
Domestic Science

MISS PAWNEE JONES, A.B.
(Winthrop Normal and Industrial College of South Carolina)
Piano

MISS M. ANNA JONES
(Hollins Institute, New York College of Music)
Vocal Music

MISS E. C. SCHUTT
Piano

*_____
Piano

MISS SUSIE SIMMS BATTLE
Piano

MISS SADIE M. JENKINS
Piano

*To be supplied.

Model School

MISS SARAH WITHERS
(Winthrop Normal College; Teachers College, Columbia University)
Principal

MISS A. A. DUNBAR
(Winthrop Training School for Teachers)
Instructor

MISS LEILA A RUSSELL
(Winthrop Normal College; Indiana State Normal School)
Instructor

MISS SARAH I. GRANT
(Winthrop Training School for Teachers)
Instructor

Kindergarten

MISS MINNIE MACFEAT
(Winthrop Training School for Teachers)
Instructor

Officers

R. B. CUNNINGHAM
Bookkeeper and Secretary

H. B. BUIST
Superintendent of Farm and Grounds

MRS. LILY MCK. RICHARDS
Senior Matron

MRS. LILY SHUMATE
Junior Matron

DR. MATHILDE BUCK
Resident Physician

MISS A. P. STARKE
Registrar and Secretary to the President

E. R. RIVERS
Engineer

MRS. ADA B. O'BRYAN
Housekeeper

MRS. E. V. J. COBB
Assistant Housekeeper

MISS IDA J. DACUS
Librarian

MISS EMILY N. SMITH
Stenographer

MRS. JULIA A. SIMS
Postmistress and Supply Room Keeper

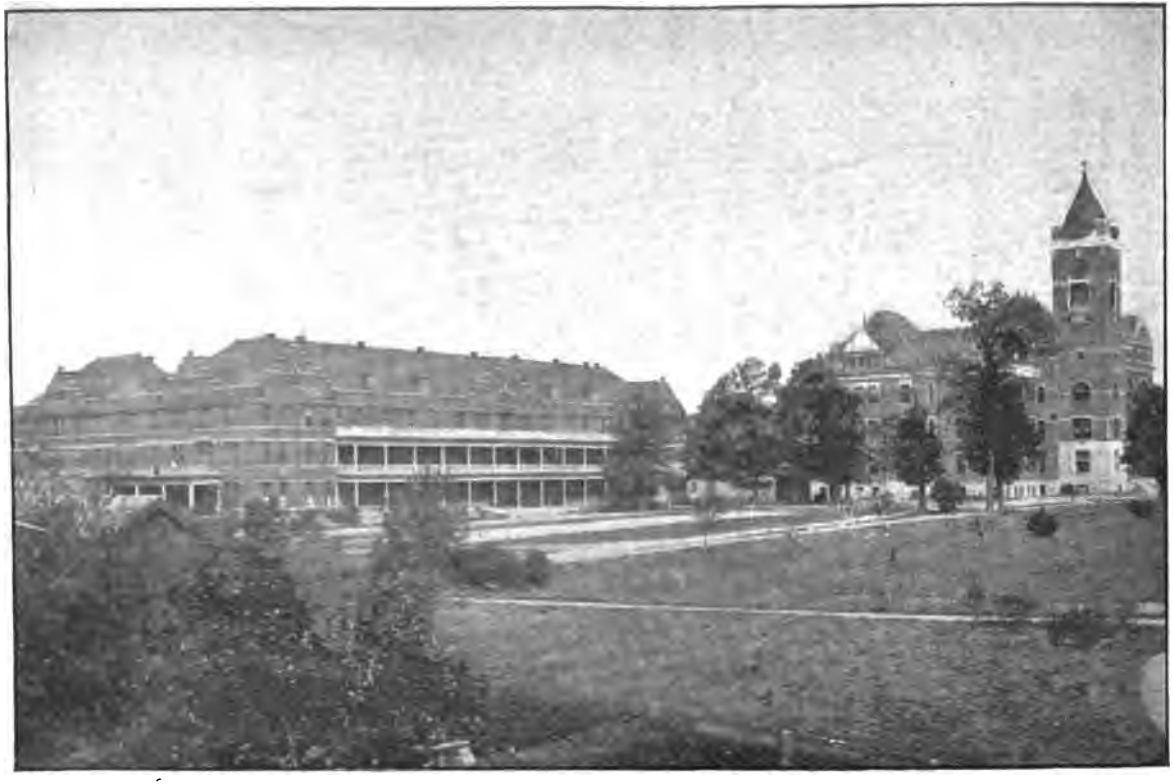
MISS HANNAH NEEL
Night Matron

MISS MARY MARTIN
Assistant Librarian

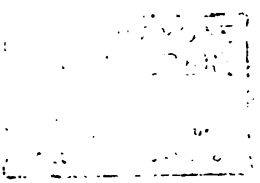
MISS MAY MARTIN
Trained Nurse

W. H. POAG
Superintendent of Laundry

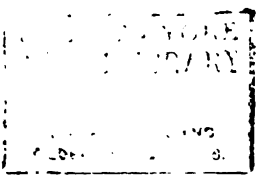
JOHN R. POAG
Foreman of Farm



SOUTH DORMITORY AND MAIN BUILDING



MAIN BUILDING AND NORTH DORMITORY



Winthrop
Normal and Industrial College

Historical Statement

The Act creating "The Winthrop Normal and Industrial College of South Carolina for the education of white girls" was passed by the General Assembly in December, 1891.

Liberal provision for the education of her sons had long been the settled policy of South Carolina, but, at that time, the only recognition of the claims of her daughters for higher education was a small annual appropriation by the Legislature for the support of one pupil from each County in the Winthrop Training School for Teachers in Columbia. By the Act above referred to, this school, with its name, was adopted by the State and made the nucleus of the contemplated new institution. This school was organized November 15, 1886, under the auspices of the Board of City School Commissioners, through the efforts of their City School Superintendent, by the help of the Peabody Board, and for many years received an annual appropriation of $2,000 from that source for its support. It began the work which made the new institution possible. The name Winthrop, which the new institution retains, was given in honor of Robert C. Winthrop, the illustrious statesman, orator, and philanthropist, who, as President of the Board of Trustees of the Peabody Education Fund, has done so much for the cause of education in the South. Mr. Winthrop was deeply interested in the success of the school from its inception, and watched its development into a great State institution with special pride and pleasure.

Hon. J. L. M. Curry, the general agent of the Trustees of the Peabody Education Fund, was an earnest and able friend

of the Winthrop School from its beginning until his death, and much of its success and development is due to his warm support.

Governor B. R. Tillman, who had advocated the normal and industrial education of women by the State in a resolution offered at a meeting of the State Agricultural Society in 1886, recommended in his inaugural of 1890 the appointment of a Commission to ascertain and report upon the practicability of the establishment by the State of a Normal and Industrial College for women. And it was upon the report of this Commission, composed of D. B. Johnson, Miss Mary L. Yeargin and Miss Hannah Hemphill, that the Act was based which was passed by the earnest advocacy of the Governor.

The establishment of this school has met with the remarkably unanimous approval of men and women of all classes, conditions and ideas, without regard to differences in politics or religion.

The management of the College is vested in a Board of Trustees, consisting of eleven members. Seven of these are elected by the Legislature, and four—the Governor, the State Superintendent of Education, the Chairmen of the Committees on Education in the House of Representatives and the Senate, respectively—are members ex-officio.

The Act establishing the institution provided that it should be located by competitive bids. In accordance with this provision offers were received from Spartanburg, Chester, and Rock Hill. After visiting these places and carefully examining the bids made and the sites offered, the Board decided in favor of Rock Hill. Its offer was $60,000 in six per cent. bonds of that city, 375,000 brick delivered, $700 in cash, the use of brick mill and brick yard, the right to quarry all necessary granite, and a suitable site of 31¼ acres of land for the location of the building.

In addition to the bid of Rock Hill, the State has given for the building and equipment of the College, thus far, $225,849, and the labor of 100 convicts for three years.

Buildings and Grounds

The buildings are specially adapted to the purposes of their construction, and are not surpassed, if equaled, in convenience of arrangement, symmetry, beauty and commodiousness, by those of any similar institution in the South.

The main building is a grand and imposing edifice, fronting 200 feet and extending back 90 feet, with a large chapel, with a seating capacity of 1,200 in the center of the rear. It is three stories high above the basement, with an additional attic story, and contains over forty large rooms, exclusively for school and industrial work. In addition to ample provision for academic, normal and industrial work, museum and society halls have been provided.

In the main building are the President's and Secretary's offices, reception parlors, chemical and physical laboratories, model-school rooms, gymnasium, a very large, well-lighted and ventilated dining-room, music rooms, cloak rooms, and closets.

It is heated by steam and lighted by electricity, and is supplied with water throughout and with a perfect system of fire protection. The halls and corridors are wide and well-lighted, the ceilings are high, and the stairways are all easy.

The building is designed to furnish sufficient room for the instruction of 600 students. The structure is built of cut stone and brick, with slate roof and galvanized iron cornices. Some idea of its appearance, plain in detail, simple in outline, and stately in proportions, may be gained from the frontispiece of this catalogue.

The classrooms are large and well-lighted, and are provided with slate blackboards and the most improved school furniture.

The chapel is provided with folding opera chairs of most approved pattern.

The music rooms are in a wing of the south dormitory building, away from recitation rooms, and other departments, in order that no interruption may occur to other college work from the practicing.

Two Large Dormitory Buildings, each shaped like an L, built of brick, adjoin the main building, one on the north and the other on the south, and covered ways connect them with the dining-room and the main building, so as to protect the girls from bad weather in winter as they go to their meals and to the classrooms. These dormitory buildings are three stories high, and contain 300 rooms, 247 of which are bed rooms. They are designed to accommodate 494 persons—teachers and students. They have every convenience that modern architecture can devise. They are heated by steam, lighted by electricity, and furnished with bathrooms, with hot and cold water, and closets on each floor. Like the main building, they are supplied with a perfect system of fire protection. Broad piazzas for every story furnish ample space for exercise in rainy weather. Each room has a special ventilating flue and a transom over the door, and the corridors are heated by indirect radiators, as well as direct, in order to insure plenty of fresh air and at the same time prevent hurtful cold drafts. Each of the rooms is furnished with two single iron beds, and other necessary furniture of the best make. Only two pupils occupy a room. This, with the single beds, secures the very best arrangement possible for health and school management.

New Art Hall—On the top floor of the wing of the south dormitory building a large new art hall has been arranged, with every modern appointment for the proper teaching of Art in all its branches. There are sky-lighted rooms for the teaching of drawing from life and of modeling; a dark room for the development of photographic negatives, and other rooms for the teaching of carving, designing, etc.

Recreation hall—In the basement of the wing of the south dormitory building is a large hall set apart for students' games and plays when the weather will not permit exercise in the open air.

The New Library Building, erected at a cost of $30,000, the money being given by Mr. Andrew Carnegie for the purpose, has a frontage of 97 feet and a depth of 88 feet. It contains every modern convenience for a College library and

AUDITORIUM

YORK
LIBRARY
OX AND
TILDEN FOUNDATIONS.

is equipped with the best library furniture obtainable. The main book-stack room has a capacity of 60,000 volumes.

The kitchen is a separate brick building, 40x62 feet, just in the rear of the dining-room, and connected with it by a broad hallway. It is furnished with the latest and most improved appliances and kitchen utensils. The cooking is done by steam.

The power house, consisting of the engine house, boiler house and laundry, is a separate brick building 180 feet in the rear of the dining-room, and is 40x100 feet. From the power house is furnished the steam to heat the buildings, to cook, and to run all the machinery of the College. A side-track from the main line of the Southern Railway has been built to this power house, and effects a great saving in the cost of fuel and other freight.

A fine sewerage system has been arranged for the College at much expense. The sewer pipes empty into a running stream more than a mile from the College buildings.

Water supply—The College has a fine system of water-works of its own. This has been obtained by a series of artesian wells fifty feet deep, affording the purest spring water—75,000 gallons per day—and entirely beyond the possibility of surface contamination. This water is pumped into two large steel tanks in the towers of the main building and the south dormitory building, and from those reservoirs is distributed through all the College buildings and grounds.

The water is clear as crystal. The chemical and bacteriological analysis shows it to be as pure as it is clear.

Gymnasium—A large room, 35x50 feet, has been specially constructed for a gymnasium. It is fitted up with the best appliances for the physical culture of women according to the Swedish or Ling system. Adjoining the gymnasium, and part of it, is a room 29x29 feet, for lockers and shower baths. A large swimming pool has also been provided in connection with the gymnasium.

Infirmary—This building is modeled after the most approved modern hospitals, and contains wards, physician's sleeping and consulting rooms, nurse's room, drug room, bath-

room, dining-room, diet kitchen, and every other convenience necessary for taking the very best care of the sick. It is connected with the dormitory by a covered way.

It is in charge of a skilful, experienced woman physician and a trained nurse, who reside in the building, and are constantly on hand, day and night, to look after the health of the students.

With the pure water and fine climate of Rock Hill, the perfect ventilation and complete sewerage of the College, and the healthful exercise and regular habits of the students, it is not expected that there will be much sickness; but it is the purpose of the College authorities to be thoroughly prepared to take care of the few who may be sick.

The College Grounds consist of 46 acres, enclosed by a neat iron and wire fence, which adds much to the appearance and security of the property. The buildings occupy a beautiful, elevated site, surrounded by a grove of oaks.

Walks and flower beds are laid out, and space is assigned for tennis courts and other outdoor games suitable for girls.

The gentle slope of the grounds makes the drainage complete.

A Farm of 144 acres belongs to the College. It is less than a mile from the College, and is used to supply vegetables, fruit, milk and butter, and thus to cheapen the cost of board to the pupils, besides securing to them fresh, pure food, and thus adding to their comfort and health. Cattle are bought and fattened on the farm, and good beef is secured in this way at much less than market prices. On the farm also hogs are raised and fattened at little or no expense upon the refuse from the College kitchen.

Purpose and Organization

The purpose of the College is to secure to all pupils, besides the opportunity of high culture and a broad and liberal education, also training in the science and art of teaching and in those practical studies pertaining to the various departments of domestic, artistic or commercial industry by which women may be qualified to become home-makers or bread-winners,

and also, as teachers, to teach the same to their pupils in our public schools.

South Carolina generously maintains three institutions for the higher education of men. The women in the State are greater in number than the men, and the State's welfare is more dependent upon them, on account of their greater influence upon society and citizenship through the home, in which charmed circle originate the forces which determine the character of the community, the State, and the nation. To educate the mother assures the education of the children. It is now fully admitted that, by every consideration of wisdom, good policy and justice, they are entitled to equal recognition with their brothers in opportunities to fit themselves properly for life's duties; and the men of the State, without a dissenting voice, seem determined to make the Winthrop Normal and Industrial College the equal of any institution of its kind in the country. The State intends it to be "good enough for the richest and cheap enough for the poorest"—to bring the best education easily within the reach of people of limited means.

The broad and generous scope of the College contemplated by the people of the State, may be seen from the latter part of Section 5 of the Act creating it:

"They (the Trustees) shall possess all the power necessary for the accomplishment of the trust committed to them, viz.: the establishment, conduct, and maintenance of a first-class institution for the thorough education of the white girls of South Carolina, the main objects of which shall be (1), to give to young women such education as shall fit them for teaching; (2), to give instruction to the young women in stenography, typewriting, telegraphy, bookkeeping, drawing (freehand, mechanical, architectural, etc.), designing, engraving, sewing, dressmaking, millinery, art needlework, cooking, housekeeping, and such other industrial arts as may be suitable to their sex and conducive to their support and usefulness. Said Trustees shall have authority to add, from time to time, such special features to the institution, and to open such new departments of training and instruction therein, as the progress of the

times may require." Thorough mental training will, of course, accompany the drill in these technical and industrial branches.

The turning out "of mere workwomen, ignorant of everything except the narrow craft by which they earn their living," with a manual dexterity reduced to muscular habit, is not to be thought of. The fact that this is an age in which intelligence and judgment must guide the hand in order that the resulting labor may be properly remunerative, would be sufficient reason for this policy, if there were none better. But there are higher considerations than those of dollars and cents which govern this matter. The State, in such an undertaking as this, owes it to herself and to all concerned to make the best womanhood possible. To this end, the "cultured mind" must be joined to the "skilful hand," both to be dominated by the prompting of a "good heart." This institution is to be for the best education of the hand, the head and the heart of South Carolina's young womanhood.

Courses of Study

The courses of study are arranged in accordance with the purposes outlined above.

While emphasizing the practical and useful in education, it is not the design or intention to neglect the esthetic; and if a young lady desires to obtain a broad and liberal education and culture, she could hardly do better than to avail herself of the rich and full courses of study offered by this institution.

Being the only State institution for the higher education of the girls of South Carolina, Winthrop College is expected to do for them what is done for the education of the boys by three separate State institutions.

The full collegiate course comprises four years of work, known as the Freshman, Sophomore, Junior, and Senior classes.

The student who completes any full four years' course is awarded a diploma, with the degree of A.B. (Artium Baccalaurea), which is a *life license to teach in the public schools of the State* for those who graduate in the Normal Department. To meet the needs of special students, limited courses to be finished in a shorter time have been arranged.

A summer school, to meet the needs of teachers and others unable, for lack of time or means, to attend the College during the regular session, may be organized and conducted one month during the vacation, under the rules of the College.

No course of study will be given unless there are as many as three applicants therefor.

Provision is made for the very best instruction in the elective and extra studies of Music, Expression, and Art. They may be taken upon consultation with the President.

Optional studies, outside of regular courses, may be allowed under certain conditions.

The maximum number of periods per week, allowed a student in any of the regular courses, is twenty-one, of forty-five minutes each. Two periods of Laboratory, Industrial, Parallel, Physical Culture, Music, or Practice Work count as one of recitation time.

Students will select their courses and industrial studies under the direction and with the approval of the President, and having selected them, they will be required to adhere to them, unless for some important considerations it may seem best to allow a change.

The courses of study embrace two principal departments:

1. The Normal Department.
2. The Industrial Department.

Normal Courses

Students entering Freshman Class are allowed an option between Latin and a modern language. The study once chosen must be continued through the Sophomore year. In the Junior year an option is allowed between the language already chosen and work in Mathematics or History. This choice of study fixes the name of course taken, as: 1, Normal Latin; 2, Normal Literary; 3, Normal Scientific.

Regular Normal Course

FRESHMAN		JUNIOR	
Mathematics	*5	Physics	2
English	3	English	3
History (Ancient and Mediaeval)	3	Language { Latin continued, French " or German " }	3
Language { Latin, French, or German }	4	or	
Reading	1	Mathematics	2
Physiology and Hygiene	1	or	
Drawing	2	History	2
Sewing	1	Chemistry	3
Physical Training	1	Psychology	2
	21	Pedagogy, with Model School	3
		Manual Training	2
		Cooking	1
		Physical Training	1
			20

*These figures show the number of periods per week devoted to recitation.

SOPHOMORE		SENIOR	
Mathematics	3	Astronomy (1st Term) / Arithmetic (2nd Term)	2
English	3	English Composition	1
History	3	English Grammar (1st Term) / Reading (2nd Term)	2
Language: Latin continued, French " or German "	3	Physical Geography & Geology	3
Science	3	Pedagogy	5
Sight Singing	1	Child Study	2
Manual Training	2	Model School	1½
Sewing	1	Sight Singing	½
Cooking	1	Elective	2
Physical Training	1	Physical Training	1
	21		20

Those Seniors who elect manual training will have to buy the material used, amounting to $1.50 for the session.

Normal Course With Music

FRESHMAN		JUNIOR	
Mathematics	5	English	3
English	3	Psychology	4
History and Reading	3 / 1	Pedagogy, with Model School	3
or		Elective	3
Language	4	Manual Training	2
Drawing	2	Cooking	1
Sewing	1	Music	5
Music, Vocal or Instrumental	5	Physical Training	1
Physical Training	1		

SOPHOMORE		SENIOR	
Mathematics	3	Astronomy (1st Term) / Arithmetic (2nd Term)	2
English	3	English Composition	1
History or Language	3	English Grammar (1st Term) / Reading (2nd Term)	2
Sight Singing	1	Pedagogy	5
Manual Training	2	Child Study	2
Sewing	1	Model School	1½
Cooking	1	Elective	2
Music	6	Sight Singing	½
Physical Training	1	Music	4
		Physical Training	1

In this course the student is allowed to take either Vocal or Instrumental Music, but the regular fee for Music of $40.00 will be charged.

Students selecting this course of study will be required before graduation to complete the entire course in music as arranged and set forth in the catalogue.

Normal Kindergarten Course

FRESHMAN		JUNIOR	
Mathematics	5	English	3
English	3	Kindergarten Theory	2
History	3	Practice and Observation in Kindergarten and Primary School.	5
Language { Latin, French, or German }	4	Psychology	2
Reading	1	Pedagogy	3
Physiology and Hygiene	1	Manual Training	2
Sewing	1	Drawing	1
Drawing	2	Cooking	1
Physical Training	1	Physical Training	1

SOPHOMORE		SENIOR	
Mathematics	3	Study of Children's Literature (1st Term); History of Education (2nd Term)	3
English	3	Kindergarten Theory	2
History	3	Kindergarten Technics (1st term)	2
Language { Latin, Continued, French " or German " }	3	Child Study	2
Science	3	Kindergarten Practice	8
Zoology (1st Term) Botany (2nd Term)		Reading (2nd Term)	2
Sight Singing	1	Sight Singing	½
Manual Training	2	Physical Training	1
Sewing	1		
Cooking	1		
Physical Training	1		

The one completing this course will receive a diploma with the degree of A.B. and life license to teach.

Three-Year Normal Course

Students entering this course must be not less than seventeen years of age and must be prepared for Sophomore Class in Mathematics and English. Those completing this course will receive the degree of L. I. and life license to teach.

FIRST YEAR		THIRD YEAR	
Mathematics (Soph.)	3	Astronomy (1st Term) / Arithmetic (2nd Term)	2
English (Soph.)	3	English Composition	1
History (Ancient and Mediaeval)	3	English Grammar (1st Term) / Reading (2nd Term)	2
Reading	1	Geology & Physical Geography.	3
Physiology and Hygiene	1	Pedagogy	5
Zoology (1st Term) / Botany (2nd Term)	3	Child Study	2
Sight Singing	1	Model School	1½
Sewing	1	Sight Singing	½
Drawing	2	Manual Training	2
Physical Training	1	Cooking	1
		Physical Training	1

SECOND YEAR			
Physics	2	Pedagogy, with Model School	3
English	3	Manual Training	2
History	3	Sewing	1
Chemistry	3	Cooking	1
Psychology	2	Physical Training	1

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General Courses

Students not pursuing any one of the regular Normal Courses may, under the advice and approval of the President, substitute elective equivalents, including in each case one industrial study, and, on completing the full course, may receive diplomas thereon.

The choice of studies will fix the course taken as:

I. General Latin Course. II. General Literary. III. General Scientific.

The Degree of Master of Arts

The candidate for the degree of Master of Arts must be a graduate, with the Bachelor's degree, of Winthrop College or of some other college of equal rank, and must be approved by the Faculty as a suitable person to undertake the work leading to this degree.

The required work, which must be pursued for not less than one year of resident study, shall consist of a major subject and two minor subjects, the three to be chosen from at least two departments. The major and one minor must be chosen from the graduate work offered by the various departments; one minor may be chosen from undergraduate work offered as elective to graduate students, provided that two undergraduate courses be chosen as the equivalent of one graduate course.

A satisfactory thesis must be presented in the work of the major subject.

Special Courses

Those who satisfactorily complete any one of the following special courses will receive a certificate of proficiency:

Special Course in Stenography and Typewriting

(Nine Months)

Stenography and Typewriting	First Term....(18)....	9
	Second Term...(16)....	8
English		5

Arithmetic 3
Physical Training .....(2).... 1
Commercial Correspondence .....(2).... 1

Applicants for admission to this course must be able to stand the examination in English required for admission to the Sophomore Class.

Technical Courses in Dressmaking and Millinery

All applicants for either of these courses must pass all the entrance examinations.

Dressmaking Course

(Nine Months)

Dressmaking .....(20)....10
Arithmetic 3
English (Freshman) 3
Drawing 3
Physical Training .....(2).... 1

Millinery Course

(Nine Months)

Millinery .....(12).... 6
Mathematics 3
English (Freshman) 3
Drawing .....(12).... 6
Physical Training .....(2).... 1

Special Course in Bookkeeping

(Nine Months)

Applicants for admission to this course must stand the examination in Mathematics required for admission to the Sophomore Class.

Office Routine and Bookkeeping 5
Williams and Roger's Business Law 2
English 5
Commercial Arithmetic 3
Physical Training .....(2).... 1

Special Course in Domestic Science

Applicants for admission to this course must have completed the work of the Sophomore Class in a course requiring Physiology and Science, with cooking as the industrial.

Junior Physics	2
Junior English	3
Physical Training	1
Junior Chemistry	3
Junior Cooking	2
Sophomore Sewing	1
Horticulture	1
Special Cooking	2
Theoretical Cooking	2
Total Periods	16

Special Course in Expression

Applicants for admission to this course must stand the regular entrance examination, and in addition an examination in the English studies of the Freshman Class.

FIRST YEAR		SECOND YEAR	
English (Soph.)	3	English (Junior)	3
Language (Fresh.)	4	Language (Soph.)	3
Physiology and Hygiene	1	Sight Singing	1
Drawing	2	Psychology	2
Physical Training	1	Industrial	1
Expression	10	Physical Training	1
		Expression	9

Pupils completing this course will receive a certificate in Expression.

Special Course in Art

Applicants for admission to this course must stand the regular entrance examination.

FIRST YEAR		THIRD YEAR	
English (Fresh.)	3	English (Junior)	3
Language (Fresh.)	4	Language (Junior)	3
History, General	3	Pedagogy	3
Physical Training	1	Psychology	2
Art	10	Physical Training	1
		Art	8
SECOND YEAR		**FOURTH YEAR**	
English (Soph.)	3	Pedagogy	3
Language (Soph.)	3	Physical Training	1
History	3	Elective	6
Physical Training	1	Art	10
Art	10		

Pupils completing this course will receive a certificate in Art.

Special courses in Library Methods will be offered during the coming session.

Other special short courses will be arranged as the demand for them arises.

Students not under eighteen years of age who are fully prepared for college studies, may for special reasons, under the advice and approval of the President, be admitted to such shorter or special courses of study as they may be prepared to pursue; provided, that such courses, unless for special reasons, shall always require a fair equivalent of the regular year's work.

Normal Department

One of the greatest needs of the State is more well educated and thoroughly trained teachers—teachers of broad scholarship and culture, and with thorough professional training. "As is the teacher, so is the school." The public schools of the State, in which the boys and girls of South Carolina are being trained, must succeed or fail according to the character and skill of the teachers employed in them. Teaching is the highest "industry," and offers the broadest field of work for women in this section of the country, and it is proper, therefore, that teacher-training should receive special consideration in any scheme for the education of women, both for her own sake and for the sake of the common schools of the State.

In the work of this department it is recognized that nothing can take the place of generous scholarship in a teacher—that a woman cannot teach that which she does not know.

The students of this department, therefore, are given a liberal education as well as instruction in the theory and art of teaching. They are also given work in the industrial or domestic science department, in order that manual training may be taught by the Winthrop graduates in the common schools when this feature shall be introduced into the common schools, as it is hoped will be done ere long. The full four years' course includes English and History, Latin and Modern Languages, Mathematics, Physics and Astronomy, Mineralogy and Biology, Music, Elocution and Physical Culture, Physiology and Hygiene, Psychology, School Organization and Management, History of Education and Methods of Teaching. It is similar to that pursued by the leading normal schools of the country.

The teachers give instruction in methods of teaching in the elementary work of their subjects, besides always making their own instruction a model for the students. The pupils will be required frequently to present to the class topics of college

study, by bringing the right kind of illustration before the class and developing the points of the lesson by definite, well-arranged questions, followed by criticisms from the class and teacher. Difficulties which would naturally present themselves to the minds of children in connection with each topic, will be discussed, as well as the best methods of meeting these difficulties. The students will be made familiar with devices employed by the best teachers, and with the best books that are available as helps in each subject. Such developing lessons enable the student-teacher to correct many of the mistakes to which inexperienced teachers are liable, without allowing children to be sufferers from these mistakes.

One danger in this work is that the student-teacher may suppose that the minds of children can be led over ground as rapidly as the maturer minds of her classmates. But this is counteracted by the observation and teaching in the practice department, which is an important part of the whole course; indeed, as essential to it as is the laboratory to the school of chemistry. In Germany every normal school is required by law to have a model or practice school. The responsibilities of discipline and class work are thrown upon the pupil-teacher as far as is consistent with the time at command and the best interests of the children in the model school will allow.

It is intended that the practice teaching shall be an application of the principles studied in the normal class, so that the whole course of training may give not merely a servile imitation of methods now in use, but such independent, progressive teaching ability as will enable the student to adapt herself to the needs of any school, whether graded or ungraded, in city or in country.

MODEL SCHOOL

The Model School contained one hundred and two children last session in the first nine years of school work. These were taught under the constant supervision of three skilful teachers of the College. It is partly supported by the Rock Hill City School Board, and, under certain conditions, is a part of the school system of the city. The rooms for the Model

School are now in the main College building, but plans are maturing for the erection of a special building for this school —model in construction and appointments, in arrangement of rooms, in heating, lighting, ventilation and equipment.

SPECIAL NORMAL COURSE

A short special course will be arranged for graduates of colleges, or those possessing the requisite scholarship, and for those who have had experience in teaching. No student, however, will be allowed to take such a special course until the President is satisfied she is ready for it.

KINDERGARTEN

In order that the student-teachers at this institution may have the opportunity of securing the best and most complete training in the application of the true educational principles underlying all good and natural teaching of children, a kindergarten has been established in connection with the Normal Department for the instruction of all normal students, and for the special preparation of kindergartners.

"To be a kindergartner is the perfection of womanliness." The study of the philosophy of the kindergarten develops all that is highest and best in woman's character, reveals to her the beauty and sacredness of life, and opens to her a wide sphere of endless usefulness.

There is no knowledge so high as the knowledge of how to train the little child; there is no knowledge so essential to woman, no matter what her position in life may be. The study of the kindergarten principles and their application to the development of the mind of the pupil throughout his entire school course, has a most important place in the curriculum of every college and training school for women, for the study of Froebel's principles begins, but does not end, in the kindergarten. H. C. Bowen, in his work on Froebel in Education, in speaking of the reforms accomplished by him in the education of children between the ages of three and seven, goes further and says: "In the future, unless I am seriously mis-

taken, his greatest service will be in the reform which his principles and methods will have forced upon the schools and colleges."

Mr. J. G. Fitch, in his able report on Training Schools, made to the Educational Department of England, makes the statement: "In watching the gradual development of the training colleges for women from year to year, nothing is more striking than the increased attention which is being paid in those institutions to the true principles of infant teaching and discipline. In almost every college a special course of lectures is provided in the teaching of Froebel and Pestalozzi and the application of their doctrine to the work of the infant school."

There will be a tuition charge of $1.00 a month for children attending the kindergarten.

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Industrial Department

It is the design of this department to give training in such industrial arts as may be suitable to women and conducive to their support and usefulness.

But it would be a very doubtful blessing to young women to encourage them to enter on a trade when lacking in general intelligence. For this reason no pupil will be allowed to pursue industrial studies alone unless she can satisfy the President that she has a good English education. A short course in essential English branches has been arranged for those who desire to come to the College mainly for the industrial work. Dr. MacAlister, of Philadelphia, a leading authority on industrial training, well says: "The problem for every civilized nation today is how the largest amount of intellectual development can be given to the industrial population. There will be no peace between labor and capital until labor has recognized the necessity for intelligence and capital has recognized the just rights of labor, enlightened and ennobled by knowledge. What is needed is to bring thought and labor together, to make every worker a thinker and every thinker a worker."

The young women who go out from this institution are expected to win for manual labor a higher place in public esteem by their general intelligence, as well as by their skilful hands; to impress the fact that such work is worthy the study and practice of the highest ability. They are expected to prove by example that manual training, instead of deadening the intellect, quickens it; that it is one of the best means of cultivating the judgment, the executive faculty, and the will; that it is most helpful to the best and fullest mental development.

There is not only no antagonism between manual and intellectual training, but rather is the one the necessary complement of the other in a complete education. Four-fifths of the replies from eminent normal school and industrial school men to the inquiry of the South Carolina Normal and Industrial

College Commission, "Could normal and industrial training be profitably carried on together in the same institution?", were in the affirmative.

Having in mind the physical capabilities of woman, that she possesses delicacy of touch rather than physical force, this department teaches for the present the following subjects, others will be added in due time:

1. Stenography and Typewriting.
2. Bookkeeping.
3. Freehand and Industrial Drawing, Designing, and Photography.
4. Sewing, Dressmaking, and Millinery.
5. Cooking.
6. Housekeeping.
7. Horticulture, Floriculture, and Dairying.

In the course of a year a student may become very proficient in an industrial branch and at the same time accomplish the prescribed accompanying English course.

If a student is prepared to give her whole time to an industrial study, she may be able to master it in less than a year. Whenever a pupil satisfactorily completes an industrial study, she will be given a certificate of proficiency in it, and it is proposed to make these certificates passports to business positions by making it certain that they truly represent the attainments of those holding them.

The College authorities are determined that no diploma or certificate shall ever issue from the College unless the student is worthy, and will reflect credit on the institution.

Special Departments

I. Music—Provision for the very best instruction in this department has been made. Music is taught as an industrial art and not as an ornament. Pupils are taught to teach it. Those lacking in talent will not receive instruction in it. The teaching of music is an important vocation for women. Many make their living by it.

And then, too, many regular teachers are required to teach music, especially in the country schools, where the people have neither the means nor the opportunity to employ specialists. The teacher in the country school must be able to teach all grades, from the primary to the high school, to do all the educational work of the community, and to play the church organ when needed. The best provision for the all-round training of teachers is decidedly in the interest of country schools.

II. Reading and Expression—The work in this department includes vocal training, vocal interpretation of literature, vocal expression, and criticism.

Instruction is given to classes without extra charge. When a young lady takes special lessons and is taught individually, she is required to pay tuition, as explained elsewhere in this catalogue.

III. Physical Training—This includes systematic training in a fine gymnasium, under the direction of an experienced teacher—a graduate of the Boston Normal School of Gymnastics, one of the best institutions of its kind in the country—and suitable outdoor exercise. The object is (1) to give health, strength, and grace to the students, and (2) to give them that knowledge and skill that will enable them to teach physical culture in the schools.

Every student in the College will be required to take the work of this department, unless excused for special reasons by the College physician. Every pupil is required to wear, during the exercises, the physical culture suit, and is prohibited

from wearing a corset or any other tight or binding garment. The exercises are of special value to weak and delicate girls.

The plan of the exercises is systematic and progressive. The first movements given are simple free standing exercises. As the pupils gain in physical development, exercises of a higher and more complex nature are required, which include both free standing movements and the use of apparatus. The disciplinary character of the work is an important feature, many exercises being done to the word of command, requiring prompt and exact response, thus training in volitional control. The progression is gradual, and care is taken to prevent excessive exertion.

Provision is made for bowling, playing healthful games, such as basket-ball, tennis, golf, etc. In tennis each player furnishes her own racquet and balls; the College furnishes the nets.

Each student is expected to spend one hour each day out of doors (weather and health permitting), one-half hour of which shall be devoted to active physical exercise.

Individual report on the performance of this requirement will be given each week to the Director of Physical Training.

IV. Freehand and Industrial Drawing, and Art—The studio for this work is a spacious hall, well lighted from the north with sky-lights and large windows. It is fitted up with everything necessary for the most advanced work. The object of the work is to train the faculty of observation and give skill and taste in execution. The aim is to make skilful workers in freehand and mechanical drawing, and good artists, and also good teachers of these subjects. The time has come when the regular teacher must know how to draw, to do the best teaching, and all student-teachers will be required to take a course in freehand drawing before graduation.

V. Manual Training—Provision has been made for the teaching of Manual Training in connection with the regular courses of study. This study is being introduced rapidly into the public schools, and a normal school cannot afford to send out teachers unprepared to teach it. It is not easy to overestimate the value to children of manual training, for the abil-

ity to plan and design lies at the foundation of nearly all the arts and crafts. It is the basis of good industrial training.

A large hall is occupied by this department, and it is fitted up with work-benches and all necessary furniture for the best work in the various forms of manual training used in the schools.

VI. Library Methods—*Reference Work*—A course will be given in reference work to all students entering the Freshman class to familiarize them with some of the most important books of reference, and to train them to a systematic and intelligent use of books and of the library.

In this course a study will be made of dictionaries, atlases, general and special encyclopedias, biographical dictionaries, annuals, indexes to general and periodical literature, books of quotations, etc.

The students will also be instructed in the classification of the library and the use of the catalogue.

Two periods weekly: 1st term.

Normal Course in Library Methods

The school library has assumed an importance since the passing of the library law that it has never had before. It is now considered an indispensable factor in the school. To make these libraries most effective, our teachers must be taught how to care for them, and how to get the most good from them. With this in view a course will be given to the normal seniors, the purpose of which will be to give such instruction as is needed in the formation and care of a school library. The course will include such subjects as the selection of books for the pupils of the different grades, buying of books, simple methods in accessioning, classification, cataloging, etc. Instruction will also be given in mending books, making of picture bulletins and like topics.

Two periods weekly: 2nd term.

Course in Library Methods

It is the purpose of the College to give, sometime in the near future, a technical course in library training to fit those who take the course to hold regular library positions; but it is not thought advisable to begin that work just at present.

Departments of Instruction

Department of Pedagogy

Professor Thomson

To be successful, a teacher needs, besides scholarship, the ability to train and to teach pupils; and to be successful to the highest degree these things must be done in the most economical way. The trained teacher is a skilful artist, using material at once the most sensitive and valuable known: the risk, therefore, is too great to allow the work of an untrained hand.

The aim of this department is:

First. To impress on these future teachers the importance of the work they are about to undertake; to show how vitally they will influence the intellectual and moral growth of the children under their care.

Second. To enable them to see clearly the laws which govern the growth of the child, and to comprehend the connection between those laws and growth; how to set in motion the activities which lead to development; then,

Third. To show them how to apply their knowledge; how to organize; how to give due prominence to this study without neglecting that one; how to deal with the child, made up as he is of body, mind and soul, in no respect perfect, and thus making a full knowledge of a perfect theory inapplicable to the conditions which actually exist.

Fourth. To emphasize the duty of a teacher as a member of society, his duty to patrons, to the public, and to the profession.

In this work care is taken not to give to the study of methods more importance than is their due. The principles which underlie mental and moral action once understood, and the end in view clearly seen, the method of work follows, almost as a matter of course.

The Model School

Professor Thomson, Miss Withers, Miss Dunbar, Miss Russell, Miss Grant.

A young teacher on entering her own schoolroom for the first time is amazed at her feelings of helplessness as to the mere mechanical arrangements which must be made before matters move smoothly. The

fact that she has been a pupil does not aid her much, for the point of view of the teacher is entirely a different one from that of the pupil. It is one of the objects of the Model School to relieve this embarrassment by giving to each graduate of the normal department ample opportunity for managing a class while studying how this very thing should be done, thus combining theoretic study and actual practice of the same subject.

But the work of the Model School goes further than this; here are typical pupils of every class, and it is fair to say that the pupil-teacher who enters, with all her heart, into this work, will meet there every problem of school life; once honestly, resolutely dealt with, no question should again give anxiety.

Then, too, all work done here is under the care and guidance of trained teachers. They are present to prevent the mistakes inexperience is so apt to make, and to guide to success in practice the effort to put a theory into effect.

Opportunities are given for observing the work done by regular teachers and by pupils. Lessons thus observed are discussed by the entire department; with the idea of affording mutual aid. All teaching in this school is done by pupils of the normal classes; the school is so arranged that pupils completing the courses of study prescribed there will enter the Freshman Class in Winthrop College without examination.

Department of English

Professor Kinard, Miss Lewis, Miss Macmillan, Miss Dickson.

Requirements for admission to this department are (1) ability to write clearly and grammatically, and (2) a fair knowledge of punctuation, orthography, and sentence analysis.

The course of study offers instruction in grammar, composition, rhetoric, and the history and development of the English language and literature.

FRESHMAN CLASS.—Three periods weekly. Carpenter, Principles of English Grammar. Genung, Outlines of Rhetoric (first half.)

Novels Required: Scott, Ivanhoe; Dickens, David Copperfield; Hawthorne, The House of the Seven Gables.

SOPHOMORE CLASS.—Three periods weekly. Genung, Outlines of Rhetoric (complete). Pattee, History of American Literature.

Novels Required: Scott, The Talisman; Thackeray, Vanity Fair; Kingsley, Westward Ho!

JUNIOR CLASS.—Three periods weekly. The object of this class is to give the student an accurate knowledge of the representative writers of English. Many selections are read in class, and students are urged to use the library freely. Daily themes.

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Novels Required: Thackeray, Henry Esmond; Scott, Heart of Midlothian.

Textbooks: Brooke's History of English Literature, George's Chaucer to Arnold, Hill's Principles of Rhetoric.

SENIOR CLASS.—Review of English Grammar (first term). English Composition.

Elective course in Senior Class (two periods weekly): The Development of the English Novel.

Department of Mathematics, Physics and Astronomy

Mathematics

Professor Coker, Miss Pope, Miss Watkins.

The course is designed for three purposes: (1) to make students familiar with those principles and processes that are directly applicable to practical questions; (2) to cultivate habits of clear expression, and exact sustained thought; and (3) to instill the spirit of original and independent work.

FRESHMAN YEAR (ALL COURSES).—Algebra, five times a week during the first twelve weeks; Plane Geometry, five times a week during the last twenty-four weeks.

SOPHOMORE YEAR (ALL COURSES).—Plane Trigonometry three times a week during first eighteen weeks; Solid Geometry three times a week during the last eighteen weeks.

JUNIOR YEAR (SCIENTIFIC NORMAL).—Analytics twice a week during the year.

(*a*) SENIOR YEAR (ALL NORMAL COURSES).—Arithmetic twice a week for the first eighteen weeks; Astronomy twice a week during the second eighteen weeks.

(*b*) SENIOR YEAR (SCIENTIFIC NORMAL).—Calculus twice a week for the year.

Physics

Professor Coker

The object of this course is (1) to acquaint the student with the general facts and principles of physics at first hand; (2) to introduce her to the scientific method of investigation; (3) to inculcate the habit of sharp discrimination between fact and theory; (4) to enable her to draw and evaluate scientific conclusions of all kinds. This is a laboratory course, the student doing her own work, and devising not a little of the apparatus used.

Twice a week through the Junior year.

Astronomy

Professor Coker

Astronomy is taught during the last eighteen weeks of the Senior year. The lantern is largely used with this class.

Department of Natural Sciences

Professor Mabry, Miss McCormick.

AIM.—The work in this department is designed to instruct the student in the facts, laws, and methods of work in the world of nature of which she forms a part. This is done by teaching the student to observe natural phenomena carefully and correctly, to reason correctly from the facts observed, and finally to apply the knowledge thus gained to the experiences and needs of daily life. To learn wholly by experiment is the simplest natural way, but at the present day the amount of knowledge of natural laws is too great to be gained wholly by experiment; the textbook is therefore used to supplement, but not to replace experimental study. In all branches of the department the student is brought as far as possible into direct personal contact and gains personal acquaintance with the phenomena she is studying.

EQUIPMENT.—The class in Geology has the use of the excellent maps prepared by the United States Coast and Geodetic Survey and by the United States Geological and Geographical Survey; a Jones Relief Model of Earth; photographs of different types of topography and of topographic models; a United States Weather Bureau standard barometer, maximum and minimum thermometers; a Marvin sling psychrometer, and set of weather maps. A nice and well-selected set of lantern slides lends valuable aid to the teaching and gives increased interest in the study of Physical Geography and Geology. The collection of maps, models, and photographs is increasing steadily.

For the work in Zoology and Botany the department has compound microscopes and accessories, with several dissecting microscopes of lower power, about twenty-five sets of dissecting instruments, mounted sections for microscopic study, one of the Smithsonian Institute's collections of preserved marine invertebrates, and a number of anatomical charts and diagrams. Specimens for laboratory study are furnished by the College when they cannot be procured readily by the students themselves. A very nicely mounted articulated human skeleton has recently been purchased by the College, and is used by the class in Hygiene and Physiology, and Zoology. Hereafter a course in Physiology and Hygiene will be given by the resident physician. Freshman students will report to this class once a week throughout the year.

The chemical and mineralogical laboratory is a large room, supplied with gas, hot and cold water, and desk room for a class of thirty. The necessary apparatus and chemicals for a lecture and laboratory course in elementary Inorganic Chemistry are supplied by the College.

A good supply of material for the study of the commoner rock-forming minerals and a small set of rock specimens is supplemented by a set of invertrebate fossils in the geological and mineralogical cabinet. Friends of the College have contributed a number of specimens of ores, minerals and fossils, in the past, and it is hoped more contributions will be received in the future.

COURSES OF STUDY

ZOOLOGY.—Three periods a week, first term. Sophomore Class.
Textbook: De Montmahou and Beauregard's Zoology for Secondary Schools.

This is a Course in Comparative Anatomy and Physiology rather than one in general Zoology.

Organs and their functions are studied in a comparative way, and special stress is laid on Human Anatomy and Physiology. Students are taught by example rather than by precept how many facts of Human Anatomy and Physiology may be taught by the use of the lower forms of animal life.

Specimens of several typical vertebrates and invertebrates are dissected by the students, and much attention is paid to the study of the microscopic structure of important organs and to cell-life as exhibited in microscopic animals. Notes and drawings in regulation drawing tablets are required on this work.

One double period a week is devoted to laboratory work throughout the Sophomore, Junior and Senior years.

BOTANY.—Three periods a week, second term. Sophomore year.
Textbook: Leavitt with Flora.

The work consists as far as possible of the study of flowers and plants in the laboratory, with weekly excursions for field study and collection.

In both these courses the class is divided into small sections, so that the character of the individual work may be carefully supervised.

CHEMISTRY.—Three periods a week for one year. Junior year.
Textbook: Remsen's Elementary Chemistry and Laboratory Manual.

The work may be considered as divided into three parts: (1) weekly recitations, with occasional experiments; (2) weekly work by class in laboratory; (3) frequent oral reviews and questions on textbook and laboratory work.

Each student taking this course should provide herself with a long apron, with sleeves, and a piece of toweling about 18x24 inches. Students must obtain laboratory notebooks at the Supply Room.

GEOLOGY.—Three times a week throughout the Senior year.
Textbook: Scott's Introduction to Geology.

The work here will include individual study of the commoner minerals and rocks, and a few of the more typical fossils, with field excursions in the fall and spring to such points in the neighborhood as illustrate the subjects treated of in the text.

Parallel reading will also be assigned, and written reports required on the work thus done.

Special attention will be paid to Physiography and Geographic Geology.

Illustrated lectures will be given from time to time as needed. The department possesses a good but limited collection of lantern slides, and we hope to add extensively to this collection at once.

This is not only intended as a general culture course, but we aim to give the student a deep and broad foundation as a basis for the successful teaching by them of Physical Geography in the public schools of the State.

OPTIONAL COURSE IN BIOLOGY, OR IN ANALYTICAL CHEMISTRY

BIOLOGY.—For the benefit of students not pursuing the regular normal course, and who may wish to take more work in the Department of Natural Sciences than is offered in that course, a course in Mammalian Anatomy will be offered.

This course is open to Senior students, and meets twice a week throughout the session. The course will consist of laboratory work, explanatory lectures and quizzes. Considerable attention will be paid to the microscopic as well as to the gross anatomy of mammals, with the view to giving the student a deeper and more comprehensive insight into the structure of the class of animals to which man belongs than is possible in the course in elementary zoology given in the Sophomore year.

CHEMISTRY.—Instead of the course in Mammalian Anatomy as outlined above, students may elect a course in Qualitative and Quantitative Chemical Analysis, with the approval of the President and the head of this department.

Notice.—Hereafter candidates for admission to Winthrop College will be examined on Physical Geography, as well as upon Descriptive and Political Geography.

Department of Latin

Miss Jones, Miss Wysor.

During the first two years the ends sought are a thorough knowledge of inflected forms, an intelligent acquaintance with the elements of Latin syntax, correct reading after the Roman method. In the texts read from the Sophomore year through the Senior, appreciation of the texts as literature is sought, and to this end parallel reading is encouraged and, to a certain extent, insisted on—assignments for reading in Mythology, History, and English Literature being given. In short, effort is made to have the student get a glimpse of the *soul* as well as the *form* of the Latin language. In the Junior year each student is required to read a translation of the Odyssey. Close attention is given to syntax throughout the entire course, and weekly exercises in prose composition are required. As far as time allows, reading at sight is a part of each year's course.

SUB-FRESHMAN CLASS.—Five periods weekly. Bain's First Latin Book.

FRESHMAN CLASS.—Four periods weekly. Two books of Cæsar's Gallic War. Two Biographies of Nepos. Weekly exercises in Barss's Writing Latin, Book I. Thorough review of inflections, with Bennett's Latin Grammar.

SOPHOMORE CLASS.—Three periods weekly. Three Orations of Cicero. Three months' course in Ovid's Metamorphoses. Weekly exercises in Barss's Writing Latin, Book II. Bennett's Latin Grammar.

JUNIOR CLASS.—Three periods weekly. Virgil's Æneid, three books. A three month's course in Livy, Tacitus, or other prose selected. Practice in prose composition, exercises (weekly) selected with regard to the needs of the class. Bennett's Latin Grammar.

SENIOR CLASS.—Two periods weekly. Horace's Odes and Satires. Cicero's De Senectute. Roman Literature. Short course in Latin prose composition. Bennett's Latin Grammar.

Department of French and German

Miss Moudy, Miss Lewis.

Either French or German must be taken by all pupils who take either of the regular College courses leading to the degree A.B., and who do not take Latin. The language chosen is studied four periods per week for one year, and three periods for one year, with the option of continuing the study a third and fourth year, two periods a week.

The aims of the courses are to give the student a ready tongue for the correct reading of the language, to make the ear familiar with the

spoken language, to give facility in writing ordinary French and German, and, above all, to give a comforting ability to translate easily a modern language, and to know, through its literature, the people, customs, and the institutions which it describes. The texts read are chosen with this last purpose in mind.

FRENCH

FIRST YEAR.—Fraser and Squair's Elementary French Grammar and Reader; Newson's French Daily Life; Easy French Readings; Un Marriage d'Amour, Ludovic Halvéy La Mare au Diable, Sand. Dictation. Pronunciation. Translation from hearing.

SECOND YEAR.—Voyage de Monsieur Perrichon, Labiche et Martin; Graziella, Lamartine; La Bataille de Dames, Scribe; Mon Oncle et Mon Curé (with written exercises), Jean de la Brete; Le Gendre de Monsieur Poirier, Angier; Contes et Saynètes ed. by Colin; Dumas' Monte Cristo. Dictation. Practice in reading and speaking.

THIRD YEAR.—Joynes' Minimum French Grammar; Bronson's Exercises in Every-Day French (last twenty-seven); Balzac's Eugenie Grandet; Hugo's Hernani or Les Miserables; Canfield's French Lyrics; Loti's Pecheur d'Islande. One play each from Corneille, Racine, Moliere. Occasional lectures on famous authors and institutions of seventeenth and nineteenth centuries. One illustrated lecture on Paris.

FOURTH YEAR.—This year is devoted to advanced composition and to the reading of selections from authors of letters, travels, memoirs, of critical and contemplative literature. Lettres Choisies, Madame de Sévigné Pénsees Pascal; De l'Education des Filles, Fènèlon, Pages Choisis, St. Simon; Extraits de Mme. de Staël, La Société Francaise au Dix septième Siècle Crane.

GERMAN

FIRST YEAR.—Elements of German, Becker; Joynes' Beginner's Reader; Baumbach's Waldnovellen. Dictation. Pronunciation Memorizing well-known German poems.

SECOND YEAR.—Der Zerbrochene Krug, Zschokke; L'Arrabiata, Heyse; Germelhausen, Gerstäcker Geschichten vom Rhein, Stern; Die Hockzeitsreise, Benedix; Der Bibliothekar, Moser; Joynes-Meissner German Grammar. Writing of exercises based on a text.

THIRD YEAR.—Schiller's Jungfrau von Orleans, Maria Stuart; Nathan der Weise, Lessing; Heine's prose; Poems of Schiller, Goethe, Heine, and others. Sight translations. Lectures on the great men of the eighteenth century.

FOURTH YEAR.—Writing of advanced composition. Reading of Goethe's Dichtung und Wahrheit (selections); Beresford Webb's German Historical Reader; Sappho, Grillparzer; Wiebrandt, Der Meister von Palmyra.

Department of History and Political Science

Mr. Johnson, Miss Evans.

FRESHMAN CLASS.—Three periods weekly. Myers' General History through mediæval history. Careful attention to geography. Parallel reading encouraged.

SOPHOMORE CLASS.—Three periods weekly. Myers' General History completed. Montgomery's Leading Facts of English History; Halsey's Genealogical Chart. Collateral work recommended. Occasional papers.

JUNIOR CLASS.—Two periods weekly. Hart's Formation of the Union; Wilson's Division and Reunion; Chapman's History of South Carolina. Parallel reading suggested. Two papers required.

SENIOR CLASS.—Two periods weekly. (1) A course in Political Economy, based on Gide's Principles. Other authorities consulted. (2) A course in Civics covering a careful study of the Constitution and government of the United States and of South Carolina with some attention to local government—Boyce, Fiske, Andrews, being the texts. The library freely used.

Department of Reading and Expression

Miss Powell

READING AND EXPRESSION.—The work in this department includes vocal training, vocal expression, criticism, and recitals. The aim is to make natural readers, and to secure control of the pupil's own powers. Students are led to study and obey the principles of nature, rather than follow mechanical or artificial rules. The study of the best literature is used as a means of developing voice and vocal expression.

Department of Music

Professor Bauer, Miss Jones, Miss Schutt, Miss Anna Jones, Miss Battle, Miss Avery.

The department receives two classes of students:

1. Regular students in Music, who devote most of their time to it, following the regular Music course. A student desiring to enter this course must pass the regular College entrance examination.

2. Students who take the Normal course with Music.

COURSES OF STUDY.—Instruction is given in pianoforte, voice culture, sight singing, harmony, theory of music, history of music, and ensemble playing.

Pianoforte Course.—The following list is an outline of studies indicating the standard of work required in the special course:

PREPARATORY COURSE.—Foundation work in Technic; Emery's Foundation Studies; National Graded Course, Book I; Simple Scale Forms; Duvernoy, Op. 176, Books I and II; Kuehner, Etudes, Book I; Kohler, Op. 83; Kohler, Op. 50; Duvernoy, Op. 120, Books I, II, and III; Lemoine, Op. 37; Brauer, Op. 15; Czerny, Op. 636; sonatinas and pieces by standard composers at the discretion of the teacher.

FRESHMAN YEAR.—Technical work continued; Scales and Arpeggios; selections from Czerny's Velocity Studies, Op. 299, Books I, II, III; Krause Trill Studies, Op. 2; Heller, Selected Studies; Bach, Little Preludes; Bertini, Op. 29; Berens, Op. 61; Krause, Op. 9; easy sonatas and other compositions by standard composers, at the discretion of the teacher.

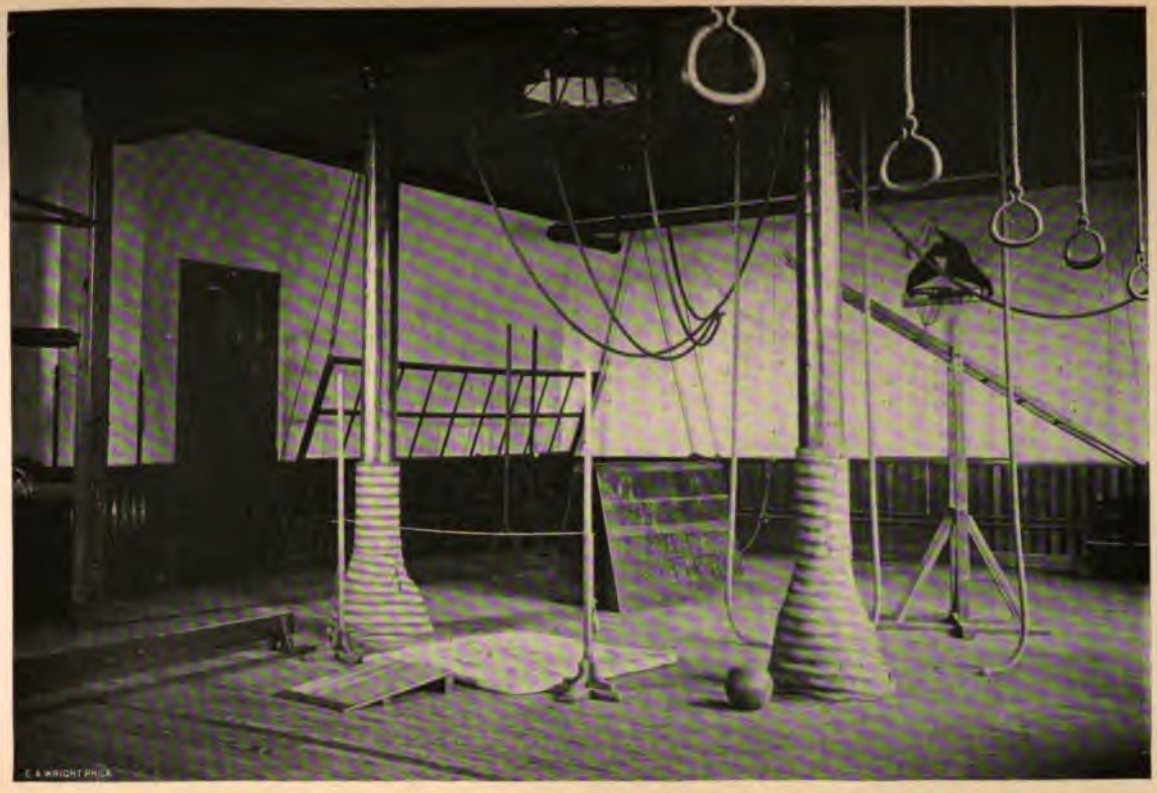
SOPHOMORE YEAR.—More advanced technical work; Octave Study; Scales and Arpeggios continued; Cramer, Studies; Bach, Inventions; Czerny, Studies, Op. 740; sonatas and other standard compositions of medium difficulty.

JUNIOR YEAR.—Clementi, Gradus ad Parnassum, the easier numbers; A. Schmidt, Op. 16; Bertini, Op. 32; Jensen, Op. 32; Kullack, Octave Studies; Bach, Three-Voice Inventions; the easier preludes and fugues from Well Tempered Clavichord; sonatas and solo works by Beethoven, Mendelssohn, Schubert, and others.

SENIOR YEAR.—Clementi, Gradus ad Parnassum reviewed; Bach, selections from the Well Tempered Clavichord; Chopin, selected studies from Op. 10 and 25; Kessler, Op. 20; Kleinmichel, Special Etudes, Op. 50; Moscheles, Op. 70; Selections from Beethoven, Schumann, Chopin, and others.

No definite time can be fixed for the completion of this course, as some will advance more rapidly than others, progress depending upon the pupil's natural ability and time devoted to practice. The minimum time for practice is two periods of forty-five minutes each day.

GRADUATION.—Any pupil completing satisfactorily the above course, and giving proof of her qualifications by a public recital before the school, will receive a certificate of graduation. The candidate must also pass successful examinations in two years of Harmony, two years of Piano Teaching (under the supervision of a teacher), two years of Theory of Music, one year of History of Music, one year of Sight Singing, one year of Ensemble Playing; and must be able to pass the examination to enter the Junior year of the regular Literary Course in English, must have studied one modern language two years, and History in the Freshman and Sophomore years of the regular courses.



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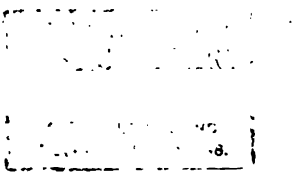


NORMAL COURSE WITH MUSIC (PIANO)

1. In the Normal Course with Music, Music is considered of the same standing as any of the other studies of that course.

2. No pupil can enter a higher class in the music of this Normal Course with Music without having proved her ability to play the following pieces of music to the satisfaction of the faculty of music:

FRESHMAN YEAR.—National Graded Course I; Kohler, Op. 157; Bertini, Op. 100; Duvernoy, Op. 176; all major scales; Sonatinas; pieces by standard composers.

SOPHOMORE YEAR.—Biehl, Op. 44, Book I; Brauer, Op. 15; Czerny, Op. 636; Lemoine, Op. 137; Doring, Op. 8; Easy Sonatas and pieces by standard composers; major and minor scales; arpeggios and a certain ability in sight reading and singing.

JUNIOR YEAR.—Duvernoy, Op. 120; Berens, Op. 61; Bertini, Op. 29; Kohler, Op. 60; sonatas and other standard compositions; major and minor scales; contrary motion; arpeggios; sight reading and singing.

SENIOR YEAR.—Czerny, Op. 299; Heller, Op. 47, Op. 46, Op. 45; Krause, Op. 9; Cramer-Bulow; Octave Studies; Sonatas and compositions by Mozart, Mendelssohn, Schubert, Beethoven and others.

NORMAL COURSE WITH MUSIC (VOICE)

FRESHMAN YEAR.—Scales in all major keys; Rhythm—all simple divisions of time; Teach Chromatics sharp 4 and flat 7; Two-part Song; study composers; use First Readers, Charts, etc.

SOPHOMORE YEAR.—All possible divisions of time; Chromatics; Minor Scales; Intervals; Triads; Two and Three-part Song; Continue study of composers; Use Second Readers and Charts, also supplementary material.

JUNIOR YEAR.—Teach methods on the entire course; review all previous work.

SENIOR YEAR.—Practical application of methods in teaching.

All candidates for graduation in either of these courses must have had, besides two years in Theory, one year in Harmony.

This is the minimum of work required. No pupil will be allowed to drop music before finishing the literary part of this course, also.

RECITALS.—Frequent morning recitals are given by the pupils, in order that they may become accustomed to appearing in public. Public recitals are given by the advanced students at the close of each term.

All pupils who take Music are required to attend the meetings of the Cecilia Chorus, unless excused by the President.

Thorough instruction in Sight Singing is given to prepare students to teach this subject in the schools of the State.

Department of Art and Industrial Drawing

Miss Whaley, Miss Isles.

Subjects Taught: Freehand Drawing, Industrial Drawing, Modeling in Clay, Practical Designing, Wood Carving, Photography.

Our new studio specially designed and equipped for the work of this department, is now ready for use. Under the management of its competent instructors the department affords unusually favorable facilities for the study of the various branches of Art. Our effort is to train the faculties of observation, to train the hand to obey the mind, to give a profession by the practice of which our pupils may become able not only to beautify their homes, but to earn a support for themselves. A special course in drawing leading to a certificate is given.

Department of Manual Training

Miss Wickliffe.

The psychological relation of Manual Training to education is apparent to those who have given the subject any thought.

If, as Dr. Eliot of Harvard, says, "the training of the constructive imagination is the most important part of education," then the Manual Arts should have a large place in the curricula, for they provide for the conception of problems, and their realization in concrete form. The effort to design and complete work develops strength of mind, and brings students into a better realization of their powers.

JUNIOR CLASS

In the Junior Class a Normal course in hand work is given, so that the teachers who go out from this institution will be able to introduce this important work into their schools.

The course includes basketry, weaving, cord work, paper and cardboard construction, knife work (Sloyd), Venetian iron, clay modeling, pottery. All of these subjects are adapted to the different grades and are correlated as far as possible with the curricula.

BASKETRY.

Basketry is rich in history and as a medium of expression is suitable for all the grades. Native materials can be used in making baskets, both beautiful and useful,—pine needles, wire grass, willow, rush and shucks.

PAPER AND CARDBOARD

Paper is cheap and clean and requires small equipment. It has great educative possibilities, both in construction and representation. The field for decoration with water color and brush and ink is large.

KNIFE WORK

A course in knife work, which is excellent for Fifth and Sixth Grades, will also be given. Simple things for use in the home will be made. This will include the changing of outlines, decoration by grooving, carving, or pyrography, staining and finishing.

VENETIAN IRON

Venetian iron work, which requires small equipment and is suitable for Fifth, Sixth, Seventh and Eighth Grades, is also taught.

The making of candlesticks, teapot stands, desk sets, lanterns, brackets, etc., will be taught.

CLAY.

Clay, or the making of pottery, is coming more and more to be used in the schools. It opens the fields of industry and art as does not other medium of expression. The course includes the modeling of primitive bowls, Indian, Egyptian, and Persian, with their characteristic decoration.

Winthrop College has a kiln which will be used in firing the best pieces modeled.

WEAVING

We are fast becoming a manufacturing nation, and it is fitting that the rising generation should learn something of this important industry.

A study of the development of the loom gives insight into the industrial world, while on the side of art the possibilities are great. Color harmony, space-breaking and suitable designing are all effectively taught.

This course is accompanied by lectures intended to show the student the proper adaptation of the work to the child, and to indicate its correlation with the curricula. The psychological reasons for placing certain materials and processes in certain grades of the school are given.

SOPHOMORE CLASS

In this class a course in bench-work is given for the development of the student herself. Knowledge of tools and the right use of them cultivates self-reliance and concentration of thought.

Such problems as tool racks, coat hangers, sleeve boards, brackets, book racks, pin trays, salad spoons, paper knives, are made. Some of these models admit of decoration, color and finish.

Accompanying this course a series of talks are given on trees, their growth, geographical range and use. Woods suitable for furniture and construction are studied. Appropriateness and simplicity in house decoration is stressed.

Department of Domestic Art

Mrs. Birdsall, Miss Able.

The department offers to the student instruction in three distinct branches:

Sewing.
Technical Dressmaking.
Technical Millinery.

DEPARTMENT OF PLAIN SEWING

All women should have a knowledge of plain sewing, and in order to afford the opportunity for this training to as great a number as possible, this course is offered in connection with the regular College course.

The student is taught hand and machine sewing, mending, cutting and fitting of garments, and is required to spend two consecutive periods per week in the class room.

All materials are furnished by the student.

TECHNICAL DRESSMAKING AND MILLINERY

Special attention is given to those who wish to master the art of either Dressmaking or Millinery, and the work is arranged to meet the needs of those who wish to become professionals in either subject.

DRESSMAKING

The student is required to spend four hours daily in the classroom except Monday.

They are taught to take measurements, draft patterns, cut, fit, design, and make costumes.

Each student must make a lined waist and skirt for herself, furnishing all materials, before doing any work to order.

In the technical classes during the last term, students are required to make dresses to order, for patrons who furnish the materials.

This makes the work of the department thoroughly practical.

The department is furnished with charts, lap boards, frame boards, pressing boards, sewing machines, dress forms, fitting pedestals, and everything needed for best work.

FIRST TERM.—Subjects of Instruction: Implements and appliances used in dressmaking; color and choice of materials; taking measurements; drafting skirt patterns; cutting and making lined skirts; drafting, cutting, and making plain waists; drafting waists for extra seams for large figure; cutting and matching striped, plaid, or figured material for waist, and making and trimming the same.

SECOND TERM.—Subjects of Instruction: Advanced drafting; making dinner and evening dresses; child's dress—materials, drafting, cutting, and making the same.

MILLINERY

The technical course is designed to train students to become practical milliners. The work begins with the study of the hat in detail. The methods of preparing the various fittings for the brim are taught upon a straw and felt hat, canton flannel and cheese cloth being used, which represent, respectively, velvet and crepe.

After the exercise of fitting the brim, the hats are trimmed with bows made of sateen, which serve as ribbon.

During the last term students are required to make hats to order for patrons who furnish the materials.

FIRST TERM.—Subjects of Instruction: Color and materials as related to the head-dress; wiring felt and straw hats; folds; bindings; facings; shirred facings; puffed edge; bows and rosettes; buckram frames; velvet hat; curling feathers; steaming velvet; lining and making bonnet.

SECOND TERM.—Subjects of Instruction: Making mourning hats and bonnets; child's muslin bonnet and shirred hat; wire frame; sewing of straw and trimming of same.

In this course the student spends four hours, three days of the week, in the classroom.

A certificate is granted to students who satisfactorily complete either the Dressmaking or Millinery courses.

Department of Domestic Science

The purpose of the department is to afford to young women such training as will enable them to become proficient in practical housework; in making their homes comfortable and beautiful; and in conducting their home affairs on the most economical basis, no matter what may be their station in life.

It is the feeling of those in control that after all and above all the special province of woman is that of the homemaker.

The department includes:

I. COOKING

Miss Mulligan, Miss Atwood.

For the proper teaching of this subject, two large rooms, well furnished with charts and modern apparatus, are used. The cooking-room is heated and ventilated in the most approved way.

Whatever the occupation or profession in view, all women should be taught to do well the common daily duties of the home. They should know the principles underlying the proper selection and preparation of foods, and their nutritive value; and should acquire the ability to serve wholesome and attractive meals with the least expenditure of money, time, and energy.

The work in Cookery is offered, not only for its practical usefulness, but also for its educational value. It is, therefore, a part of the regular course of study in the Sophomore and Junior classes. The student spends two consecutive periods each week in the kitchen laboratory, which is well furnished with charts and modern apparatus.

The aim is to give the pupils a knowledge of the composition of foods: cereals, eggs, milk, meats, and vegetables, and practice in the preparation of various dishes. The course includes instruction in all the branches in plain cooking, serving of meals, and feeding of invalids.

During the session, each class serves a meal in the model dining-room, which is fitted up especially for this department.

II. HOUSEKEEPING

Mrs. Richards, Mrs. Schumate.

All pupils, without exception, are required to make up their beds and care for their own rooms, and keep them neat and in order. They are also required to do dining-room service by turns, such as spreading the cloths, putting on the meals, placing the chairs, waiting on the

table, etc. The Matron and Housekeeper will instruct them in these and other household duties, and there is no reason why they should not become good housekeepers with such training and practice.

A limited number of servants is employed to do actual drudgery.

III. HORTICULTURE, FLORICULTURE, AND DAIRYING

Mr. Buist.

Every good housekeeper should know how to cultivate flowers, beautify the premises, grow vegetables, and furnish the table with good milk and butter. Our girls are given an opportunity of getting this knowledge under the direction of a thoroughly trained and experienced instructor, who not only teaches in the schoolroom, but also gives practical work in a well-arranged and conveniently located propagation house.

Commerrial Department

This department includes for the present:

I. STENOGRAPHY AND TYPEWRITING

Miss Burnett.

The principal aim of this course is to fit young women to fill positions of secretaries, amanuenses, or office assistants. But in order to be successful in these they must possess more than a mere knowledge of the "twin arts." Too often pupils who have very little knowledge of the common English branches come and expect to be finished stenographers in a few months, not realizing that the successful reporter must possess a wide and extended knowledge of history, literature and the current events of the day. In order to meet this need, we have two courses, the Special and the Industrial.

Special Course in Stenography and Typewriting.—This is designed for those pupils who desire to give a greater portion of their time for one college year to the work in order to fit themselves for the position of emanuensis or secretary. They must pass the entrance examination for the Sophomore Class in English. In addition to the instruction in Stenography and Typewriting, there are special courses in English, Commercial Arithmetic, business forms, and general business correspondence.

To secure a certificate of proficiency, the pupil must pass a satisfactory examination in the special courses in English and Arithmetic and be able to write correctly new matter at the rate of one hundred words per minute.

The system taught is the Benn Pitman, and the course is divided into three periods of twelve weeks each. The first twelve weeks cover the principles, phrasing and contractions, the pupil beginning to write carefully prepared sentences from dictation almost from the start. The second twelve weeks embrace easy correspondence, more attention being given to accuracy in writing and reading notes than to speed.

The third twelve weeks include business correspondence of all kinds, legal matter, general literature, sermon reporting, and speed dictation.

Industrial Course.—Each pupil is required to take an industrial study, and those who have passed the entrance examination for the Freshman Class may take this course. As the time allowed for each industrial branch is two periods per week, it is necessary to continue this course for two years in order to obtain a practical working knowledge of the art.

Those pupils in the Industrial Course who pursue it for three years, and pass a satisfactory examination, are given a certificate of proficiency.

Typewriting.—The Typewriting Department is well equipped with the Williams and Oliver machines. Each pupil receives individual instruction concerning the mechanism of the machines; the exercises are carefully graded, and special attention is paid to accuracy and neatness, no copy being accepted unless perfect.

II. BOOKKEEPING

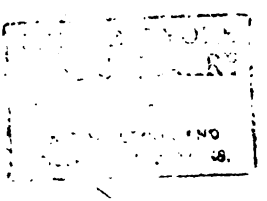
Miss Burnett.

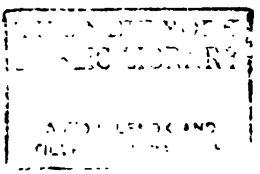
There are two courses given in this subject: The Special Course, designed for those who wish to devote most of their time to the subject so as to qualify themselves to take charge of an ordinary set of books. Only those who can pass the entrance examination to the Sophomore Class in Mathematics are eligible to this course. Business Law and Commercial Arithmetic are also studied by those who take this course. Those who pass satisfactory examinations at the end of the year, in the subjects above mentioned, and also in special courses in English and Civics provided for them, will be granted certificates of proficiency.

The Industrial Course is arranged for those who desire to devote only the two periods per week allowed for the study of an industry to this subject.

An effort is made to teach those business forms and practices that are used in every-day life.

SECTION OF DRESSMAKING ROOM





Miscellaneous

Admission of Students

The Winthrop Normal and Industrial College is open to girls who are not less than fifteen years of age, of good moral character and sound physical health. No student will be admitted to sub-collegiate courses who is not fully prepared for the Freshman Class in the majority of studies, nor will any student under sixteen years of age be admitted to any sub-collegiate study except temporarily on probation to make up special deficiencies. All students must have been successfully vaccinated within five years of entrance or be vaccinated upon entrance.

For admission to the Freshman Class of the Regular courses the applicant must pass a written examination on the whole of Arithmetic, Algebra through Simultaneous Simple Equations in Wentworth's New School Algebra, or equivalent, English Grammar and Composition, United States History, Geography, Spelling and Writing. Entrance examination in Collar and Daniell's Beginner's Latin Book, or equivalent, will be required of all those who expect to study Latin in any course. The requirements for admission to the special courses are the same as those for the regular courses, with the exception of Latin and with the additional exception that applicants for admission to the special Stenography and Typewriting course must stand the examination in English required for admission into the regular Sophomore Class, those applying for admission into the special Bookkeeping course must stand the examination in Mathematics required for admission into the regular Sophomore Class, and for the three-year Normal course in English and Mathematics required for the Sophomore Class.

All applicants for admission will be given an opportunity to stand the entrance examination at the Courthouses of their

respective Counties on July 6, 1907, at 9 A. M. By this arrangement the applicant may be saved the loss of time and money, and the disappointment of coming to College without having the requisite scholarship to take up profitably college work.

At the same time and places competitive examinations for the award of vacant scholarships in this institution will be held in the counties where they exist. The questions for these examinations will be prepared by the Faculty of the College. The answers in each subject must be on separate sheets. These will be sent by mail to the President of the College on the day after the examination, and he will communicate the results to the applicants.

Those who pass on the majority of their subjects will be admitted to such course as they may be qualified to enter—doubtful cases being committed to the discretion of the President.

Applicants may appear at the College at the opening of the session, September 14th, for re-examination on subjects on which they fail to pass on the local examination, provided they have passed on a majority of the subjects.

Candidates for classes above Freshman are advised to stand the local examination for preliminary admission, but examinations for classes other than the Freshman Class will be given only at the College Setember 15th and 17th.

In order to enter one of the higher classes, the applicant must pass an examination in the studies of the lower classes.

Precedence in admission and accommodation of new studies will be given to scholarship students and to those who have passed the local examinations for admission, and are best equipped in health, maturity, and preparation to do the work of the institution. Up to thirty days before the opening of the session preference will be given to applicants from South Carolina in the reservation of rooms. Afterwards those applying will be accommodated according to the date of their application and the facilities at hand.

Where scholarships are vacated after the competitive examinations they will be awarded to those making the highest scholarship average at these examinations.

Examinations for classification in higher classes than Freshman, and also for admission for those unable to avail themselves of the local examinations, will be given September 15th and 17th, just before the opening of the College.

At the same time examinations to make up outstanding conditions will be held. A student who fails to make up a condition in any subject within the time given, must repeat the whole year's work in that subject. A student who has two conditions in any subject must review the whole subject regularly in class.

Only extreme cases will warrant the granting of extra examinations to those failing to be present on these dates.

A student is a member of that class in which she has a majority of her studies, among which must be at least three of the following subjects: Mathematics, English, History, Language, Science.

Only recognized candidates for graduation can be members of the Senior Class.

All students are required to be present the first day of the session.

No student will be admitted to full standing in the Senior Class until all entrance or outstanding conditions have been removed.

The work of this College, which is a part of the public school system of the State, has been so arranged that those girls who have properly utilized the opportunities offered by the best common schools, may avail themselves of the advantages here provided by the State.

Applicants will report themselves to the President for registration immediately upon their arrival. *No applicant will be admitted to any class until the required fees have been paid or satisfactorily provided for by authority of the President.*

Anyone who wishes to enter the College should write to the President at Rock Hill and secure an application blank, which is to be filled in and promptly returned to the President.

There is no place at the College for the idle and frivolous. Only those are wanted, or will be allowed to remain, who are willing to do earnest, conscientious, hard work, and will comply faithfully and cheerfully with the rules of the College.

All applications should be in the hands of the President by September 7th.

Accredited Schools of the Winthrop Normal and Industrial College

Under authority of the Board of Trustees of the Winthrop Normal and Industrial College, the following regulations for the admission of students by certificate to the said College have been adopted:

I. Certificates of admission to the Freshman Class will be recognized from accredited schools. This privilege will be granted, upon formal application, to schools that meet the following requirements:

(*a*) All public schools of not less than nine grades, or the equivalent.

(*b*) All other schools which shall submit a course of study, actually taught by them, meeting the requirements for admission to the College.

II. Applications will be passed upon by the College authorities and a list of schools accepted as accredited will be published in the annual catalogue of the College; and the College reserves the right to withdraw, after due notice, the name of any school. An accredited school may withdraw its name from the list, after due notice to the President.

III. If any student presenting a certificate fails to do the work of the Freshman Class successfully, the fact will be reported to the principal of the school from which she comes.

IV. The certificate of admission must be signed by the principal and must contain all the information provided for in the following suggested form:

Miss———— has attended the ————School from ————to ————. During this time she has shown herself a faithful and conscientious student. We have examined her upon the studies required for admission to the Freshman Class of the Winthrop Normal and Industrial College, and certify that she has passed satisfactorily in the following: ———— ————

(Official signature.)

This certificate should be accompanied by the grades secured by the applicant in the studies of her last term at school.

LIST OF SCHOOLS

Abbeville Graded and High School .....Abbeville, S. C.
Aiken Institute ..... Aiken, S. C.
Allendale Graded School .....Allendale, S. C.
Anderson Graded School .....Anderson, S. C.
Bamberg Graded School ..... Bamberg, S. C.
Batesburg Graded School .....Batesburg, S. C.
Bennettsville Graded School .....Bennettsville, S. C.
Blacksburg Graded School ..... Blacksburg, S. C.
Booth Preparatory School ..... New Haven, Conn.
Burroughs Graded School ..... Conway, S. C.
Camden Graded School ..... Camden, S. C.
Cameron Graded School ..... Cameron, S. C.
Carlisle Fitting School ..... Bamberg, S. C.
Chester Public Schools ..... Chester, S. C.
Clinton Graded School ..... Clinton, S. C.
Cokesbury Conference School ..... Cokesbury, S. C.
Columbia City Schools ..... Columbia, S. C.
Darlington Graded School .....Darlington, S. C.
Denmark Public School ..... Denmark, S. C.
Easley Graded School ..... Easley, S. C.
Epworth High School .....Oats-Lydia, S. C.
Florence City Schools ..... Florence, S. C.
Fort Mill Graded School ..... Fort Mill, S. C.
Fountain Inn Graded School .....Fountain Inn, S. C.

Gaffney Graded Schools ..... Gaffney, S. C.
Greenville City Schools ..... Greenville, S. C.
Greenwood Graded Schools ..... Greenwood, S. C.
Hartsville Graded School ..... Hartsville, S. C.
Holly Hill Classical Institute .....Holly Hill, S. C.
Honea Path Graded School .....Honea Path, S. C.
Johnston Institute ..... Johnston, S. C.
Jonesville Graded School ..... Jonesville, S. C.
Kershaw Graded School ..... Kershaw, S. C.
Kingstree Graded School ..... Kingstree, S. C.
Lancaster Graded Schools ..... Lancaster, S. C.
Laurens Graded School ..... Laurens, S. C.
Liberty Graded School .....Liberty, S. C.
Little Mountain Graded School .....Little Mountain, S. C.
Lowndesville High School ..... Lowndesville, S. C.
Lynchburg School .....Lynchburg, S. C.
Marion Public Schools ..... Marion, S. C.
Model and Industrial School .....Heath Spring, S. C.
Mt. Zion Institute ..... Winnsboro, S. C.
McClellanville Graded School .....McClellanville, S. C.
Newberry Graded School ..... Newberry, S. C.
Norway Graded School ..... Norway, S. C.
Orangeburg City Public Schools ..... Orangeburg, S. C.
Orangeburg Collegiate Institute ..... Orangeburg, S. C.
Palmetto Institute ..... Lexington, S. C.
Pickens Graded School ..... Pickens, S. C.
Presbyterian High School .....Columbia, S. C.
Prosperity Graded School ..... Prosperity, S. C.
Rock Hill Graded School ..... Rock Hill, S. C.
Rowesville Graded School ..... Rowesville, S. C.
Ridge Spring Graded School .....Ridge Spring, S. C.
Sally Graded School ..... Sally, S. C.
Spartanburg City Schools .....Spartanburg, S. C.
Springfield High School ..... Springfield, S. C.
St. George Graded School ..... St. George, S. C.
St. Matthews Graded School ..... St. Matthews, S. C.
Sumter City Schools ..... Sumter, S. C.

Timmonsville Graded School .....Timmonsville, S. C.
Union Graded Schools ..... Union, S. C.
Walterboro Graded School ..... Watlerboro, S. C.
Williston Graded School ..... Williston, S. C.
Welsh Neck High School ..... Hartsville, S. C.
Winyah Graded School.....Georgetown, S. C.
Woodruff Graded School ..... Woodruff, S. C.
Yorkville Graded School ..... Yorkville, S. C.
Walhalla Graded School .....Walhalla, S. C.

Examinations

There are two examinations during the year—one in January and a final examination in June. The results of these examinations, combined with the average of class standing, are included in the reports at the end of the term, and this combined report determines the standing of a pupil in her classes. Absence from examinations, will not be excused except for inevitable necessity. Unexcused absence will not only cause loss of standing, but may subject the student to further discipline.

The results of examinations will not be announced to students until the examination reports have been presented to the Faculty, and such reports must be ready for presentation within five days after the examination is held.

Students are graded and reported by divisions, and not by individual marks. No graduations will be made known to students except by order of the President.

Reports

Two reports are sent to the parent or guardian during the session, in which are given the class standing of the student and her attendance upon College duties. It is earnestly requested that parents will scrutinize these reports, and commend their daughters when their reports are good, and hold them to a strict account when bad.

At the end of each month, each teacher submits to the Faculty a list of students who are unsatisfactory in standing or attendance. Any student thus reported in more than one study, or in any study in more than one month during any term, will receive admonition, with notice to parent or guardian.

Parents are urged to avail themselves of their privilege of confidential communication with the President, and to write freely, whenever they may so desire, for information concerning the progress, deportment or general welfare of their daughters or wards. Such letters of inquiry will be answered promptly and frankly, and will be productive of good both to the student and the school.

Distinctions

Students who attain the grade of 90 per cent. on the average of their entire course of study for the year shall be announced as distinguished:

Provided that this grade shall be attained in the majority of all studies, and that in no study the grade shall fall below 75 per cent.

Honor Graduates

Graduates attaining the grade of distinction on the average of their entire course of study shall be announced as Graduates with Honors, and their diplomas shall so read.

The like rule shall apply to all students completing with distinction any special course of study, and to the corresponding certificates.

Honors shall be announced at Commencement and published in the catalogue; distinctions shall be published in the catalogue.

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Scholarships

There are 124 scholarships in Winthrop College provided for by the General Assembly. Each County is given as many as it has members in the House of Representatives.

These scholarships are worth each $100.00 in money and free tuition, and are awarded upon competitive examinations, held by competent boards appointed for the purpose, at the Court House of each County on the same day, the same lists of questions being used.

This competitive examination is open to all girls of the County who are at least fifteen years of age, of irreproachable moral character, of sound physical health, and who intend to teach; *"Provided,* however, that before competing for said scholarships, the applicants shall make to the Board of Trustees of Winthrop College proof, upon certificate of Auditor and Treasurer of their respective Counties, of their financial inability to attend College, and shall receive from said Board permission to enter the competitive examination."

Blank forms for these certificates have been adopted by the Trustees of the College and may be secured from President Johnson.

A scholarship student must pursue one of the normal courses, including the normal kindergarten course.

No one is debarred because of attendance upon this College previous to the examination, unless she has forfeited her membership in the College under its rules.

The examination is held upon the whole of the Arithmetic, Algebra, through Simultaneous Simple Equations (Wentworth's New School Algebra or the equivalent), Grammar and Composition, Geography, U. S. History, Spelling and Writing.

The applicants securing the highest general averages in the examinations are awarded the scholarships in the order of their standing, provided that no one shall receive an appointment who does not make 70 per cent. on the whole examination, and not less than 50 per cent. on each subject.

These scholarships are good for one session of nine months, but may be continued from year to year for four years or until graduation, upon the good behavior and earnest, conscientious application to duty of the beneficiary. But in no case will they be continued to students whose rank or standing is low, whose general demeanor is objectionable, who do not give promise of usefulness as teachers, or whose health or other circumstances prevent constant attendance on or performance of College duties.

A scholarship will not defray all of the expenses of a student here, but it will reduce them to such a small sum that a beneficiary in the most moderate circumstances will be able to attend. The total cost of a free tuition student, including board, light, fuel, washing, books, and medical fee, is $104.00 for the full nine months. A scholarship would reduce this amount by $100.00.

These scholarships are considered by the Faculty and leading school men who visit Winthrop College one of the finest features. Through the competitive examination those students best in scholarship are obtained, and usually those most mature and best prepared to profit by the instruction of the institution and to become good teachers. The scholarship students constitute a body of earnest, conscientious, hardworking girls, who exercise a fine influence upon the whole student body.

County Apportionment

The one hundred and twenty-four scholarships provided for in this institution by the Legislature are apportioned to the Counties of the State according to law, as follows:

Abbeville	3	Hampton	2
Aiken	4	Horry	2
Anderson	5	Kershaw	2
Bamberg	2	Lancaster	2
Barnwell	3	Laurens	3
Beaufort	3	Lee	2
Berkeley	3	Lexington	3
Charleston	8	Marlboro	3
Cherokee	2	Marion	3

Chester	3	Newberry	3
Chesterfield	2	Oconee	2
Clarendon	3	Orangeburg	5
Colleton	3	Pickens	2
Darlington	3	Richland	4
Dorchester	1	Saluda	2
Edgefield	2	Sumter	3
Fairfield	3	Spartanburg	6
Florence	3	Union	2
Georgetown	2	Williamsburg	3
Greenville	5	York	4
Greenwood	3		

Ample notice of vacancies will be given in the Counties where they exist. The competitive examination for the award of these vacant scholarships will be held this year on Friday, July 6th, at the courthouses of the Counties in which vacancies occur.

Boarding Arrangements

The dormitory buildings contain 247 bedrooms. Some of these will be occupied by officers and teachers. Only two are allowed to occupy one room.

Dormitory certificates will be issued by the President, up to the capacity of the dormitories, to those making definite and regular application for them. This applies to old as well as to new students.

Every student is requested to put on her trunk, before leaving home for College, her name and the number of room and floor to which she may be assigned.

Former students who expect to return should notify the President promptly in writing. So far as the accommodations will allow, all pupils will be required to board in the dormitories except those who live with their parents near enough to attend from their homes or are allowed to board with relatives by special permission of the President.

The President has the power to limit and control the residence of pupils outside of the College.

Students are not allowed to change their boarding places without the President's permission. All pupils of the College

in the dormitories and out of it will be under the same rules and regulations.

The girls, in their domestic life in the dormitories, are under the direct care of the Matron and the lady teachers, who have rooms in different parts of the building, the President exercising general supervision.

The dormitories are made pleasant homes for the girls, and special attention is given to their social life and to their health and comfort.

The rooms in the dormitories are furnished with a bureau and looking-glass, two single beds with good springs and mattresses, washstand, study table, chairs, etc., but the students are required to furnish their own blankets and sheets and other bed covering, pillow cases, towels, and napkins.

The board in the College is furnished to the students at actual cost. A good table is kept; the food is abundant, of sufficient variety, well cooked and nicely served.

The cost of board, including furnished room, heat, lights and washing, is $10.00 a month.

This small cost of living is secured to the girls not by stinting in anything, but by purchasing provisions in large quantities at the lowest cash prices, by reducing waste to a minimum, and by the service of the girls themselves, in the dining-room, in place of hired help.

The style of living is as good and refined as that of the very best female colleges.

The dormitories will be opened for boarders on Tuesday, September 18th. Pupils arriving before that time will be charged $1.00 per day for board, except those students who have to stand examination for entrance, for a higher class than Freshman, or to pass off "conditions" and for this purpose are required to report at the College on September 14th.

Expenses for Session of Nine Months

Matriculation fee	$5 00
Board in dormitories, including furnished room, lights, heat and washing	90 00
Infirmary fee, including physician's service, nursing and medicine	5 00
Fee for use of books and apparatus	4 00
Total expense of session (exclusive of tuition)	$104 00
Tuition for entire course	40 00
Total, including tuition	$144 00

A deposit of $16.75 to cover cost of uniform *must* be made by all *new students* without exception. Old students, except Seniors, must deposit $10.50. *No one will be enrolled as a student until the payments required for entrance are made.*

Under the Act establishing the College, indigent pupils pay no tuition. Free tuition will be given only upon a written statement of the parent or guardian of inability to pay, certified to as correct by the County Auditor. This rule is rigidly enforced. There is a printed form for the certificate of inability to pay tuition which will be furnished upon application to the President. The regular charges will be paid in two payments in advance for each term on the first day of the term, as follows:

For Students Having Free Tuition

September 19th	$59 00
January 23rd	45 00

For Scholarship Students

September 19th	$4 00

Fo Students Paying Tuition

September 19th	$79 00
January 23rd	65 00

For Regular Students Having Free Tuition and Not Boarding in the Dormitory

September 19th $9 00

For Regular Students Paying Tuition and Not Boarding in the Dormitory

September 19th $29 00
January 23rd 20 00

The medical fee does not pay for the service of a specialist or of a *consulting physician*, nor does it cover the cost of instruments or appliances that can be used only by the individual student, nor does it contemplate continuous treatment for any chronic disease.

No medical fee is charged for those boarding or living out in the city. The resident physician will not be able to practice outside of the College buildings.

The optional dues will be paid only when they are incurred, and then invariably in advance.

Instrumental Music, Elocution and Art are optional studies, and a fee of $20.00 a term of eighteen weeks in each subject is charged those who desire to take either of them.

A limited number of pupils in the Model School will be instructed in Music by advanced College students at $9.00 per term without use of piano.

There will be no extra charge, beyond the regular tuition, for sight singing and freehand and industrial drawing.

Students are furnished the use of all needed textbooks for the textbook fee. But they are expected to gather help from all available sources, and are requested, therefore, to bring with them, for private reference, any good textbooks which they may possess relating to the subjects to be studied. Latin, French or German lexicons, when needed, must be purchased by the student.

The cost of materials, such as drawing materials, mimeograph material, etc., will be met by those using them.

Stationery, music and such like material will be furnished to the students at the College, and at cost.

To any woman living outside the College and desiring to take a special course in any one of the industrial arts taught in the College or in music, a charge of $5.00 a school month of four weeks will be made.

Graduates will be charged a diploma fee of $2, and proficients in the industrial arts a fee of fifty cents.

Fees and dues will not be refunded on account of irregularity in attendance or change in plans on the part of the student, and there can be no deduction on account of late entrance, if late entrance is allowed at all. If a student becomes ill and returns to her home upon the advice of the College physician, exception may be made to this rule in the matter of board and tuition for absence of one month or over; but under no circumstances will money, appropriated by the State for scholarships, be paid to scholarship students who leave school for any cause before the close of a session.

No deductions will be made for lost lessons in music, art, or elocution, unless the loss is owing to the failure of the teacher to be present at the time the lesson was due.

Money intended for personal expenses cannot be entered upon the books of the College. Very little money will be needed for this purpose.

The total expense of a free tuition student, not including uniform, is $104.00 for the full nine months, and if one spends more than this amount it will be for extras, entirely optional, or for personal expenses, for which the College cannot be held responsible. Parents are specially requested to examine carefully the items of expense before sending their daughters here. Every item of College expense is plainly stated in this catalogue, and a comparison will show that the cost of attendance upon Winthrop College is as low as that of any similar institution in the United States. Very few institutions offer as many advantages at so small a cost.

The cost of uniforms is not properly chargeable as a College expense, since the uniform is an economical substitute for the extravagant dressing which so many College girls indulge in when not restrained by some such arrangement.

Money cannot be advanced to students by the College under any circumstances.

All students must make the payments for their expenses strictly in advance, in accordance with the terms of the catalogue. This requirement applies also to the uniform deposit.

No one will be enrolled or retained as a student in any class who does not comply with this requirement.

Remittances for College dues of pupils should be sent to the President by registered letter, postoffice order, express order, or New York exchange, and not by check on a local bank.

If parents wish to send pocket money to their daughters, they must send it by registered letter, or by postoffice order, express order, or New York exchange, *made payable to them.*

Articles to Be Furnished by Students Boarding in College or Private Family

Each boarder should bring for her own use two pairs of pillow-cases, two pairs of sheets, one pair of blankets, two counterpanes, six towels, toilet soap, six table napkins, two clothes bags, and a spoon, knife and glass for individual use in her dormitory room. *Only single beds are used.* She should also provide herself with a gossamer, umbrella and overshoes. These articles and all clothing must be plainly and conspicuously marked with the owner's name *in full in good indelible ink.* All students must provide themselves with the College laundry list. The College laundry will not receive clothing that is not clearly marked with owner's name and accompanied by a laundry list.

Uniforms

All students, without exception, are required to wear a uniform dress. This promotes economy and does away with all distinctions that would otherwise exist from different conditions. The richest girl in our school cannot be distinguished from the poorest by her dress.

The uniform is neat, becoming and stylish. The material is a navy blue serge of excellent quality.

COLLEGE FLOWING WELLS AND PUMPING STATION

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All students must secure the fall fatigue suit before leaving home, and wear it as a traveling dress to Rock Hill; this suit consists of a seven-gored skirt and an Eton jacket (with long sleeves), made by Butterick's Patterns, Nos. 9200 and 9092. The skirt is to be finished off plain at the bottom, without bands. No student, however small, will be allowed to wear a skirt shorter than five inches from the ground.

The shirt waist to be worn with this for every-day use is to be of percale (white ground with small stripe or figure), made without any trimming. For Sunday or entertainments the shirt waist to be worn must be a plain white lawn or pique. All of these shirtwaists must be made to button in front. No embroidered or fancy waists of any kind will be allowed.

Uniform belts will be of some dark blue or black material, and neckties of some suitable material, black or white. No sashes are allowed. White collars or white ties will be required on Sunday morning for church.

The Roddey Mercantile Company, A. Friedheim & Bro., the Smith-Fewell Company, and the Mutual Dry Goods Company, merchants of Rock Hill, have this uniform serge in stock at contract price, 70 cents per yard, and will ship it promptly on receipt of price. Students should write to one of these merchants for goods, which is the same in quality and price with all of them. All uniforms must be made precisely after the prescribed model.

The Butterick Patterns, Nos. 9200, 9092 and 8996 may be bought for 20 cents each from any one of the above named firms.

All underwear and aprons must be made in the most simple style, with little or no trimming. The hose must be black, and students must wear high shoes from December 1st to April 1st. No low-cut shoes or slippers will be allowed between these dates.

During the winter months students will be required to wear high-neck, long-sleeved undervests.

A gymnasium outfit, especially adapted to gymnastic exercises, consisting of blouse or shirt waist, divided skirt of green

serge, and gymnasium shoes, will be required. It will be secured for the student at actual cost, which will not exceed $6.25.

For the cooking class, students will provide themselves with a white cap and white lawn cuffs coming up to the elbow. This cap may be used when the student is on duty in the dining-room.

The whole cost of dressing for a session of nine months, under our arrangement, should not exceed $27.00. The average cost of all uniforms for the whole of last session was less than this amount.

The complete uniform for a year consists of:

One serge Eton suit.
One serge skirt.
One commencement uniform.
Nine shirt waists.
Two long white aprons.
One physical culture suit.
One pair gymnasium shoes.
Two student's hats.
One uniform cloak. (No other cloak will be allowed.)

No suits or skirts will be allowed from goods other than that authorized above.

The Seniors must have their commencement dresses made of white organdie or white lawn in any style they desire.

All students *(old and new)* must secure the following articles of uniform before leaving home, and wear the Eton suit as a traveling dress to Rock Hill:

One serge Eton suit.
One serge skirt.
Nine shirt waists. (At least four of them must be pure white, the others may be pure white or made of percale with white ground and *small* black stripe or figure.)
Two long white aprons.

The serge for these uniforms is especially made for the College, and can be bought of either A. Friedheim & Bro.,

Roddey Mercantile Company, Smith-Fewell Company, or Mutual Dry Goods Company, of Rock Hill, S. C., at the contract price of 70 cents per yard.

All *old* students, except Seniors, must come prepared to make a deposit of $10.50 to cover the cost of the following articles, which must be purchased after reaching the College:

One uniform cloak	$5 00
One uniform Winter hat	1 00
One uniform Spring hat	1 00
Material for Commencement uniform	2 25
Making Commencement uniform	1 25
Total	$10 50

All *new* students must come prepared to make deposit of $16.75 to cover the cost of the following articles, which must be purchased after reaching the College:

One uniform cloak	$5 00
One uniform Winter hat	1 00
One uniform Spring hat	1 00
Material for Commencement uniform	2 25
Making Commencement Uniform	1 25
Material for Gymnasium suit	3 40
One pair Gymnasium shoes	1 85
Making Gymnasium suit	1 00
Total	$16 75

The above estimates for material are based upon present market prices, and are subject to the fluctuations of the market.

Every student must make the uniform deposit before she can be admitted to classes. In case any part of the deposit remains unused at the close of the session it will be refunded to the student.

Remarks on Uniform Dress

The uniform dress requirements will be rigidly enforced. Any attempt at evasion or partial violation will be put down promptly. Pupils need not bring other dresses than the uniform to the College with the expectation of using them, for under no circumstances will they be permitted to wear them.

A wrapper or two (of any material suitable) to wear in sleeping apartments, will, however, be allowed, and students may wear on the campus a plain, dark blue serge shirt waist during cold weather, provided it is made by Butterick's pattern No. 8996.

The cloaks, hats, and uniform serges are made specially for this College, and are sold here at a very low price.

Pupils must not attempt to buy them elsewhere than in Rock Hill, as it is impossible to match them exactly elsewhere, and no other goods, however *similar,* will be permitted.

Pupils are required to wear the full uniform on the cars in traveling between the College and their homes, and also while at home during any brief visit; but during the long summer vacation they may wear it or not, as they choose.

Pupils are forbidden to give or to sell their cast-off uniforms, or any part thereof, to servants or other persons about Rock Hill.

Library and Reading Rooms

The library is an invaluable and indispensible adjunct to the College. It now contains 7508 volumes of well selected books—dictionaries, reference books, works on education and standard works on art, science and literature. Many volumes are added to it every session with the special appropriation for this purpose made by the Legislature.

During the past session books, valuable pamphlets, and papers have been presented by the following: General Assembly of South Carolina, Andrew Carnegie, Pres. D. B. Johnson, Miss Mary A. Leonard, Miss C. A. Mulligan, Miss A. P. Starke, Dr. James P. Kinard, W. H. Wylie, New York Y. M. C. A. Library, South Carolina University.

The Library is handsomely furnished with everything necessary to the convenience and comfort of the students.

It is arranged with a view of making it an attractive place and a genuine literary workshop. The students do much supplementary read-

ing in the library and in the prosecution of their studies.

The most approved card catalogue is used, which makes all the books available.

There is no charge to students for the use of the library. It is kept open every day, and a librarian is constantly in charge.

In connection with the library are reading-rooms, where the leading magazines, periodicals and newspapers are on file.

The room hitherto used for a library has been outgrown by the College, and a new building has been erected with money given by Mr. Andrew Carnegie for the purpose. It has a frontage of 97 feet, a depth of 88 feet, and is two stories in height. The general reading room on the main or second floor, is 97 feet by 47 feet, and is divided into three parts by two marble colonnades, the central space serving as a delivery hall. On the second floor is a stack room, two stories in height and 34 feet by 28 feet in dimensions. There is also a librarian's room, a cataloguing room, and a corridor 50 feet in length, connecting the library and South Dormitory.

The basement contains two large class rooms, a stack room for government books and lavatories.

In connection with the new building it is planned to offer courses in library methods for the following classes of students:

1. For entering students in the Freshman Class to teach them how to use a library properly and advantageously during their College course.

2. For regular normal students to give them instruction in the organization and care of a school library.

3. For special students desiring to prepare themselves as regular librarians.

Equipment

The equipment for the best work in the several departments of instruction is already good, but it is being rapidly added to.

The Physical and Chemical Laboratories are supplied with gas, water, tables, etc., and with apparatus and materials necessary for illustration and experiment in the course of instruction.

Maps, charts, microscopes, and specimens are supplied for the teaching of natural sciences.

The gymnasium, the cooking school, and the sewing school are well equipped with the latest and best apparatus and appliances.

The Art Hall is supplied with casts and forms, and other things needed for the thorough teaching of freehand and industrial drawing and art.

President's Medal

The President offers a gold medal to the student who shall contribute the best story during the session 1906-1907 to *The Winthrop College Journal.*

Lectures and Concerts

It is the intention of the College management to provide good lectures, concerts, and other entertainments for the students on suitable occasions during the session. The large and well appointed auditorium of the College is well adapted to this purpose. It is believed that in this way students may get needed recreation and much profit, and enjoy advantages for general culture unsurpassed at any institution.

The College Star Course for next session will include seven concerts, lectures, and readings.

The cost of all these seven entertainments to the student who wishes to attend them will be $1.25, and to the outsider, $2.00.

Literary Societies

The students maintain two Literary Societies—the Winthrop and the Curry. They have a large membership and are accomplishing much good for the individual students and the College. The teachers are honorary members of both societies. Two large and pleasant halls, 36½x50½, have been set aside for their use, and the members are working to furnish them in substantial and attractive style. The societies give a joint public celebration during commencement week.

A monthly periodical called *"The Winthrop College Journal"* is published by a Board of Editors elected by two Literary Societies, under the direction of a Committee chosen from the Faculty.

The subscription price is one dollar for the session, payable in advance.

The College authorities encourage the students to join the student organizations. The annual dues are not large, and the benefits to be derived from them are many and valuable. Besides the literary work, they give to the students a training in self-control and in the power to influence others, which the regular work of the College cannot give.

Religious Life

The religious life of the institution is carefully guarded. Though un-sectarian in its management, the principles and influences of the College are distinctly Christian.

Prayers, with the reading of the Scriptures and singing, are a part of each day's opening exercises. All students are required to attend this service.

Students are encouraged to attend their own churches in the city every Sunday morning, or to the churches to which their parents or guardians belong. Attendance upon Sunday School is allowed and encouraged also.

By arrangement with the ministers of the different denominations of Rock Hill, they preach in regular order in the College Chapel on Sunday nights. Preaching is thus provided for every Sunday night in the month. All students are required to attend these services.

Young Women's Christian Association

There are over two hundred and ninety young women belonging to this association, banded together for Christian work and mutual help in Christian living. It exerts a strong influence upon the religious life of the College. Regular prayer meetings and Bible Classes and Missionary Meetings are held. Small prayer meetings are frequently held in the rooms of students out of study hours.

This association helps with subscriptions and work in the maintenance of the mill kindergarten of the city, supports an orphan in India, sends delegates to the Summer Conference of the Y. W. C. A. at Asheville, N. C., every summer, gives receptions to the new students, and carries on other social and Christian activities in the College. A social settlement class has been organized for the purpose of studying mill and mountain conditions in the South. Members of this class help with a mill Sunday School near the College. It is raising money to build on the College campus a Y. W. C. A. hall.

It has secured for next year, with the help of the Board of Trustees, a General Secretary.

Officers of the Association for 1906-1907

Miss Marie Craig, Lancaster, S. C., President.
Miss Nancy E. Barnett, Chapin, S. C., Vice-President.
Miss Ethel Counts, Prosperity, S. C., Secretary.
Miss Estelle Beck, Anderson, S. C., Treasurer.
Miss Louise Bethea, Latta, S. C., Journal Editor.
Miss Margaret Lawrence, Darlington, S. C., Annual Editor.
Miss Pauline Lide, Darlington, S. C., General Secretary.

Alumnæ Association

A large and active Alumnæ Association of the graduates of Winthrop Normal College at Columbia transfers its allegiance to the enlarged institution at Rock Hill. It has been and continues to be most helpful in advancing the interests of the institution. An interesting meeting of this Association was held at the College during Commencement week, and its membership was increased by sixty graduates of 1906, making in all 615 alumnæ, earnest, devoted women, most of whom are teaching in this State, and by their work and example are elevating the tone and standard of the common schools. This number does not include the large number of students who have completed special and industrial courses, and who, in most cases, are occupying important positions in the State, but the association has now decided to admit certificate students to regular membership hereafter. The Association has raised $200.00 for a scholarship in some advanced institution of learning to be awarded to a Winthrop graduate for post-graduate study for the year 1906-1907.

It is hoped that this may become a permanent feature of the work of this association. The dues, which have been increased to one dollar for each member, will be used for this purpose.

INFIRMARY

THE NEW YORK
PUBLIC LIBRARY

ASTOR, LENOX AND
TILDEN FOUNDATIONS

Officers of the Association for 1905-1906

Miss Nannie Grist, Yorkville, S. C., President.

Miss Lillie Earle Sadler, Rock Hill, S. C., First Vice-President.

Miss Georgia Graham, Greenwood, S. C., Second Vice-President.

Miss Kittie Kirkpatrick, Fort Mill, S. C., Third Vice-President.

Miss Sallie Gillespie, Rock Hill, S. C., Secretary.

Miss Bessie Barron, Rock Hill, S. C., Treasurer.

Miss Mary Gary Pope, Greenville, S. C., Alumnæ Editor.

Miss Sarah I. Grant, Mayesville, S. C., Historian.

General Regulations

It is not necessary to give here all the regulations governing the school. But to prevent possible misunderstanding on some points, it is perhaps best to state explicitly the following requirements:

(1). Pupils will not be allowed to receive visits from men, or to spend the night out of College. This rule will not be departed from. Communications from parents or guardians concerning withdrawal, leave of absence, or visiting, must be made direct to the President in advance, and not through the students. No student is allowed to leave the city of Rock Hill without the permission of the President. Requests not conforming to this rule will not be considered. The right is reserved to the President to refuse such requests when in his judgment it would be unwise to grant them. The College authorities do not recognize the right of parents or guardians to withdraw or detain students from any academic duty, except for reasons approved by the President. The loss of a comparatively few recitations is often fatal to a student's interest in her studies and to her advancement in her school work.

(2). A punctual attendance upon all duty is held to be essential to good discipline. All absences will be regularly noted and reported to the President.

(3). Excuses for absence must be submitted by the student to the President in writing every Tuesday before 4 P. M., or in case of protracted absence, on the first Tuesday after the student's return to duty, and will be acted on by the President. An unexcused absence counts as zero in scholarship average and may subject the student to discipline.

(4). To provide for social life and proper recreation, receptions and other such functions will be arranged for at proper times.

(5). Card playing is absolutely prohibited.

(6). Notes, boquets, or any other form of communication or marks of attention to boarding pupils from persons outside of the College, are prohibited, unless authorized by consent of the President. Day pupils are forbidden, under penalty of *exclusion from the school,* to receive or to deliver communications of any kind whatever from or to the boarders, without the permission of the President.

(7). The young ladies are allowed to visit or to receive only on Saturday afternoons and Mondays. Visitors are not received on the Sabbath. If parents desire their daughters to visit in the city, they must write to the President designating the families they wish them to visit.

(8). Students will not be permitted to leave the College grounds oftener than once in two weeks, except to attend church on Sunday.

(9). Visitors are not admitted to the private apartments of students unless by special permission of the Matron. Calls are not allowed to interfere with College duties. Visitors are not admitted to the dining-room without permission.

(10). The College uniform must be worn as required on all occasions.

(11). Pupils will not be allowed to linger in Rock Hill after they have withdrawn from the school or after Commence-

ment exercises in the summer, unless their parents address to the President a written request to that effect.

(12). The President's authority over the conduct of students continues until their return to their homes and parents. They remain members of the school until dismissed, honorably discharged or graduated from it.

(13). Every pupil must remain at the College through the Commencement exercises, unless called away by some providential cause, or excused by the President for some good and valid reason. Any pupil wilfully violating this rule will thereby forfeit her place in the school and her right to any diploma, certificate or recommendation to which she would otherwise have been entitled.

(14). No student shall receive any degree who is in arrears for books from the College Library, or for any other College dues.

(15). Damages to College buildings or property will be charged to the one doing the damage.

(16). An unexcused absence is considered a delinquency, and will be reported as such to the parent or guardian of the student, and may be acted on as such by the College authorities. It is also counted zero in the class mark.

(17). Cheating on examination or any dishonest practice in recitations or examinations will be visited with the severest punishment that is in the power of the Faculty to inflict.

(18). No student or students shall be permitted to make or unite in making any party, festive entertainment or celebration, without special permission of the President.

(19). No class meeting or other meetings of the students shall be held, nor shall any society be organized, without the special permission of the President, and then only for such purposes as shall be specified.

(20). All recitations, essays, etc., to be delivered by students in public, or designed for publication, are subject to control and revision by the President. All programs for celebrations or other public occasions at the College must be sub-

mitted to the President for approval before printing. All communications for the public or petitions of any kind must be submitted to the President.

(21). Parents are requested not to send boxes of eatables, except fruit, to their daughters. They are productive of excess, sickness and loss of time. The fare will be of such quantity, quality and variety that it will be entirely useless to attempt to supplement it by boxes.

(22). Borrowing textbooks, clothing, jewelry and other articles, is forbidden.

(23). Pupils are not permitted to make accounts at stores. The College will not be responsible in any way for pupils' accounts.

(24). If any pupil leaves at the end of the session in arrears for College dues, she shall be debarred from entering the College as a pupil again until the account is fully settled or is satisfactorily arranged with the College authorities.

(25). A part of every Monday must be spent by pupils in regulating their wardrobes, repairing clothing and such like duties.

(26). When a pupil has selected a course of study, she will be required to adhere to it. No dropping a subject or changing a course will be allowed except for most important considerations and by consent of the President.

(27). The religious life of the institution is carefully guarded. Students will be permitted and encouraged to attend their own churches, or the churches to which their parents or guardians belong, every Sunday morning. Attendance upon Sunday School is allowed and encouraged also.

(28). Students will not be allowed to go out to church at night in the city, but ministers of different denominations will preach regularly in the College Chapel on Sunday nights. All students will be required to attend these services.

(29). Students are required to be present at the College on the opening day. Those who are not present then, unless for special reasons with the previous consent of the President, will forfeit their places in the Dormitory.

(30). No pets of any kind are allowed in the dormitory.

Government

The whole government is conceived and executed with a view of making the College a pleasant, busy and therefore happy and well-ordered home. Its object is to develop self-control, high character, and a desire to do the right because it is right.

The students have responded to this aim with loyalty and good behavior, and a fine spirit of earnestness and devotion to duty.

Courtesy and kindness are the uniform rule of the institution. The honor, pride and interest of the students in the success of the College are appealed to. Self-government is fostered as far as possible. The self-goverened are always the best governed.

It is the aim to give to the students every privilege consistent with student life and good discipline. But rules found necessary for the best ordering of a large body of students are firmly, though kindly enforced.

Those students who will not study or conform to the requirements of the College will be sent home promptly.

Each student when she registers is required to sign the following agreement:

AGREEMENT

I do hereby agree that so long as I shall remain a student of the College, I will endeavor to comply cheerfully with all its regulations in all particulars, and I agree not to deface or injure, by writing or otherwise, any of its furniture, books or other property. Morever, if I should accidentally do damage to any property of the College, I hereby agree to report it promptly to the President, or, in case it should be dormitory property, I agree to report it to the lady in charge of the building where the damage is done, in order that it may be properly assessed, and that I may pay for the same.

Teachers' Registry

The College keeps a registry of the names of students and graduates who desire to teach. Any information which the alumnæ can furnish as to change of address will be gladly received.

The President will take pleasure in corresponding with schools that are in need of teachers.

Rock Hill

Rock Hill is situated in the upper part of South Carolina, near the foothills of the Blue Ridge Mountains; has fine water, a pure and bracing atmosphere, and a healthful climate, and on account of its railroad connections is easy of access from all parts of the State. It is on the main line of the great through route of travel from New York to Florida, the Southern Railway, at the highest point between Charlotte and Augusta. It has Methodist, Presbyterian, Baptist, Associate Reformed Presbyterian and Episcopal churches, and excellent system of public schools, and fine society.

The people are energetic and public-spirited, and are noted for the way in which they work together for the success of all their public enterprises. It already has a population of over 5,000, and with all of its natural advantages of climate, water, and geographical position, and with the public spirit and sentiment of its citizens, and with this great educational institution for girls within its borders, secured by its pluck and faith in itself, it is destined speedily to become one of the most important cities of this commonwealth.

It is at the intersection of the Charlotte and Columbia branch of the Southern Railway and the Three C's Road, and may be easily reached from any part of the State by the many connections of these two roads.

Christmas Holiday

There will be ten days' holiday at Christmas, beginning December 24th and ending January 2nd, in conformity with the Act of the Legislature requiring that all State Colleges shall suspend exercises for a period of not exceeding ten days including the time required in going from and returning to said Colleges, said period to include Christmas Day and New Year's Day. Students must observe strictly the limits fixed for the holidays. Those who fail to return at the required time after the holidays, if readmitted, shall be required to matriculate again and pay the fee of $5.00.

Winthrop Memorial Day

By resolution of the Board, the 12th day of May, the birthday of Robert C. Winthrop, is set apart as an annual holiday, and as a Memorial Day, in commemoration of the beneficence by which the school was founded.

Session

Next session will begin Wednesday, September 19, 1906, and continue for nine months, closing June 4, 1907.

Students are required to be present on the opening day of the session.

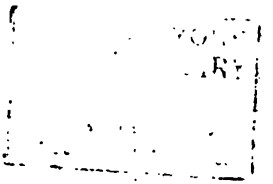
All students will be met at the trains by the President or his representatives.

If, after examining the catalogue carefully, further information is desired, address President D. B. Johnson, Rock Hill, S. C.

The Faculty

It is recognized that splendid buildings and appointments do not make a college, though exceedingly helpful in accomplishing the best results. The Board, therefore, while securing for the girls of the State one of the best arranged and equipped college plants in the South, have exercised the greatest care in selecting their Faculty, and feel confident that they have secured a very strong corps of teachers—earnest men and women, of high Christian character and purpose, and of the best professional training in this country and Europe. There are now thirty-eight teachers in the College.

VIEW OF CAMPUS



VIEW OF CAMPUS

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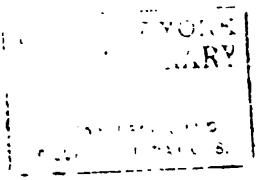


Students of Session of 1905-6

ABBREVIATIONS

Nor. Lat.—Normal Latin Course.
Nor. Lit.—Normal Literary Course.
Nor. Sci.—Normal Scientific Course.
Nor. Mus.—Normal Course with Music.
Nor. Exp.—Normal Course with Expression.
Nor. Kgtn.—Normal Kindergarten.
Gen. Lat.—General Latin Course.
Gen. Lit.—General Literary Course.
Nor. L. I.—Normal Course leading to degree of L. I.

A student is member of that Class in which she has a majority of her studies, among which must be at least three of the following subjects: Mathematics, English, History, Language, Science.

SENIOR CLASS

Agnew, Lizzie O.	Nor. Lat.	Donalds, S. C.
Anderson, Genevieve	Nor. Mus.	Rock Hill, S. C.
Barnette, Edith	Nor. Sci.	Old Point, S. C.
Barr, Mary B.	Nor. Lit.	Leesville, S. C.
Bell, Addie T.	Gen. Sci.	Parksville, S. C.
Bell, Susie	Nor. Lat.	Heath Springs, S. C.
Bonneau, Louise	Nor. Mus.	Beaufort, S. C.
Boykin, May	Nor. Mus.	Boykin, S. C.
Brunson, Elizabeth	Nor. Mus.	Florence, S. C.
Burton, Mary C.	Gen. Lit.	Newberry, S. C.
Caldwell, Ernestine	Nor. Lat.	Campobello, S. C.
Caldwell, Jessie	Nor. Lit.	Campobello, S. C.
Chambers, Mary	Nor. Kgtn.	Shelby, N. C.
Chaplin, E. Eunice	Nor. Sci.	Rock Hill, S. C.
Clements, Rena	Nor. Lit.	Liberty Hill, S. C.
Connor, Alice	Nor. Mus.	Greenwood, S. C.
Dacus, Isabel	Nor. Mus.	Greenville, S. C.
Dantzler, Victoria Z.	Nor. L. I.	Holly Hill, S. C.
Duke, Marie	Nor. Lat.	Columbia, S. C.

Dunbar, Belle .....Gen. Lit. .....Beech Island, S. C.
Duncan, Belle .....Nor. Mus. .....Sumter, S. C.
Fletcher, Sue .....Nor. Lat. .....McColl, S. C.
Gardner, Mabel I.....Nor. Mus. .....Aiken, S. C.
Gilmore, Pearl .....Nor. L. I. .....Holly Hill, S. C.
Graham, Georgia .....Nor. Lit. .....Greenwood, S. C.
Greer, Vera M.....Nor. Lit. .....Rock Hill, S. C.
Gregorie, Annie K.....Nor. Sci. .....Mt. Pleasant, S. C.
Huggins, Mary .....Nor. L. I. .....Gaffney, S. C.
Hunter, Bessie .....Nor. Mus. .....Pendleton, S. C.
Johnson, Pearl .....Nor. Mus. .....North, S. C.
Ketchin, Hattie .....Nor. Lat. .....Winnsboro, S. C.
Kinard, Winifred .....Gen. Lit. .....Ninety Six, S. C.
Kortjohn, Meta .....Nor. Lat. .....Orangeburg, S. C.
Martin, Jennie .....Nor. Lat. .....Simpsonville, S. C.
Mellette, Athena .....Nor. Lit. .....Summerton, S. C.
Monson, Marion E.....Nor. Lat. .....Winona, S. C.
McMillan, Beulah .....Nor. Lit. .....Mullins, S. C.
Neil, Mary Grey .....Nor. Kgtn. .....Winnsboro, S. C.
Oates, Josie Smith .....Nor. Sci. .....Chester, S. C.
Phelps, Ada .....Nor. Lit. .....Camden, S. C.
Pinckney, Mayrant .....Nor. Sci. .....Summerville, S. C.
Randle, M. Grace .....Nor. Mus. .....Sumter, S. C.
Rees, Annie .....Nor. Lit. .....Sumter, S. C.
Richards, Mamie McK .....Nor. Kgtn. .....Liberty Hill, S. C.
Rogers, Cora Belle .....Nor. Lat. .....Bennettsville, S. C.
Roper, Margaret B.....Nor. Mus. .....Single, S. C.
Ross, Lorena .....Nor. Mus. .....Kingstree, S. C.
Shaw, Sue .....Nor. Lat. .....Charleston, S. C.
Smith, Helen .....Nor. Lat. .....Newberry, S. C.
Squier, Mamie .....Nor. Lit. .....Columbia, S. C.
Sturkey, Ethel .....Nor. Mus. .....Greenwood, S. C.
Tennant, Ada .....Nor. Mus. .....Summerton, S. C.
Thomas, Martha R.....Nor. Mus .....Charleston, S. C.
Thomason, Virginia Louise...Nor. Kgtn. .....Cedar Springs, S. C.
Thomson, Mary .....Nor. Lat. .....Rock Hill, S. C.
Timmie, Minnie B.....Nor. Sci. .....Chester, S. C.
Tompkins, Elizabeth .....Nor. Lat. .....Ninety Six, S. C.
Watson, Nelle .....Nor. Mus. .....Abbeville, S. C.
Willfong, Ermine .....Nor. Mus. .....Rock Hill, S. C.
Williams, Mary E.....Nor. Kgtn. .....Yorkville, S. C.
Workman, Annie .....Nor. Lit. .....Camden, S. C.

JUNIOR CLASS

Addison, Annie C .....Nor. Lat. .....Charleston, S. C.
Anderson, Sallie .....Gen. Lit. .....Summerton, S. C.
Auld, Helen A.....Nor. Lit. .....Summerville, S. C.
Aull, Caro .....Nor. L. I. .....Pendleton, S. C.
Babb, Mary Belle .....Nor. Kgtn. .....Laurens, S. C.
Barron, Elizabeth K.....Nor. Mus. .....Columbia, S. C.
Beckham, Alice E.....Nor. Sci. .....Rock Hill, S. C.
Berry, Azile .....Nor. Mus. .....Robbins, S. C.
Bethea, Louise .....Nor. Lit. .....Latta, S. C.
Bethea, Vallie .....Nor. Lit. .....Latta, S. C.
Blaine, Margaret .....Nor. Lit. .....Blackstock, S. C.
Blankenship, Maye .....Nor. Lit. .....Fort Mill, S. C.
Bowers, Sadie .....Nor. Sci. .....Newberry, S. C.
Boykin, Elizabeth S.....Gen. Lit. .....Boykin, S. C.
Bronson, Harrie M.....Nor. Lat. .....Barnwell, S. C.
Claywell, Camille N.....Nor. Mus. .....Morganton, N. C.
Coleman, Annie .....Nor. Lat. .....Shelton, S. C.
Coleman, Ethel .....Nor. Mus. .....Earle, S. C.
Coleman, Sarah .....Nor. Lat. .....Shelton, S. C.
Craig, Lula .....Nor. Mus. .....Rock Hill, S. C.
Craig, J. Marie .....Nor. Lit. .....Lancaster, S. C.
Craig, Mary V.....Nor. Sci. .....Chesterfield, S. C.
Creighton, Bertha .....Nor. Mus. .....Orangeburg, S. C.
Dacus, N. May .....Nor. Lit. .....Williamston, S. C.
Darby, Azuba .....Nor. Kgtn. .....Chester, S. C.
Diehl, Winifred .....Nor. Mus. .....Rock Hill, S. C.
Dunlap, Kittie B.....Nor. Lat. .....Rock Hill, S. C.
Dunlap, Susie R.....Nor. Mus. .....Rock Hill, S. C.
Earle, Lula Hix .....Gen. Lit. .....Walhalla, S. C.
Ferguson, Lou .....Nor. Kgtn. .....Renno, S. C.
Gaillard, Mary E.....Nor. Mus. .....Pinopolis, S. C.
Glaze, Minnie .....Nor. Mus. .....Orangeburg, S. C.
Gordon, Carrie .....Nor. Lat. .....Smithfield, N. C.
Greene, Hattie F.....Nor. Lit. .....Abbeville, S. C.
Hall, Ammie .....Gen. Lit. .....Rock Hill, S. C.
Harris, Aileen .....Nor. Mus.....Fort Mill, S. C.
Haskell, Ella W.....Nor. Lit. .....Abbeville, S. C.
Henderson, Susie W.....Nor. Lit. .....Summerville, S. C.
Holman, Ruth .....Nor. Mus. .....Cordova, S. C.
Huey, Jessie .....Nor. Lit. .....Rock Hill, S. C.
Jackson, Normant .....Nor. Mus. .....Judson, S. C.
Jaeger, Janet L.....Nor. Mus. .....Florence, S. C.
James, Gracie Dell .....Nor. Lit. .....Bishopville, S. C.

Johnston, Madge .....Gen. Lit. .....Rock Hill, S. C.
Josey, Bessie .....Nor. Mus. .....Una, S. C.
Josey, Fannie B..... Nor. Mus. .....Lamar, S. C.
Laney, Etta .....Nor. Mus. .....Cheraw, S. C.
Lathan, Roberta .....Nor. Mus. .....Little Mountain, S. C.
Lay, Mary E.....Nor. Lit. .....Pendleton, S. C.
Lemmon, Genie .....Nor. Mus. .....Lynchburg, S. C.
Lemmon, Mary Alice .....Nor. Lit. .....Lynchburg, S. C.
Lide, Sarah .....Nor. Lit. .....Darlington, S. C.
Lowry, Gerald .....Nor. Mus. .....Yorkvile, S. C.
Mabry, Eliza .....Nor. Lat. .....Abbeville, S. C.
Manheim, Kate B.....Nor. Lat. .....Marion, S. C.
Martin, Louise .....Nor. Lat. .....Harmony, S. C.
Martin, Sue .....Nor. Kgtn. .....Conway, S. C.
Mayes, Elma .....Nor. Kgtn. .....Mayesville, S. C.
Mayo, Mellie G.....Gen. Lit. .....Washington, N. C.
Meares, Gertrude .....Nor. Mus. .....Ridgeway, S. C.
Merritte, Elma .....Nor. Mus. .....Rock Hill, S. C.
Metz, Annie Belle .....Nor. Lit. .....Denmark, S. C.
Miller, Annie Roddey .....Nor. Kgtn. .....Micanopy, Fla.
Mobley, Maude C.....Nor. Lat. .....Heath Spring, S. C.
Motte, Margaret .....Nor. Lit. .....Columbia, S. C.
McDowell, Annie .....Nor. Lit. .....Inman, S. C.
Neely, Lillie Belle .....Nor. Lit. .....Old Point, S. C.
Ohlandt, Alma J.....Nor. Mus. .....Beaufort, S. C.
Oliver, Edith S.....Nor. Lat. .....Pinopolis, S. C.
Pinson, Blanche F.....Nor. Mus. .....Cross Hill, S. C.
Porter, Sarah S.....Nor. Mus. .....Georgetown, S. C.
Prescott, Alice B.....Nor. Mus. .....Colliers, S. C.
Pruitt, Olga .....Nor. Lit. .....Anderson, S. C.
Rawl, Johnnie .....Nor. L. I. .....Lykesland, S. C.
Reeves, Annie B.....Nor. Mus. .....Ridgeway, S. C.
Reynolds, Mary .....Nor. Lit. .....Columbia, S. C.
Rhame, Cleva A.....Nor. Sci. .....Summerville, S. C.
Riecke, Sarah W.....Nor. Mus. .....Charleston, S. C.
Rogers, Emma.....Nor. Mus. .....Society Hill, S. C.
Rogers, Nannie H.....Nor. Lit. .....Bennettsville, S. C.
Sanders, Harriet ..... Hagood, S. C.
Sanders, Justine .....Nor. Mus. .....Orangeburg, S. C.
Sandifer, Mattie B.....Nor. Lit. .....Rock Hill, S. C.
Shannon, M. Louise .....Nor. Lit. .....Sardinia, S. C.
Simril, Lottie B.....Nor. Mus. .....Yorkville, S. C.
Sitgreaves, Annie L.....Nor. Mus. .....Laurens, S. C.
Sitgreaves, Edna .....Nor. Kgtn. .....Laurens, S. C.
Stoney, Jeannie S.....Nor. Lit. .....Camden, S. C.

Stribling, Allie .....Nor. Lit. .....Westminster, S. C.
Stuckey, Ava M.....Nor. Kgtn. .....Clyde, S. C.
Tarrant, Annie .....Nor. Lit. .....Greenwood, S. C.
Wakefield, Mazie .....Nor. Lat. .....Antreville, S. C.
Walling, Fannie C.....Nor. Lit. .....Fort Motte, S. C.
Waters, Tillie .....Nor. Lit. .....Rock Hill, S. C.
Watson, Louise .....Nor. Mus. .....Abbeville, S. C.
Webber, Julia E.....Nor. Lit. .....Spartanburg, S. C.
Webber, Mabel .....Nor. Lit. .....Spartanburg, S. C.
Wilkes, Mary L.....Nor. Lit. .....Culleoka, Tenn.
Willoughby, Isla .....Nor. Lit. .....Florence, S. C.
Wingate, Lena .....Nor. Lit. .....Rock Hill, S. C.
Woodward, Alberta .....Nor. Mus. .....Bishopville, S. C.
Wyche, Isoline .....Nor. Mus. .....Prosperity, S. C.

SOPHOMORE CLASS

Adams, Mary .....Nor. L. I. .....Rock Hill, S. C.
Albright, Evelyn .....Nor. Lat. .....Chester, S. C.
Bailey, Margaret J.....Nor. Lat. .....Greenville, S. C.
Ballentine, Mamie .....Nor. Lit. .....Easley, S. C.
Banks, Esca .....Nor. Mus. .....Florence, S. C.
Barnett, Alberta .....Nor. Lit. .....Pendleton, S. C.
Barnett, Nancey E.....Nor. Mus. .....Chapin, S. C.
Barnwell, Bessie .....Nor. Mus. .....Adams Run, S. C.
Barre, Edna .....Nor. Lit. .....Pinopolis, S. C.
Barton, Cornelia A.....Nor. Mus. .....Rowesville, S. C.
Barton, Ella .....Nor. Mus. .....Denmark, S. C.
Baxley, Blanche .....Nor. Mus. .....Blackville, S. C.
Beaty, Mildred .....Nor. Lat. .....Georgetown, S. C.
Beck, Estelle .....Nor. Lit. .....Anderson, S. C.
Bellinger, Emily .....Gen. Lit. .....Barnwell, S. C.
Bowman, Alma .....Nor. Mus. .....Orangeburg, S. C.
Boyd, Annette .....Nor. Lat. .....Rock Hill, S. C.
Bradham, Mary .....Nor. Lit. .....Manning, S. C.
Bradley, Roberta.....Nor. Lat. .....Bishopville, S. C.
Bruce, Estelle .....Nor. Lit. .....Townville, S. C.
Burgess, Susie Mae .....Nor. Mus. .....Mayesville, S. C.
Burn, Florence .....Nor. Lat. .....Society Hill, S. C.
Chappell, Grace .....Nor. Lat. .....Bookman, S. C.
Cleckley, Kathleen.....Nor. Lat. .....Swansea, S. C.
Coker, Kate .....Nor. Lit. .....Society Hill, S. C.
Corbett, Netta .....Nor. Mus. .....Mayesvile, S. C.
Counts, Donie M.....Nor. L. I. .....Laurens, S. C.
Counts, Ethel L.....Nor. Lit. .....Prosperity, S. C.

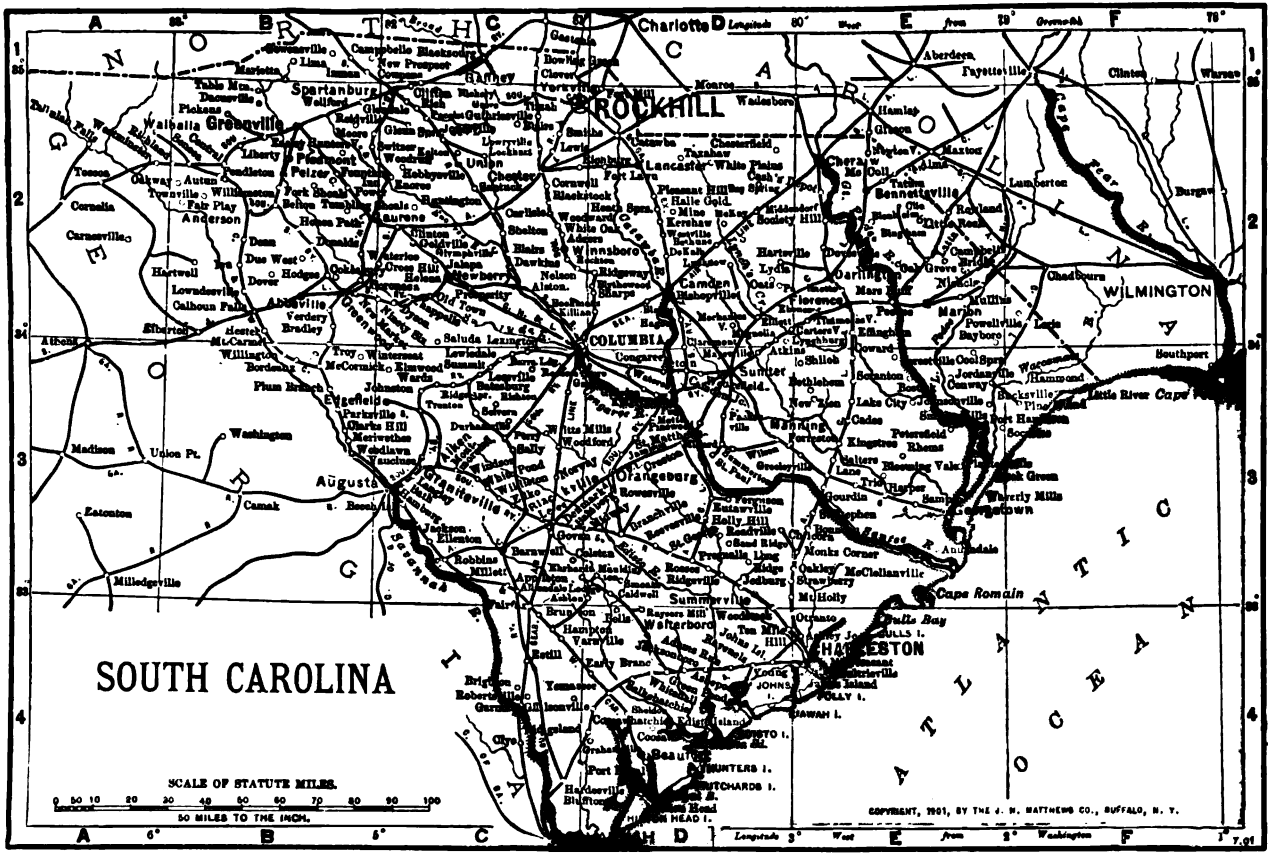
Craig, Janie .....Nor. Mus. .....Lancaster, S. C.
Cromer, Louise .....Nor. Lat. .....Clinton, S. C.
Cross, Isabel .....Nor. Lat. .....Marion, S. C.
Cureton, Gussie .....Nor. Lat. .....Pickens, S. C.
Dantzler, Ella O.....Nor. L. I. .....Holly Hill, S. C.
Darby, Margaret .....Nor. Lat. .....Fort Motte, S. C.
Derham, Loula .....Nor. Mus. .....Green Sea, S. C.
DeWitt, N. Clara .....Nor. Mus. .....Bishopville, S. C.
Dial, Lalla Mae .....Nor. Mus. .....Laurens, S. C.
Dibble, Gertrude .....Nor. Mus. .....Orangeburg, S. C.
Dobson, Ollie Lee .....Nor. Lat. .....Yorkville, S. C.
Evans, Elizabeth .....Nor. Lat. .....Cheraw, S. C.
Faris, Besse .....Nor. Lat. .....Fort Mill, S. C.
Fewell, Agnes A.....Gen. Lit. .....Rock Hill, S. C.
Forsythe, Nellie .....Nor. Lit. .....Summerville, S. C.
Furman, Sara .....Nor. Mus. .....Clemson College, S. C.
Gettys, Bessie .....Nor. Lat. .....Leslie, S. C.
Gilmore, Gracie .....Nor. Mus. .....Holly Hill, S. C.
Goggans, Sadie .....Nor. Lat. .....Newberry, S. C.
Gordan, Esther J. H.....Nor. Mus. .....Gourdin, S. C.
Gregg, Anna .....Nor. Lat. .....Florence, S. C.
Gregg, Lucy .....Nor. L. I. .....Florence, S. C.
Harper, Adelaide .....Nor. Mus. .....Kingstree, S. C.
Harper, Floride .....Nor. Mus. .....Kingstree, S. C.
Harper, Louise .....Nor. Kgtn. .....Kingstree, S. C.
Hewitt, Minnie .....Nor. Mus. .....Marion, S. C.
Hite, M. Eva .....Nor. Lat. .....Batesburg, S. C.
Hood, Lucile .....Nor. Mus. .....Chester, S. C.
Johnston, Annie L.....Gen. Lit. .....Rock Hill, S. C.
Kendrick, Julia .....Nor. Lat. .....Rock Hill, S. C.
Kilgore, Adelle .....Nor. Lit. .....Woodruff, S. C.
Kilgore, Carolyn .....Nor. Mus. .....Newberry, S. C.
Lancaster, Sue .....Gen. Lit. .....Columbia, S. C.
Lane, Bessie .....Nor. Mus. .....Dillon, S. C.
Langston, Ophelia .....Nor. Lat. .....Langley, S. C.
Lenoir, Bessie C.....Nor. Mus. .....Camden, S. C.
Lawrence, Margaret .....Nor. Lat. .....Darlington, S. C.
Lawton, Arrie M.....Nor. Mus. .....Garnett, S. C.
Lesley, Sarah .....Nor. Lat. .....Ridgeway, S. C.
Lesslie, Mattie .....Nor. Lat. .....Leslie, S. C.
Littlejohn, Iris .....Nor. L. I. .....Gaffney, S. C.
Lofton, Ethel .....Nor. Lat. .....McClellanville, S. C.
Lupo, Mamie .....Nor. Lat. .....Monticello, S. C.
Marchant, Julia B.....Nor. Mus. .....Orangeburg, S. C.
Massey, Lillian .....Gen. Lit. .....Fort Mill, S. C.

Moore, Marie .....Nor. Mus. .....Yorkville, S. C.
McAlpine, Martha I.....Nor. Lit. .....Pineville, N. C.
McArthur, Julia .....Gen. Lit. .....Gaffney, S. C.
McIntosh, Martha .....Nor. Mus. .....Dovesville, S. C.
McLaughlin, May .....Nor. Mus. .....St. Matthews, S. C.
Neal, Martha .....Nor. Lit. .....Spartanburg, S. C.
Oakes, Louise .....Nor. Mus. .....Darlington, S. C.
Parrish, Selma .....Nor. Mus. .....Camden, S. C.
Parrott, Edyth L.....Nor. Mus. .....Darlington, S. C.
Pearson, Mamie .....Nor. Lit. .....Woodruff, S. C.
Phillips, Sallie .....Nor. Mus. .....Springfield, S. C.
Porcher, Edith .....Nor. Lit. .....Mt. Pleasant, S. C.
Porter, Jessie .....Nor. Lat. .....Lancaster, S. C.
Rankin, Zoe .....Nor. Lat. .....Liberty, S. C.
Raysor, Maud .....Nor. L. I. .....Branchville, S. C.
Rice, Susie .....Nor. Mus. .....Timmonsville, S. C.
Riley, Linnie .....Nor. Lat. .....Bamberg, S. C.
Riser, Josephine .....Nor. Mus. .....Whitmire, S. C.
Riser, Lucy .....Nor. Lat. .....Leesville, S. C.
Robinson, Ethel ..... Nor. L. I. .....Easley, S. C.
Roddey, Anna .....Nor. Lat. .....Roddey, S. C.
Rudd, Elise C.....Nor. Lat. .....Saluda, S. C.
Ryan, Minnie S.....Nor. Lat. .....Edgefield, S. C.
Schuler, Mabel .....Nor. Mus. .....Dantzler, S. C.
Sowell, Callie .....Nor. Lat. .....Lancaster, S. C.
Spratt, Robbie .....Nor. Lit. .....Fort Mill, S. C.
Steele, Ethel .....Nor. Mus. .....Rock Hill, S. C.
Stuckey, Arrie C .....Nor. Mus. .....Sumter, S. C.
Taylor, Mabel H.....Nor. Mus. .....Charleston, S. C.
Thomas, Adele .....Nor. Lit. .....Sumter, S. C.
Tisdale, Sadie .....Nor. Lat. .....Manning, S. C.
Truesdale, Virginia B.....Nor. Lat. .....Kershaw, S. C.
Vaughan, Louvain .....Nor. Lat. .....Fairforest, S. C.
Visanska, Annie .....Nor. Lat. .....Georgetown, S. C.
Walden, Octavia .....Nor. Lat. .....Fairforest, S. C.
Walker, Leila C.....Nor. Lat. .....Fairforest, S. C.
Walker, Mary .....Nor. Mus. .....Yorkville, S. C.
Watkins, Nellie .....Nor. Mus. .....Anderson, S. C.
Wessinger, Eunice .....Nor. Lat. .....Lexington, S. C.
Wessinger, Rena .....Nor. Lat. .....Gaffney, S. C.
Westmoreland, Bettie B.....Nor. Lit. .....Woodruff, S. C.
Whitlock, Aline .....Nor. Lat. .....Columbia, S. C.
Willcox, Elizabeth A.....Nor. Lat. .....Darlington, S. C.
Willfong, Elizabeth .....Nor. Mus. .....Hickory, N. C.
Williams, Carrie .....Nor. Mus. .....Rock Hill, S. C.

Williams, Clarabel .....Nor. Mus. .....McConnellsville, S. C.
Williams, Isadora .....Nor. Lit. .....Easley, S. C.
Williams, Marinda .....Nor. Lat. .....Easley, S. C.
Wilson, Jessie .....Nor. Mus. .....Florence, S. C.

FRESHMAN CLASS

Adams, Lillie .....Nor. Lat. .....Santuc, S. C.
Adams, Olie .....Nor. Lat. .....Laurens, S. C.
Anderson, Belle .....Nor. Mus. .....Greenland, S. C.
Ashmore, Vesta .....Nor. Lat. .....Pickens, S. C.
Barr, Clara S.....Nor. Mus. .....Greenville, S. C.
Bateman, Mary .....Nor. Mus. .....Spartanburg, S. C.
Bates, Florence .....Nor. Lat. .....Orangeburg, S. C.
Bell, Emma .....Nor. Lit. .....Rock Hill, S. C.
Bell, Juliet O.....Nor. Lat. .....Aiken, S. C.
Bennett, Iva Lee .....Nor. Lat. .....Rock Hill, S. C.
Bentz, Harriet B.....Gen. Lit. .....Greenville, S. C.
Beymer, Flora L.....Nor. Lit. .....Spartanburg, S. C.
Black, Bertha .....Nor. Lat. .....Rock Hill, S. C.
Bolt, Mittie .....Nor. Lit. .....Barksdale, S. C.
Bomar, Miriam .....Nor. Lit. .....Spartanburg, S. C.
Britton, Mary James .....Nor. Mus. .....Kingstree, S. C.
Brown, E. Louise .....Gen. Lit. .....Abbeville, S. C.
Brown, Julia Bell .....Nor. Lat. .....Centenary, S. C.
Bryan, Abbie Dukes .....Nor. Lat. .....Sumter, S. C.
Burton, Elizabeth .....Gen. Lit. .....Newberry, S. C.
Bush, Berta S.....Nor. Mus. .....Hopkins, S. C.
Byrd, Emma D.....Nor. Mus. .....Darlington, S. C.
Carothers, Florine E.....Nor. Lat. .....Rock Hill, S. C.
Carroll, Josie .....Nor. Mus. .....Yorkville, S. C.
Cauthen, Celeste .....Nor. Mus. .....Lancaster, S. C.
Chaplin, Ethel L.....Nor. Lat. .....Rock Hill, S. C.
Clement, Lora .....Nor. Mus. .....Spartanburg, S. C.
Coleman, Helen A.....Gen. Lit. .....Coronaca, S. C.
Coleman, Helen M.....Nor. Lat. .....Shelton, S. C.
Copes, Sarah .....Nor. Mus. .....Orangeburg, S. C.
Craig, Jennie Lee .....Nor. Mus. .....Blackstock, S. C.
Creighton, Ettie .....Nor. Kgtn. .....Orangeburg, S. C.
Cunningham, Mildred .....Nor. Lat. .....Lancaster, S. C.
Davis, Annie .....Nor. Lat. .....Little Mountain, S. C.
Dobson, Mary L.....Nor. Lat. .....Yorkville, S. C.
Dreher, Kateame .....Nor. Lat. .....Selwood, S. C.
Dreher, Marguerite .....Nor. Lat. .....Irmo, S. C.
Earle, Hattie .....Nor. Lat. .....Pickens, S. C.


SOUTH CAROLINA
NORTH CAROLINA
GEORGIA
ATLANTIC OCEAN
Charlotte
ROCKHILL
COLUMBIA
Greenville
Spartanburg
Anderson
Augusta
Orangeburg
Sumter
Florence
WILMINGTON
CHARLESTON
Cape Romain
Bull's Bay
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ASTOR, LENOX AND
TILDEN FOUNDATIONS.

Eaves, Mary Ellen .....Nor. Mus .....Bamberg, S. C.
Edwards, Kate .....Nor. Kgtn. .....Ridge Spring, S. C.
Edwards, Lucy W.....Nor. Mus. .....Ridge Spring, S. C.
Fickling, Evelina J.....Nor. Lat. .....Columbia, S. C.
Fitts, Winnie E.....Nor. Lit. .....Gifford, S. C.
Gardner, Eva C.....Nor. Mus. .....Boykin, S. C.
Gavin, Wehme .....Nor. Lit. .....St. George, S. C.
Gettys, Jennie .....Nor. Lat. .....Leslie, S. C.
Gilmore, Carrie .....Nor. Lat. .....Holly Hill, S. C.
Goldsmith, Emmie .....Nor. Mus. .....Greenville, S. C.
Hamilton, Annie Adele .....Nor. Mus. .....Shelton, S. C.
Hamilton, Bertha .....Nor. Lat. .....Shelton, S. C.
Hamilton, Velinda .....Nor. Lit. .....Union, S. C.
Harris, Louise Gray .....Nor. Mus. .....Rapley, S. C.
Hayne, Francis M.....Gen. Lit. .....Greenville, S. C.
Henry, Lucy Hill .....Nor. Lat. .....Abbeville, S. C.
Hester, Cecil W.....Nor. Mus .....Pickens, S. C.
Hill, Susie .....Nor. Lat. .....Abbeville, S. C.
Hipp, Edna .....Nor. Mus. .....Newberry, S. C.
Holladay, Julia .....Nor. Lat. .....Silver, S. C.
Holliday, May .....Nor. Mus. .....Marion, S. C.
Hough, Mary .....Nor. Lat. .....Honea Path, S. C.
Hunter, Kate .....Nor. Lat. .....Yorkville, S. C.
Hyman, Estelle .....Nor. Lit. .....Hyman, S. C.
Inabnett, Eoline .....Nor. Lat. .....Denmark, S. C.
Jones, Agnes May .....Nor. Mus. .....Batesburg, S. C.
Jones, Minnie L.....Nor. Lat. .....Lancaster, S. C.
Jones, Nell .....Nor. Mus. .....Ridge Spring, S. C.
Keefe, Bertha .....Nor. Mus. .....Florence, S. C.
Kemp, Maggie .....Nor. Lat. .....Kirksey, S. C.
Kohn, Sarah .....Nor. Mus. .....Walterboro, S. C.
LaMotte, Pearl .....Nor. Lat. .....Darlington, S. C.
Laney, Alliene .....Nor. Mus. .....Cheraw, S. C.
Lang, E. Rives .....Nor. Mus. .....Camden, S. C.
Lathan, Mary .....Nor. Mus. .....Little Mountain, S. C.
Lathrop, Helen .....Nor. Mus. .....Orangeburg, S. C.
Lenoir, Katheryne .....Nor. Lat. .....Camden, S. C.
Loper, Essie .....Nor. Mus. .....Walterboro, S. C.
Liles, Isabel F.....Nor. Lat. .....Lexington, S. C.
Magill, Sarah .....Nor. Lit. .....Abbeville, S. C.
Miller, Nelly Riley .....Nor. Kgtn. .....Laurens, S. C.
Minus, Kathleen .....Nor. Mus. .....St. George, S. C.
Montgomery, Margaret .....Nor. Lat. .....Kingstree, S. C.
Moore, F. Etta .....Nor. Lat. .....Honea Path, S. C.
Moore, Johnnie T.....Gen. Lit. .....Rock Hill, S. C.

Moore, Kathleen .....Nor. Lit. .....Rock Hill, S. C.
Murray, Louise .....Nor. Lat. .....Sumter, S. C.
McMillan, Annie .....Nor. Mus. .....Renno, S. C.
Oates, Jennie M.....Gen. Lit. .....Chester, S. C.
Oliver, Carrie Lou .....Nor. Mus. .....Swansea, S. C.
Palmer, Hattie E.....Nor. Mus. .....Georgetown, S. C.
Parsons, Mamie .....Nor. Lit. .....Darlington, S. C.
Patterson, Louise .....Nor. Mus. .....Allendale, S. C.
Pegram, Ethel .....Nor. Mus. .....Gastonia, N. C.
Perry, Rena .....Nor. Lat. .....Osceola, S. C.
Phillips, Coline .....Nor. Mus. .....Springfield, S. C.
Rogers, Georgia .....Nor. Lat. .....Conway, S. C.
Rogers, Hortense C.....Nor. Lat. .....Bennettsville, S. C.
Ross, Margaret E.....Nor. Lit. .....Kingstree, S. C.
Sadler, Etta M.....Nor. Lit. .....Rock Hill, S. C.
Salley, Kathryn M.....Nor. Lat. .....Orangeburg, S. C.
Sally, Maggie Lee .....Nor. Mus. .....Sally, S. C.
Sanders, Jennie .....Nor. Lit. .....Beaufort, S. C.
Satterwhite, Elizabeth .....Nor. Mus. .....Sumter, S. C.
Scarborough, Zella .....Nor. Mus. .....Darlington, S. C.
Sellers, Leona .....Nor. Mus. .....Dillon, S. C.
Shell, Beth .....Nor. Lat. .....Laurens, S. C.
Simpson, Nellie .....Nor. Lat. .....Blaney, S. C.
Smith, Mayme .....Nor. Lat. .....Bishopville, S. C.
Smith, Sallie .....Gen. Lit. .....Newry, S. C.
Steele, Della .....Nor. Lat. .....Rock Hill, S. C.
Stover, Annette .....Nor. Lat. .....Lancaster, S. C.
Tennent, Katherine .....Nor. Lat. .....Lowndesville, S. C
Thomas, Helen .....Nor. Lat. .....Bennettsville, S. C.
Thompson, Sallie .....Nor. Mus. .....Pendleton, S. C.
Tillman, Rena .....Nor. Mus. .....Van Wyck, S. C.
Tolbert, Hannah G.....Gen. Lit. .....Laurens, S. C.
Tolbert, Mamie G.....Nor. Lit. .....Laurens, S. C.
Townsend, Helen L.....Nor. Lat. .....Florence, S. C.
Townsend, Leah .....Nor. Lat. .....Florence, S. C.
Varn, Annie .....Nor. Mus. .....Miley, S. C.
Varn, Sallie .....Nor. Lat. .....Moselle, S. C.
Walker, Olive .....Nor. Lit. .....Yorkville, S. C.
Ward, Inez .....Nor. Lat. .....Pelzer, S. C.
Waters, Elizabeth .....Nor. Lit. .....Rock Hill, S. C.
Waters, Willie .....Nor. Lat. .....Chester, S. C.
White, Leon L.....Nor. Mus. .....Yorkville, S. C.
Whitney, Daisy .....Nor. Lit. .....Blairs, S. C.
Wigington, Thomasia .....Nor. Kgtn. .....Easley, S. C.
Williamson, Roberta .....Nor. Lit. .....Providence, S. C.

Wilson, Loulie .....Gen. Lit. .....Rock Hill, S. C.
Withers, Elizabeth .....Gen. Lit. .....Fort Mill, S. C.
Witsell, Oliveros .....Nor. Mus. .....Charleston, S. C.
Wood, Louise .....Nor. Lit. .....Gaffney, S. C.
Young, Mary E.....Nor. Lit. .....Timmonsville, S. C.

SPECIAL STUDENTS

ABBREVIATIONS

Sten.—Stenography and Typewriting.
Dress.—Dressmaking.
Exp.—Expression.
Mus.—Music.

Abbott, Stella B.....Mus. .....St. George, S. C.
All, Bessie .....Mus. .....Allendale, S. C.
All, Blanche .....Mus. .....Allendale, S. C.
Beaty, Ella E.....Mus. ..... Winnsboro, S. C.
Bolt, Melle L.....Sten. ..... Laurens, S. C.
Bomar, J. Gertrude .....Dress. ..... Spartanburg, S. C.
Boyd, Gary .....Mus. ..... Spartanburg, S. C.
Brown, Eloise .....Sten. ..... Blacksburg, S. C.
Chatham, Annie Kate .....Mus. ..... Ninety-Six, S. C.
Connor, Lulie .....Mus. ..... Smoak's, S. C.
Copes, Clara .....Sten. ..... Orangeburg, S. C.
Farr, Grace.....Exp. ..... Jonesville, S. C.
Fletcher, Nan .....Mus. ..... McColl, S. C.
Flowers, Lillian .....Mus. .....Rock Hill, S. C.
Frew, Inez .....Mus. .....Rock Hill, S. C.
Fuller, Josephine .....Mus. ..... Laurens, S. C.
Gaillard, Sadie C.....Sten. ..... Etawville, S. C.
Gentry, Mabel A.....Mus. ..... Florence, S. C.
Gregory, Julia F.....Mus. ..... Lancaster, S. C.
Haselden, J. Gertrude .....Sten. ..... Georgetown, S. C.
Jacobs, Florence M.....Mus. ..... Kingstree, S. C.
Jones, Elizabeth M.....Mus. ..... Lancaster, S. C.
Jones, Harriet R.....Mus. ..... Sumter, S. C.
Jones, Mary E.....Mus. ..... Lancaster, S. C.
Kirven, Hallie .....Mus. ..... Dovesville, S. C.
Little, Ina .....Sten. ..... Laurens, S. C.
Lyles, Elise .....Mus. ..... Winnsboro, N. C.
Matthews, Regina .....Sten. ..... Old Point, S. C.
Meriwether, Sadie .....Dress. ..... Allendale, S. C.

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Meriwether, Willie	Dress.	Varnville, S. C.
Miley, Lena	Mus.	Brunson, S. C.
McCullough, Inez	Sten.	Sumter, S. C.
McIlwaine, Christine	Art.	Rock Hill, N. C.
McManus, Bessie	Art.	Lancaster, S. C.
Neal, Daisy	Mus.	Spartanburg, S. C.
Parrott, Louise	Mus.	Darlington, S. C.
Pruitt, Iris	Mus.	Anderson, S. C.
Randle, A. Lucile	Mus.	Sumter, S. C.
Rivers, Jessie H.	Mus.	Rock Hill, S. C.
Sadler, Maggie Lee	Sten.	Rock Hill, S. C.
Sandifer, Annie Lyle	Sten.	Rock Hill, S. C.
Siau, Virgie	Sten.	Georgetown, S. C.
Snider, Mabel	Mus.	Kingstree, S. C.
Spears, H. Inez	Sten.	Jonesville, S. C.
Taylor, Carrie	Mus.	Rock Hill, S. C.
Tompkins, Evelyn	Mus.	Ninety-Six, S. C.
Van Etten, Belle	Sten.	Richmond, Va.
Wells, Ethel	Mus.	Wells, S. C.

PUPILS IN MODEL SCHOOL

Anderson, Alice
Anderson, Carrie
Anderson, Mary
Anderson, William
Barnes, Francis
Barnette, Mattie Lou
Barron, Maud
Beckham, Claude
Beckham, Genevieve
Beckham, Willie
Black, Louise
Black, Nannie
Black, Sarah
Black, Sophie
Brice, Jennie
Brooks, Iola
Brown, Annie
Brown, Catherine
Carothers, Annie Lynne
Carothers, Frank
Carothers, Isabel
Carothers, Randolph
Cooper, Grace
Cooper, Jacqueline
Cooper, Marie
Cooper, Mecca
Creighton, Martha
Creighton, Mary
Culp, Lula
Cunningham, Robert
Curry, Louise
Davis, Fannie
Everette, Mary
Everette, Rose
Fewell, Anna Kate
Fewell, Cecil
Fewell, Helen
Fewell, Isabel
Fewell, Louise
Fewell, Lula
Fewell, Margaret
Fewell, Ray
Garison, Bessie
Garison, Carrie

Garison, Peter
Garison, Tinnie
Gelzer, Joe
Gelzer, Louise
Green, Julia
Green, Rosa
Hall, Rebecca
Holler, Myrtle
Jolly, Lila
Jolly, Mattie Bell
Kendrick, Frank
Laney, Odessa
Langford, Ralph
Matthews, Carrie
Miller, Anna Roddey
Miller, Jean
Miller, Lindsay
Moncrieff, Margaret
Moncrieff, Philip
Moncrieff, Thomas
Moore, William
Murray, George
McLean, Hattie
McLean, Martha
Neely, Juanita
Nelson, Emily
Percival, Laura
Percival, Lily
Percival, Maggie Bell
Percival, Nannie Gill
Plaxico, Bonnie
Poe, Catherine
Rivers, Alice
Rivers, Love
Roddey, Catherine
Roddey, Dunlap
Roddey, Elizabeth
Russell, Nellie
Setzer, Fannie Lee
Simril, Julia
Simril, Mary
Smith, Mary
Smith, Oscar
Stewart, Sadelle
Thomson, Emma
Thomson, Margaret
Thomson, Wardlaw
Thompson, Kathleen
Whitner, Anna
Whitner, Kate
Wilson, Mary
Winn, Eula
Winn, Evelyn
Winn, Mary
Wroton, Alston
Wroton, Butler
Wroton, Constance
Wylie, Jean

PUPILS IN KINDERGARTEN

Black, Jean Roddey
Buchanan, Amie
Buchanan, Tom
Cloud, Esther
Cook, Alma
Cunningham, Edward
Dunlap, Ben
Fennell, Alethia
Fennell, Henrietta
Fewell, Edgar
Gordon, Isabel
Graham, Gus
Helms, Roy
Jenkins, Paul
Law, Frank
Law, Margaret
Lingle, Louise
McLain, Martha
McManus, Helen
Miller, Roddey
Miller, Virginia
Powe Orin
Pressley, William
Roddey, W. L.
Sistar, Paul
Sistar, Silas

Hicklin, James
Hicklin, Rebecca
Huckabie, Marvin
Strait, Marion
Workman, Paul

RECAPITULATION

Seniors	61
Juniors	102
Sophomores	122
Freshmen	133
Specials	48
	466
Students in Model School	102
Students in Kindergarten	31
Total	599

NUMBER OF STUDENTS BY COUNTIES IN SOUTH CAROLINA

Abbeville	12	Hampton	4
Aiken	6	Horry	3
Anderson	15	Kershaw	14
Bamberg	6	Lancaster	16
Barnwell	10	Laurens	19
Beaufort	4	Lee	8
Berkeley	9	Lexington	10
Charleston	9	Marlboro	6
Cherokee	6	Marion	11
Chester	7	Newberry	14
Chesterfield	4	Oconee	5
Clarendon	7	Orangeburg	23
Colleton	6	Pickens	8
Darlington	18	Richland	12
Dorchester	7	Saluda	4
Edgefield	3	Sumter	15
Fairfield	13	Spartanburg	20
Florence	14	Union	6
Georgetown	6	Williamsburg	11
Greenville	7	York	68
Greenwood	10		

BY STATES

South Carolina	456
North Carolina	7
Florida	1
Virginia	1
Tennessee	1

NUMBER OF STUDENTS INSTRUCTED IN EACH OF THE INDUSTRIAL ARTS DURING THE SESSION.

Stenography and Typewriting	24
Dressmaking, Sewing, and Millinery	94
Drawing and Designing	138
Cooking	153
Floriculture	5
Dairying	36
Manual Training	205
Number of students in Normal Department	391

The average age of the College students at the close of the session was 19 years, 2 months, and 1 day.

This fact alone, indicating maturity of mind, is assurance of earnestness on the part of the student-body, and of a purpose to make the most of the opportunities offered by the College.

Over sixty-four per cent. of the students would not have attended any other college this past session if they had not been admitted to Winthrop College.

Of all students enrolled this past session, 210 were graduates of graded schools, high schools, and colleges, and 34 had taught school. Eighty-eight students were admitted from accredited schools.

Graduates of 1906

FOUR-YEAR NORMAL COURSE, A. B. DEGREE AND LIFE LICENSE TO TEACH IN THE SCHOOLS OF THE STATE

Agnew, Elizabeth Ola	Nor.	Lat.	Donalds, S. C.
Anderson, Genevieve	Nor.	Mus.	Rock Hill, S. C.
Barnette, Marguerite E.	Nor.	Sci.	Old Point, S. C.
Barr, Mary Balor	Nor.	Lit.	Leesville, S. C.
Bell, Susan McDow	Nor.	Lat.	Heath Spring, S. C.
Bonneau, Martha Louise	Nor.	Mus.	Beaufort, S. C.
Boykin, May Cantey	Nor.	Mus.	Boykin, S. C.
Brunson, Elizabeth A.	Nor.	Mus.	Florence, S. C.
Caldwell, Jessie Young	Nor.	Lit.	Campobello, S. C.
Chambers, Mary H.	Nor.	Kgtn.	Shelby, N. C.
Chaplin, Eunice	Nor.	Sci.	Rock Hill, S. C.
Clements, Rena Bell	Nor.	Lit.	Liberty Hill, S. C.
Connor, Alice Mayer	Nor.	Mus.	Greenwood, S. C.
Dacus, Isabel	Nor.	Mus.	Greenville, S. C.
Duncan, Isabella Hill	Nor.	Mus.	Sumter, S. C.
Duke, Marie Bell	Nor.	Lat.	Columbia, S. C.
Fletcher, Sue	Nor.	Lat.	McColl, S. C.
Gardner, Mabel I'Anns	Nor.	Mus.	Aiken, S. C.
Graham, Georgia E.	Nor.	Lit.	Greenwood, S. C.
Greer, Vera Maude	Nor.	Lit.	Rock Hill, S. C.
Gregorie, Anne King	Nor.	Sci.	Mt. Pleasant, S. C.
Hunter, Bessie Sloan	Nor.	Mus.	Pendleton, S. C.
Johnson, Pearl Blanche	Nor.	Mus.	North, S. C.
Ketchin, Harriet Rebecca	Nor.	Lat.	Winnsboro, S. C.
Kortjohn, Meta	Nor.	Lat.	Orangeburg, S. C.
Martin, Jennie Woodside	Nor.	Lat.	Simpsonville, S. C.
McMillan, Beulah Mae	Nor.	Lit.	Mullins, S. C.
Mellette, Ellen Athena	Nor.	Lit.	Summerton, S. C.
Monson, Marion Emons	Nor.	Lat.	Winona, S. C.
Neil, Mary Grey	Nor.	Kgtn.	Winnsboro, S. C.
Oates, Joanna Smith	Nor.	Sci.	Chester, S. C.
Phelps, Ada	Nor.	Lit.	Camden, S. C.
Pinckney, Sarah Mayrant	Nor.	Sci.	Summerville, S. C.
Randle, Mary Grace	Nor.	Mus.	Sumter, S. C.
Rees, Annie Coryton	Nor.	Lit.	Sumter, S. C.
Richards, Mary McCain	Nor.	Kgtn.	Liberty Hill, S. C.
Rogers, Cora Bell	Nor.	Lat.	Bennettsville, S. C.
Roper, Margaret Bethea	Nor.	Mus.	Single, S. C.
Ross, Lorena Jeannette	Nor.	Mus.	Kingstree, S. C.
Shaw, Susan Nannette	Nor.	Lat.	Charleston, S. C.

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TILDEN FOUNDATIONS.

Smith, Helen .....Nor. Lat. .....Newberry, S. C.
Squire, Mamie Grace .....Nor. Lit. .....Columbia, S. C.
Sturkey, Ethel .....Nor. Mus. .....Greenwood, S. C.
Tennant, Ada .....Nor. Mus. .....Summerton, S. C.
Thomas, Martha R.....Nor. Mus. .....Charleston, S. C.
Thomason, Virginia L.....Nor. Kgtn. .....Cedar Springs, S. C.
Thomson, Mary L .....Nor. Lat. .....Rock Hill, S. C.
Tompkins, Elizabeth .....Nor. Lat. .....Ninety-Six, S. C.
Timmie, Minnie Bland .....Nor. Sci. .....Chester, S. C.
Watson, Ellen .....Nor. Mus. .....Abbeville, S. C.
Willfong, Ermine .....Nor. Mus. .....Rock Hill, S. C.
Williams, Mary Emma .....Nor. Kgtn. .....Yorkville, S. C.
Workman, Annie S.....Nor. Lit. .....Camden, S. C.

THREE-YEAR NORMAL COURSE, L. I. DEGREE AND LIFE LICENSE TO TEACH IN THE SCHOOLS OF THE STATE.

Dantzler, Sadie Victoria .....Holly Hill, S. C.
Gilmore, Reni Pearl .....Holly Hill, S. C.
Huggin, Mary Frances .....Gaffney, S. C.

FOUR-YEAR GENERAL LITERARY COURSE, A.B. DEGREE.

Burton, Mary Carwile .....Newberry, S. C.
Dunbar, Arabelle Sumter .....Beech Island, S. C.
Kinard, Winifred .....Ninety-Six, S. C.

FOUR-YEAR GENERAL SCIENTIFIC COURSE, A.B. DEGREE.

Bell, Addie Talbert .....Parksville, S. C.

Certificate Students

STENOGRAPHY AND TYPEWRITING

Earle, Lula Hix .....Walhalla, S. C.
Gaillard, Sarah Cantey ..... Etawville, S. C.
Little, Ina Boozer .....Laurens, S. C.
Matthew, Regina .....Old Point, S. C.
Mayo, Mellie Gaskill .....Washington, N. C.
McCullough, Inez .....Sumter, S. C.
Sadler, Maggie Lee .....Rock Hill, S. C.
Spears, Harriette Inez .....Jonesville, S. C.
Van Etten, Isabelle .....Richmond, Va.

DRESSMAKING

Bomar, Jessie Gertrude .....Spartanburg, S. C.
Meriwether, Sadie Moye .....Allendale, S. C.

Commencement of 1906

SUNDAY, JUNE THIRD

11:00 A. M.—Sermon before the Y. W. C. A
REV. D. G. PHILLIPS, D.D., Atlanta, Ga.

8:30 P. M.—Baccalaureate Sermon.
REV. GEORGE B. EAGER, D.D., Louisville, Ky.

MONDAY, JUNE FOURTH

10:00 A. M.—Inspection of Buildings and Departments.

8:30 P. M.—Dedication of Library presented by Mr. Carnegie.

TUESDAY, JUNE FIFTH

9:30 A. M.—Alumnæ Reunion.

6:00 P. M.—Daisy Chain Procession.

8:30 P. M.—Address to Graduating Class.
REV. DAVID M. RAMSEY, D.D., Charleston, S. C.

AWARDING OF DIPLOMAS AND CERTIFICATES

Calendar

1906

JULY

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